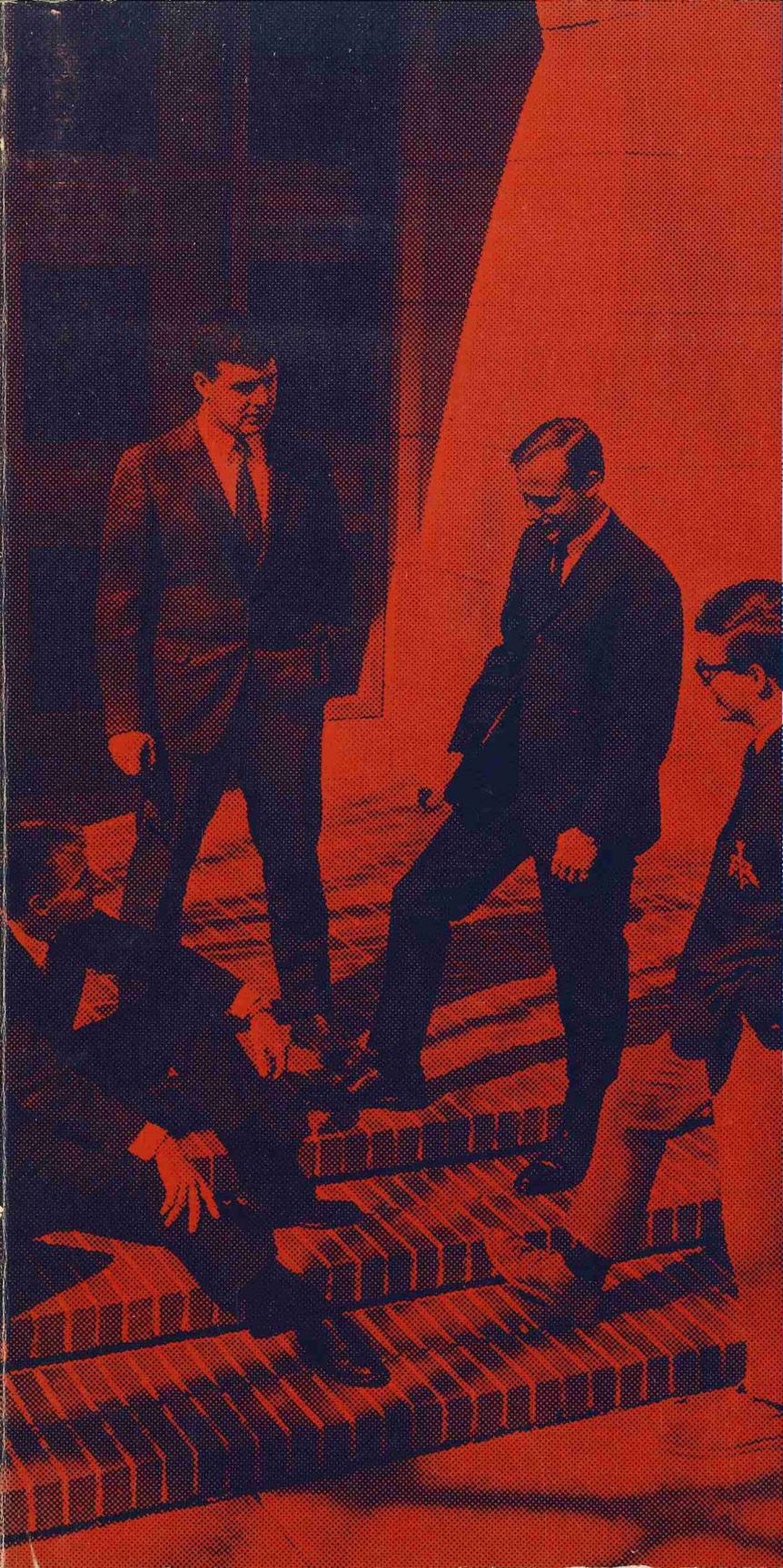


BULLETIN OF

CATALOG NUMBER / ANNOUNCEMENTS FOR 1969 - 1970

dallas theological seminary



BULLETIN OF DALLAS THEOLOGICAL SEMINARY

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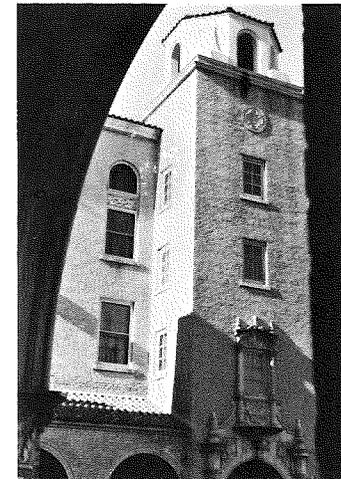
Tom Costable

BULLETIN OF

**dallas
theological
seminary**

CATALOG FOR 1968-1969

ANNOUNCEMENTS FOR 1969-1970



Forty-fifth year of the Seminary

DALLAS THEOLOGICAL SEMINARY
3909 Swiss Avenue, Dallas, Texas 75204



preparing the minister

Our bewildered generation demands men who can preach and teach the Word with conviction, understanding and spiritual power. Dallas Theological Seminary was founded to prepare such men. Its Faculty and Board are committed to the historic faith of the church in the infallible inspiration of the Scriptures, the only authoritative rule of faith and life. Its philosophy of education and curriculum are in harmony with its theology; the Bible is its central textbook; the Holy Spirit is the only infallible interpreter of the Word.

The work of the Holy Spirit is indispensable to effective preparation of the minister of the Word. The Seminary, therefore, expects its students to be yielded to the Spirit of God, obedient to His will, and to recognize His divine authority in all areas. The disciplines of study, research and practice, under the supervision of the faculty, must be guided and undergirded by the person and power of the Holy Spirit. Only with such preparation can the demands of a modern world be met effectively by holy living and Spirit-filled preaching of eternal truths.

As President of the Seminary, I invite young men called of God to consider the Biblically oriented education offered at Dallas Seminary. For those who qualify for admission, there is a rich experience of preparation for a lifetime ministry of preaching the Word of God.

John F. Walvoord
JOHN F. WALVOORD
President



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THE ACADEMIC CALENDAR

FALL SEMESTER, 1968

- SEPTEMBER 10, 11 Tuesday, Wednesday Faculty Workshop
SEPTEMBER 12 Thursday Entrance Greek Examination, 8 a.m.
SEPTEMBER 13, 16 Friday, Monday Registration
SEPTEMBER 13, 16 Friday, Monday New Student Orientation
SEPTEMBER 16 Monday Faculty-Student Convocation, 8 p.m.
SEPTEMBER 17 Tuesday Classes begin, 8 a.m.
SEPTEMBER 20 Friday Faculty Reception for Students, 8 p.m.
SEPTEMBER 28 Saturday Fall Picnic, 3 p.m.
OCTOBER 15-18 Tuesday-Friday Bible Conference Week
Dr. Charles L. Feinberg
NOVEMBER 6 Wednesday Day of Prayer, classes suspended
NOVEMBER 12-15 Tuesday-Friday W. H. Griffith Thomas
Lectureship
"The Evangelical Pastor as Counsellor"
Dr. Frank C. Peters
NOVEMBER 28-30 Thursday-Saturday Thanksgiving Recess
DECEMBER 3 Tuesday Classes resume, 8 a.m.
DECEMBER 21 Saturday Christmas Recess begins, 12 noon
JANUARY 7 Tuesday Classes resume, 8 a.m.
JANUARY 13-17 Monday-Friday Final Examinations

SPRING SEMESTER, 1969

- JANUARY 17, 20 Friday, Monday Registration
JANUARY 21 Tuesday Classes begin, 8 a.m.
FEBRUARY 4-7 Tuesday-Friday Bible Conference Week
Dr. J. Vernon McGee
FEBRUARY 28 Friday Founders' Banquet, 7 p.m.
MARCH 11-14 Tuesday-Friday Missions Conference
MARCH 20 Thursday Day of Prayer, classes suspended
APRIL 4-5 Friday-Saturday Easter Recess
APRIL 8 Tuesday Classes resume, 8 a.m.
APRIL 22-25 Tuesday-Friday Senior Preachers Week
MAY 10-16 Saturday-Friday Final Examinations
MAY 13 Tuesday Commencement Reception, 8 p.m.
MAY 14 Wednesday Alumni Dinner and Annual Meeting,
12 noon
MAY 15 Thursday President's Open House, 8-10 p.m.
MAY 16 Friday Commencement Chapel, 11 a.m.
MAY 16 Friday Forty-seventh Commencement, 8 p.m.

THE ACADEMIC CALENDAR

FALL SEMESTER, 1969

- SEPTEMBER 9, 10 Tuesday, Wednesday Faculty Workshop
SEPTEMBER 11 Thursday Entrance Greek Examination, 8 a.m.
SEPTEMBER 12, 15 Friday, Monday Registration
SEPTEMBER 12, 15 Friday, Monday New Student Orientation
SEPTEMBER 15 Monday Faculty-Student Convocation, 8 p.m.
SEPTEMBER 16 Tuesday Classes begin, 8 a.m.
SEPTEMBER 19 Friday Faculty Reception for Students, 8 p.m.
SEPTEMBER 27 Saturday Fall Picnic, 3 p.m.
OCTOBER 21-24 Tuesday-Friday Bible Conference Week
Dr. William Allan Dean
OCTOBER 22 Wednesday Day of Prayer, classes dismissed
NOVEMBER 4-7 Tuesday-Friday W. H. Griffith Thomas
Lectureship
"The History of Israel in the Light of Recent
Archaeology"
Dr. Gleason L. Archer, Jr.
NOVEMBER 27-29 Thursday-Saturday Thanksgiving Recess
DECEMBER 2 Tuesday Classes resume, 8 a.m.
DECEMBER 20 Saturday Christmas Recess begins, 12 noon
JANUARY 6 Tuesday Classes resume, 8 a.m.
JANUARY 12-16 Monday-Friday Final Examinations

SPRING SEMESTER, 1970

- JANUARY 16, 19 Friday, Monday Registration
JANUARY 20 Tuesday Classes begin, 8 a.m.
FEBRUARY 27 Friday Founders' Banquet, 7 p.m.
MARCH 10-13 Tuesday-Friday Missions Conference
MARCH 17-20 Tuesday-Friday Bible Conference Week
FEB FEB. Dr. John G. Mitchell
MARCH 19 Thursday Day of Prayer, classes dismissed
MARCH 27-28 Friday-Saturday Easter Recess
MARCH 31 Tuesday Classes resume, 8 a.m.
APRIL 21-24 Tuesday-Friday Senior Preachers Week
MAY 9-15 Saturday-Friday Final Examinations
MAY 12 Tuesday Commencement Reception, 8 p.m.
MAY 13 Wednesday Alumni Dinner and Annual Meeting,
12 noon
MAY 14 Thursday President's Open House, 8-10 p.m.
MAY 15 Friday Commencement Chapel, 11 a.m.
MAY 15 Friday Forty-eighth Commencement, 8 p.m.



what is a theological seminary?

It is many things to many people. To some, it is quiet buildings guarded by stately trees. To others, it is lecture halls and offices, libraries and preaching rooms, dormitories and the student lounge. To others, it is touch football after class, and hearty friendships, worshipful chapels, examination booklets, class projects and long informal chats with a professor.

A theological seminary may be all of these things — but it is more.

Above all, a seminary must be a family of men banded together in a magnificent adventure: the adventure of living life under God.

At Dallas Seminary, teachers as well as students consider it their responsibility to have a whole-souled encounter with God. Not only do professors teach; they continually dig into the Scriptures themselves to seek the wisdom of God. Whenever there are great questions to be answered — of life and death, trust and doubt, forgiveness and guilt — they look to God for the answers He has given. So, when they speak to their students in the classroom, they teach from a deep-rooted life. Their roots go underground in the soil of man's struggle and in the subsoil of the inspired Word of God.

At such a Seminary, the student himself has the opportunity of working, praying and searching with them.

The moment a man walks on campus, he senses the difference between seminary life and the university life he has known before.

For one thing, he is encouraged not only to ask questions, but he is encouraged to find answers in the Scriptures. In the past, his education has been broad, moving over the wide expanses of human knowledge. Now, he becomes a specialist. His pursuit of truth goes deep into the pages of an infallible Revelation.

No longer is he merely "taught." He is given a set of tools and encouraged to dig for himself.

He still sits in classes, of course. He reads books by the score (and will do so all his life) and seeks to save the fire from the ashes of the past. He learns to preach, investing hours in not only finding his message, but in saying it so that men will hear and understand. But as he develops his mind and sharpens his skills, he does more than these things.

He cultivates a walk with God himself. He comes to rely on God the Holy Spirit to spell out His truth to him so that he might rightly understand it. He arises from his study to be taken by the hand and to be led by God into deep experience and vital service. He becomes God's man. He is shaped into a Christian leader who is a devoted servant of Jesus Christ.



dallas theological seminary

PURPOSE

The primary purpose of Dallas Theological Seminary is to educate men for an effective Christian ministry in the exposition of the Scriptures. This is implemented by instruction in biblical literature, exposure to various systems of thought, development of spiritual gifts and cultivation of the spiritual life. Quality instruction at the graduate level is provided, therefore, to prepare Christian leaders to serve throughout the world as pastors, teachers, missionaries, evangelists and administrators.

Recognizing, on the one hand, that man unassisted by God can only achieve tentative conclusions in the theological realm, and convinced, on the other hand, that God has overcome this limitation by revelation, the Seminary gives primary emphasis to instruction in the Scriptures. In order to attain a high level of scholarship in biblical studies, each student is required to gain facility in Hebrew and Greek so that he is able to study the Scriptures in their original languages.

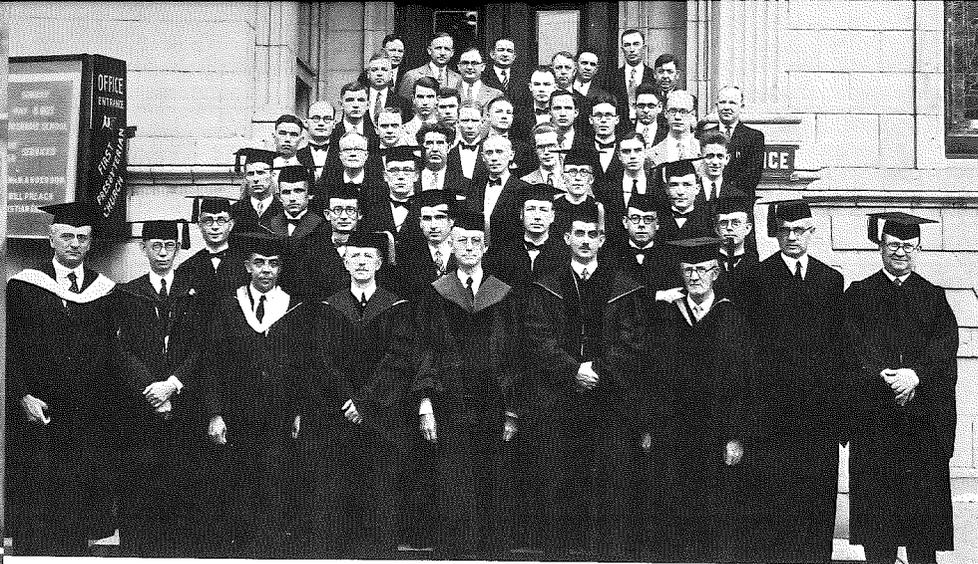
In order to produce Christian workers who are well informed, students are also exposed to major theological and philosophical systems of belief and practice, and they are asked to evaluate these critically in the light of their own theological convictions.

In order to develop spiritual gifts, students are given instruction in preaching, teaching, counseling and administration. Students apply their knowledge through actual experience in churches, schools and other places of Christian service.

Along with academic excellence and practical experience, students are encouraged to develop Christian maturity and to become men of the highest moral and ethical character who will live exemplary lives before their families, their congregations and their fellowmen.

HISTORY

In the fall of 1924 a little band of 12 students met in rented quarters at Dallas, Texas. This was the first student body of the Dallas Theological Seminary. These men had gathered to study under the noted Bible teacher, Dr. Lewis Sperry Chafer. The



meeting was the result of a burden and a vision. While conducting an active ministry throughout the western world, Dr. Chafer recognized the need for a ministerial preparation that majored in expository preaching and teaching of the Scriptures. Moved by this burden, Dr. Chafer, in the winter of 1921, invited Dr. Alex B. Winchester, pastor extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, an outstanding Anglican scholar and Professor of Old Testament Exegesis at Wycliffe College, Toronto, to meet with him in Atlanta, Georgia, to consider the possibility of founding a theological seminary.

Two years later while Dr. Chafer was ministering at the First Presbyterian Church in Dallas, Texas, he shared his burden with Dr. William M. Anderson, noted pastor of that church. Along with the other Christian scholars contacted by Chafer, Dr. Anderson found that the burden became a vision. He called together a group of interested men to form the first temporary board. In May, 1924, Dr. Rollin T. Chafer organized the school and the Seminary was incorporated by the State of Texas on February 16, 1925, under the name Evangelical Theological College.

God continued to prosper the institution. In 1926 generous friends purchased the first portion of the present site. The following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother. After the erection of the Lidie C. Davidson Hall, the members of the Bible classes of the Reverend Daniel Miner Stearns of Philadelphia erected a dormitory, the D. M. Stearns Memorial Hall. In 1929 Mr. George T. Bisel of Philadelphia purchased a large apartment house which added the full frontage on Swiss Avenue to the campus site.

In a further effort to give men a thorough theological education the Seminary pioneered in offering a standard four year course for graduation, leading to the degree of Master of Theology. Incorporating all of the essential theological courses offered in a three year curriculum, the new program gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis and English Bible Exposition. Since its institution in 1935, further refinements have been made and additional courses in Practical Theology, Missions, Church History and Christian Education are now available to the Dallas student.

The name of the school was changed from Evangelical Theological College to Dallas Theological Seminary in July, 1936.

Significant contributions to the development of the purposes and program of the Seminary have been made by its two presidents: Dr. Lewis Sperry Chafer (1924-1952), and Dr. John F. Walvoord who was inaugurated in 1952.

Throughout these years of development and change, the Seminary has steadfastly maintained its allegiance to the Biblical truths set forth in its doctrinal statement. Each year the faculty and members of the board reaffirm their agreement with this well known statement of the Christian faith.

DENOMINATIONAL AFFILIATION

Dallas Theological Seminary is denominationally unrelated. The faculty, governing boards and students are members of various denominational or independent churches. The Seminary seeks to serve those of like Biblical faith in evangelical Protestantism and welcomes to its student body qualified men who are in sympathy with the Seminary's doctrinal position.





LOCATION

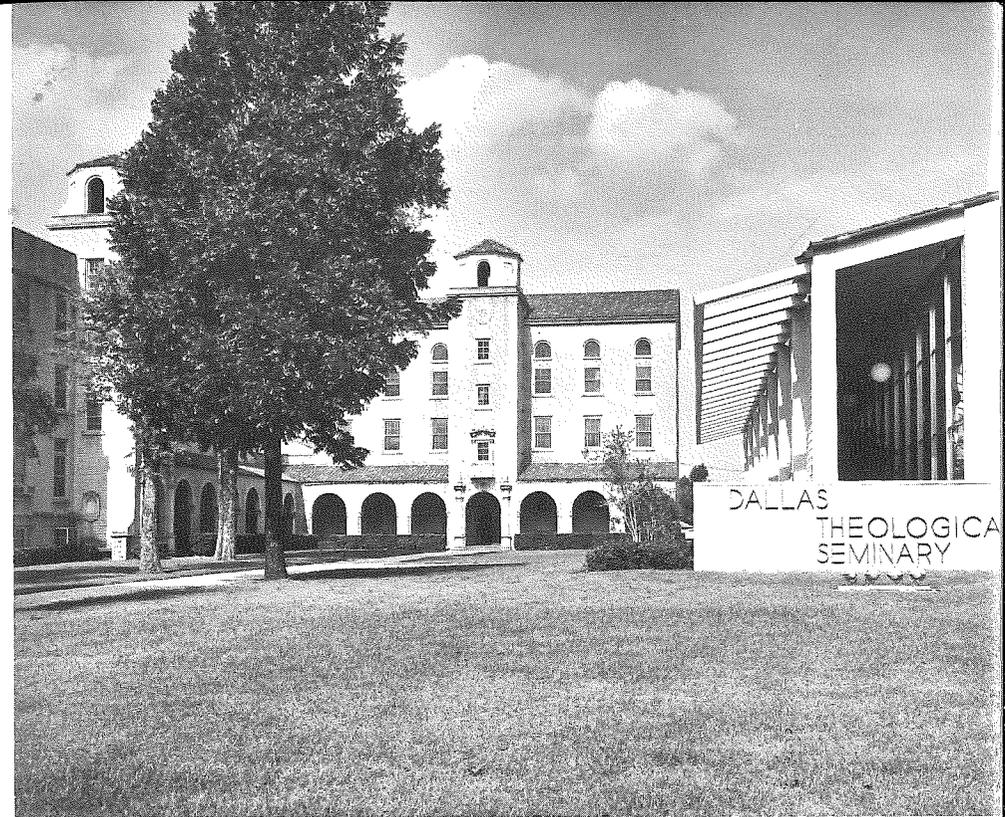
Dallas Theological Seminary is located in Dallas, Texas, one of the fastest growing cities in the thriving Southwest. Dallas is a city of over 800,000 people with a metropolitan area population of over a million inhabitants.

Dallas is a pleasant place to live. It is clean and modern. The city boasts beautiful residential areas, parks and playgrounds, fine schools and universities. Students and their families enjoy its two art museums, the aquarium and an outstanding zoo. The city also supports a wide variety of cultural activities as well as all kinds of spectator and participant sports.

Dallas is the business capital of the Southwest. Its banks, offices, hospitals and factories provide ample employment opportunities for students and their wives.

Dallas has an abundance of good housing, and the cost of living is lower than in most other cities.

Coupled with all of its other advantages is Dallas' mild climate. Much of Dallas living is out of doors. Its mean annual temperature is 65 degrees.



THE CAMPUS

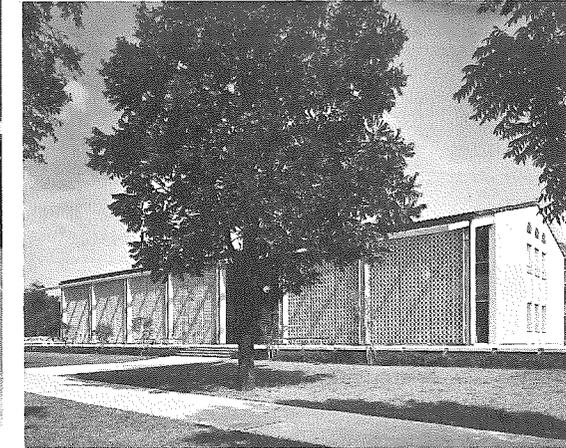
The Seminary campus, with its well kept lawns and Spanish-styled buildings, occupies eight acres of land in one of the established residential sections of Dallas. The downtown business district is close by and easily reached by students in a matter of minutes. On this campus the student will find the classrooms, the library, the chapel and the living quarters that will be home to him during his Seminary career. This is where he will live, study and worship.

Lidie C. Davidson Hall, in the center of the campus, is the main building of the Seminary. This three story brick building houses the administration offices as well as some classrooms and faculty offices. The facilities for the Departments of Christian Education and Practical Theology are situated on the third floor. The dining hall for the single students is located in this building.

D. M. Stearns Memorial Hall, on the south side of the campus, is connected to Davidson Hall by an attractive Spanish type cloister. This four story building is the main dormitory for single students. The Deans' offices as well as several faculty offices are also found in this building.

16 The Campus

Mosher Library, dedicated in 1960 and located on the north side of the campus, is one of the most modern and efficient library buildings in the Southwest. The present book stacks, large enough for at least 60,000 volumes, are placed so that the students who study in the library may have easy access to the abundant resource materials. Study facilities are provided in a formal reading area, a periodical room, typing carrels, stack carrels, conference rooms and informal reading areas. A microfilm room houses the library's growing microfilm and microcard collection as well as the machines for the viewing of these materials. Periodically, exhibits of rare books, missionary curios, and other objects of interest are displayed in the museum room. The basement of the library building is at present used for classrooms and a post office area, but with the growth of the library, it will ultimately provide additional study area and book storage facilities. Approximately three thousand carefully selected volumes are added to the collection each year, and the library building has been planned to house a total of 125,000 volumes.

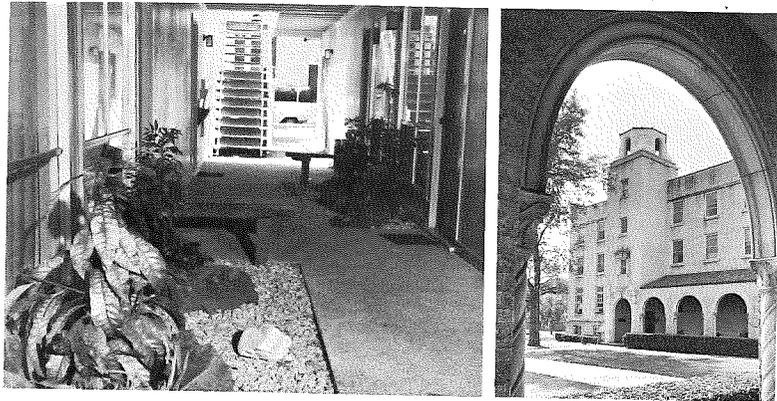


The library was started in 1925 with 6,000 volumes from the personal library of W. H. Griffith Thomas. Notable additions have been made from the personal collections of Dr. Harry A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. An unusually rich collection of devotional classics and middle 19th century evangelical works was acquired in the 2,300 volumes purchased from Ewing College in 1943. Another significant addition was made in 1946 through a collection of 4,000 volumes from an old New England library dating from the early 19th century.

The periodical department, which numbers over 400 titles, provides rich sources of material for research work. It contains most of the important scholarly, religious, Biblical, missionary and theological journals being published throughout the world. In addition to current periodicals, the library has an impressive collection of the back numbers of nearly 750 periodicals, including complete runs of some of the most important journals published in the 19th century.

A unique feature of Mosher Library is the Griffith Thomas Sermon Text Index. This index contains at least 50,000 references to sermons and sermonic outlines covering almost every text in the Bible.

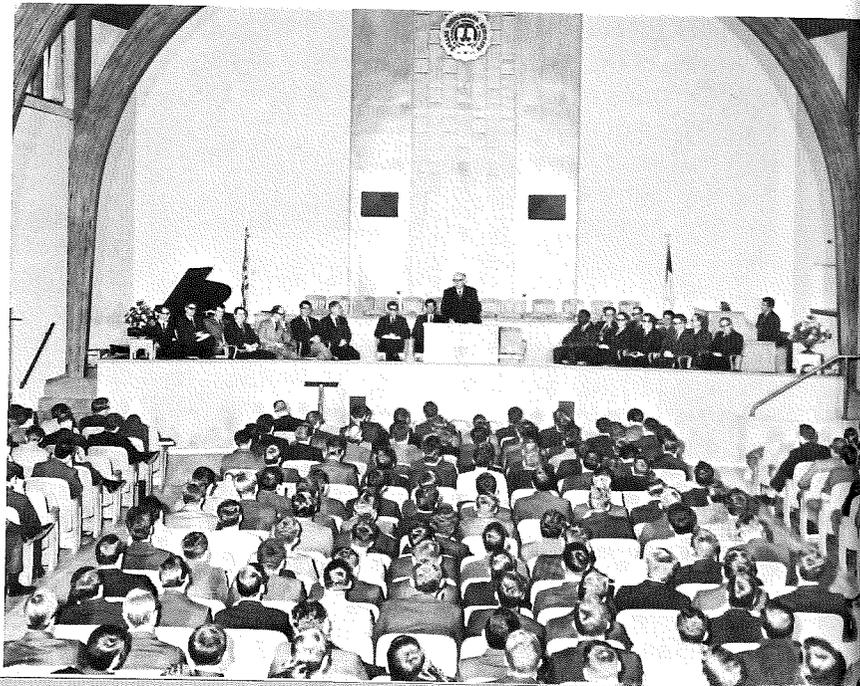
In addition to this specialized collection of books housed in the Seminary library, the student has access to the resources of libraries throughout the nation through interlibrary loan. Students are also free to consult the library of Southern Methodist University and other theological libraries in the area which make available well over one million volumes.



Student Residence Halls, in addition to Stearns Hall, are also located on the campus. These three residential type buildings provide rooms for over fifty single students.

Lewis Sperry Chafer Chapel, has an auditorium that seats 490 people. The building contains the offices of the Registrar, an Audio-Visual Center and a recording studio.

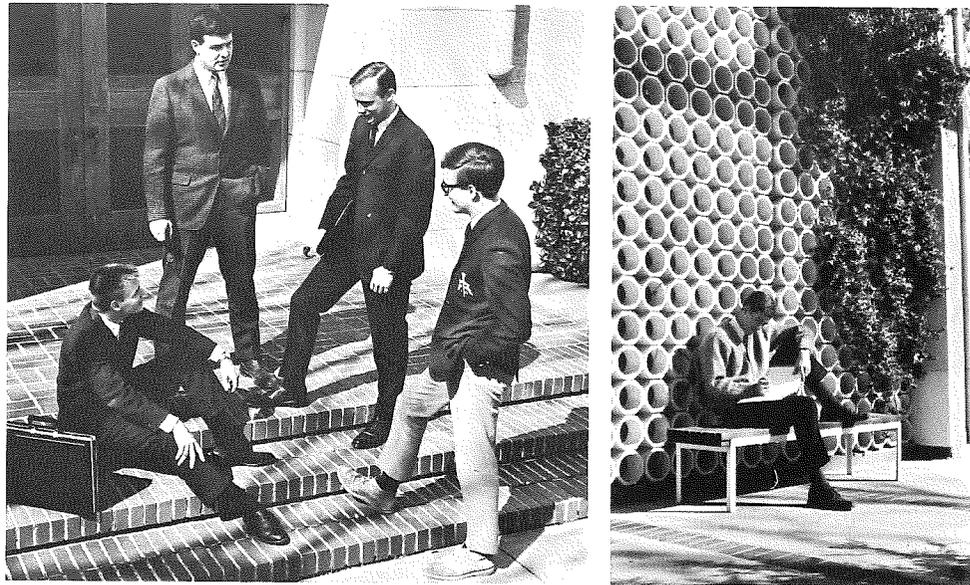
Apartments are available for married students in Seminary-owned apartment buildings situated on or near the campus. All but five of these comfortable apartments are furnished, the rest are semi-furnished units. Rents for these units are much less than for comparable units off the campus. Applications for these apartments are filed by date.



The Seminary Book Room is the student supply store, and is a popular browsing spot on campus. Through the book room, the Dallas student has access to all books in print on Biblical and theological themes. The book room also carries a variety of school supplies and filing equipment.

The Snack Shop, another campus gathering place, provides a meeting room with a snack service for student and faculty use throughout the day.

Special Teaching Facilities, which include a wide variety of teaching tools, allow the Seminary faculty to impart knowledge as clearly and as thoroughly as possible. The recently established Audio-Visual Center provides for the use of the faculty many audio-visual aids for their classroom presentations. Student sermons are recorded on a videotape recorder. Practice rooms and a sound studio are also available for work outside of homiletics class. A tape library with recordings of sermons by well-known preachers permits the students to hear, as well as read, noted pulpit presentations. A special room with a one-way glass mirror is available for observing students in actual teaching situations. The radio studio provides complete facilities for the training of students in radio and for the production of the Seminary radio program, *Heritage*.



THE STUDENT LIFE

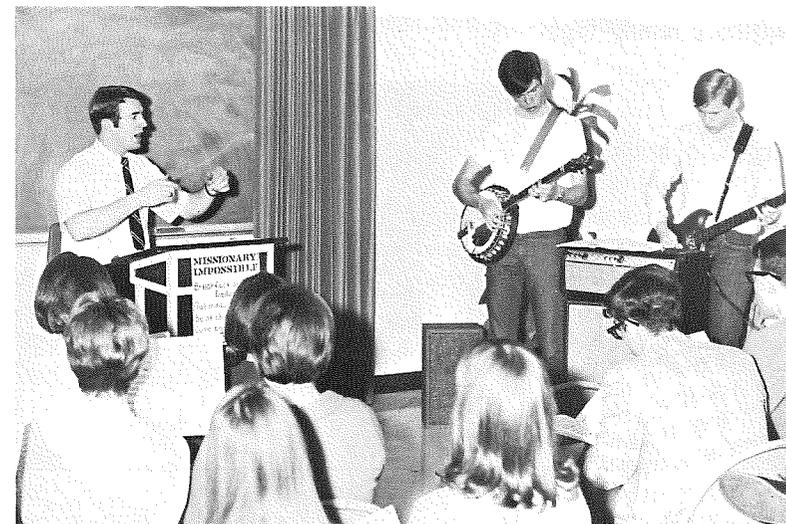
Dallas Seminary has its share of buildings and lawns on an attractive and well-equipped campus. But brick and mortar, grass and trees do not make a seminary. People do — and the Seminary campus is alive because of the God-called men from all parts of the world who come to teach and study here. The atmosphere of the Seminary develops creative thought and powers of expression. Learning at Dallas is not limited to a classroom. It takes place in the informal gathering of students in the Snack Shop, or in the quiet talks with professors after class. Learning is a result of the outreach to the city with a Christian witness. God is at work preparing men as they bow in prayer for classmates and friends, or as they ask penetrating questions of the Christian leaders who visit the campus. All of this is a vital part of what is known as Dallas Seminary.

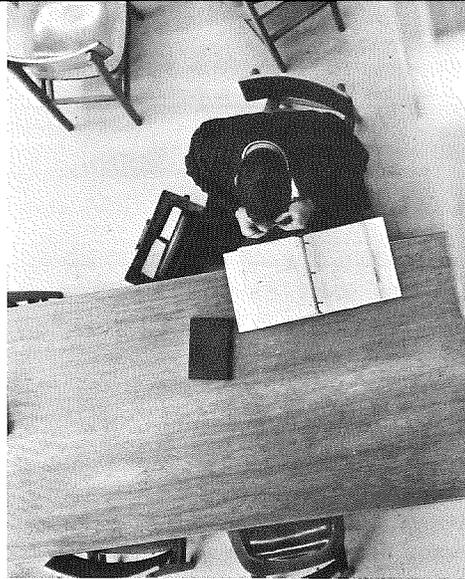
THE STUDENT HANDBOOK

The faculty recognizes the freedom of each student to develop under the leadership of the Holy Spirit. Since students at the Seminary are already recognized as Christian leaders by men and women in the community, it is essential that they live a God-controlled life both on and off the campus. The Seminary believes that the use of tobacco and intoxicating liquor, and other questionable practices, are not suitable for Christian leaders. Students are expected to share these convictions and abide by them. The Student Handbook, a handy guide to life on the Seminary campus, is distributed by the Registrar to all students enrolled in the Seminary. Rules governing class attendance, incomplete courses, marriage, etc. may be found in the handbook.

OPPORTUNITIES FOR CHRISTIAN MINISTRY

The results of theological study should be reflected in a dynamic Christian outreach. The Dallas-Ft Worth area provides splendid opportunities for student witness. Area churches welcome students to teach Sunday School classes and to lead young people's groups. The missions, jails, local YMCA chapters and hospitals in the city provide choice fields for effective testimony. As the student advances in his studies, he will find other openings in Christian education, church music and church extension. Advanced students are sometimes able to serve as pastors while in Seminary, but new students are advised against seeking pastoral appointments, since such work may severely hamper their academic pursuits.



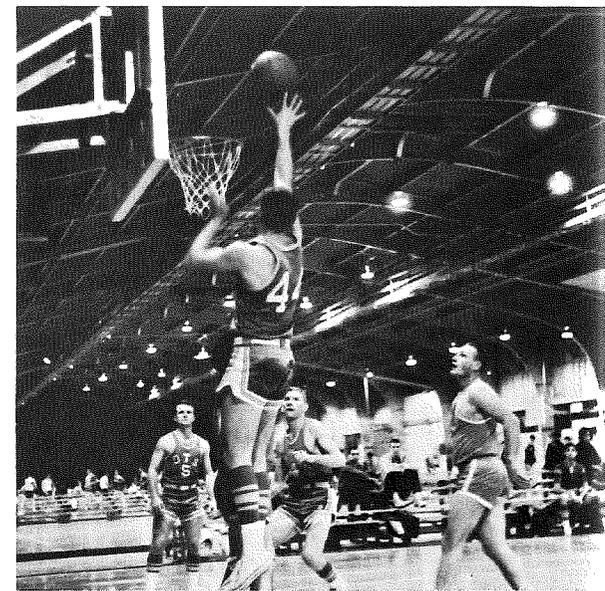
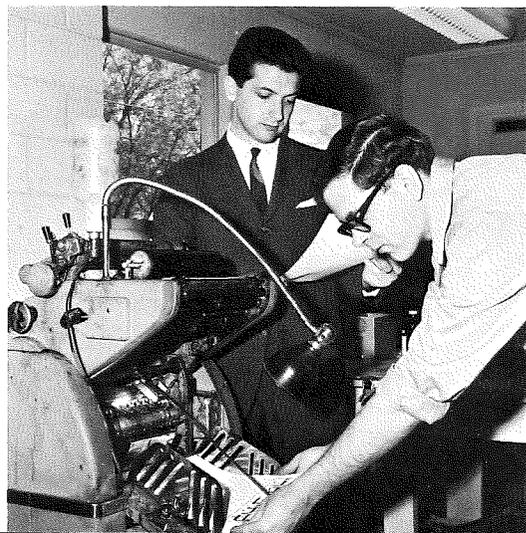


STUDENT GOVERNMENT

The faculty's confidence in the maturity of the student body is seen in the operation of the Student Council, the voice of the student body on campus. The council serves primarily to integrate all phases of the extra-curricular life of the student body. Each of the four classes elects representatives to the Student Council, and those elected are then appointed to various committees by the Council officers. Matters pertaining to student-faculty relationships are channeled through a special committee of faculty members and members of the Council.

STUDENT PUBLICATION

The *Kethiv Qere* is a weekly news sheet distributed to students without charge throughout the school year. News items of campus activities, places of faculty ministry, articles of interest in specialized areas of theological thought all help to bind the Seminary family together.



WIVES' ACTIVITIES

The Wives' Fellowship provides for an active association of the wives of students and faculty members. Weekly meetings feature addresses and informal discussions designed to prepare the wife for her part in her husband's ministry. Social gatherings throughout the year provide fellowship and create deep friendships.

The Wives' Evening Class also meets weekly and provides an integrated series of courses which reflect the emphasis of the regular Seminary curriculum. Dr. Donald K. Campbell, Academic Dean, serves as Faculty Advisor and all classes are taught by Faculty members.

THE ATHLETIC PROGRAM

Since a healthy body aids a healthy mind, the athletic program at the Seminary provides wholesome recreation in the midst of a busy Seminary life. Class teams compete in an intramural program of touch football, basketball, softball, golf, soccer and table tennis. A Seminary team also competes in the Dallas church basketball league. Gymnasium facilities are available to Seminary students in a nearby church, and in the downtown Y.M.C.A. which is a short drive from the campus.



THE ALUMNI ASSOCIATION

Dallas Seminary alumni cherish a lifelong link with their alma mater. Alumni groups have been organized in localities spanning the United States from New England to Southern California and in the countries of Canada and Guatemala. Alumni cooperate in many ways to insure the growth and development of the Seminary. They interest students in the school, contribute liberally to provide adequate physical and academic facilities and support the W. H. Griffith Thomas lectureship each year. This eager partnership of former students in the work of the school has been a major factor in enabling the Seminary to reach its present stature.

The alumni secretary keeps current address and information files and acts as a coordinating center for alumni activities. Information on graduates is also utilized by the Alumni Placement Service in supplying Dallas-prepared men for churches and schools throughout the world.

LECTURESHIPS

The W. H. Griffith Thomas Memorial Lectureship was created in memory of William Henry Griffith Thomas (1861-1924), who was associated with Dr. Lewis Sperry Chafer in the founding of Dallas Seminary. Since 1943 the Alumni Association has sustained the lectures financially and has encouraged their publication in book form and in *Bibliotheca Sacra*.

- 1926 Henry Allen Ironside, Litt.D., D.D.,
"The Mysteries of God."
- 1927 Leander Sylvester Keyser, A.M., D.D.,
"Miscellaneous Themes."
- 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D.,
"Paul and the Intellectuals."
- 1929 Thornton Whaling, D.D., LL.D., Litt.D.,
"The Truth in Jesus."
- 1930 Melvin Grove Kyle, D.D., LL.D.,
"Archaeological Themes."
- 1931 James Oliver Buswell, A.M., B.D., D.D., LL.D.,
"The Authority of the Bible."
- 1932 Henry Allen Ironside, Litt.D., D.D., "Prophecies Related
to Israel, the Church and the Nations."
- 1933 Norman Baldwin Harrison, B.D., D.D., "Personality, the
Key to the Scriptures."
- 1934 Walter F. Macmillan, "Samson, the Judge of Israel."
- 1935 Carl Armerding, D.D., "The Holy Spirit in the Old
Testament."
- 1937 Arie Van der Horst, "The Reformation in The
Netherlands."
- 1941 Victor Raymond Edman, Ph.D., "The Political Theory of
the Bible."
- 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S.,
"Apostolic Missionary Methods."
- 1944 Frank Ely Gaebelein, Litt.D., D.D., "The Christian Use of
the Bible."
- 1945 Henry Allen Ironside, Litt.D., D.D., "The World Outlook
According to Scripture."
- 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology."
- 1947 Harold John Ockenga, Ph.D., Litt.D., Hum.D., "A
Modern Re-evaluation of Catholicism."
- 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church
Reform."
- 1949 Charles Ferguson Ball, Th.D., "The Work of the
Ministry."
- 1950 Rene Pache, Docteur en droit, "Ecumenicity."
- 1951 Allan A. MacRae, Ph.D., "The Scientific Approach to the
Old Testament."

26 Lectureships

- 1952-53 Frank E. Gaebelein, Litt.D., D.D., "The Pattern of God's Truth: Problems of Integration in Christian Education."
- 1953 Charles L. Feinberg, Th.D., Ph.D., "The Old Testament in Jewish Life and Thought."
- 1954 Alva J. McClain, Th.M., D.D., LL.D., "The Greatness of the Kingdom."
- 1955 Joseph P. Free, Ph.D., "Archaeology and Biblical Criticism."
- 1956 Kenneth L. Pike, Ph.D., "Language and Life."
- 1957 Kenneth L. Kantzer, Ph.D., "Revelation and Inspiration in Neo-Orthodox Theology."
- 1958 Everett F. Harrison, Th.D., Ph.D., "The Fourth Gospel in Relation to the Synoptics."
- 1959 Donald P. Hustad, M. Mus., "A Spiritual Ministry of Music."
- 1960 Herbert S. Mekeel, D.D., "The Evangelical Trend in American Christianity."
- 1961 Luther L. Grubb, D.D., "The Genius of Church Extension."
- 1962 Merrill C. Tenney, Ph.D., "Literary Keys to the Fourth Gospel."
- 1963 Edward J. Young, Ph.D., "The Verbal Plenary Inspiration of the Scriptures."
- 1964 Clyde W. Taylor, M.A., D.D., L.L.D., "The Christian in World Affairs."
- 1965 Carl F. H. Henry, Th.D., Ph.D., L.L.D., "Christian Thrust at the Modern Frontiers."
- 1966 William Ward Ayer, D.D., "The Art of Effective Preaching."
- 1967 Henry M. Morris, Ph.D., "Biblical Cosmology and Modern Science."
- 1968 Frank C. Peters, Ph.D., "The Evangelical Pastor as Counsellor."

The Bible Conference Weeks bring to the Seminary campus outstanding Bible expositors with rich backgrounds of experience in the Christian ministry. The schedule for these conferences is shown on the Academic Calendar.

FACULTY PUBLICATIONS

JOHN F. WALVOORD

The Holy Spirit, The Rapture Question, Israel in Prophecy, The Return of the Lord, The Millennial Kingdom, The Thessalonian Epistles, To Live Is Christ, Truth for Today (Editor), *The Church in Prophecy, The Revelation of Jesus Christ, Inspiration and Interpretation* (Editor), *The Nations in Prophecy, Jesus Christ Our Lord.*

GENE A. GETZ

Christian Youth — An In-Depth Study (co-author Roy B. Zuck), *The V. B. S. in the Local Church, Audio-Visuals in the Local Church, M.B.I: The Story of Moody Bible Institute.*

ROBERT P. LIGHTNER

The Death Christ Died (A Case for Unlimited Atonement), *Neo-Evangelicalism, Neo-Liberalism, The Saviour and the Scriptures, Speaking in Tongues, Divine Healing.*

J. DWIGHT PENTECOST

Prophecy for Today, Things to Come: A Study in Biblical Eschatology, Romanism in the Light of Scripture, The Divine Comforter, Things Which Become Sound Doctrine, Pattern for Maturity.

HADDON W. ROBINSON

The Twenty-Third Psalm

CHARLES C. RYRIE

Easy to Get Object Lessons, 1, 2, 3, 4; The Acts of the Apostles, I and II Thessalonians, Neoorthodoxy, The Basis of the Pre-millennial Faith, Biblical Theology of the New Testament, Patterns for Christian Youth, The Grace of God, The Place of Women in the Church, The Holy Spirit, Dispensationalism Today, Bible Doctrine Study Graphs, I, II, Revelation, The Bible and Tomorrow's News.

MERRILL F. UNGER

Archaeology and the Old Testament, Archaeology and the New Testament, The Baptizing Work of the Holy Spirit, Famous Archaeological Discoveries, The God-filled Life, Biblical Demonology, Unger's Bible Dictionary, Introductory Guide to the Old Testament, Principles of Expository Preaching, Israel and the Aramaeans of Damascus, Starlit Paths for Pilgrim Feet, Commentary on Zechariah, Stop Existing and Start Living, Unger's Bible Handbook.



the faculty

The greatest asset of a theological seminary is its faculty. These men translate the philosophy of the seminary into meaningful terms in the classroom. The faculty of Dallas Seminary are well-educated, warm-hearted and dedicated to Jesus Christ. They have studied at institutions whose reputations are recognized throughout the world. Although Dallas professors devote much time to teaching, they are also active in their studies. Members of the faculty publish the fruits of their research in an impressive number of books and in articles for theological journals and popular Christian magazines.

BIBLIOTHECA SACRA

The Dallas Seminary faculty under the editorship of President Walvoord publishes *Bibliotheca Sacra*, the oldest conservative theological journal in America. This scholarly periodical contains articles of theological import, reviews of current religious books and magazine articles and notices of new publications in religious literature. Students at the Seminary are provided a copy of this valuable resource tool for a small sum included in their registration fee.

RESIDENT FACULTY



RONALD BARCLAY ALLEN

A.B., California State College, 1964; Th.M., Dallas Theological Seminary, 1968; Graduate study toward Th.D., Dallas Seminary, 1968-. *Instructor-elect in Semitics and Old Testament*, Spring, 1970.

KENNETH LEE BARKER

A.B., Northwestern College, 1955; Th.M., Dallas Theological Seminary, 1960; Ph.D. candidate, Dropsie College for Hebrew and Cognate Learning. *Assistant Professor of Semitics and Old Testament*.



EDWIN ALBERT BLUM

B.S., Bob Jones University, 1957; Th.M., Dallas Theological Seminary, 1961; Th.D., 1968; Graduate study toward Ph.D., Rice University, 1968-. *Instructor-elect in New Testament Literature and Exegesis*.

DONALD KEITH CAMPBELL

A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953. *Academic Dean, Professor of Bible Exposition*.



EDWIN C. DEIBLER

A.B., University of Pennsylvania, 1936; Th.M., Dallas Theological Seminary, 1940; Ph.D. candidate, Temple University. *Professor of Historical Theology.*

**J. ELLWOOD EVANS**

B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946; Graduate study, North Texas State University. *Dean of Students; Professor of Practical Theology.*

**ARTHUR LEONARD FARSTAD**

A.B., Washington Bible College, 1963; Th.M., Dallas Theological Seminary, 1967; Graduate study toward Th.D., Dallas Seminary, 1967-. *Instructor in New Testament Literature and Exegesis.*

**GENE A. GETZ**

Diploma, Moody Bible Institute, 1952; A.B., Rocky Mountain College, 1954; M.A., Wheaton College, 1958; Ph.D., New York University, 1968. *Associate Professor of Christian Education.*

**DONALD RAYMOND GLENN**

B.S., Wheaton College, 1961; Th.M., Dallas Theological Seminary, 1965; M.A., Graduate study toward Ph.D., Brandeis University, 1965-1967. *Assistant Professor of Semitics and Old Testament.*

**HOWARD GEORGE HENDRICKS**

A.B., Wheaton College, 1946, D.D., 1967; Th.M., Dallas Theological Seminary, 1950; Graduate study, Dallas Seminary, Wheaton College Graduate School, Biblical Seminary. *Professor of Christian Education.*

**ZANE CLARK HODGES**

A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958. *Assistant Professor of New Testament Literature and Exegesis.*

**HAROLD WALTER HOEHNER**

A.B., Barrington College, 1958; Th.M., Dallas Theological Seminary, 1962; Th.D., 1965; Ph.D., University of Cambridge, England, 1968. *Assistant Professor of Bible Exposition.*

**SAMUEL LEWIS JOHNSON, JR.**

A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949; Graduate study, Edinburgh University. *Professor of New Testament Literature and Exegesis.*

**ROBERT P. LIGHTNER**

Th.B., Baptist Bible Seminary, 1955; Th.M., Dallas Theological Seminary, 1959; Th.D., 1964. *Assistant Professor of Systematic Theology.*

**F. DUANE LINDSEY**

A.B., Biola College, 1956; B.D., Talbot Theological Seminary, 1959; Th.M., 1960; Th.D., Dallas Theological Seminary, 1968. *Assistant Professor of Systematic Theology, Registrar.*

**JOHN DWIGHT PENTECOST**

A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956. *Professor of Bible Exposition.*



GEORGE WILLIAM PETERS

Northern Baptist Theological Seminary, 1936; Th.B., Tabor College School of Theology, 1939; A.B., Tabor College, 1943; B.D., St. Andrew's College, 1945; A.B., University of Saskatchewan, 1945; Ph.D., Hartford Seminary Foundation, Kennedy School of Missions, 1947. *Professor of World Missions.*



DONALD ROLAND RICKARDS

Diploma, Philadelphia College of Bible, 1949; A.B., Columbia Bible College, 1959; A.M., Hartford Seminary Foundation, 1966, Candidate Ph.D. Also studied at Alliance Francaise, Paris, diploma, 1950; School of Oriental Languages, La Sorbonne, Paris; Bourguibe Institute of Living Languages, Tunis, Tunisie. *Assistant Professor of World Missions.*



HADDON WILLIAM ROBINSON

A.B., Bob Jones University, 1951; A.M., Southern Methodist University, 1960; Th.M., Dallas Theological Seminary 1955; Ph.D., University of Illinois, 1964. *Associate Professor of Practical Theology.*



CHARLES CALDWELL RYRIE

A.B., Haverford College, 1946; Th.M., Dallas Theological Seminary, 1947; Th.D., 1949; Ph.D., Edinburgh University, 1954. *Dean of Doctoral Studies, Professor of Systematic Theology.*



BRUCE KENNETH WALTKE

A.B., Houghton College, 1952; Th.M., Dallas Theological Seminary, 1956; Th.D., 1958; Ph.D., Harvard University, 1965. *Professor of Semitics and Old Testament.*



JOHN F. WALVOORD

A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D. Dallas Theological Seminary, 1936; D.D., Wheaton College, 1960. *President, Professor of Systematic Theology.*



PHILIP ROLAND WILLIAMS

A.B., Th.B., Shelton College; Th.M., Dallas Theological Seminary, 1955; Ph.D., University of Southern California, 1968. *Assistant Professor-elect of New Testament Literature and Exegesis.*



JOHN A. WITMER

A.B., Wheaton College, 1942; A.M., 1946; M.S.L.S., East Texas State University, 1969; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953. *Assistant Professor of Systematic Theology, Librarian.*

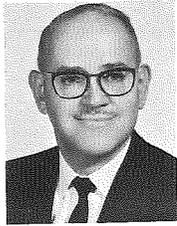


DONALD J. WYRTZEN

B.S., The Kings College, 1965; Graduate study, North Texas State University, 1967-; candidate, Th.M., Dallas Theological Seminary, 1969; *Instructor-elect in Music.*



BIBLE CONFERENCE SPEAKERS

**CHARLES LEE FEINBERG**

A.B., University of Pittsburgh, 1929; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., 1935; A.M., Southern Methodist University, 1943; Ph.D., Johns Hopkins University, 1945. *Dean and Professor of Semitics and Old Testament, Talbot Theological Seminary.*

J. VERNON MCGEE

A.B., Southwestern College (Memphis), 1931; B.D., Columbia Theological Seminary, 1933; Th.M., Dallas Theological Seminary, 1937; Th.D., 1940. *Pastor, Church of the Open Door, Los Angeles.*

**JOHN GREENWOOD MITCHELL**

Certificate of Graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. *Former Pastor, Central Bible Church, Portland, Oregon.*

RICHARD HERMAN SEUME

A.B., Wheaton College, 1937; Th.M., Dallas Theological Seminary, 1941; D.D., Wheaton College, 1957. *Pastor, Wheaton Bible Church, Wheaton, Illinois.*

**WILLIAM ALLAN DEAN**

B.S., Pennsylvania State College, 1918; Graduate, Philadelphia School of the Bible, 1921; D.D., King's College, 1946. *Former Teacher, Philadelphia College of Bible and former Pastor, Aldan Union Church, Aldan, Pennsylvania.*



admission

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine.

To attain this end, the student body is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts and who are not opposed to the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed, with above average academic records, a course leading to the degree of A.B. or its equivalent from an approved college or university. Exceptions to the scholastic requirements for entrance are necessarily few in number.

APPLICATION PROCEDURE AND CREDENTIALS

Applicants for all courses of study must file a formal application with the Registrar. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. A fee of \$10.00 must accompany the application. In addition, the following credentials must be submitted:

A *letter of endorsement* from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination of fellowship of which he is a member certifying his good standing and acceptability as a minister.

A *report of a physical examination* by a medical doctor showing that the applicant is physically fit for the demands of student life.

An *official transcript* from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

PRESEMINARY PREPARATION

In requiring a recognized college degree of A.B. or its equivalent for entrance to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad education as a foundation for specialized study offered in Seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best preparation for theological study is a broad program including work in the major fields of the arts and sciences. In order to avoid needless duplication, courses which are normally taught in Seminary should be avoided, except as indicated below.

In recognition of the need for a standard to guide college students in their selection of courses, the faculty has adopted the following statement of minimum work to be done in eight fields: *English* (composition, literature and speech)

At least six semesters.

Philosophy

At least two semesters

History (ancient, medieval and modern)

At least two semesters

Psychology

At least one semester

Foreign Languages (one or more of the following:

Greek, Latin, French, German)

At least four semesters

Natural Sciences (physical or biological)

At least two semesters

Social Sciences (Distributed in at least two of the following:

economics, political science, sociology, education)

At least two semesters

Additional courses in the liberal arts and sciences areas should be selected to provide up to 90 semester hours. College courses of study with less than 70 semester hours in liberal arts and sciences will be considered unsatisfactory.

All applicants for admission will be expected to meet the minimum requirements of preseminary studies or must make satisfactory arrangement to make up any deficiency under the direction of the Registrar. The subjects listed in these minimum requirements do not include all the courses which would be profitable, but are rather a statement of minimum standards.

ENTRANCE GREEK EXAMINATION

Students entering the four-year course are expected to have a

working knowledge of Greek sufficient to enable them to pass the entrance Greek examination. A special course is provided for those who are unable to pass this examination or who have no previous Greek study. The first semester of the language work necessary to remove the entrance deficiency is not credited toward graduation.

CLASSIFICATION OF STUDENTS

Regular Students. Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent from a recognized college or university is considered a prerequisite. Regular students are required to maintain a full course of study leading to degree to remain in this classification. Continuation as a student is dependent upon the achievement of a satisfactory grade average. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

Certificate Students. Applicants who lack the prerequisite college degrees may apply for admission as certificate students. Students in this classification are enrolled in the same course of study as regular students and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of certificate students are enrolled each year in the entering class, and admission is on a strict selective basis. Continuation as a student is dependent upon the achievement of a satisfactory grade average. Qualifications considered include maturity, educational background, experience and promise. Normally, certificate students must be at least twenty-five years of age, and preference is given those who have the best educational background. Certificate students are given dormitory or apartment space and student employment only after regular students are accommodated.

Special Students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Admissions Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a



special case. Students in this classification are limited to a total of two years of Seminary work. Special students are given dormitory or apartment space and student employment only after regular and certificate students are accommodated. Students in this classification cannot hold office or committee chairmanship in the student body.

For information concerning admission to the S.T.M. program and the Th.D. program see appropriate sections of the catalog.

TRANSFER OF CREDITS

Credits from other standard seminaries are accepted at full value to the extent that they can be articulated into the stated requirements. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given on any undergraduate courses completed in college or other institutions below seminary level. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum permission may be given to substitute other courses to avoid needless duplication. A student may be excused from such a course only upon passing an examination in the course.

ADMISSION AT MIDYEAR

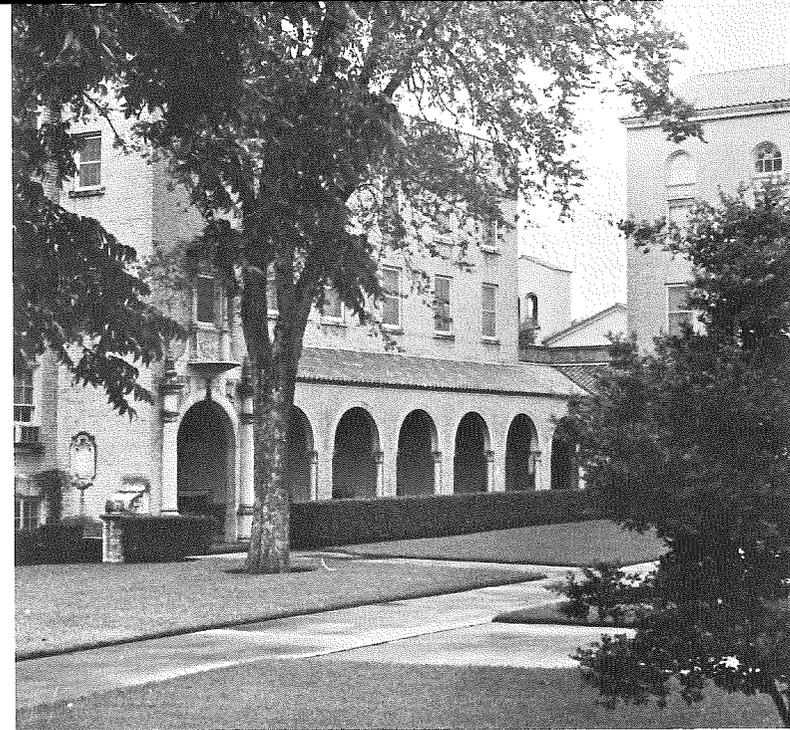
Students are encouraged to begin their academic work in the fall since the majority of courses continue through both semesters. In some cases students may be admitted at the beginning of the second semester, however they must arrange to stay four and one-half years to complete the basic curriculum.



expenses

Student expenses at Dallas Seminary are moderate. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester. Partial payment plans are available for tuition and dining room charges for students who are unable to pay these expenses in full at registration provided their application for credit is approved by the Business Manager. It is recommended that all students come with sufficient funds for at least the expenses of one semester.

Courses for master's degree, tuition per semester hour	\$21.00
Courses for doctor's degree, tuition per semester hour	28.00
General fee, per semester	20.00
Service charges:	
Application fee (non-refundable)	10.00
Late registration	5.00
Change in schedule after registration, each transaction	3.00
For extension of a course	3.00
Supervision of doctor's dissertation	25.00
Thesis filing fee	10.00
Dissertation filing fee	25.00
Graduation	20.00
Transcripts, first one no charge, additional copies, each	1.00



Dormitory room, single students, per semester	
Stearns Hall	150.00-165.00
Other accommodations	125.00
Advance dormitory room deposit, returning students	15.00
Advance dormitory room deposit, new enrollees	25.00
Board, Fall semester	245.00
Board, Spring semester	230.00
Books and supplies, first year, approximately	90.00
Books and supplies, after first year, approximately	50.00

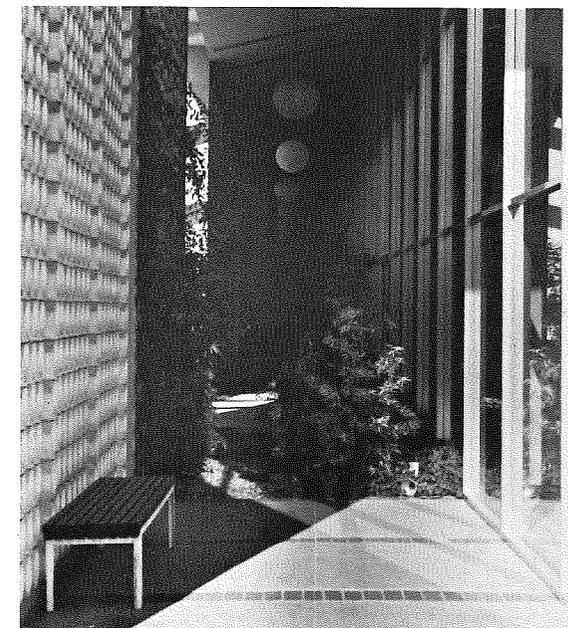
Experience has shown that single students can meet all necessary expenses, including personal items, for as low as \$1,500.00 per school year. A married student will require at least \$300.00 per month, considering the size of his family, his housing expense and his personal expenditures. Normally, small furnished apartments can be rented for approximately \$75.00 per month and up, depending on the nature of the accommodations. Rental charges are less for Seminary apartments which are available on a waiting list basis. Every student is required to carry hospitalization insurance. A policy is available through the Seminary. Rates will be quoted upon request. *For additional information regarding charges listed above see the Student Handbook.*

FINANCIAL AIDS

Although it has been demonstrated that most students can earn their way through the Seminary course, the policy of the Seminary is to make an effort to assist deserving students in case of financial hardship. Grants for tuition aid are available in special cases. This service is administered by the Committee on Financial Aid, of which the Business Manager of the Seminary is the chairman and administrative director. Awards of financial aid are made only on application submitted to the Committee through the Business Manager. First year students are normally not eligible for financial aid; however, a limited number of tuition scholarships are available to new students with outstanding qualifications.

The Henry Rhine Todd Student Tuition Scholarship Fund. A fund provided by the late Margret Grier Todd, widow of Henry Rhine Todd, and continued by their daughter, Mrs. Ann Todd Rubey, in loving memory of their husband and father, for the payment of tuition costs of students. Dr. Todd was a member of the Seminary Board from 1925 to 1948 and chairman of the Board of Incorporate Members from 1936 to 1948.

The R. S. Hjelmseth and James P. Hjelmseth Memorial Scholarship Fund. An endowment fund provided by the late Beulah (Mrs. R. S.) Hjelmseth, in honor of and in loving memory of her husband, R. S. Hjelmseth, and her son, James P. Hjelmseth, for the payment of tuition costs of students.





the academic program

PROGRAMS OF STUDY

Three principal programs of study are offered in the Dallas Seminary: (1) The basic four-year program leading to the degree of Master of Theology or a Certificate of Graduation; (2) the program leading to the degree of Master of Sacred Theology for students previously graduated from a three-year seminary course; (3) the program leading to the degree of Doctor of Theology for those presenting the degree of Master of Theology or its equivalent for entrance.

REGISTRATION

Official registration for courses is required at the beginning of each semester, and students cannot be admitted to classes without formal registration at the Registrar's office. For a period of two weeks, change in registration may be made by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Registrar, provided the student has a passing grade at the time, and provided it is not later than the beginning of the ninth week of the semester.

MAJOR FIELDS OF STUDY

A major in the four-year program must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology Bible Exposition, Christian Education, or World Missions. A major is normally constituted by completion of at least eight but not more than twelve semester hours of elective credits in the field of the major

BASIC CURRICULUM

First Year

	Fall	Spring	
101, 102 Theology	3	3	
201, 202 Hebrew	3	3	
207 Old Testament Introduction	3		
301, 302 Greek	2	2	
309 New Testament Introduction		2	
501 Homiletics		2	
525 Practical Work		—	
541 Evangelism	2		
601, 602 Bible	3	2	
801 Missions		2	
Total, 32 semester hours	16	16	

Second Year

103, 104 Theology	3	3	
203, 204 Hebrew	3	3	
303, 304 Greek	2	2	
401 Church History	3		
503 Homiletics		2	
526, 527 Practical Work	—	—	
603, 604 Bible	2	3	
701 Christian Education	2		
Elective		2	
Total, 30 semester hours	15	15	

Third Year

105, 106 Theology	2	2	
205 Hebrew	2		
306 Greek		2	
402 Church History		3	
505 Homiletics	2		
528, 529 Practical Work	—	—	
605, 606 Bible	3	2	
Electives	6	6	
Total, 30 semester hours	15	15	

Fourth Year

108 Theology	2		
307, 308 Greek	2	2	
403 Church History	3		
506 Senior Preaching		1	
523 Pastoral Ministry		2	
530, 531 Practical Work	—	—	
607, 608 Bible	3	3	
Electives	4	4	
Thesis		2	
Total, 28 semester hours	14	14	

Note: All students are required to elect any one course in Missions.

BASIC CURRICULUM

Greek Deficiency

First Year

	Fall	Spring	
101, 102 Theology	3	3	
207 Old Testament Introduction	3		
300A, 300B Elements of Greek	4*	4	
309 New Testament Introduction		2	
501 Homiletics		2	
525 Practical Work		—	
541 Evangelism	2		
601, 602 Bible	3	2	
801 Missions		2	
Total, 30 semester hours	15	15	

*Prerequisite. Not credited toward degree.

Second Year

103, 104 Theology	3	3	
201, 202 Hebrew	3	3	
301, 302 Greek	2	2	
401 Church History	3		
503 Homiletics		2	
526, 527 Practical Work	—	—	
603, 604 Bible	2	3	
701 Christian Education	2		
Elective		2	
Total, 30 semester hours	15	15	

Third Year

105, 106 Theology	2	2	
203, 204 Hebrew	3	3	
303, 304 Greek	2	2	
402 Church History		3	
505 Homiletics	2		
528, 529 Practical Work	—	—	
605, 606 Bible	3	2	
Electives	4	4	
Total, 32 semester hours	16	16	

Fourth Year

108 Theology	2		
306, 307 Greek	2	2	
403 Church History	3		
506 Senior Preaching		1	
523 Pastoral Ministry		2	
530, 531 Practical Work	—	—	
607, 608 Bible	3	3	
Electives	6	6	
Thesis		2	
Total, 32 semester hours	16	16	

Note: All students are required to elect any one course in Missions.

in addition to the prescribed requirements of that department. In addition, the graduation thesis must be written in the field of the major. Requirements for a major in Christian Education or World Missions are stated in connection with the offerings of those departments.

GRADING SYSTEM

The following system of grading is used at Dallas Seminary: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points; U (unsatisfactory), non-credit course which must be repeated, no grade points; WP (withdrew while passing), no grade points; WF (withdrew while failing), minus one grade point per hour.

For the four-year course leading to the certificate or to the Th.M. degree, a minimum grade point average of 1.25 is required. Grades of each semester are considered as a separate unit, but in some courses credit must be established for the second semester before credit is recognized for the first; for example, credit must be established in Hebrew 202 before credit is recognized in Hebrew 201.

COURSE PAPERS

All course papers in whatever semester required must be typewritten and in thesis form in conformity to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and additional instructions authorized by the faculty.

SPECIAL THESIS

Each student taking the four-year course must submit, at least one month prior to the completion of his second year, a thesis of his own composition showing his ability to write acceptable English and do research study. The thesis is written as a course requirement and must be in acceptable form according to the same standards as indicated under course papers. It is to be presented to the professor of Theology 104 with a declaration of the student's anticipated major. If the thesis is judged unsatisfactory, the deficiency must be removed before the syllabus for the Master's thesis can be filed.

GRADUATION THESIS

A thesis of not less than 10,000 words is required for the degree of Master of Theology and the Certificate of Graduation. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected that it will represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser is to be chosen in consultation with the chairman of the department in which the thesis is to be written. The form indicating the name of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the twelfth week of the first semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and must consist of approximately 1,000 words. The syllabus must be filed in the Registrar's Office on or before June 15 following the third academic year. Failure to file a syllabus by the deadline will result in the reduction of one letter from the grade of the thesis. The final deadline for approval of all syllabi including any filed late and/or disapproved is September 15 otherwise graduation will be denied. Permission to postpone graduation for one year can be granted only by the Credits Committee.

The first draft of the thesis is written under the supervision of the adviser and must be presented to him in proper thesis form, that is, typewritten and requiring only minor revision in form and content, on or before Tuesday of the fifteenth class week of the first semester of the year of graduation. Failure to present it at this time will disqualify the student for graduation. It is required that the thesis be presented chapter by chapter to allow for progressive correction unless indicated otherwise by the thesis advisor. It is recommended that at least one chapter be submitted to the advisor by October 15. Suggestions of the advisor should be incorporated in the final copy.

One original copy of the final draft of the thesis must be presented in proper thesis form to the Registrar's office on or before Tuesday of the seventh class week of the second semester of the

academic year of graduation. For each day late beyond this date, a penalty of one percent will be deducted from the grade. Students may not elect to extend their academic program for one additional year for the writing of the Master's thesis without Credits Committee approval. The thesis must conform strictly to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and to instructions authorized by the faculty. The thesis must be of acceptable merit, that is, it must receive a grade not lower than C, and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A thesis fee of \$10.00 must be paid at the business office before presenting the graduation thesis to the Registrar's office.

ADMISSION TO CANDIDACY

In order to be admitted to candidacy for the Master of Theology degree or the Certificate of Graduation the following academic requirements must be met: (1) The student must have a 1.25 grade point average for the first three years of work; (2) He must file and secure approval of a graduation thesis syllabus; (3) He must remove all entrance deficiencies.

GRADUATION REQUIREMENTS

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. Candidates in the four-year course must complete all required courses with a minimum grade point average of 1.25.

A comprehensive examination in theology including Biblical and historical backgrounds is required as a condition of graduation and as a part of Senior Theology 108.

The completion of minimum requirements does not, however, automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, essential agreement with the doctrinal statement of the Seminary, ability and acceptability in Christian ministry along with stability of mind and definiteness of purpose as to life service.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

DIPLOMAS

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Certificate students upon satisfactory completion of the four-year course receive a certificate without degree and are eligible to receive the degree diploma (Th.M.) at a later date within five years upon the presentation of a satisfactory college transcript and degree provided they continue to be in doctrinal agreement. Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available upon request addressed to the Registrar. A graduation fee of \$20.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. A fee of \$10.00 is charged for exchange of a certificate for a degree diploma.

AWARDS

The Loraine Chafer Award in Systematic Theology. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

The Rollin Thomas Chafer Award in Apologetics. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-36), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

The Jennie Solomon Award in Old Testament. An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Saviour, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

The Henry C. Thiessen Award in New Testament. An annual award of \$25.00 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

The Charles A. Nash Award in Church History. An annual award of \$25.00 is given by Mr. T. C. Bateson in honor of Dr. Charles A. Nash, Church History Professor, 1936-1959, and Registrar, 1945-54, in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Historical Theology.

The H. A. Ironside Award in Expository Preaching. An annual award of \$25.00 is given by Pastor and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer in Dallas Theological Seminary, 1925-1950, to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

The W. E. Hawkins, Jr. Award in Christian Service. An annual award of \$25.00 is given by the Arlington Bible Church, Arlington, Texas, in loving memory of Dr. W. E. Hawkins, Jr., founder and director of Radio Revival and promoter of Christian work in rural areas, to the student in the Seminary who demonstrates an outstanding zeal in practical Christian service.

The C. Fred Lincoln Award in Bible Exposition. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in honor of Dr. C. Fred Lincoln, Business Manager (1926-1967) and Professor of Bible Exposition (1936-1960) in Dallas Theological Seminary, to the student in the Seminary who ranks highest for the year in Department of Bible Exposition.

The Arthur C. Gannett Award in Christian Education. An annual award of \$25.00 is given by Dr. and Mrs. Alden A. Gannett in loving memory of Mr. and Mrs. Arthur C. Gannett, parents of Dr. Gannett, to the student in the Seminary who does the best work for the year in the Department of Christian Education.

The C. I. Scofield Award in Missions. An annual award of \$25.00 is given by the Central American Mission in loving memory of Dr. Cyrus Ingerson Scofield, editor of the Scofield Reference edition of the Bible, ardent exponent of the cause of world-wide missions and founder of the Central American Mission, to the student in the Seminary who, in the judgment of the faculty, has best advanced the cause of missions on the campus during the school year.

The W. H. Griffith Thomas Scholarship Award. An annual award of \$25.00 is given by Winifred G. T. Gillespie in loving memory of her father, Dr. W. H. Griffith Thomas, one of the founders of the Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the four-year program, based on the first three and one-half years of work.

The William M. Anderson Scholarship Award. An annual award of \$25.00 is given in loving memory of Dr. William Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary Boards and Vice-President of the Seminary, 1924-1935 to the student in the doctoral program who demonstrates outstanding scholarship.

The Lewis Sperry Chafer Award. An annual award of \$25.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924-1952), editor of *Bibliotheca Sacra* (1940-1952), in Dallas Theological Seminary, to the student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

With the exception of the William M. Anderson Award, these awards are open only to men who are working for the Certificate of Graduation or for the degree of Master of Theology.

HOLY LAND STUDIES

Dallas Seminary cooperates with the American Institute of Holy Land Studies in Jerusalem, Israel, to make available to students of the Seminary the opportunity of study in the lands of the Bible. Consult the Academic Dean for details.

The program leading to the Master of Sacred Theology degree is open to those who have graduated from a standard three-year seminary course. The program is designed to provide an opportunity for additional and advanced studies in the theological disciplines. Students who desire to pursue studies toward this degree must present on application approved college and seminary degrees or their respective academic and theological equivalents. Transcripts of this work must show above average grade standing, and the application procedure for admission is the same as for applicants for the Th. M. degree.

COURSE REQUIREMENTS

Thirty semester hours of course work are required for the degree of which eighteen hours must be devoted to the major, including thesis credit. The major shall be selected from one of the following departments: Systematic Theology, Semitics and Old Testament, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, Christian Education, or World Missions.

The remaining 12 hours may be elected by the student in fields other than his major in consultation with the Registrar.

In all majors except Old Testament and New Testament, the student must demonstrate exegetical proficiency in Greek or Hebrew. In the case of Old Testament and New Testament majors, proficiency must be demonstrated in both languages.

In all majors students must take 103 and 104 Theology and one exegetical course. Majors in Christian Education, Missions or History must take 4 hours in theology, language or Bible as a part of the twelve hours outside the major.

Every candidate is required to enroll in Senior Preaching 506 unless excused by the Registrar in consultation with the Professor of Practical Theology. Additional work in homiletics may be required at the discretion of the Practical Theology department if the student is judged deficient in preaching ability.

Second and third year courses and any elective course open to

second and third year students can be taken for credit only on consent of the Registrar.

Written material in the S.T.M. course must conform to the standards contained in the approved form book and may be submitted for filing in the library upon recommendation of the professor.

Ability to do scholarly research must be demonstrated by the acceptance of a thesis of not less than 10,000 words, for which two hours credit is given. It must be written in the field of the major and meet the same requirements and regulations as the graduation thesis for the four-year course, except that the syllabus must be filed no later than Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit, with a minimum grade of C, and must be approved by more than one professor.

All work leading to the degree must be completed within five years from the time of matriculation. Extension or reinstatement to the program requires faculty action and subjects the student to additional requirements for the degree.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the S.T.M. degree by action of the faculty at the beginning of the semester of his anticipated graduation, provided (1) he has a grade point average of 1.5; (2) he has filed the first draft of his thesis; (3) he has removed all entrance deficiencies.

GRADUATION REQUIREMENTS

A candidate in the S.T.M. course must have completed all required courses totaling 30 semester hours, with a minimum grade point average of 1.5, and must have completed in every respect the requirements pertaining to the thesis along with other requirements that might have been assigned.

The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, along with stability of mind and definiteness of purpose as to life service.

Candidates for the S.T.M. degree will be expected to be in essential agreement with the doctrinal statement of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

the doctoral program

PURPOSE

The program leading to the Doctor of Theology degree is designed for those who are capable of doing research at the highest level with a view to developing genuine scholars and educational leaders to serve in fields related to the Christian ministry.

Its purposes include the development of the student's ability to do competent research, to think critically and to communicate effectively in his area of specialization. Course studies, seminar work and research projects are part of the student's carefully supervised program which culminates in the preparation of his doctoral dissertation. In addition, the student's spiritual maturity and leadership development are closely observed by the faculty during the course of his study. At various stages in the program, the faculty as a whole or through one or more of its committees evaluates the progress of the student and his fitness to continue his studies.

The program is offered to those holding the degree of Master of Theology or its equivalent and includes three years of study, two years of which, as a minimum, must be spent in residence.

Presently, majors are offered to doctoral candidates in three areas: Theological Studies (with specialties in Systematic Theology or Historical Theology); Biblical Studies (with specialties in Old Testament, New Testament or Bible Exposition); and Historical Studies (with specialties in Church History or World Missions.)

ADMISSION REQUIREMENTS

1. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology must meet the following requirements:

He must normally have graduated in the Th.M. course with an A average grade (minimum grade point average of 2.51).

He must have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.

He must pass satisfactorily a comprehensive written examination in the field of his intended major and an oral examination on his fitness for doctoral studies. The oral examination inquires into the applicant's Christian experience, scholarship, theology, achievement and promise.

2. An applicant entering from another institution must meet the following requirements:

He must present official transcripts of his college and seminary work certifying the attainment of the degrees of Bachelor of Arts, Bachelor of Divinity and Master of Theology or their academic equivalents. The applicant must have maintained a high grade standing so as to give promise of success in doctoral studies.

He must have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without credit.

He must pass satisfactorily a comprehensive written examination in the field of his intended major and an oral examination on his fitness for advanced study. The oral examination, which must be passed before matriculation, inquires into the applicant's Christian experience, scholarship, theology, achievement and promise.

3. At the time of matriculation the Dean of Doctoral Studies shall appoint an advisor whose responsibility it will be to give guidance and supervision to the student's course of study and dissertation research.

COURSE REQUIREMENTS

1. An applicant for the degree must have included in his theological study courses satisfying requirements in Hebrew and Greek or make up any deficiencies without credit.
2. An applicant for the degree shall be required to demonstrate ability to read scholarly French and German. Under certain circumstances other languages may be substituted upon recommendation of the advisor and approval of the Doctoral Studies Committee. This requirement must be met by the time of the completion of classroom work.
3. An applicant for the degree in the area of Biblical Studies with a specialty in Semitics and Old Testament must have a working knowledge of Hebrew, be able to read the entire Old Testament in Hebrew and have a satisfactory knowledge of at least two other semitic languages.
4. An applicant for the degree in the area of Biblical Studies with a specialty in New Testament Literature and Exegesis is required to study the entire New Testament in Greek, as far as possible in class, and must translate the entire Greek New Testament with the use of a lexicon only, either in class or in private study.
5. An applicant for the degree in the area of Biblical Studies with a specialty in Bible Exposition is required to achieve a thorough knowledge, both analytical and synthetic, of each book of the Bible. At least four semester hours of Greek or Hebrew must be completed in connection with minor course hours. If the applicant does not have the Th.M. degree from this Seminary he is required to take an additional four hours in Bible Exposition, increasing the minimum number of hours in the major from twenty to twenty-four and the minimum number of hours for graduation from thirty to thirty-four.
6. An applicant for the degree in the area of Theological Studies with a specialty in Systematic Theology who does not have the degree of Master of Theology from this Seminary may be required to take an additional six hours in Systematic Theology, increasing the minimum number of hours in the major from twenty to twenty-six and the minimum number of hours for graduation from thirty to thirty-six.

7. An applicant for the degree in the area of Historical Studies may submit field projects and seminars for up to six hours of credit in his major.
8. Only courses taken after receiving the degree of Master of Theology can be credited toward the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
9. Second and third year courses and elective courses open to second and third year students can be taken in the doctoral program only on consent of the Dean and the professor and by assignment of additional work to bring the course up to doctoral level.
10. Any course offered toward the degree of Master of Theology taken for credit on the degree of Doctor of Theology will be subject to increased requirements that will place it on a higher level than work done for the Th.M.
11. The applicant must receive a minimum of B in every course credited toward graduation and also on the doctor's dissertation.
12. Thirty semester hours of classroom work involving at least three semesters of study are required as a minimum for the course leading to the degree of Doctor of Theology. After the completion of classroom work and admission to candidacy, a minimum of one semester must be spent in fulltime, guided research in residence. All work leading to the degree must be completed within five years from the time of matriculation. Special consideration is given foreign missionaries upon request if a longer period is needed. Reinstatement as a doctoral student after five years have elapsed must be upon the recommendation of the Dean of Doctoral Studies and approval of the faculty. Reinstated students will be subject to the requirements of the current catalog and any additional requirements the faculty might impose.
13. Twenty semester hours must be devoted to the major, which may be selected from one of the following areas: Theological Studies, Biblical Studies or Historical Studies. In the case of Theological Studies the student may specialize in either Sys-

tematic Theology (including Biblical Theology) or Historical Theology (including Contemporary Theology). In the area of Biblical Studies the student may specialize in either Semitics and Old Testament, New Testament Literature and Exegesis or Bible Exposition. In the area of Historical Studies the student may specialize in Church History or World Missions.

14. Ten semester hours must be devoted to minor studies, in areas other than that of the major, as guided by the student's advisor.
15. An applicant for the degree may be required to complete with credit Theology 103 and 104 unless previously completed.
16. An applicant's status will be reviewed by the Doctoral Studies Committee at the close of the first year of his study and at such subsequent times as may be deemed necessary.
17. A dissertation of not less than 50,000 words must be presented on a subject chosen by the applicant in consultation with the advisor. The subject of the dissertation must be approved by the advisor and the Doctoral Studies Committee. Regulations regarding the dissertation are given on the subject approval form. The dissertation must conform strictly to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and to additional instructions authorized by the faculty. An abstract of the dissertation not exceeding 600 words must be presented with the dissertation. The dissertation is written under the same regulations and procedure as that required for the Th.M. thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the administrative committee, but the copyright of the published dissertation becomes the property of the Dallas Theological Seminary.
18. In addition to the dissertation, written work submitted for credit toward the degree of Doctor of Theology and bibliographies of reading done in fulfillment of requirements in the various courses leading to the Doctor's degree will be submitted at the discretion of the professor for permanent filing in the library. Both theses and bibliographies of reading

done must conform to the standards contained in the approved form book, but only the original copy of these materials will be required.

GRADUATION REQUIREMENTS

1. *Admission to Candidacy:*

Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all resident requirements leading to the degree, and must pass comprehensive written examinations over the fields within the area of his major. The examinations must be taken within the two week period immediately following the completion of all resident requirements. In the event that the examinations are unsatisfactory further work will be prescribed. The comprehensive examinations will then be rescheduled when the advisor is satisfied as to the readiness of the student.

Admission to candidacy will also be based upon evidence of solidarity of Christian character, satisfactory personality adjustment and effectiveness in Christian ministry.

Upon recommendation of the advisor and Dean, the faculty will consider the application and if the way be clear admit the applicant to candidacy.

While preliminary dissertation research may be undertaken during the period of classroom work, in no case may the dissertation be submitted, in first draft or final copy, before completion of classroom work and admission to candidacy.

2. *After Admission to Candidacy:*

A minimum of one semester must be spent in fulltime, guided dissertation research in residence.

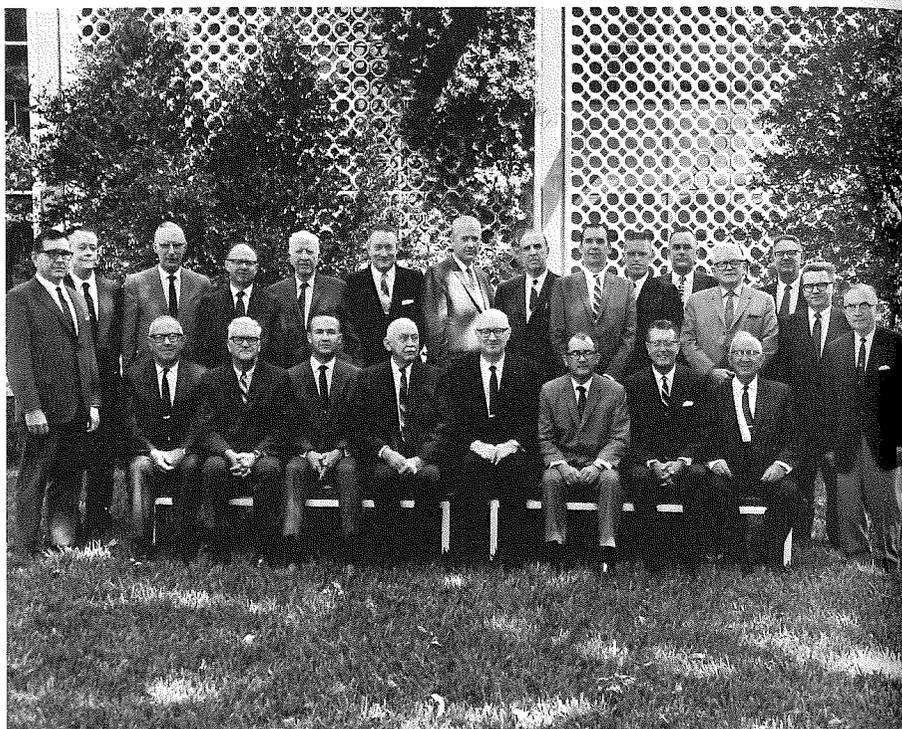
The syllabus of the dissertation must be filed in the Registrar's Office on or before June 1 of the year preceding graduation. The first draft of the dissertation must be presented to the advisor on or before November 15 of the academic year in which the candidate intends to graduate. The final copy of the dissertation must be filed in the Registrar's Office on or before February 15 of that year.

The final oral examination will be comprehensive in char-

acter and will cover such fields as the examining committee may deem necessary, including the defense of the dissertation. This examination is conducted before a committee of the faculty under the direction of the Dean of Doctoral Studies and will be given no earlier than one month after acceptance of the first draft of the dissertation and no later than ten days before Commencement.

Candidates for the Doctor of Theology degree will be expected to be in essential agreement with the doctrinal statement of the Seminary.

A graduation fee is charged which at present is twenty dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. All financial obligations must be met before the degree is conferred.



description of courses



Systematic Theology

Charles C. Ryrie, *Department Chairman, Professor*

John F. Walvoord, *Professor*

Robert P. Lightner, *Assistant Professor*

John A. Witmer, *Assistant Professor*

F. Duane Lindsey, *Assistant Professor*

Donald R. Rickards

The purpose of this department is to present a comprehensive Systematic Theology from the dispensational premillennial interpretation of Biblical revelation and to acquaint the student with relevant theological literature. This is designed to give a basic framework of thought to which all other studies may be related.

The lecture and discussion methods are used based on *Systematic Theology* (eight volumes) by Lewis Sperry Chafer as the required or collateral text for all prescribed courses. In addition, other reading in the standard works of theology is assigned. The department includes the divisions of Systematic Theology, of Biblical Theology, and of Apologetics and Philosophy and offers elective studies in these fields.

The requirements for a major in Systematic Theology are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field. Special requirements for candidates for the Th.D. degree in Systematic Theology are listed under the doctoral program.

SYSTEMATIC THEOLOGY

Prescribed Courses

101, 102 SYSTEMATIC THEOLOGY Professors Lightner, Ryrie

Prolegomena, an introductory consideration of the nature and source of theology; *Bibliology*, which considers the essential facts concerning the Bible; *Spiritual Life*, which considers the principles that govern true Christian character and service.

Prescribed, fall semester, first year. 3 hours. Professor Lightner.

Theology Proper, the doctrine of the Person of God considered in its two aspects: Theism and Trinitarianism. *Angelology*, an extensive investigation into the revelation concerning the angels, including a study of the unfallen angels, the fallen angels, and Satan; *Anthropology*, covered in five divisions: the Biblical doctrine of the creation of man; the immaterial aspect of man; the fall of man; sin, and the doctrine of imputation. An apologetic emphasis in relation to the speculative theories of science, philosophy and liberalism is a major part of this course.

Prescribed, spring semester, first year. 3 hours. Professor Ryrie.

103, 104 SYSTEMATIC THEOLOGY Professors Ryrie, Lightner

Soteriology, treated under seven major divisions: the Savior, divine election, for whom did Christ die?, the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation; *Ecclesiology*, including the doctrine of the universal church, the local church and the rule of life for the believer. The organization, ordinances and government of the local church are investigated from the Scriptures and church history.

Prescribed, fall semester, second year. 3 hours. Professor Ryrie.

Eschatology, contemplating all the Scriptures which were predictive at the time of their utterance, including a brief history of chiliasm, the progressive revelation of God in the dispensations and covenants, the major highways of prophecy in Scripture, the order of predicted events, the judgments and the eternal state. Required of all candidates for graduation.

Prescribed, spring semester, second year. 3 hours. Professor Lightner.

105, 106 SYSTEMATIC THEOLOGY Professors Walvoord, Ryrie

Christology, the doctrine of Christ including consideration of both His Person and His work and its consummation.

Prescribed, fall semester, third year. 2 hours. Professor Walvoord.

Pneumatology, the doctrine of the Holy Spirit, including His person and His work in all ages. Special attention is given to the work of the Spirit in the Old Testament, His ministry in salvation and His work in the believer in the present age.

Prescribed, spring semester, third year. 2 hours. Professor Ryrie.

108 SENIOR THEOLOGY Professor Ryrie

General review of the major areas of Systematic Theology. Survey of other systems of theology including those of contemporary thinkers. Oral drill and class discussion used chiefly.

Prescribed, fall semester, fourth year. 2 hours.

Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 461 History of the Doctrine of the Person of Christ; 462 History of the Doctrine of the Work of Christ; 464 History of Doctrine. Elective offerings for a given semester are subject to change without advance notice.

151 ADVANCED BIBLIOLOGY Professor Witmer

A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration and authority in the light of contemporary discussion. The method of study includes lectures, assigned problems and reports. Available also as a seminar for doctoral students with credit proportional to work. *Prerequisite:* Theology 101.

Elective, spring semester, even-numbered years. 2 hours.

152 CURRENT AMERICAN THEISM Professor Lindsey

A detailed investigation of the doctrine of God as currently debated by American theologians, including representatives of existentialist, linguistic, process and radical theologies. Method of study includes lectures, reports on assigned problems and class discussions. *Prerequisite:* one year of Systematic Theology.

Elective, spring semester, odd-numbered years. 2 hours.

153 TRINITARIANISM Professor Witmer

A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. After an introductory study of the being and nature of God, the doctrine is constructed and stated on the basis of an investigation of the Biblical evidence. Then the individual Persons of the Trinity are studied. Method of study includes lectures, class discussion, directed personal study and student reports.

Elective, spring semester, odd-numbered years. 2 hours.

154 HAMARTIOLOGY Professor Ryrle

The doctrine of sin studied from the viewpoints of etymology, Biblical theology, and systematic theology. Lectures supplemented by research reports. *Elective, fall semester, even-numbered years. 2 hours.*

155 DOCTRINE OF GRACE Professor Ryrle

A comprehensive study of the doctrine of divine grace from the etymology of the words, the revelation of grace in the Old Testament, the revelation of grace in the New Testament and the riches of grace for the believer and his walk. Lectures and research reports.

Elective, spring semester, odd-numbered years. 2 hours.

156 JUDAISM Professor Witmer

A study of the theology of Judaism in classical and contemporary forms. After an introductory section of definitions and orientation, the subject is considered in three divisions: the Biblical expression of the theology of Judaism in the Old Testament, the classical expression in the rabbinic theology of the Talmudic writings and orthodox Judaism and the contemporary expression in the theology of reform Judaism.

Elective, fall semester, odd-numbered years. 2 hours.

157 THE THEOLOGY OF THE MAJOR CULTS

Professor Lindsey

An examination of the doctrines and characteristics of the major American cults and isms and a comparison of their teachings with those of Scripture. Students will contribute papers on cults not dealt with in lectures.

Elective, fall semester, even-numbered years. 2 hours.

158 PREMILLENNIALISM Professor Walvoord

A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. *Prerequisite: Theology 104.*

Elective, fall semester, even-numbered years. 2 hours.

159 ESCHATOLOGICAL PROBLEMS Professor Lindsey

A topical study of problems of interpretation in the field of Eschatology. Method of study includes lectures, reports on assigned problems and class discussions. *Prerequisite: Theology 104.*

Elective, fall semester, odd-numbered years. 2 hours.

160 THEOLOGY RESEARCH Professor Ryrle

A thorough review of the major fields of theology, including study of theological problems and the contemporary literature in respective fields. Guided research, preparation of bibliographies, reports and open forum

discussion are employed. Limited to students in final year of residence in the doctor's program. Required of Th.D. candidates with Theology major.

Elective, fall semester. 2 hours.

161 DISPENSATIONALISM Professor Ryrle

A comprehensive study of dispensationalism including its history, its hermeneutics, its teachings in relation to soteriology, ecclesiology and eschatology, and its comparison with ultradispensationalism and covenant theology. *Elective, spring semester, odd-numbered years. 2 hours.*

162 THEOLOGICAL SYSTEMS Professor Witmer

The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. *Prerequisite: one year of Systematic Theology.*

Elective, fall semester, even-numbered years. 2 hours.

163 CONTEMPORARY THEOLOGY Professor Witmer

Present-day trends in theology and its application to society are studied and evaluated. These trends are approached on the basis of the specific schools of theological thought, such as neo-orthodoxy, neo-liberalism, etc. The historical backgrounds are presented which set the stage for the present scene. Leading theologians are studied as well. The method of study includes lectures, examinations and reading reports based upon current theological journals. May be credited in either the department of Systematic Theology or the department of Historical Theology.

Elective, fall semester, even-numbered years. 2 hours.

164 THEOLOGY OF CRISIS Professor Lightner

The theological and philosophical positions of Barth, Brunner and Niebuhr are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the essential theological position of Crisis Theology. Method of study includes lectures, examinations and reports. *Prerequisite: at least one year of seminary study.*

Elective, fall semester, odd-numbered years. 2 hours.

165 THEOLOGY OF JOHN CALVIN Professor Witmer

A study of the theology of John Calvin as revealed in his work. *Institutes of the Christian Religion*, 1960, American edition of the translation by Ford Lewis Battles, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, are used as source material.

Of principal importance is the study of the influence of John Calvin upon Protestant theology. Method of study includes lectures, oral reports, class discussions and a paper on some aspect of the subject. May be credited in either the department of Systematic Theology or the department of Historical Theology.

Elective, fall semester, odd-numbered years. 2 hours.

166 AMILLENNIALISM Professor Ryrle

A study of the amillennial system of interpretation in comparison to premillennialism with special consideration of posttribulationism and problems related to dispensationalism. The leading texts advocating amillennialism and posttribulationism are considered objectively and critically. *Prerequisite:* Theology 104.

Elective, spring semester, even-numbered years. 2 hours.

167 ECUMENISM Professor Lightner

A study of the history and theology of the ecumenical movement as found in official councils and writings of its leaders and opponents.

Elective, spring semester, odd-numbered years 2 hours.

168 ROMAN CATHOLIC THEOLOGY Professor Witmer

A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position are examined. Method of study includes lectures, class discussions, directed personal reading and a paper on some aspects of the subject.

Elective, spring semester, odd-numbered years. 2 hours.

169 THEOLOGY SEMINAR Professors Walvoord, Ryrle, Lightner, or Witmer

A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor.

Offered in any semester upon request.

170 CONTEMPORARY PROBLEMS IN BIBLICAL AUTHORITY Professor Walvoord

An advanced course designed to investigate intensively Biblical authority in contemporary theology. Plan of study will include guided research, regular conferences with professor, written report on findings and oral defense of conclusions. Enrollment limited to theology majors in doctor's program subject to approval of Dean of Doctoral Studies.

Elective, any semester. 2 hours.

171 PROBLEMS IN CHRISTOLOGY Professor Walvoord

An advanced course designed to develop exhaustively some aspect of Christology. Plan of study includes guided research, regular conferences with professor, written report of findings and oral defense of conclusions. Enrollment limited to theology majors in doctor's program, subject to approval of Dean of Doctoral Studies.

Elective, any semester. 2 hours.

172 ADVANCED PNEUMATOLOGY Professor Walvoord

An advanced course designed to investigate exhaustively some aspect of the doctrine of the Holy Spirit. Plan of study includes guided research, regular conferences with professor, written report on findings and oral defense of conclusions. Enrollment limited to theology majors in doctor's program, subject to approval of Dean of Doctoral Studies.

Elective, any semester. 2 hours.

173 ADVANCED ESCHATOLOGY Professor Walvoord

An advanced course designed to investigate exhaustively some aspect of eschatology. Plan of study includes guided research, regular conferences with professor, written report on findings and oral defense of conclusions. Enrollment limited to theology majors in doctor's program, subject to approval of Dean of Doctoral Studies.

Elective, any semester. 2 hours.

BIBLICAL THEOLOGY

Elective Courses

180 THEOLOGY OF THE PENTATEUCH Professor Witmer

A consideration of the foundational doctrines of Systematic Theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, Anthropology, Hamartiology, Angelology, Soteriology, dispensations, the Law of Moses and Eschatology. The Pentateuch is treated as the foundation of Biblical Theology. Lecture method supplemented by research reports.

Elective, fall semester, even-numbered years. 2 hours.

181 THEOLOGY OF THE OLD TESTAMENT PROPHETS Professor Witmer

This course aims to systematize the theological teaching of the prophets, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of God, Judaism, salvation and last things. The work consists of class lectures, research projects and reports, assigned reading and class discussions.

Elective, fall semester, odd-numbered years. 2 hours.

182 THEOLOGY OF MATTHEW AND MARK Professor Walvoord

A study of these Gospels from the viewpoint of their contribution to

Christology, dispensations, Eschatology and relevance to theology as a whole. Problem passages are considered in detail. Lecture method supplemented by research reports.

Elective, spring semester, odd-numbered years. 2 hours.

183 THEOLOGY OF THE LUKAN WRITINGS Professor Lindsey

This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of Christ, the Holy Spirit, the church and salvation. The work will consist of class lectures, research projects and reports, assigned reading and class discussions.

Elective, spring semester, even-numbered years. 2 hours.

184 JOHANNINE THEOLOGY Professor Ryrrie

As the title indicates, this course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation of the great doctrines.

Elective, fall semester, even-numbered years. 2 hours.

185 PAULINE THEOLOGY Professor Ryrrie

This course is a gathering into systematic form of the truth by inspiration of the greatest theologian who lived on earth whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources.

Elective, spring semester, even-numbered years. 2 hours.

186 THEOLOGY OF HEBREWS

An intensive study of this Epistle following a theological pattern centered in its Christology. Special attention is given difficult theological sections of the book. Lecture method supplemented by research reports.

Elective, fall semester, even-numbered years. 2 hours.

187 THEOLOGY OF JAMES, PETER AND JUDE
Professor Ryrrie

The revelation of these authors is considered from the standpoint of theological contribution, the works of each author being considered separately. Lecture method supplemented by research reports.

Elective, fall semester, odd-numbered years. 2 hours.

APOLOGETICS AND PHILOSOPHY

Elective Courses

190 ADVANCED APOLOGETICS

This course will involve a detailed study of the Biblical justification of apologetics, its history, its major systems and the significant areas today. Plan of study will include lectures, discussion, reports and a paper on some phase of the subject.

Elective. 2 hours.

191 CHRISTOLOGICAL APOLOGETICS Professor Witmer

This course consists of a defense of the historical reality and the theological necessity of the deity of the Lord Jesus Christ, His supernatural incarnation, His perfect life, His vicarious death, His physical resurrection and His work as Judge. Plan of study includes lectures and class discussion, assigned reading and a paper on some phase of the subject.

Elective. 2 hours.

192 THE BIBLE AND SCIENCE

This course aims to demonstrate the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the flood, miracles and the Biblical statements of scientific significance. Plan of study includes lectures and class discussion, assigned reading and reports and a paper on some phase of the subject.

Elective. 2 hours.

193 PERSONAL ETHICS Professor Rickards

A study of the basis for and responsibilities of the personal ethical conduct of the Christian, including individual behavioral problems and his relationships both to the community life of the church, and to the social problems of society.

Elective. 2 hours.

194 PHILOSOPHY OF THE CHRISTIAN RELIGION
Professor Witmer

Based on the assumption that monotheism was man's original conception of Deity as is now revealed in the traditions of most, if not all, existing tribes of mankind, even the most debased, this course deals legitimately with all the moral and spiritual experiences of mankind in sin, salvation and righteousness.

Elective. 2 hours.

195 CHRISTIAN ETHICS Professor Witmer

A study of the first principles and psychology of ethical theory, a survey of the several schools in general ethics to discover their untenableness and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life.

Elective. 2 hours.

196 LOGIC Professor Witmer

The nature and laws of thought, the principles and conditions of correct thinking. As a normative science, its standard or norm is the truth, and as such it is the distinctive aid in all rational thinking.

Elective. 2 hours.

197 HISTORY OF PHILOSOPHY Professor Witmer

A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to doctoral students for credit.

Elective, spring semester. 2 hours.

198 RECENT PHILOSOPHY

A consideration of the philosophy of the last century, investigating its background, implications and effect upon theological thought. Studies will include contemporary philosophy in the fields of ethics; axiology; philosophy of law, history and science; metaphysics in relation to modern liberal theology; present day Kantianism, Hegelianism and the present influence of Aquinas; transcendental absolutism; personalism; phenomenology; logical empiricism; American realism; American pragmatism; dialectical materialism; naturalism and others. *Prerequisite:* a course in the history of philosophy. Students lacking prerequisite must secure professor's consent.

Elective. 2 hours.

199 PROBLEMS OF MODERN PHILOSOPHY

Professor Walvoord

An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics and history are considered objectively and in comparison with Scriptural revelation.

Elective. 2 hours.

SEMITIC LANGUAGES AND OLD TESTAMENT EXEGESIS

Bruce K. Waltke, *Department Chairman, Professor*

Kenneth L. Barker, *Assistant Professor*

Donald R. Glenn, *Assistant Professor*

Ronald B. Allen, *Instructor-elect*

Donald R. Rickards



The purpose of this department is to equip the student to expound the Old Testament revelation directly from the original text in the light of Hebrew grammar and lexicography in the context of history, archaeology and literary criticism. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continue independent study from the original language.

The requirements for a major in Semitics and Old Testament are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Semitics and Old Testament are listed under the doctoral program.

Prescribed Courses

201, 202 ELEMENTS OF HEBREW

Professors Barker, Glenn

A study of the basic principles of phonology, morphology and syntax. Selected portions of the Hebrew Old Testament are translated and analyzed.

Prescribed, first or second year. 6 hours.

203 INTRODUCTION TO EXEGESIS

Professors Barker, Glenn

To provide the student with basic tools for exegetical work which include a knowledge of: the textual apparatus in the *Biblia Hebraica* edited by R. Kittel, the method for studying a word, and the syntax of Hebrew grammar. Application of these tools is made to the collateral reading in the Hebrew Old Testament.

Prescribed, fall semester, second or third year. 3 hours.

204 PRINCIPLES OF EXEGESIS

Professor Waltke

To introduce the student to a method of applying the tools of exegesis in exegeting the Old Testament. Class assignments are designed to accomplish this purpose. Texts are selected from the Psalter.

Prescribed, spring semester, second or third year. 3 hours.

205 HEBREW EXEGESIS

Professor Waltke

Exegesis of Isaiah. Class assignments are designed to give the student practice in exegeting the Old Testament.

Prescribed, fall semester, third year, or elective. 2 hours.

207 INTRODUCTION TO THE OLD TESTAMENT

Professor Waltke

General introduction including canon, text and versions, and higher criticism. Books are studied within the context of the history of Israel. Lectures, collateral readings, and research paper.

Prescribed, fall semester, first year. 3 hours.

Elective Courses

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year. Elective offerings for a given semester are subject to change without advance notice.

251 OLD TESTAMENT TEXTUAL CRITICISM Professor Waltke

A study of the Hebrew text and versions of the Old Testament. One hour in lecture, and one hour in reading and comparing texts.

Elective, spring semester, odd-numbered years. 2 hours.

252 OLD TESTAMENT MANNERS AND CUSTOMS

Professor Glenn

A study of the practices of every day life in the ancient near eastern world that illuminate and explain the Bible. May be credited in either the Department of Semitics and Old Testament or the Department of Bible Exposition.

Elective, spring semester, even-numbered years. 2 hours.

253 ADVANCED HEBREW GRAMMAR Professor Waltke

Advanced study in Hebrew grammar correlated with Semitic grammar in general and related to the exegesis of the Hebrew Bible.

Elective. 2 hours.

255 BIBLICAL ARCHAEOLOGY Professor Barker

A study of the principles of archaeological method and a survey of the chief discoveries bearing upon Bible history and the illumination and interpretation of the Old Testament.

Elective, spring semester, odd-numbered years. 2 hours.

256 EXEGESIS IN PROPHETIC LITERATURE Professor Barker

A study of selected portions of the prophetic literature.

Elective, spring semester, odd-numbered years. 2 hours.

257 EXEGESIS IN HYMNIC LITERATURE Professor Barker

An analysis of the principles involved in the exegesis of the hymnic literature with an application of these principles to selected portions.

Elective, spring semester, even-numbered years. 2 hours.

258 EXEGESIS IN THE PENTATEUCH Professor Barker

An exegetical study of selected portions of the Pentateuch.

Elective, fall semester, even-numbered years. 2 hours.

259 EXEGESIS IN LEGAL LITERATURE Professor Glenn

An exegesis of the Mosaic Law Code including comparison of the Biblical corpus with the extra-Biblical corpus of law codes.

Elective, fall semester, odd-numbered years. 2 hours.

260 RAPID HEBREW READING Professor Glenn

Selected portions of the Hebrew text with emphasis on rapid reading, including sight reading. *Prerequisite:* two years of Hebrew study.

Elective. 2 hours.

261A, 261B ELEMENTS OF AKKADIAN Professor Glenn

An introduction to Assyro-Babylonian grammar and literature with emphasis on their contribution to Old Testament studies.

Elective, both semesters, beginning with fall semester, even-numbered years. 2 hours.

262 EXEGESIS IN WISDOM LITERATURE Professor Glenn

An analysis of the principles involved in the exegesis of the wisdom literature with an application of these principles to selected portions of the Proverbs.

Elective, spring semester, odd-numbered years. 2 hours

263 BIBLICAL ARAMAIC Professor Waltke

A study of the grammar with readings in Daniel and Ezra.

Elective, fall semester, odd-numbered years. 2 hours.

264 ELEMENTS OF SYRIAC Professor Waltke

An introduction to Syriac grammar and the relation of the language and literature to Old Testament studies.

Elective. 2 hours.

265A, 265B ELEMENTS OF UGARITIC Professor Barker

An introduction to the language and literature of Ras Shamra with emphasis on their contribution to Old Testament studies.

Elective, both semesters, beginning with fall semester, odd-numbered years. 2 hours.

266 NORTHWEST SEMITIC INSCRIPTIONS Professor Waltke

Translation and analysis of Aramaic, Hebrew, Ugaritic and Phoenician inscriptions with emphasis on their contributions to the exegesis of the Old Testament.

Elective. 2 hours.

267 OLD TESTAMENT SEMINAR

Professors Barker, Glenn, or Waltke

Under faculty supervision the student may carry out advanced independent research bearing on some phase of the Hebrew Bible. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Offered in any semester upon request.

268A, 268B ELEMENTS OF ARABIC Professor Rickards

An introduction to classical Arabic: orthography and syntax emphasized.

Elective. 2 hours each semester.

NEW TESTAMENT LITERATURE AND EXEGESIS



S. Lewis Johnson, Jr., *Department Chairman, Professor*
 Zane C. Hodges, *Assistant Professor*
 Philip R. Williams, *Assistant Professor-elect*
 Edwin A. Blum, *Instructor-elect*
 Arthur L. Farstad, *Instructor*
 Harold W. Hoehner

The aim of the New Testament Department is to provide a course of study which will enable the student to do careful, accurate exegetical work in the Greek Testament. To this end instruction is provided in the background of the New Testament, in grammar and syntax, and in the principles and practices of sound exegetical methodology.

An entrance examination is provided for all new students who have had some Greek (see Academic Calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see Basic Curriculum Greek Deficiency Course).

The requirements for a major in New Testament Literature and Exegesis are, in addition to the prescribed work, at least eight semester hours of elective credit, including 359 Advanced Greek Grammar and a graduation thesis in the field. In addition, all candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to translate the entire Greek New Testament either in class or in private study before graduation with the use of a lexicon only.

Special requirements for candidates for the Th.D. degree in New Testament Literature and Exegesis are listed under the doctoral program.

Prescribed Courses

- 300A, 300B ELEMENTS OF GREEK Professor Hodges
 An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. *Prescribed first year, four hours each semester. The second semester credited with four hours toward degree.*
- 300C GREEK REVIEW Mr. Farstad
 Special course required of all students who fail to pass the Greek entrance examination, but who evince sufficient proficiency to make it unnecessary to enroll in Greek 300A, 300B. Students who enroll in this course also enroll in Greek 301.
Prescribed first year, 1 hour, fall semester, not credited toward degree.
- 301 GREEK Mr. Farstad
 Reading and translation of the Greek text of the Gospel of John, with stress upon grammar and syntax.
Prescribed, fall semester, first or second year. 2 hours.
- 302 GREEK Mr. Farstad
 Reading and translation of the Greek text of 1, 2 Thessalonians. Continued grammatical and syntactical study.
Prescribed, spring semester, first or second year. 2 hours.
- 303 GREEK Professor Johnson
 Exegesis of 1 Corinthians, together with emphasis upon grammar, syntax, and further acquisition of vocabulary.
Prescribed, fall semester, second or third year. 2 hours.
- 304 GREEK Professor Johnson
 Exegesis of Romans, together with emphasis upon special features of syntax and some consideration of the use of the Greek New Testament in expository preaching.
Prescribed, spring semester, second or third year. 2 hours.
- 306 GREEK Professor Johnson
 Praxis of exegesis. A consideration of the principles and practice of Greek exegesis, with guidance in the observation of the text, its interpretation, and the solution of textual and exegetical problems. Emphasis is placed upon class assignments.
Prescribed, third or fourth year. 2 hours.
- 307 GREEK Professor Johnson
 Praxis of exegesis (continued). A continuation of Greek 306.
Prescribed, fourth year. 2 hours.
- 308 GREEK Professor Johnson
 Exegesis of the Epistle to the Hebrews with special consideration of the

use of the Old Testament in the letter.

Prescribed, fourth year, or elective for fourth year men only. 2 hours.

309 INTRODUCTION TO THE NEW TESTAMENT

Professor Johnson

The rise of the Koine; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament.

Prescribed, spring semester, first year. 2 hours.

Elective Courses

The elective courses offered in this department are designed to aid men who wish to make a more intensive study of the Greek New Testament than is possible in the prescribed courses. The chief emphasis is on exegesis. Books not included in the prescribed work of exegesis are covered during a two-year cycle. Elective offerings for a given semester are subject to change without advance notice.

351A, 351B GOSPEL OF MATTHEW

Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. *Elective, both semesters, beginning with fall semester, even-numbered years. 2 hours.*

352 THE ACTS

Professor Hodges

Exposition of the argument of the book, with special consideration of major problems of exegesis and literary and historical criticism.

Elective, fall semester, odd-numbered years. 2 hours.

353 SECOND CORINTHIANS

A careful study of the text, with commentary prepared by the student on certain portions.

Elective, spring semester, even-numbered years. 2 hours.

354 GALATIANS

A detailed exegesis of the book, with examination of the historical problems involved.

Elective, fall semester, odd-numbered years. 2 hours.

355 THE GOSPEL OF MARK

Professor Johnson

An exegesis of the Greek text of Mark, with special attention given to gospel problems. *Elective, fall semester, odd-numbered years. 2 hours.*

356 PASTORAL EPISTLES

Professor Hodges

Exegesis of 1, 2 Timothy and Titus.

Elective, spring semester, odd-numbered years. 2 hours.

357 GENERAL EPISTLES

Professor Hodges

Reading and exegesis of James, 1, 2 Peter, Jude.

Elective, fall semester, even-numbered years. 2 hours.

358 THE REVELATION

Professor Johnson

Exegesis of the original text, with commentary prepared by the student on selected portions.

Elective, spring semester, odd-numbered years. 2 hours.

359 ADVANCED GREEK GRAMMAR

Professor Johnson

An intensive study of the grammar of New Testament Greek, based upon the grammars of Blass-Debrunner, Robertson, Moulton and Moule. Required of Greek majors.

Elective, fall semester. 2 hours.

363 GREEK SEMINAR

Professor Johnson

A general course planned for those who desire to study intensively some problem of the Greek New Testament not specifically treated in other courses. Enrollment is limited to advanced students in Greek subject to consent of the professor.

Elective. 2 hours.

365 RAPID GREEK READING

Professor Johnson

Reading of those books of the New Testament not covered in other courses. *Prerequisite:* two years of New Testament Greek. Not open to students in the doctoral program.

Elective, fall semester. 2 hours.

366, 367 THE GOSPEL OF LUKE

An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems and class discussion make up the method of study.

Elective, both semesters, beginning with fall semester, odd-numbered years. 2 hours.

368 THE UPPER ROOM DISCOURSE

Professor Johnson

A detailed exegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study includes lectures, class discussion, research and a paper upon some important aspect of the course. Not open to students in the doctoral program.

Elective, spring semester, even-numbered years. 2 hours.

369 NEW TESTAMENT TEXTUAL CRITICISM

Professor Johnson

An introductory study of the history, material and method of textual criticism of the New Testament. The contribution of the last few decades is evaluated.

Elective, spring semester, odd-numbered years. 2 hours.

371 HIGHLIGHTS OF THE GREATEST LIFE

Professor Johnson

A connected exegetical study of the major events in the life of Christ in the Greek text.

Elective, fall semester, even-numbered years. 2 hours.

372 JOHANNINE EPISTLES Professor Hodges

An analytical exegesis of 1, 2 and 3 John, together with a serious consideration of the contribution of the epistles to Johannine critical problems.
Elective, spring semester, even-numbered years. 2 hours.

373 THE GOSPEL OF JOHN Professor Johnson

A study of the argument of John's Gospel, together with an intensive consideration of the problems of its text, grammar and syntax.
Elective, fall semester, odd-numbered years. 2 hours.

374 READING IN THE SEPTUAGINT AND PATRISTICS Professor Johnson

A reading course in the Septuagint and in selected Patristic writers.
Elective. 2 hours.

375 NEW TESTAMENT DOCTORAL SEMINAR Professor Johnson

A course designed to supplement the normal New Testament program. Special studies in fields related to New Testament study, such as Patristics, the Dead Sea Scrolls, Palestinian and Alexandrian Judaism, theoretical problems in New Testament Textual Criticism, etc. Required of and limited to Th.D. New Testament majors.
2 hours.

376 OUR LORD'S USE OF THE OLD TESTAMENT Professor Johnson

A textual, exegetical and hermeneutical study of our Lord's use of the Old Testament, with special consideration of its influence upon apostolic methodology and teaching.
Elective, fall semester, odd-numbered years. 2 hours.

377 PAUL'S USE OF THE OLD TESTAMENT Professor Johnson

A textual, exegetical and hermeneutical study of Paul's use of the Old Testament, including a comparison and contrast of Paul's methods with those of the Rabbis.
Elective, spring semester, even-numbered years. 2 hours.

378 MATTHEW'S USE OF THE OLD TESTAMENT Professor Johnson

A textual, exegetical and hermeneutical study of Matthew's use of the Old Testament, with special attention given to the formula citations and the Messianic hope.
Elective, fall semester, even-numbered years. 2 hours.

379 JOHN'S USE OF THE OLD TESTAMENT Professor Johnson

A textual, exegetical and hermeneutical study of John's use of the Old Testament, including a comparison and contrast with that of Qumran.
Elective, spring semester, odd-numbered years. 2 hours.

380 HISTORICAL BACKGROUNDS OF THE GOSPELS Professor Hoehner

A study of the political, cultural and historical settings of the gospel times. Particular attention is given to the Herodian dynasty. May be credited in either the department of New Testament or the department of Bible Exposition.
Elective, spring semester, even-numbered years. 2 hours.

**HISTORICAL THEOLOGY**

Edwin C. Deibler, *Department Chairman, Professor*
Robert P. Lightner
George W. Peters
Donald R. Rickards

The aim of this department of the curriculum is to present a comprehensive study of the history of the Christian church from the ancient period to the present including an introduction to the history of Christian doctrine.

The lecture method is supplemented by broad collateral reading from leading authorities and class reports with encouragement to investigation in the respective fields.

The requirements for a major in Historical Theology are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

Requirements for candidates for the Th.D degree in Historical Theology are listed under the doctoral program.

Prescribed Courses**401 CHURCH HISTORY** Professor Deibler

The church from the Day of Pentecost to the Reformation. The churches of Apostolic days. Early Fathers and their views. Heresies, their rise and development. Ministries and works of leading figures such as Tertullian, Origen and Cyprian. Christological and Trinitarian controversies. Nicene and Chalcedonian formulae. Major works and doctrines of Augustine. The Medieval civilization in various aspects. Rise of Monasticism, ascendancy of the Papacy and development of Scholasticism, Anselm, Thomas Aquinas and other Schoolmen. Eastern Orthodoxy. Inquisition. Consideration of the Line of Dissent and the continuing testimony to New Testament principles among such groups as the Armenians, Paulicians and Waldenses. Lectures, readings and class reports.

Prescribed, fall semester, second year. 3 hours.

402 CHURCH HISTORY Professor Deibler

The church from 1500 to 1800. Background in religion, politics and intellectual life. Special attention to the lives and ministries of major Reformers. Doctrines carefully considered and compared. The place of Free Church leaders and views. Spread to low countries, France and British Isles. Rise of Presbyterianism, Anglicanism and Puritanism. The transplanting of European groups to the American colonies. Pilgrims and Puritans. Education. Christian standards. Religious liberty. Attention to outstanding figures such as the Mathers, Roger Williams and Edwards. Pietism. Evangelical Awakening in England. Conflicts in New England theology. Lectures, class reports and assigned readings.

Prescribed, spring semester, third year. 3 hours.

403 CHURCH HISTORY Professor Peters

The church since 1800. The rise of new movements such as philosophy, science, secular studies, evolutionary thought and the social gospel. Major European thinkers. Influence of these on various groups. Theological education. Divisions within American Protestantism. Outstanding pulpites, writers and scholars. Rise of modernism, fundamentalism and ecumenicity. Present day issues. Lectures, assigned readings and class reports.

Prescribed, fall semester, fourth year. 3 hours.

Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 163 Contemporary Theology; 165 Theology of John Calvin; 852 Christianity in Asia; 853 Christianity in Muslim Lands. Elective offerings for a given semester are subject to change without advance notice.

451 THE CHURCH FATHERS Professor Deibler

A study of the lives and writings as well as an evaluation of the major

contributions to theology and the Christian church of the Church Fathers from Clement of Rome to Augustine. *Prerequisite: 401 Church History.*

Elective, spring semester. 2 hours.

452 THE GREAT REFORMERS Professor Deibler

A study of the lives and writings of the great reformers of the sixteenth century and the heritage they have bequeathed to the world and the future church. *Prerequisite: 402 Church History.*

Elective, fall semester. 2 hours.

453 AMERICAN CHURCH LEADERS

A study of the outstanding leaders of American Christianity from 1607 to the present, treating their lives, ministries and writings. *Prerequisite: 465 Christianity in Colonial America.* Enrollment only with the consent of the professor.

Elective, fall semester. 2 hours.

455 TWENTIETH CENTURY CHRISTIANITY Professor Peters

A study of the expansion of Christianity to ascertain its numerical strength and/or weakness and the causes which seem to hamper its advances. The major divisions of Christianity and the constitution of and objectives of the various larger bodies. The ecumenical movements within denominational families and the World Council of Churches are taken note of as well as the theological groupings and conflicts of our century.

Elective, spring semester. 2 hours.

456 AMERICAN FUNDAMENTALISM

A careful study of the rise and development of Fundamentalism in this country. Its preachers, schools, writings. Battles within denominations and schisms and splinter movements of today.

Elective. 2 hours.

457 CHRISTIANITY AND COMMUNISM Professor Rickards

A study of the basic philosophy, objectives and methods of operation of Communism. The rapid expansion of this movement and the challenge it constitutes to Christianity.

Elective, fall semester. 2 hours.

458 THE STUDY OF HISTORY Professor Deibler

Materials and methods used in a scientific study of history. Studies of such scholars as Langlois, Seignobos, Garraghan and Gottschalk. Limited to doctoral students in Historical Theology. Enrollment only with the consent of the professor.

Elective. 2 hours.

459 THE WRITING OF HISTORY Professor Deibler

How to implement the principles and techniques studied in 458 The Study of History. Usage of standard forms. Choosing a topic, collecting notes, assembling materials and writing drafts. Limited to doctoral students in Historical Theology. Enrollment only with the consent of the professor. *Prerequisite: 458 The Study of History.*

Elective. 2 hours.

460 SEMINAR IN CHURCH HISTORY Professor Deibler

This course is designed for students desiring to study intensively some area of Church History or the History of Christian Thought not specifically treated in other courses. The seminar involves intensive research and thesis work under the direction of the professor. The course is limited to students intending to major in the field of Historical Theology. *Elective. 2 hours.*

461 HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST Professor Peters

The development of Christian thought on the person of Christ from the first century to the modern concepts. May be credited in either the department of Systematic Theology or the department of Historical Theology. *Elective. 2 hours.*

462 HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST Professor Peters

A detailed study of Christian thought on the atonement from New Testament times to the present. May be credited in either the department of Systematic Theology or the department of Historical Theology. *Prerequisite: 103 Systematic Theology. Elective. 2 hours.*

463 MODERN RELIGIOUS LIBERALISM Professor Peters

A study of the liberalistic movement from its incipient state in early history of the Church and its more evident development in the Middle Ages down to the present time in what is called modernism. *Elective. 2 hours.*

464 HISTORY OF DOCTRINE Professor Lightner

A course in the study of theology and doctrinal development. The men and the movements which contributed to the progress of doctrinal clarification and statement will be studied. Special attention is given to the orthodox branch of the church in her reaction to heresy outside the church. Course content will include the time of the earliest Church Fathers to the contemporary period. Though the course will follow the general outline of Church History the emphasis will be upon the development of doctrine in each period. May be credited in either the department of Systematic Theology or the department of Historical Theology.

Elective, spring semester, even-numbered years. 2 hours.

465 CHRISTIANITY IN COLONIAL AMERICA

The Pilgrims. Puritanism, its leaders and doctrines. Separatism. Baptists, Presbyterians, Quakers, Anglicans and other groups. Ministries of Cotton, the Mathers, Williams, Stoddard and Whitefield. Edwards, the Great Awakening and reactions. Decline of New England thought and rise of liberal thought. Colonial colleges. *Elective. 2 hours.*

466 AMERICAN CHRISTIANITY FROM 1783 to 1890

Changes and growth of major church bodies. Outstanding preachers and leaders among Baptists, Methodists and Presbyterians. Revivalism. Theolog-

ical education. The churches and slavery. Outstanding preachers. Unitarianism and Mormonism. The Oberlin theology. Taylorism. Influence of the Frontier. *Elective. 2 hours.*

467 AMERICAN CHRISTIANITY FROM 1890 TO THE PRESENT

Developments within denominations. Interdenominationalism and interdependency. Fundamentalist-Modernist controversies. Social Gospel. Effects of big business, cities and critical views. New groups, institutions and methods for Christian work. Revivalism. The ecumenical movements. National councils. Present day issues. Offered any semester by arrangement with the professor. *Elective. 2 hours.*

470 HISTORY OF THE EASTERN CHURCH Professor Rickards

A seminar for doctoral students in the rise, development and present life of the Eastern Orthodox church. Offered in any semester upon request. *Elective. 2 hours.*

471 THE APOSTOLIC AGE Professor Deibler

An intensive guided research study for doctoral students on the church of the Apostolic Age. The influence of the Essenes, the mystery religions, non-canonical writings, etc. Offered in any semester upon request.

Elective. 2 hours.

472 HISTORICAL BIOGRAPHY Professor Deibler

A guided research course for doctoral students on the lives and writings of such influential figures as Augustine, Anselm, Aquinas, Duns Scotus, etc. Offered in any semester upon request. *Elective. 2 hours.*

473 HISTORY OF THE YOUNGER CHURCHES Professor Rickards

A study of the expansion of Protestant Christianity into Asia, Africa and Latin America, the major agencies involved in this expansion and the strength and weaknesses of the existing Christian churches in those continents. The course also observes the impact of the ecumenical movement upon the younger churches and their present needs and potentials.

Elective. 2 hours.

PRACTICAL THEOLOGY



J. Ellwood Evans, *Department Chairman, Professor*
Haddon W. Robinson, *Associate Professor*
Donald R. Rickards
Bruce K. Waltke
John A. Witmer
Donald J. Wyrzten, *Instructor-elect*

The Practical Theology department includes the divisions of Homiletics, Pastoral Theology and Evangelism.

The aim of the Homiletics division is to provide thorough instruction in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. Preaching sessions convene in Davidson Chapel which with its pews and pulpit simulate closely a normal preaching situation. An Ampex Videotape Recorder is used which permits the student to evaluate himself as he actually appears and sounds while preaching. Stop action and instant replay features are added helps which enable the professor to offer the student-preacher suggestions for improvement.

The aim of the Pastoral Theology division is to provide an exposure to the pastoral field by means of study projects, class lectures and by the use of pastoral specialists.

The aim of the Evangelism division is to stimulate the students to the winning of souls for Christ. Courses are planned to instruct the student in all phases of evangelism so that he may be able to lead others in this important work of the ministry.

* In addition to the prescribed work, elective courses are offered. Elective offerings for a given semester are subject to change without advance notice.

HOMILETICS

Prescribed Courses

501 INTRODUCTION TO HOMILETICS Professor Robinson

An examination of the nature of the preaching task in the New Testament and in the current situation. Principles of structuring the expository sermon. Opportunity is afforded each student to speak in small groups. Critical analyses are given by the professor and students.

Prescribed, spring semester, first year. 2 hours.

503 BIBLICAL PREACHING Professor Robinson

A study of style and means of achieving variety in expository sermons. Students are required to preach three times during the semester before fellow students and the professor. Evaluation is given in individual interviews. The student is also required to listen and evaluate selected tape sermons by noted preachers. *Prerequisite: 501.*

Prescribed, spring semester, second year. 2 hours.

505 ADVANCED BIBLICAL PREACHING Professor Evans

Instruction in sermon delivery. Suggestions are made covering the best methods of presenting Biblical truth to the listener. Lectures, sermons presented in manuscript form and actual practice in preaching are used to develop in the student his most effective preaching style.

Prescribed, fall semester, third year. 2 hours.

506 SENIOR PREACHING Professor Evans

Each student is required to preach once in regular class session before his fellow students and the professor in Davidson Chapel. The four highest ranking men will preach in Chapel during Senior Preachers' Week. The recipient of the H. A. Ironside Award in Expository Preaching will be selected from this class. Satisfactory completion required for graduation.

Prescribed, spring semester, fourth year. 1 hour.

Elective Courses

551 EXPOSITORY PREACHING Professor Robinson

An investigation of the Biblical idea of preaching and the preacher. Advanced homiletic theory and practice. Employment of various creative techniques in the preparation and organization of expository sermons, Analytic study of selected portions of Scripture and the development of a year's preaching calendar. Laboratory methods, class discussion and individual research. Open to fourth year, S.T.M. and doctoral students only.

Elective, fall semester. 2 hours.

552 PULPIT SPEECH Professor Robinson

The methods of good delivery are analyzed and applied. Attention is given to the most effective methods of introduction and conclusion as connected with sermon delivery. Emphasis is laid upon developing techniques of gaining and holding the attention of an audience, the use of illustration and the developing of confidence and poise in the pulpit. Drill in speaking method together with audio-visual aids are used. *Elective. 2 hours.*

553 RADIO AND TELEVISION BROADCASTING Professor Robinson

An examination of the place of radio and television in our culture. Specific means by which the church can use the media are studied. *Elective. 2 hours.*

554 SERMON PLANNING Professor Evans

A course designed to promote methods leading to effective long-range planning of the preaching program, of the sermon series and of suitable sermons for more than twenty sermon situations the preacher may face. *Elective, spring semester, odd-numbered years. 2 hours.*

555 PREACHING FROM THE OLD TESTAMENT Professors Robinson, Waltke

A study of the problems faced in preparing sermons from the Old Testament. With guidance from both the Old Testament Department and the Department of Homiletics, the student prepares exegetical sermons using the various sections and the types of literature found in the Old Testament. Credited in either the Old Testament Department or Practical Theology Department. Open to fourth year, S.T.M. and doctoral students only. *Elective, spring semester. 2 hours.*

556 HISTORY OF PREACHING Professor Robinson

This course traces the development of preaching from the homilies and sermons of the Church Fathers through the Middle Ages and Reformation Periods until the present. Emphasis is given to the style of preaching through the study of representative men in each period. *Elective. 2 hours.*

557 EVANGELISTIC PREACHING Professor Robinson

A thorough study of the preparation of the expository evangelistic sermon. Students will examine evangelistic sermons as well as prepare sermons using specific passages and evangelistic doctrines as their source. Attention will also be given to the setting for the evangelistic sermon. *Elective. 2 hours.*

558 TEACHING HOMILETICS Professor Robinson

A course designed to prepare men to teach homiletics in the Bible school or seminary. Attention is given to educational procedure, diagnostic and remedial techniques for student problems in homiletics, and the prep-

aration and presentation of lesson plans for different types of courses offered in the field. Teaching practicum required. Enrollment only with the consent of the professor. *Elective. 2 hours.*

559 HOMILETICS SEMINAR Professor Robinson

In order to prepare men to teach homiletics, this seminar examines the different theories of homiletics and the different places that homiletics occupies in Bible schools and seminaries. The seminar includes intensive reading, conferences with the professor, and special projects. Credit is allowed proportionate to amount of work but may not exceed four semester hours in any one subject of study.

560 ADVANCED PUBLIC SPEAKING Professor Robinson

This course is planned for men who are interested in teaching homiletics and who are interested in special problems in public speaking. Along with reading in speech texts, work will be done in voice and diction, phonetics, and in recognizing and handling speech defects. Enrollment only with the consent of the professor. *Elective. 2 hours.*

PASTORAL THEOLOGY

Prescribed Courses

523 PASTORAL MINISTRY Professor Evans

A consideration of the minister, his calling, life, relationships and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc. *Prescribed, spring semester, fourth year. 2 hours.*

525 FIRST-YEAR PRACTICAL WORK Professor Evans

Students are required to engage regularly in ministry such as preaching, teaching a Bible class, personal work, tract distribution and visitation. The minimum requirement is the completion of six units of practical work during each semester. A unit of practical work equals one hour of person to person ministry or one lesson taught or one message preached. Regular reports are required during the semester. Satisfactory completion required for graduation. *Prescribed, spring semester, first year.*

526, 527 SECOND-YEAR PRACTICAL WORK Professor Evans

Same as course 525. Satisfactory completion required for graduation. *Prescribed, both semesters, second year.*

528, 529 THIRD-YEAR PRACTICAL WORK Professor Evans

Same as course 525. Satisfactory completion required for graduation. *Prescribed, both semesters, third year.*

530, 531 FOURTH-YEAR PRACTICAL WORK Professor Evans

Same as course 525. Satisfactory completion required for graduation. *Prescribed, both semesters, fourth year.*

Elective Courses

561 WRITTEN MINISTRY Professor Witmer

Preparation for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer.

Elective, fall semester, odd-numbered years. 2 hours.

562 PASTORAL ADMINISTRATION Professor Evans

Instruction intended to prepare the student to meet actual pastoral situations. Matters of finance, publicity, organization, discipline, parliamentary law and formulating a church constitution are covered. The case study method is used in seeking a solution to problems faced by the pastor.

Elective, spring semester, even-numbered years. 2 hours.

563 THE PASTOR AND SOCIETY Professor Rickards

A study of current social issues confronted by the pastor in the light of Biblical teaching. Problems such as lawlessness, civil disobedience, pornography, minority groups, etc. are considered.

Elective. 2 hours.

564 PASTORAL CARE OF THE PHYSICALLY ILL Professor Evans

This course is designed to prepare the pastor for the most effective ministry with the physically ill. Offered in a hospital setting. Lectures by the hospital staff and actual experience in all parts of the hospital. Enrollment limited.

Elective. 4 hours.

566 CHURCH POLITY Professor Evans

The major types of church polity and belief are studied. Each student is required to make a special study of the polity, principles and practices of the denomination or fellowship in which he expects to minister.

Elective. 2 hours.

567 PASTORAL INTERNSHIP Professor Evans

A laboratory course in which the student is assigned to work off campus under the supervision of a local pastor to receive actual field experience in various aspects of the pastoral side of church work. Weekly reports are submitted to the professor.

Elective. 2 hours.

568 INTRODUCTION TO CHURCH MUSIC Mr. Wyrzten

This course is designed to give ministerial students a background for understanding the biblical motivation for and functions of church music. It will include synthetic treatment of sacred music appreciation, hymnology, song leading, graded choirs and church music philosophy, administration and ministry. It will seek to wrestle with communicational problems involving culture, aesthetics and the nature of worship.

Elective, fall semester, odd-numbered years. 2 hours.

569 HYMNOLOGY Mr. Wyrzten

The historical development of the hymn from Bible times to the pres-

ent. The course will also include a study of Hebrew, Greek and Latin hymns, Reformation hymns, English and American hymns, contemporary trends in hymn composition and the gospel hymn. Criteria for evaluation and analysis of lyrics, hymn tunes and hymnals will be established.

Elective, spring semester, even-numbered years. 2 hours.

570 THEOLOGY AND THE FINE ARTS Mr. Wyrzten

A philosophical approach to the fine arts. The study will include the grounding of the arts in Biblical theology, the development of a Christian approach to aesthetics and the construction of a theological framework by which the arts may be studied integratively. Criteria will be established by which Christian contributions to the arts may be evaluated.

Elective, fall semester, even-numbered years. 2 hours.

571 ADMINISTRATION AND PHILOSOPHY OF CHURCH MUSIC Mr. Wyrzten

A study of the development of a spiritual and functional philosophy of church music for the evangelical church. The formation of music in Christian service and the application of these principles to the administration of the church music program will be discussed. The relationship of the Minister of Music to the total church program will be evaluated. Other areas of study to be included will be graded choirs, traditions of liturgical and non-liturgical music, church music motivation and education.

Elective, spring semester, odd-numbered years. 2 hours.

EVANGELISM**Prescribed Course**

541 EVANGELISM Professor Robinson

A study of methods of pointing men to Christ. Lectures and class discussions are expanded by collateral reading and student projects.

Prescribed, fall semester, first year, 2 hours.

Elective Course

581 ADVANCED EVANGELISM Professor Robinson

The student will pursue guided studies of methods and programs of evangelism as practiced at various times and by different movements both in the United States and in non-Christian countries, such as radio evangelism, city or community-wide campaigns by evangelistic teams, organized national or denominational simultaneous church evangelism, institutes of evangelism, student, youth and child evangelism and similar programs. He will present evaluative papers and develop a Biblical philosophy of evangelism on the basis of such studies.

Elective. 2 hours.



Bible Exposition

J. Dwight Pentecost, *Department Chairman, Professor*
 Donald K. Campbell, *Professor*
 Harold W. Hoehner, *Assistant Professor*
 J. Ellwood Evans
 Howard G. Hendricks
 George W. Peters

It is the aim of this department to provide a foundational knowledge of the Bible and related Biblical fields in correlation with other exegetical and doctrinal studies.

The requirements for a major in Bible Exposition are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Bible Exposition are listed under the doctoral program.

Prescribed Courses

601, 602 BIBLE EXPOSITION

Professors Hendricks, Hoehner, Campbell

Introduction to Bible Study. An introduction to inductive Bible study involving the steps of observation, interpretation, application and correlation. The principles of Biblical hermeneutics are presented and the student is then encouraged to develop his own skills through a first-hand approach to the Biblical text.

Prescribed, fall semester, first year. 3 hours. Professors Hendricks, Hoehner.

The Pentateuch. An exposition of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

Prescribed, spring semester, first year. 2 hours. Professor Campbell.

603, 604 BIBLE EXPOSITION Professors Campbell, Hoehner

Old Testament History. An exposition of the historical books, Joshua through Esther.

Prescribed, fall semester, second year. 2 hours. Professor Campbell.

Old Testament Poetry and Prophecy. An exposition of the books of poetry and Isaiah, Obadiah, Joel, Jonah and Amos. *Prescribed, spring semester, second year. 3 hours. Professor Hoehner.*

605, 606 BIBLE EXPOSITION Professors Hoehner, Pentecost

Old Testament Prophets. An exposition of Jeremiah, Ezekiel, Daniel, Hosea, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi. *Prescribed, fall semester, third year. 3 hours. Professor Hoehner.*

The Gospels. An exposition of Matthew, Mark, Luke and John.

Prescribed, spring semester, third year. 2 hours. Professor Pentecost.

607, 608 BIBLE EXPOSITION Professor Pentecost

New Testament History and Epistles. An exposition of Acts, the General Epistles and Hebrews.

Prescribed, fall semester, fourth year. 3 hours.

New Testament Epistles and Prophecy. An exposition of the Pauline Epistles and Revelation. *Prescribed, spring semester, fourth year. 3 hours.*

Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 252 Old Testament Manners and Customs, 255 Biblical Archaeology and 380 Historical Backgrounds of the Gospels. Elective offerings for a given semester are subject to change without advance notice.

651 METHODS OF BIBLE ANALYSIS Professor Hendricks

In this course each student is required to do independent work in an analysis of selected books, to present his work orally in class and defend it in free discussion. He also presents in thesis form the analysis and exposition of one book. *Prerequisite: two years of Seminary study.*

Elective, spring semester, odd-numbered years. 2 hours.

653 THE LIFE OF CHRIST ON EARTH Professor Pentecost

This course is a thematic study of the earthly life of Christ, in which the movements of presentation, authentication, opposition and rejection are traced in detail. It is designed to familiarize the student thoroughly with the course of the Lord's ministry in order that any portion of the Gospel records may be related to the place, time and circumstances of Christ's life on earth.

Elective, fall semester, odd-numbered years. 2 hours.

654 BIBLE DIFFICULTIES AND PROBLEMS

Professor Campbell

This course aims to correlate, classify and study the difficulties and

problems which have perplexed Bible students as evinced by Bible study magazines, books, questionnaire meetings, etc. Attention is paid to the development of a workable method of approach to such problems that will enable the student to resolve difficulties as they are encountered. The method of study includes lectures, reports on assigned problems, and class discussion. *Elective. 2 hours.*

655 INTERTESTAMENTAL HISTORY AND LITERATURE Professor Hoehner

A survey of the intertestamental period from the rise of the Persian empire until the time of the Roman control of Palestine. The contents and contributions of the apocrypha, pseudepigrapha, and the Dead Sea Scrolls are studied. *Elective, fall semester, odd-numbered years. 2 hours.*

656 PARABLES Professor Pentecost

In the course an investigation is first made of parabolic teaching in general. Then a particular and extended study of the parables of the Old and New Testaments is undertaken. Special attention is given to the often neglected prophetic aspect of the parables of our Lord.

Elective, spring semester, even-numbered years. 2 hours.

657 THE BIBLE IN ENGLISH TRANSLATIONS

A study of the ancestry, language and literary forms and characteristics of the English versions of the Scriptures. The historic background of modern versions, the archaic words, forms, grammar, figures of speech and literary masterpieces are presented, that the student may be prepared to explain the peculiarities of the text. Lectures, class discussion and assigned reading and thesis characterize the course. *Elective. 2 hours.*

659 BIBLE SEMINAR

This course is planned for students who desire to study intensively some Biblical subject not specifically treated in other courses. The study procedure involves intensive research and thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request. *Elective. 2 hours.*

660 BIBLICAL CHARACTERS

A detailed study of the spiritual lessons, practical warnings and doctrinal truths inherent in the Scriptural record of the lives of selected personages mentioned in Holy Writ. Open to third and fourth year students only.

Elective. 2 hours.

661 BIBLICAL COMMENTARIES AND EXPOSITORY WORKS Professor Campbell

In this course a critical study is made of standard sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical and devotional viewpoints, and to determine their general contribution to the student of the Scriptures. Each student is ex-

pected to make a special study of certain works and to give a report to the class. *Elective. 2 hours.*

662 BIBLICAL TYPOLOGY Professor Campbell

An extended and comprehensive study of the types of Scripture and the justification of this subject as an area of Biblical studies. Particular attention is paid to the history of typological interpretation and to the hermeneutical principles that should govern the identification and interpretation of types. *Elective. 2 hours.*

663 EXPOSITION OF THE PRISON EPISTLES Professor Hoehner

An expository study of Ephesians, Philippians, Colossians and Philemon. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. *Elective, spring semester, even-numbered years. 2 hours.*

664 EXPOSITION OF THE PASTORAL EPISTLES Professor Evans

An expository study of 1 Timothy, 2 Timothy and Titus. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied.

Elective, fall semester, even-numbered years. 2 hours.

665 BIBLE HISTORY Professor Campbell

This course is built on the thesis that the proper interpretation of any book of Scripture depends upon an understanding of its relation to its historical background. Old and New Testament history is therefore examined in systematic fashion so that each canonical book may be viewed in the light of its historical setting. *Elective. 2 hours.*

666 HISTORICAL GEOGRAPHY OF THE BIBLE Professor Hoehner

A survey of the topography, climate, sites and historical events associated with the Biblical lands designed to provide a background for Bible study. Student participation along with class lectures are designed to acquaint one with this field of study.

Elective, spring semester, odd-numbered years. 2 hours.

668 MIRACLES Professor Campbell

An analytical and expository study of the miracles of Christ as recorded in the Gospels. Introductory lectures deal with the problem of the possibility of miracles as well as the place and purpose of miracles in the Divine economy. The practical and homiletical values of the miracles are stressed.

Elective, spring semester, even-numbered years. 2 hours.

669 THE PENTATEUCH Professor Pentecost

This study considers the Pentateuch as a unit of divine revelation. Its

character as introductory to the Scriptures as a whole and to the Old Testament in particular is considered. Its purpose, basic source for general doctrine, structure, unfolding and method are carefully studied. The course includes lectures by the professor, and research reports and theses by the students. *Elective, spring semester, even-numbered years. 2 hours.*

672 THE BOOK OF PSALMS

This course provides a study of the Psalms in their five-fold division, with analytical, expository treatment of selected psalms in each book. Attention is given to their place in Hebrew poetry and worship and to the historical, prophetic, experiential and devotional aspects of the psalms. The student is required to read the 150 psalms, to analyze selected psalms and to present in thesis form an exposition of at least one psalm.

Elective. 2 hours.

673 PROBLEMS IN ISAIAH, JEREMIAH AND EZEKIEL

These books are studied in their historical setting and special attention is given to problem passages. *Elective. 2 hours.*

674 THE MINOR PROPHETS Professor Pentecost

This course gives the student an opportunity to do an original study of the Minor Prophets. The prophecies relating to the person, work, mission and purpose of the Messiah in His first and second advents are emphasized. The promises pertaining to the future exaltation of Israel as a nation are collated and the events connected with the realization of those divine promises are noted and defined. The course includes lectures by the professor and research reports and thesis by the students. *Prerequisite: two years of Seminary study.*

Elective, fall semester, odd-numbered years. 2 hours.

675 DISPENSATIONAL PROBLEMS IN THE GOSPEL OF MATTHEW Professor Pentecost

This course presents a study of the Gospel of Matthew from the dispensational and kingdom aspects, with special consideration being given to the problems involved. The course will include guided study, free class discussion and lectures by the professor.

Elective, fall semester, even-numbered years. 2 hours.

676 TRANSITIONAL PROBLEMS IN THE BOOK OF ACTS Professor Pentecost

This course presents a study of the Book of Acts from the transitional aspect, with special consideration of the problems involved. Lectures by the professor with free class discussion characterize the course.

Elective, spring semester, odd-numbered years. 2 hours.

677 THE BOOK OF HEBREWS Professor Pentecost

The theme of the book will be traced through an analytical study to show the superiority of Christ to all the institutions and arrangements of the

old order, and to apply this superiority to the life of the believer in the new order. Class discussion and guided study will comprise a large portion of the work of the course.

Elective, fall semester, odd-numbered years. 2 hours.

678 CHRISTIAN EXPERIENCE IN THE EPISTLES Professor Pentecost

The course consists of a correlation, classification and examination of the truths relating to the Christian life as they are presented in this section of Scripture. Particular emphasis is placed upon practical Christian ethics.

Elective, spring semester, odd-numbered years. 2 hours.

679 GENERAL EPISTLES Professor Pentecost

An expository study of the epistles of James, Peter, Jude and John. The student is expected to make an independent study of each book according to stated methods of approach and to contribute to class discussions.

Elective, fall semester, odd-numbered years. 2 hours.

680 DANIEL AND REVELATION Professor Pentecost

The object of this course is to take up and seek to solve the questions of interpretation and application which abound in these books. This study consists of lectures by the professor and research problems by the students.

Elective, fall semester, even-numbered years. 2 hours.

683 BIBLE CHRONOLOGY Professor Hoehner

The major problems of Bible chronology in both testaments are covered. An attempt is made to establish dates for Bible events that fit in the chronological setting of secular history. Along with lectures, student participation in the form of papers and discussions are designed to acquaint one with the problems and the plausible solutions in Biblical chronology.

Elective, spring semester, odd-numbered years. 2 hours.

684 THE LIFE AND MINISTRY OF PAUL Professor Peters

This course is designed to systematize the pertinent sections of the Lukan and Pauline accounts into a detailed and carefully outlined biography of the life and ministry of the Apostle Paul; to give special attention to the problem areas involved; and to study and relate the outstanding traits and methods of this great servant of Christ to the Christian world of today.

Elective, fall semester, odd-numbered years. 2 hours.

685 ANALYSIS OF BIBLE BOOKS — OLD TESTAMENT

The student is required to prepare his own detailed analytical outline of each of the Old Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. The course may be given by seminar and is required of all doctoral candidates in the Department of Bible Exposition.

Elective. 3 hours.

686 ANALYSIS OF BIBLE BOOKS — NEW TESTAMENT

The student is required to prepare his own detailed analytical outline of each of the New Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. The course may be given by seminar and is required of all doctoral candidates in the Department of Bible Exposition. *Elective. 3 hours.*



CHRISTIAN EDUCATION

Howard G. Hendricks, *Department Chairman, Professor*
Gene A. Getz, *Associate Professor*

The work of this department is designed to offer professional preparation for teachers of Christian education, educational directors and supervisors, pastors, missionaries and those engaged in specialized forms of Christian educational work. By encouraging students in the methods and techniques of educational research and creative study, it seeks to contribute to the production of textbooks, curricular and other instructional materials with which to promote a Scriptural and total program of Christian education.

The laboratory method is employed throughout in order that the students may be given an opportunity to correlate distinctive content and workable methodology as the two are merged in concrete educational situations. Where two professors are named as teachers for a particular subject, the courses will involve team teaching.

The requirements for a major are, in addition to 601 Bible and 701 The Educational Program of the Church, sixteen hours of elective credit including 751 History and Philosophy of Christian

Education, 752 Organization and Administration, one area study (753, 754, or 755), 756 Pedagogy, and 757 Counseling or 761 Psychology. Supervised practical experience and a graduation thesis in the field are also required. Elective offerings for a given semester are subject to change without advance notice.

Prescribed Course

701 THE EDUCATIONAL PROGRAM OF THE CHURCH

Professors Hendricks and Getz

This course is structured to orient the student in the field of Christian education. It is concerned with the steps in the educational process and the leadership necessary to the planning of an educationally sound and balanced program for all age groups. Emphasis is placed upon New Testament principles and their implications for contemporary Christian service. Group work required. *Prescribed, fall semester, second year. 2 hours.*

Elective Courses

751 HISTORY AND PHILOSOPHY OF

CHRISTIAN EDUCATION Professors Hendricks and Getz

A survey and evaluation of the religious-educational principles and practices of the pre-Christian, ancient, medieval and modern periods of history. Current major theories of religious and secular education are compared with an inductive study of Scriptural principles. The student is required to formulate a personal philosophy of Christian education consistent with Biblical revelation and to spell out its implications for educational practice. Special attention is given to the more recent developments and trends in the field. *Elective, fall semester, even-numbered years. 2 hours.*

752 ORGANIZATION AND ADMINISTRATION

Professors Hendricks and Getz

A course in the principles and practices of organizing and administering Christian education in the local church. A wide range of activities and agencies are analyzed as means of implementing a total program that is educationally sound and balanced for every age group. Special stress is laid on the functions of a Board of Christian Education and the role of a Director of Christian Education. *Prerequisite: two years of Seminary study.*

Elective, spring semester, odd-numbered years. 2 hours.

753 THE CHRISTIAN EDUCATION OF CHILDREN

Professor Getz

A study of the characteristics, problems, needs, and interests of children from birth to adolescence. Attention is given to the methods and materials for working with children as well as the organization and administration of the children's division of the church. Discussion and laboratory sessions. *Elective, fall semester, even-numbered years. 2 hours.*

754 THE CHRISTIAN EDUCATION OF YOUTH

Professor Hendricks

A study of the nature and needs of young people. Objectives, organization and methods of the Christian education of youth are studied with emphasis upon a program of Bible study, evangelism, worship, recreation and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems.

Elective, fall semester, odd-numbered years. 2 hours.

755 THE CHRISTIAN EDUCATION OF ADULTS

Professor Getz

A study of the characteristics, needs and problems of adults, and the total problem of adult education in the local church. Existing methods and materials of adult work are examined and evaluated, and the student is encouraged to develop policies, principles and plans for a Scriptural program structured to meet adult needs. Special features of working with young adults and the aged, reaching the unchurched of the community and cultivating habits of personal Bible study are described.

Elective, spring semester, odd-numbered years. 2 hours.

756 PEDAGOGY

Professor Hendricks

The church as a school; the laws of teaching and learning; creative methods of educational procedure; diagnostic and remedial techniques for improvement. Experience in the preparation and presentation of lesson plans. Special attention is given to teacher-development. Discussion of practical problems. Teaching practicum required. Open to fourth year, S.T.M. and doctoral students only.

Elective, spring semester. 2 hours.

757 COUNSELING

Professor Hendricks

An examination of the philosophy, qualifications, principles, techniques and procedures in personal and group counseling as they apply to the field of Christian education. Problems confronted in the different stages of development and in the varied educational agencies of the local church and how best to meet them through counseling. Emphasis is placed on the Christian educator as a counselor and group leader. The course includes the workshop method of procedure.

Elective, spring semester. 2 hours.

758 THE CHRISTIAN HOME

Professor Hendricks

A course dealing with the problems of Christian family life; the meaning of Christian marriage and the Christian home; the mutual relation of home and church; the church dealing with such areas as preparing young people for marriage, making family worship vital, managing money matters, inculcating Christian standards, child training and discipline and the relation of the Christian family to the community.

Elective, fall semester, odd-numbered years. 2 hours.

759 CAMPING

Professor Hendricks

A study of the philosophy, objectives, administration and counselor leadership of camp activities. Attention is given to content, program planning, worship, recreation, crafts and counseling, with strong emphasis on leadership of individuals and the cabin group. Laboratory experience in both the production and use of creative camping materials with various age groups.

Elective, spring semester, even-numbered years. 2 hours.

760 CHRISTIAN EDUCATION SEMINAR

This course is planned for students who desire to study intensively some subject in the field of Christian Education not specifically treated in other courses. The study procedure involves intensive research and a thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request.

Elective. 2 hours.

761 PSYCHOLOGY

Professor Getz

The purpose of the course is to study those aspects of psychology which are particularly helpful in a counseling ministry; to relate these aspects to a Biblical view of man; to develop an understanding of problems that are essentially spiritual, psychological, or physical.

Elective, spring semester. 2 hours.

762 RESEARCH DESIGN

Professor Getz

A course designed especially for those majoring in Christian education providing basic guidance for *theological, philosophical, historical, field* and *experimental* research; opportunity is given to construct various research designs for group evaluation and discussion.

Elective, fall semester. 2 hours.

763 CHRISTIAN EDUCATION JOURNALISM

Professor Getz

A course designed to help the student develop basic skills in writing for publication, with particular reference to curricular materials for use in the educational program of the church, books for use in teaching Christian education at various levels, and articles for publication in Christian education journals.

Elective, spring semester, even-numbered years. 2 hours.

764 AUDIOVISUAL MEDIA

Professor Getz

This course is structured to expose the student to a variety of audiovisual tools available for teaching. Special emphasis is given to the use of the overhead projector and its use in teaching the Bible. Time is also given to viewing and evaluating present audiovisual material with a view of developing insights for the production of materials as well as effective use.

Elective, spring semester, odd-numbered years. 2 hours.

WORLD MISSIONS



George W. Peters, *Department Chairman, Professor*
Donald R. Rickards, *Assistant Professor*

The purpose of this department is to present world missions in the proper Biblical perspective and in its relation to the local church so that graduates of the Seminary serving as pastors will seek to build vigorous missionary churches. The department offers sufficient courses in area studies, Biblical Theology of Missions, and missiology to qualify the student for mission service in the various geographical areas of the world as well as the various ministries required by modern missions. It seeks also to prepare men for mission teaching positions in churches and schools realizing that our times require theoretical as well as practical preparation for such ministries.

The requirements for a major are, in addition to 541 Evangelism and 801 Philosophy of Missions, sixteen hours of elective credit. These elective hours must be distributed as follows: ten hours of Missions including 856 or 857, 859, 861 and two area studies; four hours of Christian Education selected from courses 751, 756, 757, 758 or 761; two hours or Evangelism, 581 Advanced Evangelism. In addition a graduation thesis must be written in the field of missions.

Doctoral studies in this area are available as an integral part of the major in Historical Studies. For further information see the material listed under the doctoral program.

Prescribed Course

801 PHILOSOPHY OF MISSIONS Professor Rickards

This course establishes the Biblical and logical foundations of missions and studies the forces that brought about the modern missionary move-

ment. It surveys the expansion of Christianity throughout the world, noting its strength and weaknesses. It interprets the impact of Christianity upon the world, evaluates the spiritual needs of mankind and notes the various approaches that are being made to meet that need and the agencies and personnel concerned. *Prescribed, spring semester, first year. 2 hours.*

Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 473 History of the Younger Churches; 581 Advanced Evangelism; 751 History and Philosophy of Christian Education; 756 Pedagogy; 757 Counseling; 758 The Christian Home; 761 Psychology. Elective offerings for a given semester are subject to change without advance notice.

851 CHRISTIANITY IN AFRICA

A study of the geographical, historical and cultural backgrounds of Africa. The planting of the Christian Church by various mission agencies; the present condition due to cultural breakup and political independence are considered. The challenge and needs of Africa are carefully evaluated. *Elective. 2 hours.*

852 CHRISTIANITY IN ASIA

The course introduces the student to the cultures of Asia and studies the history of Christianity and the development of the Christian Church in the East. The present-day confrontation with Nationalism, Communism and Cultural Religions is carefully noted and possible approaches are outlined. May be credited in either the department of World Missions or the department of Historical Theology. *Elective. 2 hours.*

853 CHRISTIANITY IN MUSLIM LANDS Professor Rickards

After a brief survey of the Historic Churches, the History of Christian Missions in Muslim Lands is studied. The course introduces the student to the problem inherent in the task of the Church in Islamic countries, appraises missionary methods and studies some basic issues involved in the communication of the gospel to Muslims. *Elective. 2 hours.*

854 EVANGELICAL CHRISTIANITY IN LATIN AMERICA Professor Peters

The course surveys the historical and cultural development of Latin America and carefully studies the introduction, development, achievement, problems and present status of the Evangelical Church. *Elective. 2 hours.*

855 EVANGELICAL CHRISTIANITY IN EUROPE Professor Peters

A study of the Evangelical Free Church movement of Europe, especially

of Catholic Europe in order to evaluate its strength and needs and to discover ways and means to strengthen the evangelical witness through existing churches and/or develop new evangelical centers. *Elective. 2 hours.*

856 APPLIED CULTURAL ANTHROPOLOGY Professor Peters

This is a study of man and his work. The course surveys the field of cultural anthropology and establishes the basic laws undergirding and governing culture stability, growth and development. It studies the basic patterns of culture and the dynamics of culture change. Such studies are applied to the ministry of missions in order to relate the missionary to the various cultures for an effective communication of the gospel and the building of a truly indigenous church guarding it against syncretism on the one hand and "foreignness" on the other hand. The course includes a field trip to the Indians of New Mexico or Mexico for observation and studies.

Elective, fall semester. 2 hours.

857 THE CONTEMPORARY WORLD AND THE MISSIONARY TASK Professor Rickards

A study of the various factors and movements of today's world as they impinge upon the task of missions. The course reviews the political independence movement, Nationalism, Communism, Islam, Catholicism, Ecumenism and other ideologies as the evangelical missionary meets them in the mission field. The Biblical position in relation to the movements is defined.

Elective, fall semester, even-numbered years. 2 hours.

858 CHRISTIANITY AND THE NON-CHRISTIAN RELIGIONS Professor Rickards

The course outlines the history and major concepts of the non-Christian Religions, interprets the basic philosophical structure undergirding the non-Western World, points out the serious problems of religious and theological syncretism in our age of indigenization and defines the relation of the Christian Gospel to culture and non-Christian Religions.

Elective, fall semester, odd-numbered years. 2 hours.

859 MODERN SCIENCE OF MISSIONS Professor Peters

The course seeks to discover and synthesize the principles as evolved from the studies of the History of Missions, Applied Anthropology, Sociology and Psychology in order to apply them to the communication of the gospel, evangelism and the building of sound indigenous churches. The course also deals with the important question of "high potential areas" and the mobility of missions demanded to meet the present day challenge and notes the significance and methods of scientific research in missions. The course includes a field trip for observation and study of missions.

Elective, fall semester, even-numbered years. 2 hours.

860 PRINCIPLES OF CHURCH GROWTH Professor Peters

The course surveys the field of church growth and studies carefully the

various methods and principles advanced by men of note, several indigenous movements and the modern institutions studying church growth. In addition to the lectures, discussion and reports the student will be required to present an evaluative paper on the various plans and principles or make an independent study of a movement casting critical light on the principles. *Elective. 2 hours.*

861 A BIBLICAL THEOLOGY OF MISSIONS Professor Peters

A study of the Biblical foundations and purpose of missions. The nature of the missionary vocation, authority and scope of the New Testament in relation to missions are carefully noted. The missionary assignment and the Biblical agency of missions are carefully defined.

Elective, spring semester, even-numbered years. 2 hours.

862 PRACTICAL THEOLOGY OF MISSIONS Professor Peters

The course defines the Biblical goal of missions and the four basic missionary laws as made known in the Great Commission. It studies the various patterns of present-day evangelism and church planting, effective principles of communication and practical methods for the indoctrination of new believers. *Elective, spring semester. 2 hours.*

863 THE CHURCH IN MISSIONS Professor Peters

The course carefully studies the place of the local church in missions, present methods of building missionary churches and recognizes the responsibility of the pastor in the program. It seeks to establish the place of the missionary society and its relationship to the local church.

Elective, fall semester. 2 hours.

864 TECHNICAL AND PROFESSIONAL MISSIONS Professor Rickards

The course concerns itself with the study of specialized missions, such as Radio, Literacy, Literature, Bible Translation, Communication, Health and Education in the program of world evangelization. *Elective. 2 hours.*

865 THE YOUNGER CHURCHES AND CHRISTIAN EDUCATION

The course studies the present agencies and programs of Christian education such as Sunday schools, vacation Bible schools, youth training programs, Bible institutes and seminaries. It surveys the printed materials available for such ministries in the various languages of the world. It considers the various teacher development programs, the preparation of adults for family and church life and the new approach through Extension Leadership Training program for the preparation of the ministry. Special attention is given to principles of cross-cultural communication and translation and adaptation of materials. *Elective. 2 hours.*

866 THE YOUNGER CHURCHES AND THE ECUMENICAL MOVEMENT Professor Rickards

The course studies carefully the origin and development of the ecu-

menical movement through the International Missionary Council with its world-embracing organization. It observes the agencies which eventually merged in the present World Council of Churches. It surveys the literature of the IMC to note the development of theological tensions and the radical transformation in theology and goals of the movement within the last several decades. It takes special note of the present situation as it prevails in the lands of the younger churches and the perils that follow in the train of its world-wide activity. *Elective. 2 hours.*

867 SEMINAR IN MISSIONS Professors Peters and Rickards

This course is designed to afford opportunity to the student to investigate some aspect of missionary activity or do research on a particular field. *Elective. 2 hours.*

868 PHONETICS AND PHONEMICS

Available through the Summer Institute of Linguistics, Wycliffe Bible Translators. *Elective. 2 hours.*

869 MORPHOLOGY AND SYNTAX

Available through the Summer Institute of Linguistics, Wycliffe Bible Translators. *Elective. 2 hours.*

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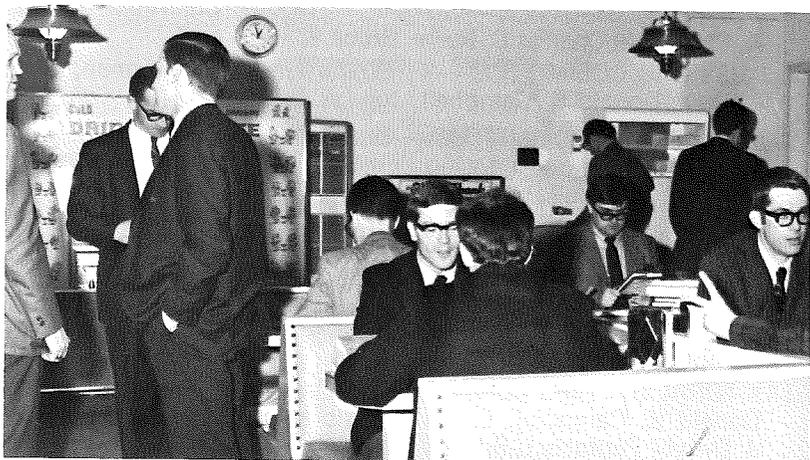
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Harrison, Jr., Raymond Morgan Baltimore, Maryland
 A.B. University of Maryland

Hartley, Jr., Robert William Waltham, Massachusetts
 A.B. University of Massachusetts

Hawkins, Tom Roger Portland, Oregon
 A.B. Cascade College

Hayden, Daniel R. Hempstead, New York
 A.B. Wheaton College

Holmes, Stephen Frank Little Rock, Arkansas
 A.B. University of Arkansas

Howle, Alfred Nelson Edna, Texas
 B.S. Southwest Texas State College

Inrig, James Gary Vancouver, British Columbia, Canada
 A.B. University of British Columbia

Johnson III, Elmer E. Easton, Pennsylvania
 B.S. Philadelphia College of Bible

Karleen, Paul Stuart Edina, Minnesota
 A.B. Yale University

Kaufman, Russell Lee Mishawaka, Indiana
 A.B. William Jennings Bryan College

Laing, Clarence Glynn Oakville, Ontario, Canada
 A.B. McMaster University

120 Fourth Year Class

Laird, Hains E. A.B. University of Houston	Lawton, Oklahoma
Lawson, Michael Shannon B.B.A. North Texas State University	Dallas, Texas
Long, Gary Dale B.S. University of Missouri	Bethany, Missouri
Lucido, Jerome Anthony A.B. Shelton College	Brooklyn, New York
MacLeod, David John B.S. Massachusetts State College	Shrewbury, Massachusetts
Masteller, James David A.B. Wheaton College	Haddon Heights, New Jersey
Master, John Reis A.B. Houghton College	Haverford, Pennsylvania
Matsick, Timothy William B.S. Pennsylvania State University	Donora, Pennsylvania
Matsuda, Ronald Norio B.S. University of Southern California	Gardena, California
Mercer, Kendall Peyton A.B. Gordon College	Rochester, New York
Miller, Ronald Kinsley A.B. Franklin and Marshall College	Philadelphia, Pennsylvania
Piper, Thomas Samuel B.S. Lawrence College	Racine, Wisconsin
Porter, Ralph Franklyn A.B. Biola College Talbot Theological Seminary	Long Beach, California
Raiford, James Ballard A.B. Southeastern Bible College	Baton Rouge, Louisiana
Regier, Donald Paul A.B. Grace Bible Institute	Omaha, Nebraska
Reoch, Peter Norman A.B. Shelton College	West Milford, New Jersey
Ritchie, Wyman	Middle Granville, New York
Robbins, James Otis B.S. Allegheny College M.S. Johns Hopkins University	Beach Lake, Pennsylvania
Robins, Jr., Neill Rhea B.S. University of Arkansas	Little Rock, Arkansas
Rodriguez, Victor Manuel A.B. Whitworth College	Bogota, Colombia
Rogers, Kenneth Paul B.S. Philadelphia College of Bible	Pennsauken, New Jersey

Third Year Class 121

Ross, Allen Paul A.B. Bob Jones University	Garden Grove, California
Roth, Laurence William A.B. Michigan State University	Grand Rapids, Michigan
Schierling, James LaMar A.B. Westmont College	Yuma, Arizona
Sisterson, William Donald B.S. Southern Methodist University	McKinney, Texas
Sproule, John Arnold B.S. University of Kentucky	Williamsburg, Kentucky
Sunukjian, Leonard Harold A.B. Westmont College M.A. Stanford University	Pasadena, California
Threeton, Abel D. A.B. John Brown University	Houston, Texas
Vangioni, Virgil Fernando Diploma, Sarkozy Conservatory, Buenos Aires	Buenos Aires, Argentina
Vollrath, Dale Leroy A.B. Malone College	Turlock, California
Westgate, James Emmett A.B. William Jennings Bryan College	Philadelphia, Pennsylvania
Wever, Robert Wayne B.S. Princeton University	Miami, Florida
White, Stanley William Th.B. Baptist Bible Seminary	East Orange, New Jersey
Wyrzten, Donald John B.S. The King's College	Maplewood, New Jersey

THIRD YEAR CLASS

Admitted September, 1966

Anderson, Charles Erick A.B. Pillsbury Baptist Bible College	Colorado Springs, Colorado
Andrews, Ernest Hubert A.B. University of Minnesota	Minneapolis, Minnesota
Bach, William James B.R.E. Detroit Bible College	Hazel Park, Michigan
Baillie, Leonard Arthur B.S. Campbellsville College	Salisbury, Rhodesia
Bancroft, David Roy A.B. Biola College	Phoenix, Arizona
Barber, Robert Allen B.S. Philadelphia College of Bible	Philadelphia, Pennsylvania
Barlow, James David B.S. Philadelphia College of Bible	Perkasie, Pennsylvania

Birt, Gary Gail
A.B. Oklahoma State University
Guymon, Oklahoma

Bolet, Samuel
A.B. Bethel College
San Juan, Puerto Rico

Borden, Paul Douglas
B.S. Philadelphia College of Bible
Pemberton, New Jersey

Boren, Edward Walter
B.Mus. Eastern Nazarene College
East Greenwich, Rhode Island

Bovey, Frederic William
B.S. University of Illinois
Chicago, Illinois

Brake, Donald Lee
A.B. Cedarville College
Colchester, Illinois

Bruton, Jr., Claude Irving
B.S. Mississippi College
Minneapolis, Minnesota

Burris, Thomas Stephen
A.B. Columbia Bible College
Overland Park, Kansas

Campbell, Frederick Charles
B.S. Philadelphia College of Bible
Absecon, New Jersey

Carlson, Paul Gerald
A.B. Cedarville College
Gary, Indiana

Carpenter, Steven Paul
A.B. John Brown University
Kansas City, Missouri

Cherry, Philip Richard
A.B. Bob Jones University
Faith Theological Seminary
Bellwood, Pennsylvania

Clyne, Malcolm Edward
A.B. Bethel College
Cali, Colombia, South America

Coley, Curtis Edward
A.B. Washburn University
Jackson Heights, New York

Comfort, John Roy
B.S. Pennsylvania State University
Philadelphia, Pennsylvania

Cooper, Richard Gary
A.B. The Citadel
Birmingham, Alabama

Crouse, William Charles
A.B. Goshen College
Warsaw, Indiana

Dean, Kenneth Marvin
Th.B. Piedmont Bible College
A.B. Washington Bible College
Clinton, Maryland

Derr, Jr., Elwood Leroy
A.B. Arlington State College
Dallas, Texas

Dewbury, Robert Roy
Th.B. Winnipeg Bible College
Dauphin, Manitoba, Canada

Durst, Edmunds Watts
A.B. The Citadel
Charleston, South Carolina

Eastman, John Albert
A.B. William Jennings Bryan College
Pompano Beach, Florida

Emery, William Charles
A.B. Fort Wayne Bible College
Belleville, New Jersey

Fitts, III, John Colvin
A.B. University of Georgia
Decatur, Georgia

Focht, Richard Eugene
Th.B. Baptist Bible Seminary
Cumberland, Maryland

Gilbertson, Gary Craig
A.B. University of Minnesota
Minneapolis, Minnesota

Gordon, Thomas Neal
B.B.A. Michigan State University
Southgate, Michigan

Hale, Leonard G.
A.B. Northwestern College
Racine, Wisconsin

Hansen, Dale Frank
A.B. California Lutheran College
Riverside, California

Heatly, M. Dean
A.B. University of Texas
San Marcos, Texas

Heideman, Phillip Lee
B.B.A. University of Wisconsin
Sheboygan Falls, Wisconsin

Hine, Jr., Daniel Light
A.B. Washington Bible College
Arlington, Virginia

Hionides, John
A.B. Malone College
Katerini, Greece

Hollis, Wendall Forsythe
A.B. University of California, Los Angeles
Oroville, California

Krentel, David Paul
A.B. Houghton College
Berwyn, Pennsylvania

Latty, Allan Robert
A.B. Columbia Bible College
Plainfield, New Jersey

Leonard, Orth Sowers
A.B. Wheaton College
Scotia, New York

Letellier, Don Alan
A.B. Northwestern College
Minneapolis, Minnesota

Litfin, Allen Duane
B.S. Philadelphia College of Bible
Royal Oak, Michigan

Livingston, Arthur Orr
A.B. Taylor University
Cresskill, New Jersey

Lloyd-Jones, David Tudor
B.S. Philadelphia College of Bible
Chingola, Zambia, Africa

Louie, Alvin
A.B. San Francisco State College
Oakland, California

Luce, William Thomas
Foothill College
Palo Alto, California

124 *Third Year Class*

McCarthy, Charles Herbert
A.B. Bethel College
Niles, Michigan

McRae, William John
A.B. Queen's University
Toronto, Ontario, Canada

Maitha, Allan S.
B.S. Philadelphia College of Bible
Philadelphia, Pennsylvania

Malyon, Timothy Andrew
A.B. Bethel College
Portland, Oregon

Mathai, Samuel
A.B. Mar Thoma College
Kottarakara, Kerala State, India

Miller, Johnny Vincent
A.B. Arizona State University
Phoenix, Arizona

Mitchell, Albert William
B.S. Philadelphia College of Bible
Audubon Park, New Jersey

Montague, David Paul
A.B. Bob Jones University
Clio, Michigan

Moore, William Carlton
B.S. College of William and Mary
Disputanta, Virginia

Niednagel, David Mason
A.B. Wheaton College
Evansville, Indiana

Penny, David Michael
B.S. Massachusetts Institute of Technology
Emporia, Kansas

Petersen, Gordon Edward
A.B. Westmont College
Fort Collins, Colorado

Petterson, Mark Machlan
B.S. University of Iowa
Clinton, Iowa

Regier, Delbert Dean
A.B. Grace Bible Institute
Newton, Kansas

Ross, Jr., William Randolph
B.S., M.S., Philadelphia College of Pharmacy & Science
Oreland, Pennsylvania

Ryerse, David Russell
Th.B. Baptist Bible Seminary
Cleveland Heights, Ohio

Schroeder, John David
B.S. University of Nebraska
Lincoln, Nebraska

Seale, Robert Lorne
Th.B. Winnipeg Bible College
Dauphin, Manitoba, Canada

Seth, Robert Paul
A.B. Grace Bible Institute
Peoria, Illinois

Smith, Norman Arthur
A.B. Bob Jones University
Scottsburg, Oregon

Sterner, Robert Harold
A.B. Wheaton College
Morristown, New Jersey

Stiansen, Richard Alf
B.S. Philadelphia College of Bible
Floral Park, New York

Third Year Class 125

* Stoner, Charles Groff
A.B. Southeastern Bible College
Lancaster, Pennsylvania

Stowell, Joseph Mishael
A.B. Cedarville College
Hackensack, New Jersey

Stuart, Walter Mack
B.S. Philadelphia College of Bible
Eastern Baptist Seminary
Havertown, Pennsylvania

Suter, Jr., Louie Cleophas
B.S. Houghton College
Wayne, Michigan

Takagi, Keita
A.B. Grove City College
Osaka, Japan

Thomas, Harold Edward
A.B. Mid-South Bible College
Memphis, Tennessee

Timmerman, Dennis Leroy
A.B. Augustana College
Davenport, Iowa

Townsend, James Arthur
A.B. William Jennings Bryan College
Memphis, Tennessee

Troxel, Jr., Austin Burge
B.S. Oklahoma State University
Oklahoma City, Oklahoma

Tucker, Kent Alverson
A.B. University of California, Los Angeles
San Gabriel, California

VanderEnde, Mattheus Cornelius
A.B. Grace Bible Institute
Schiedam, Holland

Van Meter, James Gordon
A.B. San Diego State College
San Diego, California

Van Vesse, Jr., John Charles
A.B., B.S. Taylor University
Nanuet, New York

Volz, Arthur William
B.S. University of Washington
Tacoma, Washington

Von Dohlen, Jr., Donald Robertson
A.B., Texas A&M University
Houston, Texas

Voth, John Wesley
A.B. Grace Bible Institute
Chouteau, Oklahoma

Wagner, Charles William
A.B. Washington Bible College
Richmond, Virginia

Walborn, Jonathan Beecher
B.S. Cedarville College
Cleveland, Ohio

Wantoch, Willis Walter
A.B. Grace Bible Institute
Stanton, Nebraska

White, Harlan Eugene
A.B. Tennessee Temple College
Houston, Texas

Woods, Jr., Clyde Stanley
A.B. Texas Wesleyan College
Fort Worth, Texas

Wright, Ross Everett Washington, D.C.
A.B. Bob Jones University

SECOND YEAR CLASS*Admitted September, 1967*

Abrahamson, James Owen Akron, Iowa
B.S. Iowa State University

Albin, Michael William Albuquerque, New Mexico
A.B. University of New Mexico

Aldrich, Timothy Willard Vancouver, Washington
A.B. Western Washington State College

Anderson, David Russell Nashville, Tennessee
A.B. Rice University

Anderson, Roger Clifton Minneapolis, Minnesota
A.B. University of Minnesota

Anderson, Sherwood Arthur Chelmsford, Massachusetts
B.S. Philadelphia College of Bible

Arrington, Mark Alan Miami, Texas
A.B. Rice University

Ball, Jr., E. Clyde Elkin, North Carolina
B.S. North Carolina State University

Barlow, John Robert Fort Worth, Texas
D.V.M., B.S. Texas A&M University

Beck, Jr., John Clark Los Angeles, California
B.S. University of California, Los Angeles

Bengston, Eugene Harold Sebring, Florida
A.B. William Jennings Bryan College

Brewer, Donald Glenn Huntington Beach, California
A.B. California State College

Brooks, Edward Wayne Richmond, Virginia
B.S. William Jennings Bryan College

Bryant, Curtis Michael Baltimore, Maryland
B.S. Towson State College

Burns, Warren William Fort Wayne, Indiana
A.B. Cedarville College

Caudill, Ted Ellis Fort Wayne, Indiana
A.B. William Jennings Bryan College

Chambers, Paul Wesley Huntington, Indiana
Purdue University

Chan, Garland George Oakland, California
A.B. Calvary Bible College

Chandler, Thomas William Kankakee, Illinois
A.B. Moody Bible Institute

Clagett, John Yates Washington, D.C.
B.R.E. Piedmont Bible College

Clark, Howard Edward Flagstaff, Arizona
A.B. John Brown University

Crater, Timothy Donald Alta Loma, California
A.B. University of California, Los Angeles

Dahlquist, Martin Richard Central Lake, Michigan
B.R.E. Baptist Bible College

Davis, Jr., William Orville Birmingham, Alabama
B.S. Samford University

Deardorff, David Eugene Manchester, Pennsylvania
B.S. Philadelphia College of Bible

Deffinbaugh, Robert Lee Shelton, Washington
A.B. Seattle Pacific College

Eberhart, Albert V. Kings Beach, California
A.B. Biola College

Elliott, Stephen Dale Turlock, California
B.S. University of California

Ellis, Thomas Jay Waterloo, Iowa
A.B. University of Northern Iowa

Emmons, Richard Douglas Pemberton, New Jersey
B.S. Philadelphia College of Bible

Ericson, Gerald Carl Yucaipa, California
A.B. Wheaton College

Euler, Donald Steven Plainfield, Indiana
A.B. Butler University

Feldmeth, Nathan Paul Los Angeles, California
A.B. Occidental College

Fruchtenbaum, Arnold Genekovich Siberia, Russia
A.B. Cedarville College
M.A. American Institute of Holy Land Studies

Hainfeld, James F. Garden City, New York
B.S.E. Princeton University

Haller, Hal Martin Miami, Florida
A.B. Florida Bible College

Hannah, John David Elmer, New Jersey
B.S. Philadelphia College of Bible

Harris, Wesley Frank Penndel, Pennsylvania
A.B. Princeton University

Hazard, Claude Henry Saguache, Colorado
A.B. Adams State College

Hendricks, Frank Allen Portland, Oregon
A.B. Biola College

Henry, David Dean Akron, Ohio
A.B. William Jennings Bryan College

Hicks, David Edwin Dallas, Texas
B.S. North Texas State University

Holsapple, Carl Dwain El Paso, Texas
A.B. Columbia Bible College

Houston, Thomas Niagara Falls, New York
B.S. Philadelphia College of Bible

Johnson, James Harris Colby, Kansas
A.B. Tabor College
M.A. Kansas State University

Kaminski, Ronald Michael Buffalo, New York
B.S. Sterling College

Kaumeyer, Robert Joseph Pacific Palisades, California
B.S. California State Polytechnic College

Kempainen, Michael David Milwaukee, Wisconsin
A.B. Trinity College

Kennedy, David Bruce Richardson, Texas
A.B. University of Texas

Kumor, John Allen Pueblo, Colorado
A.B. Sterling College

Lacey, Charles Ewart Lubbock, Texas
A.B. LeTourneau College

Lederer, Donald Robert Stamford, Connecticut
A.B. Southern Methodist University

Lont, Frederick Carl Memphis, New York
B.R.E. Baptist Bible Seminary

McIntosh, Paul Douglas Los Angeles, California
A.B. University of California, Los Angeles

Magness, Jack Ellis St. Lawrence, South Dakota
A.B. Grace Bible Institute

Magnuson, Jr., Neil Alvin Briggsdale, Colorado
A.B. Grace Bible Institute

Malone, Jerry Eugene Spokane, Washington
A.B. University of Washington

Martyn III, Henry James Dallas, Texas
B.S. University of Pennsylvania

Miller, Larry Elmore New Orleans, Louisiana
B.S. West Virginia Technical College

Moore, Kenneth B. Memphis, Tennessee
A.B. Barrington College

Newton, Jr., Harvey Jordan Hartsville, South Carolina
B.S. Clemson University

Parker, Gilbert Alan Olean, New York
A.B. Barrington College

Parlin, Kenneth LeRoy Deland, Florida
A.B. John Brown University

Perkins, Robert Jack Dallas, Texas
A.B. Rice University

Pestruie, Darell William Standish, Michigan
A.B., M.B.A. Michigan State University

Peterson, David Elvin Waianae, Hawaii
B.S. LeTourneau College

Phillips, James Nolan Dallas, Texas
B.S. Texas A&M University

Pierce, Douglas Lovick Dallas, Texas
A.B. Southern Methodist University

Polcyn, Richard Peter Milwaukee, Wisconsin
B.S. University of Wisconsin

Prairie, Clinton Jerome San Diego, California
A.B. San Diego State College

Predtechenskis, Victor Lebanon, Pennsylvania
B.S. Pennsylvania State University

Pritchett, Dale Robert Haddonfield, New Jersey
A.B. Cedarville College

Randall, David Hartley Westmont, New Jersey
A.B. The King's College

Reimer, David Elmer Winner, South Dakota
A.B. Grace Bible Institute

Renfroe, David Ronald Birmingham, Alabama
A.B. Southeastern Bible College

Rhenev, Joseph Llewellyn Tennille, Georgia
B.S. University of Georgia

Robertson, Robert Thomas Greensboro, North Carolina
Th.B. Piedmont Bible College

Royal, Michael Fussell Aiken, South Carolina
B.S. College of Charleston

Rushton, Warren Herbert Churdan, Iowa
B.S. Indiana Institute of Technology

Rutherford, William Arch Columbus, Ohio
B.S. Ohio State University

Schafer, Kenneth Leroy Cleveland, Ohio
A.B. Wheaton College

Schramm, Richard Val St. Louis, Missouri
A.B. Calvary Bible College
American Institute of Holy Land Studies

Schulz, Harold Dean B.S. University of Nebraska	Yutan, Nebraska
Seefried, Richard Myles B.S. Western Baptist Bible College San Francisco Conservative Baptist Theological Seminary	El Cerrito, California
Shinkawa, John Keiji A.B. University of Hawaii	Honolulu, Hawaii
Shubert, Keith Allen B.S. Cedarville College	Saunemin, Illinois
Sides, Ollie Meredith B.B.A. North Texas State College	Ranger, Texas
Smith, Curtis Ted A.B. Biola College	San Jose, California
Snider, Joseph Bernard A.B. Cedarville College	Barberton, Ohio
Soderholm, Lars Arnold A.B. San Fernando Valley State College	Pacific Palisades, California
Stadt, John Daniel B.R.E. Detroit Bible College	Detroit, Michigan
Tareila, Terry Noel B.S. Philadelphia College of Bible	Philadelphia, Pennsylvania
Thompson, William James A.B. Queens College	Middle Village, New York
Timmons, Howard Edwin A.B. Cedarville College	Blanchester, Ohio
Tompkins, Charles Allen B.S. Philadelphia College of Bible	Philadelphia, Pennsylvania
Truxton, Charles Griffith A.B. Cedarville College	Haddonfield, New Jersey
Turley, Rodger Dale B.S. Eastern Illinois University	Springfield, Illinois
Van Proyen, Dirk Theodore A.B. Westmont College	Phoenix, Arizona
Vedrine, Soliny State University, Port-au-Prince, Haiti	Port-au-Prince, Haiti
Voth, Richard Paul A.B. San Jose State College	Dalles, Oregon
Warmingham, George James B.S. Philadelphia College of Bible	Langhorne, Pennsylvania
Whitman, Dean Russell B.S. University of Oregon	Portland, Oregon
Williams, James Norwood Th.B. Piedmont Bible College	Winston-Salem, North Carolina

Williams, Robert Lee A.B. Rice University	Austin, Texas
Willman, Jerry Lee B.S. Purdue University	Bright, Indiana

FIRST YEAR CLASS*Admitted September, 1968*

Abrahamson, Robert Donald Th.B. Baptist Bible Seminary	Baton Rouge, Louisiana
Ainsworth, Richard Alton A.B. Gordon College	Bedford, Massachusetts
Anderson, William Paul A.B. Simpson Bible College	San Francisco, California
Bair, John Robert B.S. Philadelphia College of Bible	Philadelphia, Pennsylvania
Baker, Mark Alan B.S. Iowa State University	Nevada, Iowa
Barnett, Gerald Edwin A.B. Westmont College	Yucaipa, California
Bartlett, Paul Eugene B.S. Michigan State University	Allen, Michigan
Bazett-Jones, Arthur Edward A.B. Southeastern Bible College	Woodstock, Ontario, Canada
Beaty, Frank Rosco A.B. Monmouth College	Avon, Illinois
Bertch, David Paul A.B. Pennsylvania State University	South Pasadena, California
Best, John Ernest B.R.E. Detroit Bible College	Pontiac, Michigan
Boa, Kenneth Dale B.S. Case Institute of Technology	Emerson, New Jersey
Boich, Arnold Lee B.S. University of Nebraska	Peoria, Illinois
Bouchillon, James Harward B.S. Wheaton College	Houston, Texas
Braithwaite, Gilbert George B.S. Washington State University	Ferndale, Washington
Brandt, Gerald Glenn San Fernando Valley State College	North Hollywood, California
Brown, William Paul B.S. University of Wyoming	Torrington, Wyoming
Buchanan, Kenneth Royce A.B. San Jose State College	San Jose, California

Bull, Dennis Lee
A.B. University of Wisconsin
Rock Island, Illinois

Burns, John Lanier
A.B. Davidson College
Knoxville, Tennessee

Calenberg, Richard Douglas
A.B. Tennessee Temple College
Arlington, Virginia

Christiansen, John Robert
B.S. University of Wisconsin
Madison, Wisconsin

Clark, Richard Edward
B.S. LeTourneau College
Monterey Park, California

Clark, Stanley Preston
A.B. University of California
College Station, Texas

Cole, Steven John
A.B. California State College
Lakewood, California

Complin, Gordon Lyn
A.B. Biola College
Riverside, California

Connell, William George
Cedarville College
Westwood, New Jersey

Craig, Richard Leslie
A.B. Westmont College
San Diego, California

Dailey, Michael Terrence
B.S. Bradley University
Peoria, Illinois

Dean, Nelson Maurice
B.R.E. Detroit Bible College
Detroit, Michigan

Devine, Jr., James Dawson
A.B. University of Washington
Pasco, Washington

DeWitt, David Albin
B.S. Michigan State University
Spring Lake, Michigan

Dorman III, John William
A.B. University of Houston
Baltimore, Maryland

Durkop, Richard Walter
A.B. Stanislaus State College
Turlock, California

Ericson, Thor
A.B. California State College
La Habra, California

Fitts, Thomas Stovall
A.B. University of Georgia
Macon, Georgia

Fleming, Jerry Albert
A.B. Fresno State College
Fresno, California

Fogle, Thomas Vastine
A.B. Lenoir Rhyne College
Charleston, South Carolina

Folsom, Billy Gene
Eastern Oklahoma State College
Dallas, Texas

Fowler, Stanley Keith
B.S. Purdue University
Brownsburg, Indiana

Frank, Michael Kenneth
A.B. Lincoln University
Brooklyn, New York

Gardner, Francis Robert
A.B. Washington Bible College
Effingham Falls, New Hampshire

Goers, Richard Wayne
B.S. University of Omaha
Omaha, Nebraska

Good, Richard James
A.B. Omaha University
Omaha, Nebraska

Haffner, Alfred Emmett
A.B. University of California
North Hollywood, California

Harder, David Waldo
A.B. Grace Bible Institute
Omaha, Nebraska

Hillman, Paul Michael
A.B. Tennessee Temple College
Richwood, Ohio

Hoekstra, Robert Lee
A.B. California State College
Garden Grove, California

Iseley, Lee Kearn
A.B. Southeastern Bible College
Birmingham, Alabama

Jauchen, John Stephen
B.S. Wheaton College
Santa Barbara, California

Johnson, Laurence Gladding
A.B. Princeton University
Indianapolis, Indiana

Johnston, Daniel Myler
University of California
Corona, California

Jones, David Alan
A.B. Cedarville College
Arlington, Virginia

Kaatz, Robert Charles
B.S. Michigan State University
Mayville, Michigan

Killion, James Curtis
A.B. University of Southern California
Los Angeles, California

Kinnear, Charles Stephen
B.B.A. University of Miami
Miami, Florida

Klotz III, Edward Carl
B.S. John Brown University
Phoenix, Arizona

Krause, Harold Dean
A.B. LeTourneau College
Palisade, Colorado

Kunz, John Melvin
B.S. University of Idaho
Boise, Idaho

Kuttler, Joseph Alan
A.B. Augustana College
Bettendorf, Iowa

Lamb, Daniel Ryburn
A.B. Eastern Washington State College
Spokane, Washington

Larmour, Donald William
A.B. California State College
Castro Valley, California

Lee, Won Sang A.B. Keimyung Christian College (Korea) M.A. Kyungbuk National University (Korea)	Tae-Gu, Korea
Leventhal, Barry Robert B.S. University of California	Alhambra, California
Lewis, Dean Woodward A.B. Toccoa Falls Bible College	Atlanta, Georgia
Luiken, Victor Douglas A.B. University of Northern Iowa	Steamboat Rock, Iowa
Mason, Richard William B.S. University of Illinois	Matteson, Illinois
Mendieta, David Rodolfo B.S. University of San Carlos	Guatemala, Guatemala
Milliken, David Harold A.B. Rockmont College	Centerville, Iowa
Mills, David Wayne B.S. Millersville State College M.Ed. Ohio University	Collingdale, Pennsylvania
Montag, David John B.E.E. Syracuse University M.E.E. New York University	Syracuse, New York
Moore III, James Herbert B.S. Southern Methodist University	Houston, Texas
Myers, Larry Lee A.B. California State College	Downey, California
Nelson, Carl Alvin A.B. University of Oregon	Eugene, Oregon
Niednagel, Jr., Roland Emil A.B. Florida State University	Evansville, Indiana
Padgitt, Clint A.B. Princeton University	Wyckoff, New Jersey
Palmer, Richard Allan B.S. University of Wisconsin	Wausau, Wisconsin
Perala, Rodney Alan B.S., M.S. University of Minnesota	Swan River, Minnesota
Porter, Donald James A.B. California Baptist College	Riverside, California
Raikes, Jimmie Lee B.S. Taylor University	Walton, Indiana
Rencher, Fredrick David A.B. University of Oregon	Springfield, Oregon
Renz, Randall Robert A.B. University of Texas	Dallas, Texas

Ripley, Noel Arden A.B. Calvary Bible College	Erie, Pennsylvania
Saal, William John B.S. Philadelphia College of Bible	Pennsauken, New Jersey
Schmidt, Ronald Joseph A.B. Gordon College	Southampton, Pennsylvania
Seibel, H. James B.S. Pennsylvania State University	Tariffville, Connecticut
Smith, Gordon Bruce A.B. Fort Wayne Bible College	Onsted, Michigan
Smith, Richard Graeme B.S. University of California	Vista, California
Spence, Kenneth Frederick B.S. Wagner College	Bergenfield, New Jersey
Spradley, Hershall Wesley A.B. University of Texas M.A. Texas Christian University	Fort Worth, Texas
Stoneking, Virgil Wayne Th.B. Baptist Bible Seminary	DeLavan, Minnesota
Sturdivant, William Larry B.S. Mississippi State University	New Albany, Mississippi
Tatum, William Herbert A.B. University of Arizona	Houston, Texas
Taylor, Dwight Lee B.S. Pennsylvania State University	Allentown, Pennsylvania
Thomas, Michael Frank A.B. University of Nebraska	Lincoln, Nebraska
Timblin, Paul Wayne A.B. William Jennings Bryan College	New Kensington, Pennsylvania
Tune, Cecil Loren B.S. United States Naval Academy	Falls Church, Virginia
Ulmer, Stephen Terry B.S. United States Coast Guard Academy	Miami, Florida
Voth, Clarence George B.S. Oklahoma State University	Tulsa, Oklahoma
Wakefield, Jr., Richard Julian A.B. Southern Methodist University	Dallas, Texas
Walta, James Lee B.S. Oklahoma State University	Kingfisher, Oklahoma
Webb, Perry Ashley A.B. Westmont College	Los Gatos, California
Welch, William Harold A.B. Westmont College	Corona Del Mar, California

Whipps, James William B.S. Western Washington State College	Spokane, Washington
White, Kenneth Everett B.S. Florida Southern College	Pompano Beach, Florida
Wiker, John David A.B. Arizona Bible College	Phoenix, Arizona
Williams, Gary Roye A.B. Wheaton College	Oak Harbor, Washington
Williams, Larry Vernon B.M. Ouachita Baptist University	Hope, Arkansas
Willis, William James A.B. University of Oklahoma	Midwest City, Oklahoma
Wilson, Jr., Robert Dixon A.B. University of Minnesota	Oak Park, Illinois
Wood, Michael Warren B.S. New York University	McPherson, Kansas
Wright, Kenneth Lee A.B. University of Texas	Pine Land, Texas
Wymer, Lawrence David A.B. Gordon College	Salamanca, New York

SPECIAL STUDENTS

Andrus, Michael P. A.B. Calvary Bible College	Kansas City, Missouri
Chiu, Yuen Lim B.L. Fu-Tan University Th.B. China Bible Seminary	Hong Kong
Dillinger, C. Leon Philadelphia College of Bible	Souderton, Pennsylvania
Ekstrom, Jonathan Oliver A.B. Columbia Bible College	Chicago, Illinois
Fullerton, John Albert Baylor University	Waco, Texas
Mount, Jr., Alfred A. Diploma, Prairie Bible Institute	Encinitas, California
Olson, Eric Wermer Diploma, Northeastern Collegiate Bible Institute	Stamford, Connecticut
Sick, Norman Max A.B. LeTourneau College Th.M. Dallas Theological Seminary	Corry, Pennsylvania
Straight, Richard LeRoy A.B. Westmar College Evangelical Theological Seminary	Abilene, Kansas

Woerz, Donald Eugene B.S. Wheaton College	Dallas, Texas
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STUDENTS ADMITTED JANUARY, 1969

First Year

Barton, Darryl Wesley A.B. University of Texas	Arlington, Texas
Boye, Jr., Arthur John B.S. University of Nebraska	Lincoln, Nebraska
Erickson, Daniel Brian A.B. University of Minnesota	Minneapolis, Minnesota
Harris, Denny Ray A.B. University of California	Sacramento, California
Robinson, William F. University of Washington	Anacortes, Washington
Seifert, Carl Ernest A.B. Washington State University	Tacoma, Washington

Second Year

Vandergriff, Jr., Paul Herman B.S. Huntingdon College Reformed Episcopal Seminary	Montgomery, Alabama
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SPECIAL STUDENTS

Harrell, Billy W. Westminster College John Brown University	Lufkin, Texas
Lavender, Carey Mack B.S. Southern Methodist University	Sherman, Texas
Miller, John Henry A.B. Concordia Senior College B.S., S.T.M. Concordia Seminary	Kennett Square, Pennsylvania

GRADUATE MASTER OF THEOLOGY

Adamson, Samuel F. A.B. Faith Baptist Bible College M.Div. Grand Rapids Baptist Theological Seminary	Perry, Iowa
Park, Seong Mo Th.B. Yonsei University Th.M. Graduate School of Yonsei University	Seoul, Korea

RETURNING STUDENTS

First-Year

Noble, Richard James B.S. California State College	Walnut Creek, California
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Total number of students 1968-1969	442
Colleges and universities represented	189
Theological seminaries represented	18

doctrinal statement

Article I

THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21.)

Article II

THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III

ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning" — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Peter 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshipped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV

MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a na-

ture which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V

THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend upon changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the Biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz.: the dispensation of the Mosaic Law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2, 3:9, A.S.V.; Col. 1:25; 1 Tim. 1:4, A.S.V.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Peter 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

Article VI

THE FIRST ADVENT

We believe that, as provided and proposed by God and as pre-announced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometime within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God must impose. His death was, therefore, substitutionary in the most absolute sense — the just for the unjust — and by His death He

became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Peter 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

Article VII SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:7-18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Peter 1:18-19, 23.)

We believe that the new birth of the believer comes only

through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is, therefore, in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

Article X

ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

Article XI

ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 22:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII

THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to

testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are: The restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved; thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subject to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII

THE CHURCH A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4:3-10; Col. 3:14-15.)

Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a Scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV THE CHRISTIAN'S WALK

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Peter 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men — apostles, prophets, evangelists, pastors, and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by

Him into the world even as He was sent forth of His father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Peter 1:17; 2:11.)

Article XVIII THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1 — 19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

Article XX THE SECOND COMING OF CHRIST

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek.

37:21-28; Matt. 24:15 — 25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

Article XXI

THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

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