

BULLETIN OF **Dallas**  
**Theological**  
**Seminary**

*Tom Constable*

BULLETIN OF DALLAS THEOLOGICAL SEMINARY

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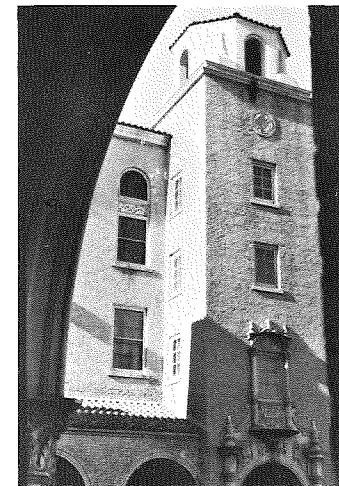
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BULLETIN OF

# Dallas Theological Seminary

CATALOG FOR 1966-1967

ANNOUNCEMENTS FOR 1967-1968



*Forty-third year of the Seminary*

DALLAS THEOLOGICAL SEMINARY  
AND GRADUATE SCHOOL OF THEOLOGY  
3909 Swiss Avenue, Dallas, Texas 75204



## Preparing to Minister

Our bewildered generation demands men who can preach and teach the Word with conviction, understanding and spiritual power. Dallas Theological Seminary was founded to train such men. Its Faculty and Board are committed to the historic faith of the church in the infallible inspiration of the Scriptures, the only authoritative rule of faith and life. Its philosophy of education and curriculum are in harmony with its theology; the Bible is its central textbook; the Holy Spirit is the only infallible interpreter of the Word.

The work of the Holy Spirit is indispensable to effective preparation of the minister of the Word. The Seminary, therefore, expects its students to be yielded to the Spirit of God, obedient to His will, and to recognize His divine authority in all areas. The disciplines of study, research and practice, under the supervision of the faculty, must be guided and undergirded by the person and power of the Holy Spirit. Only with such training can the demands of a modern world be met effectively by holy living and Spirit-filled preaching of eternal truths.

As President of the Seminary, I invite young men called of God to consider the Biblically oriented training offered at Dallas Seminary. For those who qualify for admission, there is a rich experience of preparation for a lifetime ministry of preaching the Word of God.

*John F. Walvoord*  
JOHN F. WALVOORD  
*President*



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## The Academic Calendar

### FALL SEMESTER 1966

SEPTEMBER 6, 7 Tuesday, Wednesday *Faculty Workshop*  
SEPTEMBER 8 Thursday *Entrance Greek Examination, 8 a.m.*  
SEPTEMBER 9, 12 Friday, Monday *Registration*  
SEPTEMBER 9, 12 Friday, Monday *New Student Orientation*  
SEPTEMBER 12 Monday *Faculty-Student Convocation, 8 p.m.*  
SEPTEMBER 13 Tuesday *Classes begin, 8 a.m.*  
SEPTEMBER 16 Friday *Faculty Reception for Students, 8 p.m.*  
SEPTEMBER 24 Saturday *Fall Picnic, 3 p.m.*  
OCTOBER 4-14 Tuesday-Friday *Special Bible Lectures*  
    Romans Dr. J. Vernon McGee  
NOVEMBER 2 Wednesday *Day of Prayer*, classes suspended  
NOVEMBER 8-11 Tuesday-Friday *W. H. Griffith Thomas Lectureship*  
    “The Art of Effective Preaching” Dr. William Ward Ayer  
DECEMBER 6-16 Tuesday-Friday *Special Bible Lectures*  
    Exodus Dr. Charles L. Feinberg  
DECEMBER 17 Saturday *Christmas Recess begins, 12 noon*  
JANUARY 3 Tuesday *Classes resume, 8 a.m.*  
JANUARY 9-13 Monday-Friday *Final Examinations*

### SPRING SEMESTER 1967

JANUARY 13, 16 Friday, Monday *Registration*  
JANUARY 17 Tuesday *Classes begin, 8 a.m.*  
FEBRUARY 7-17 Tuesday-Friday *Special Bible Lectures*  
    1, 2 Timothy, Titus Dr. J. Dwight Pentecost  
FEBRUARY 21-24 Tuesday-Friday *Senior Preachers Week*  
FEBRUARY 24 Friday *Founders' Banquet, 7 p.m.*  
MARCH 7-10 Tuesday-Friday *Missions Conference*  
MARCH 16 Thursday *Day of Prayer*, classes suspended  
APRIL 4-14 Tuesday-Friday *Special Bible Lectures*  
    Psalms Dr. Bruce K. Waltke  
MAY 6-12 Saturday-Friday *Final Examinations*  
MAY 9 Tuesday *Commencement Reception, 8 p.m.*  
MAY 10 Wednesday *Alumni Dinner and Annual Meeting, 12 noon*  
MAY 11 Thursday *President's Open House, 8-10 p.m.*  
MAY 12 Friday *Commencement Chapel, 11 a.m.*  
MAY 12 Friday *Forty-fifth Commencement, 8 p.m.*

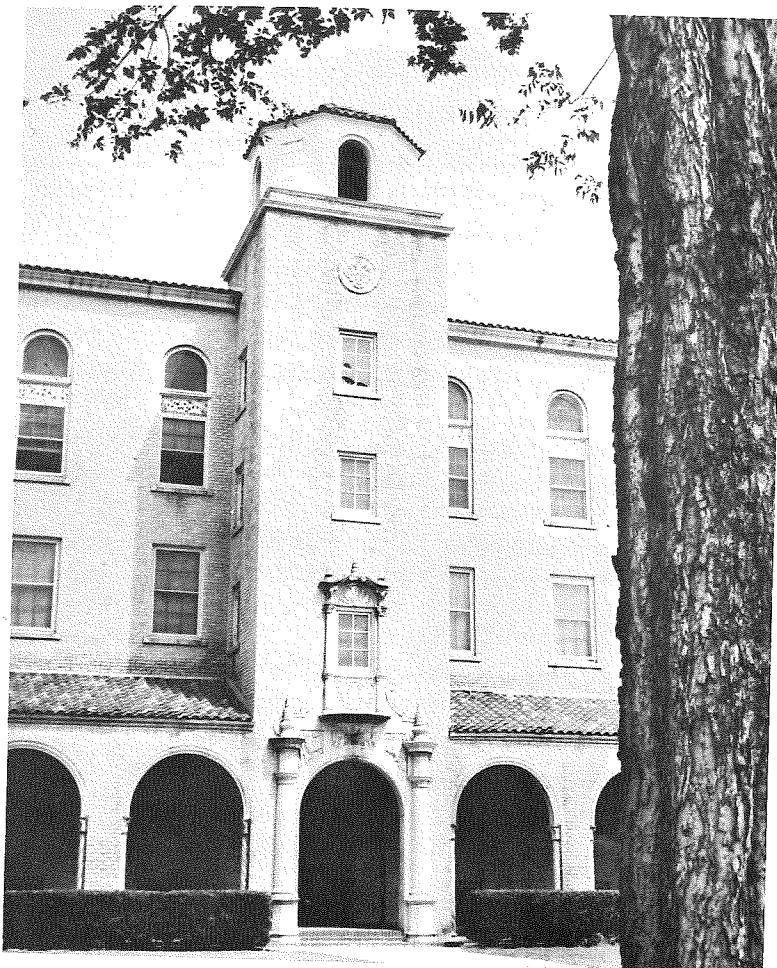
## The Academic Calendar

### FALL SEMESTER, 1967

SEPTEMBER 5, 6 Tuesday, Wednesday *Faculty Workshop*  
SEPTEMBER 7 Thursday *Entrance Greek Examination, 8 a.m.*  
SEPTEMBER 8, 11 Friday, Monday *Registration*  
SEPTEMBER 8, 11 Friday, Monday *New Student Orientation*  
SEPTEMBER 11 Monday *Faculty-Student Convocation, 8 p.m.*  
SEPTEMBER 12 Tuesday *Classes begin, 8 a.m.*  
SEPTEMBER 15 Friday *Faculty Reception for Students, 8 p.m.*  
SEPTEMBER 23 Saturday *Fall Picnic, 3 p.m.*  
OCTOBER 3-6 Tuesday-Friday *Special Bible Lectures*  
    Dr. Richard H. Seume  
NOVEMBER 1 Wednesday *Day of Prayer*, classes suspended  
NOVEMBER 7-10 Tuesday-Friday *W. H. Griffith Thomas Lectureship*  
    “Biblical Cosmology and Modern Science”  
    Dr. Henry M. Morris  
NOVEMBER 23-25 Thursday-Saturday *Thanksgiving Recess*  
NOVEMBER 28 Tuesday *Classes resume, 8 a.m.*  
DECEMBER 16 Saturday *Christmas Recess begins, 12 noon*  
JANUARY 2 Tuesday *Classes resume, 8 a.m.*  
JANUARY 8-12 Monday-Friday *Final Examinations*

### SPRING SEMESTER, 1968

JANUARY 12, 15 Friday, Monday *Registration*  
JANUARY 16 Tuesday *Classes begin, 8 a.m.*  
FEBRUARY 6-9 Tuesday-Friday *Special Bible Lectures*  
    Dr. John G. Mitchell  
MARCH 1 Friday *Founders' Banquet, 7 p.m.*  
MARCH 5-8 Tuesday-Friday *Missions Conference*  
MARCH 14 Thursday *Day of Prayer*, classes suspended  
APRIL 12-13 Friday-Saturday *Easter Recess*  
APRIL 16 Tuesday *Classes resume, 8 a.m.*  
APRIL 16-19 Tuesday-Friday *Senior Preachers Week*  
MAY 4-10 Saturday-Friday *Final Examinations*  
MAY 7 Tuesday *Commencement Reception, 8 p.m.*  
MAY 8 Wednesday *Alumni Dinner and Annual Meeting, 12 noon*  
MAY 9 Thursday *President's Open House, 8-10 p.m.*  
MAY 10 Friday *Commencement Chapel, 11 a.m.*  
MAY 10 Friday *Forty-sixth Commencement, 8 p.m.*



# What is a Theological Seminary?

It is many things to many people. To some, it is quiet buildings guarded by stately trees. To others, it is lecture halls and offices, libraries and preaching rooms, dormitories and the student lounge. To others, it is touch football after class, and hearty friendships, worshipful chapels, examination booklets, class projects and long informal chats with a professor.

## *What is a Theological Seminary? 9*

A theological seminary may be all of these things — but it is more.

Above all, a seminary must be a family of men banded together in a magnificent adventure: the adventure of living life under God.

At Dallas Seminary, teachers as well as students consider it their responsibility to have a whole-souled encounter with God. Not only do professors teach; they continually dig into the Scriptures themselves to seek the wisdom of God. Whenever there are great questions to be answered — of life and death, trust and doubt, forgiveness and guilt — they look to God for the answers He has given. So, when they speak to their students in the classroom, they teach from a deep-rooted life. Their roots go underground in the soil of man's struggle and in the subsoil of the inspired Word of God.

At such a Seminary, the student himself has the opportunity of working, praying and searching with them.

The moment a man walks on campus, he senses the difference between seminary life and the university life he has known before.

For one thing, he is encouraged not only to ask questions, but he is encouraged to find answers in the Scriptures. In the past, his training has been broad, sprawling over the wide expanses of human knowledge. Now, he becomes a specialist. His pursuit of truth goes deep into the pages of an infallible Revelation.

No longer is he merely "taught." He is given a set of tools and encouraged to dig for himself.

He still sits in classes, of course. He reads books by the score (and will do so all his life) and seeks to save the fire from the ashes of the past. He learns to preach, investing hours in not only finding his message, but in saying it so that men will hear and understand. But as he develops his mind and sharpens his skills, he does more than these things.

He cultivates a walk with God himself. He comes to rely on God the Holy Spirit to spell out His truth to him so that he might rightly understand it. He arises from his study to be taken by the hand and to be led by God into deep experience and vital service. He becomes God's man. He is shaped into a Christian leader who is a devoted servant of Jesus Christ.



# Dallas Theological Seminary

## HISTORY

In the fall of 1924 a little band of 12 students met in rented quarters at Dallas, Texas. This was the first student body of the Dallas Theological Seminary. These men had gathered to study under the noted Bible teacher, Dr. Lewis Sperry Chafer. The meeting was the result of a burden and a vision. While conducting an active ministry throughout the western world, Dr. Chafer recognized the need for a ministerial training that majored in expository preaching and teaching of the Scriptures. Moved by this burden, Dr. Chafer, in the winter of 1921, invited Dr. Alex B. Winchester, pastor extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, an outstanding Anglican scholar and Professor of Old Testament Exegesis at Wycliffe College, Toronto, to meet with him in Atlanta, Georgia, to consider the possibility of founding a theological seminary.

Two years later while Dr. Chafer was ministering at the First Presbyterian Church in Dallas, Texas, he shared his burden with Dr. William M. Anderson, noted pastor of that church. Along with the other Christian scholars contacted by Chafer, Dr. Anderson found that the burden became a vision. He called together a group of interested men to form the first temporary board. In May, 1924, Dr. Rollin T. Chafer organized the school and the Seminary was incorporated by the State of Texas on February 16, 1925, under the name Evangelical Theological College.



God continued to prosper the institution. In 1926 generous friends purchased the first portion of the present site. The following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother. After the erection of the Lidie C. Davidson Hall, the members of the Bible classes of the Reverend Daniel Miner Stearns of Philadelphia erected a dormitory, the D. M. Stearns Memorial Hall. In 1929 Mr. George T. Bisel of Philadelphia purchased a large apartment house which added the full frontage on Swiss Avenue to complete the present campus site.

In a further effort to give men a thorough theological training, the Seminary pioneered in offering a standard four year course for graduation, leading to the degree of Master of Theology. Incorporating all of the essential theological courses offered in a three year curriculum, the new program gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis and English Bible Exposition. Since its institution in 1935, further refinements have been made and additional courses in Practical Theology, Missions, Church History and Christian Education are now available to the Dallas student.

The name of the school was changed from Evangelical Theological College to Dallas Theological Seminary and Graduate School of Theology in July, 1936.

Significant contributions to the development of the purposes and program of the Seminary have been made by its two presidents: Dr. Lewis Sperry Chafer (1924-1952), and Dr. John F. Walvoord who was inaugurated in 1952.

Throughout these years of development and change, the Seminary has steadfastly maintained its allegiance to the Biblical truths set forth in its doctrinal statement. Each year the faculty and members of the board reaffirm their agreement with this well known statement of the Christian faith.

#### DENOMINATIONAL AFFILIATION

Dallas Theological Seminary is denominationally unrelated. The faculty, governing boards and students are members of various denominational or independent churches. The Seminary seeks to serve those of like Biblical faith in evangelical Protestantism and welcomes to its student body qualified men who are in sympathy with the Seminary's doctrinal statement.

#### LOCATION

Dallas Theological Seminary is located in Dallas, Texas, one of the fastest growing cities in the thriving Southwest. Dallas is a city of over 700,000 people with a metropolitan area population of over a million inhabitants.



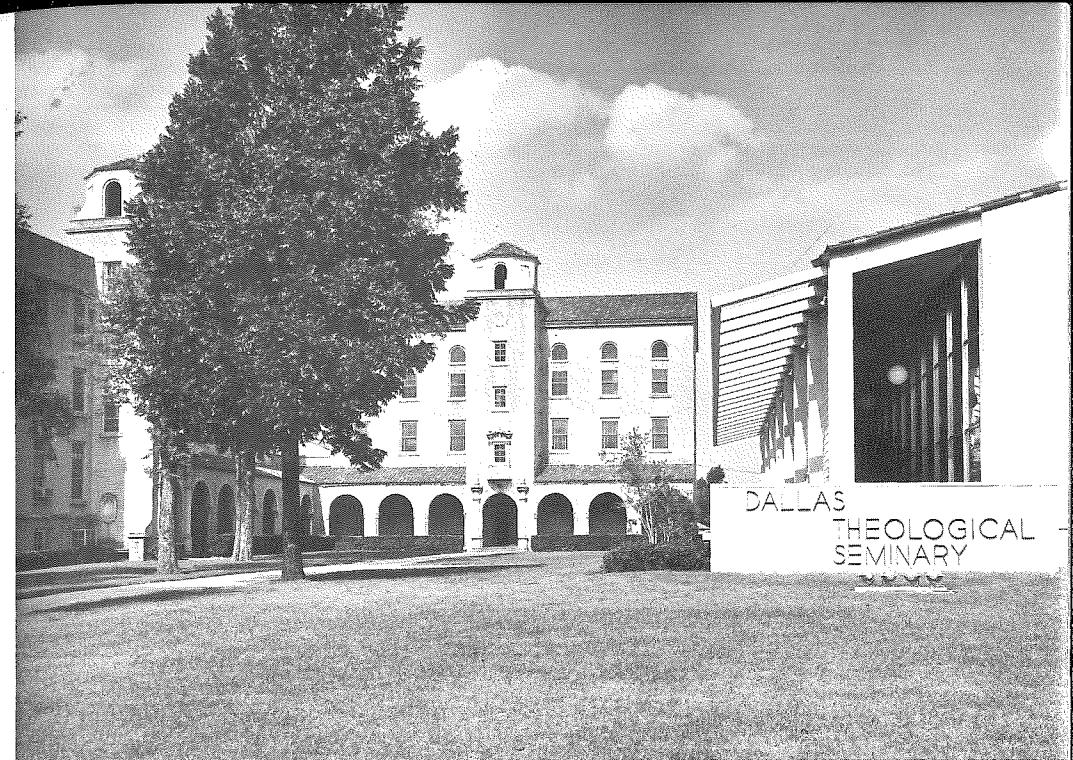
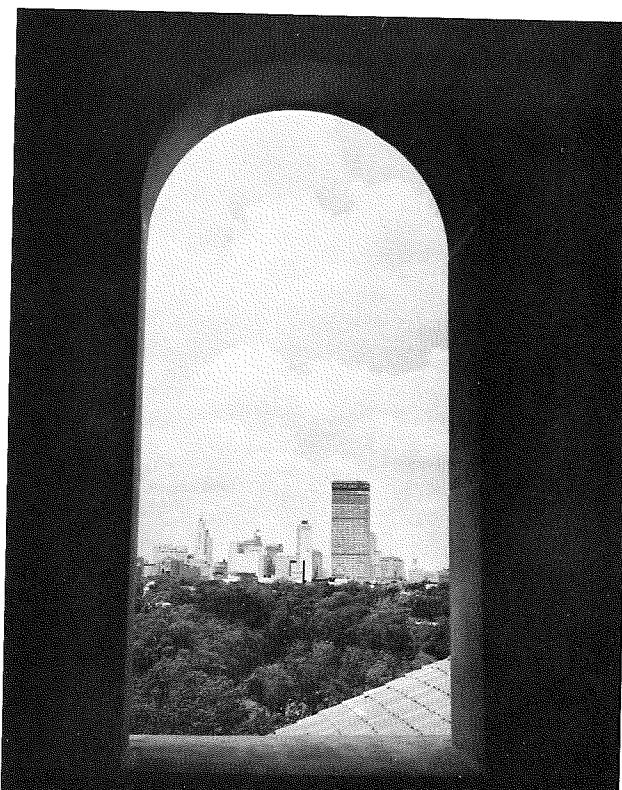


Dallas is a pleasant place to live. It is clean and modern. The city boasts beautiful residential areas, parks and playgrounds, fine schools and universities. Students and their families enjoy its two art museums, the aquarium and an outstanding zoo. The city also supports a wide variety of cultural activities as well as all kinds of spectator and participant sports.

Dallas is the business capital of the Southwest. Its banks, offices, hospitals and factories provide ample employment opportunities for students and their wives.

Dallas has an abundance of good housing, and the cost of living is lower than in most other cities.

Coupled with all of its other advantages is Dallas' mild climate. Much of Dallas living is out of doors. Its mean annual temperature is 65 degrees.



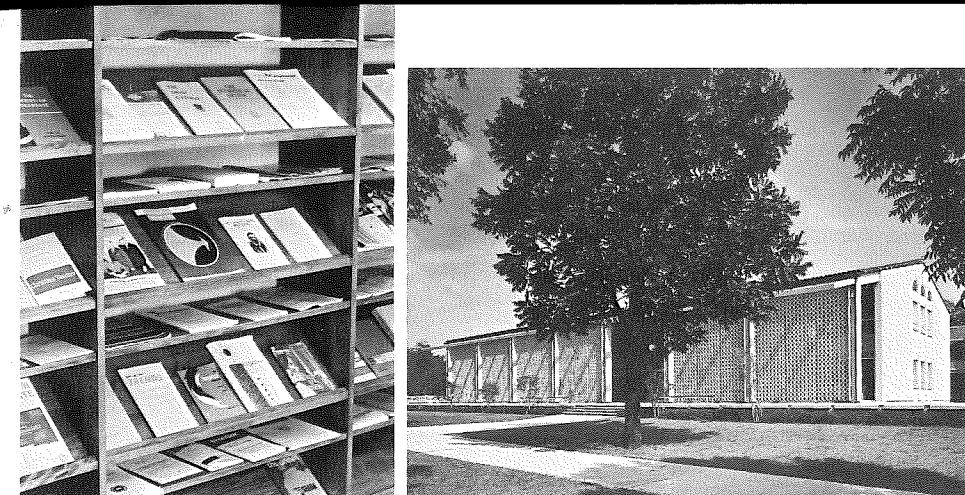
## The Campus

The Seminary campus, with its well kept lawns and Spanish-styled buildings, occupies five acres of land in one of the established residential sections of Dallas. The downtown business district is close by and easily reached by students in a matter of minutes. On this campus the student will find the classrooms, the library, the chapel and the living quarters that will be home to him during his Seminary career. This is where he will live, study and worship.

*Lidie C. Davidson Hall*, in the center of the campus, is the main building of the Seminary. This three story brick building houses the administration offices as well as some classrooms and faculty offices. The newly remodeled facilities for the Departments of Christian Education and Practical Theology are situated on the third floor. The dining hall for the single students is located in this building.

*D. M. Stearns Memorial Hall*, on the south side of the campus, is connected to Davidson Hall by an attractive Spanish type cloister. This four story building is the main dormitory for single students. Guest rooms for official visitors and a student lounge are on the main floor.

*Mosher Library*, dedicated in 1960 and located on the north side of the campus, is one of the most modern and efficient library buildings in the Southwest. The present book stacks, large enough for at least 60,000 volumes, are placed so that the students who study in the library may have easy access to the abundant resource materials. Study facilities are provided in a formal reading area, a periodical room, typing carrels, stack carrels, conference rooms and informal reading areas. A microfilm room houses the library's growing microfilm and microcard collection as well as the machines for the viewing of these materials. Periodically, exhibits of rare books, missionary curios, and other objects of interest are displayed in the museum room. The basement of the library building is at present used for classrooms and a post office area, but with the growth of the library, it will ultimately provide additional study area and book storage facilities. Approximately three thousand carefully selected volumes are added to the collection each year, and the library building has been planned to house a total of 125,000 volumes.

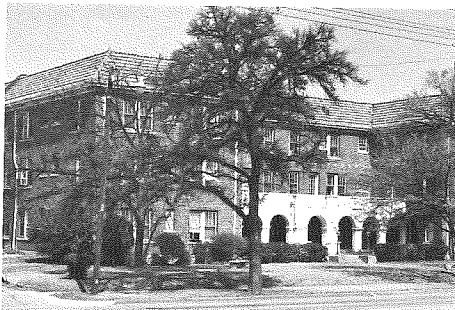
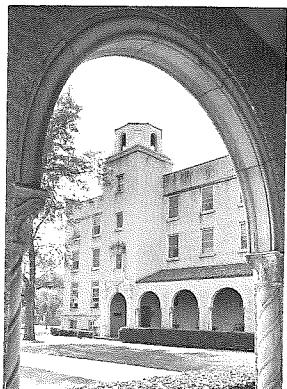


The library was started in 1925 with 6,000 volumes from the personal library of W. H. Griffith Thomas. Notable additions have been made from the personal collections of Dr. Harry A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. An unusually rich collection of devotional classics and middle 19th century evangelical works was acquired in the 2,300 volumes purchased from Ewing College in 1943. Another significant addition was made in 1946 through a collection of 4,000 volumes from an old New England library dating from the early 19th century.

The periodical department, which numbers over 400 titles, provides rich sources of material for research work. It contains most of the important scholarly, religious, Biblical, missionary and theological journals being published throughout the world. In addition to current periodicals, the library has an impressive collection of the back numbers of nearly 750 periodicals, including complete runs of some of the most important journals published in the 19th century.

A unique feature of Mosher Library is the Griffith Thomas Sermon Text Index. This index contains at least 50,000 references to sermons and sermonic outlines covering almost every text in the Bible.

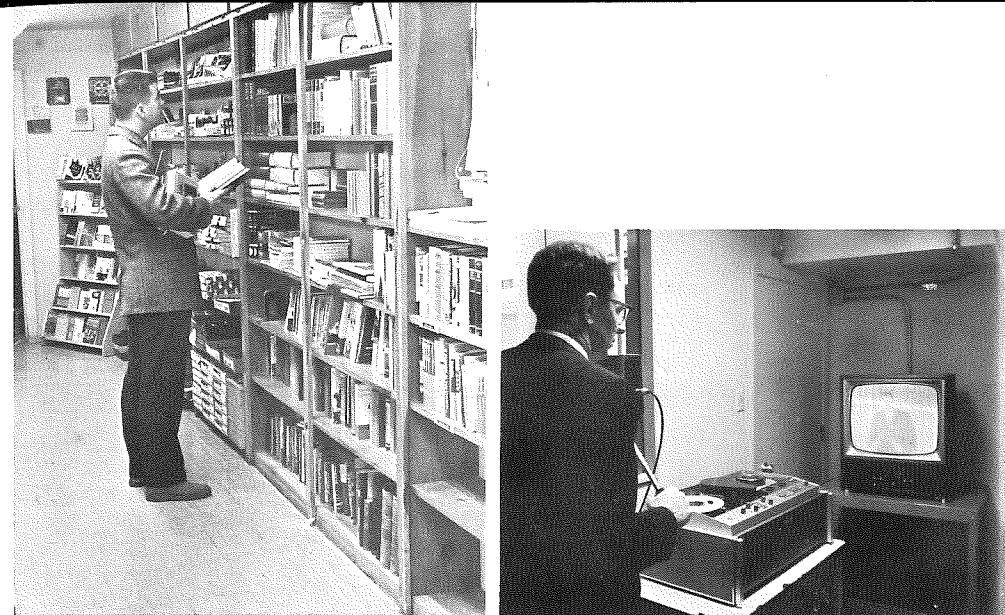
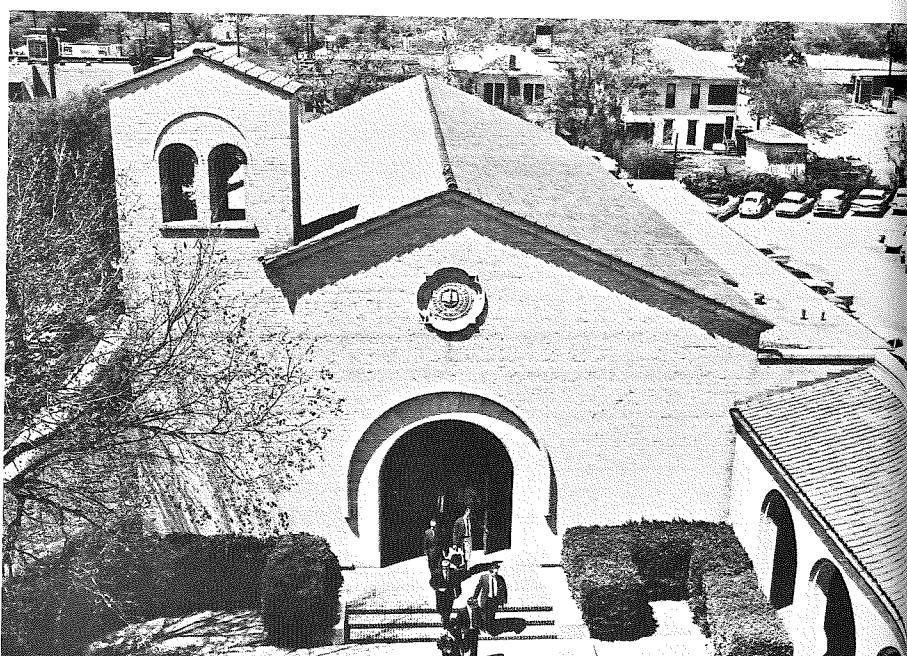
In addition to this specialized collection of books housed in the Seminary library, the student has access to the resources of libraries throughout the nation through interlibrary loan. Students are also free to consult the library of Southern Methodist University and other theological libraries in the area which make available well over one million volumes.



*Student Residence Halls*, in addition to Stearns Hall, are also located on the campus. These three residential type buildings provide rooms for over fifty single students.

*Lewis Sperry Chafer Chapel*, one of the newer buildings on the Dallas campus, has an auditorium that seats 490 people. The building contains the offices of the Registrar and Dean of Education and a sound recording studio.

*Housekeeping Apartments* are available for married students in the eight Seminary-owned apartment buildings situated on or near the campus. All but five of these sixty-eight comfortable apartments are furnished, the rest are semi-furnished units. Rents for

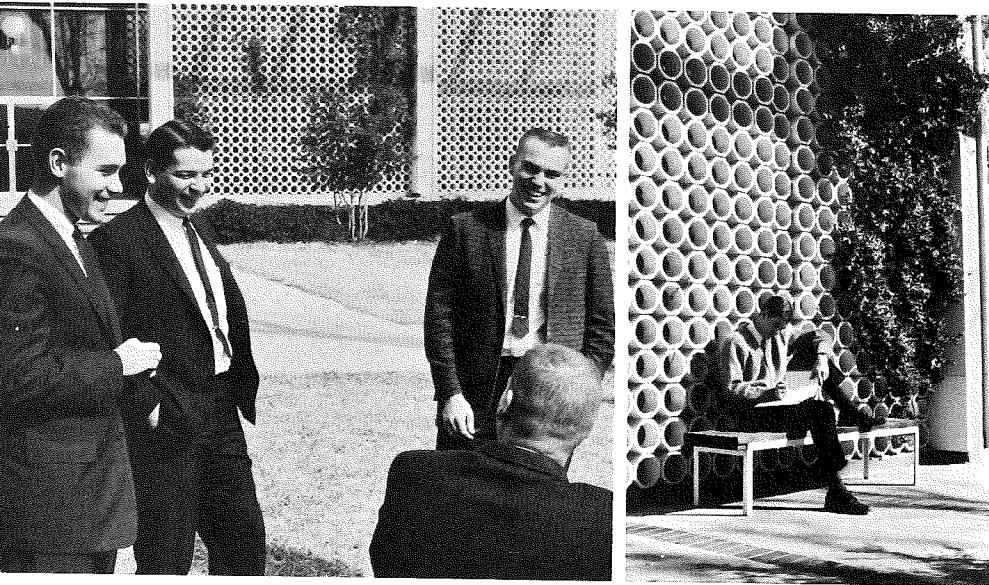


these units are much less than for comparable units off the campus. Applications for these apartments are filed by date.

*The Seminary Book Room*, a popular browsing spot on campus, operates as the purchasing agent for the library and as the student supply store. Through the book room, the Dallas student has access to all books in print on Biblical and theological themes. The book room also carries a variety of school supplies and filing equipment.

*The Snack Shop*, another campus gathering place, done in an early American decor, provides a meeting room with a snack service for student and faculty use throughout the day.

*Special Teaching Facilities*, which include a wide variety of teaching tools, allow the Seminary faculty to impart knowledge as clearly and as thoroughly as possible. Newly acquired facilities allow instructors in the Department of Practical Theology to use many audio-visual aids in their classroom presentations. Student sermons are recorded on a videotape recorder. Practice rooms and a sound studio are also available for work outside of class. A tape library with recordings of sermons by well-known preachers permits the students to hear, as well as read, noted pulpit presentations. The Department of Christian Education has a large file of audio-visual material available to the students of the Seminary. A special room with a one-way glass mirror is used for observing student's work with children in actual teaching situations. The radio studio provides complete facilities for the training of students in radio and for the production of the Seminary radio program, *Heritage*.



## The Student Life

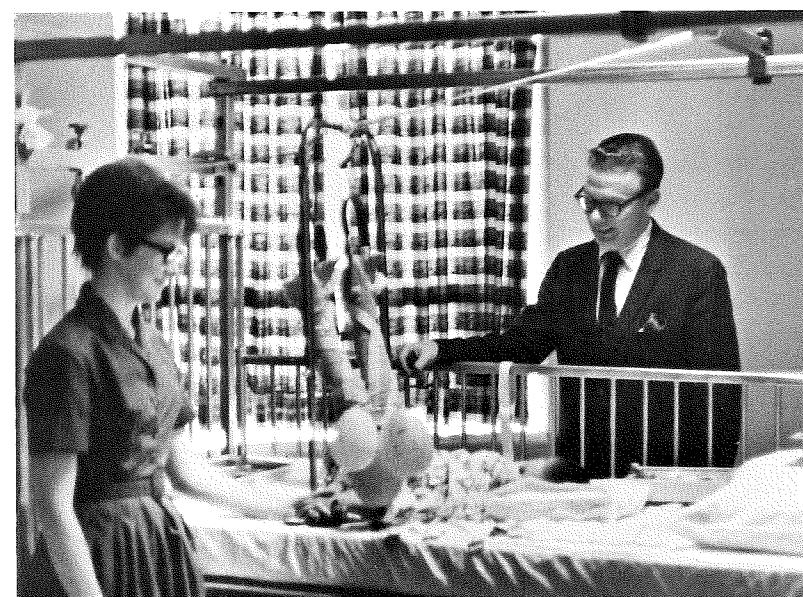
Dallas Seminary has its share of buildings and lawns on an attractive and well-equipped campus. But brick and mortar, grass and trees do not make a seminary. People do — and the Seminary campus is alive because of the God-called men from all parts of the world who come to teach and study here. The atmosphere of the Seminary develops creative thought and powers of expression. Learning at Dallas is not limited to a classroom. It takes place in the informal gathering of students in the Snack Shop, or in the quiet talks with professors after class. Learning is a result of the outreach to the city with a Christian witness. God is at work training men as they bow in prayer for classmates and friends, or as they ask penetrating questions of the Christian leaders who visit the campus. All of this is a vital part of what is known as Dallas Seminary.

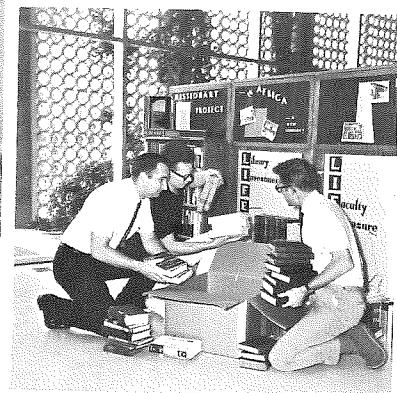
## THE STUDENT HANDBOOK

The faculty recognizes the freedom of each student to develop under the leadership of the Holy Spirit. Since students at the Seminary are already recognized as Christian leaders by men and women in the community, it is essential that they live a God-controlled life both on and off the campus. The Seminary believes that the use of tobacco and intoxicating liquor, and other questionable practices, are not suitable for Christian leaders. Students are expected to share these convictions and abide by them. The Student Handbook, a handy guide to life on the Seminary campus, is distributed by the Registrar to all students enrolled in the Seminary. Rules governing class attendance, incomplete courses, marriage, etc. may be found in the handbook.

## OPPORTUNITIES FOR CHRISTIAN MINISTRY

The results of theological study should be reflected in a dynamic Christian outreach. The Dallas-Ft. Worth area provides splendid opportunities for student witness. Area churches welcome students to teach Sunday School classes and to lead young people's groups. The missions, jails, local YMCA chapters and hospitals in the city provide choice fields for effective testimony. As the student advances in his theological training, he will find other openings in Christian education, church music and church extension. Advanced students are sometimes able to serve as pastors while in Seminary, but new students are advised against seeking pastoral appointments, since such work may severely hamper their academic training.



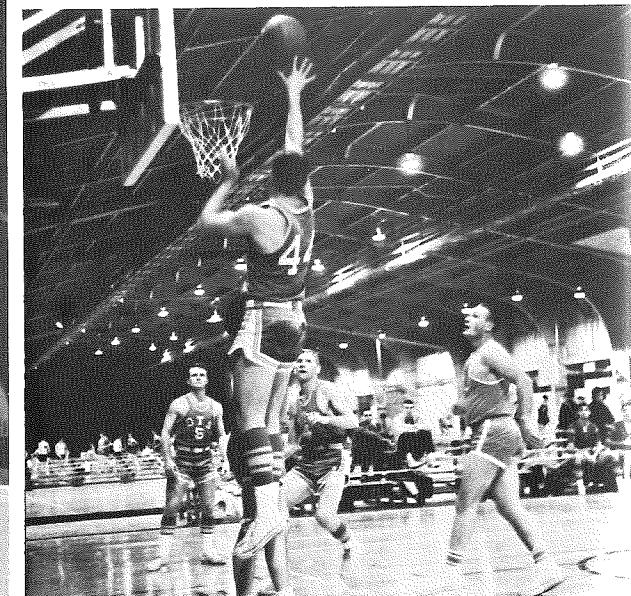
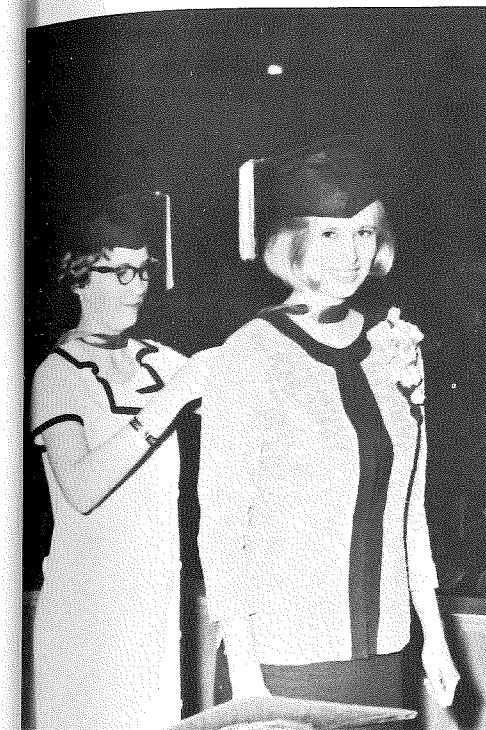
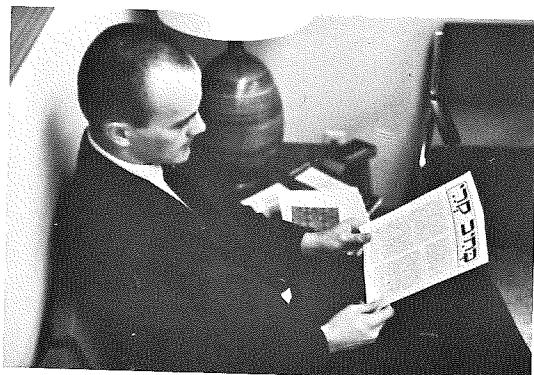


### STUDENT GOVERNMENT

The faculty's confidence in the maturity of the student body is seen in the operation of the Student Council, the voice of the student body on campus. The council serves primarily to integrate all phases of the extra-curricular life of the student body. Each of the four classes elects representatives to the Student Council, and those elected are then appointed to various committees by the Council officers. Matters pertaining to student-faculty relationships are channeled through a special committee of faculty members and members of the Council.

### STUDENT PUBLICATION

The *Kethiv Qere* is a weekly news sheet distributed to students without charge throughout the school year. News items of campus activities, places of faculty ministry, articles of interest in specialized areas of theological thought all help to bind the Seminary family together.



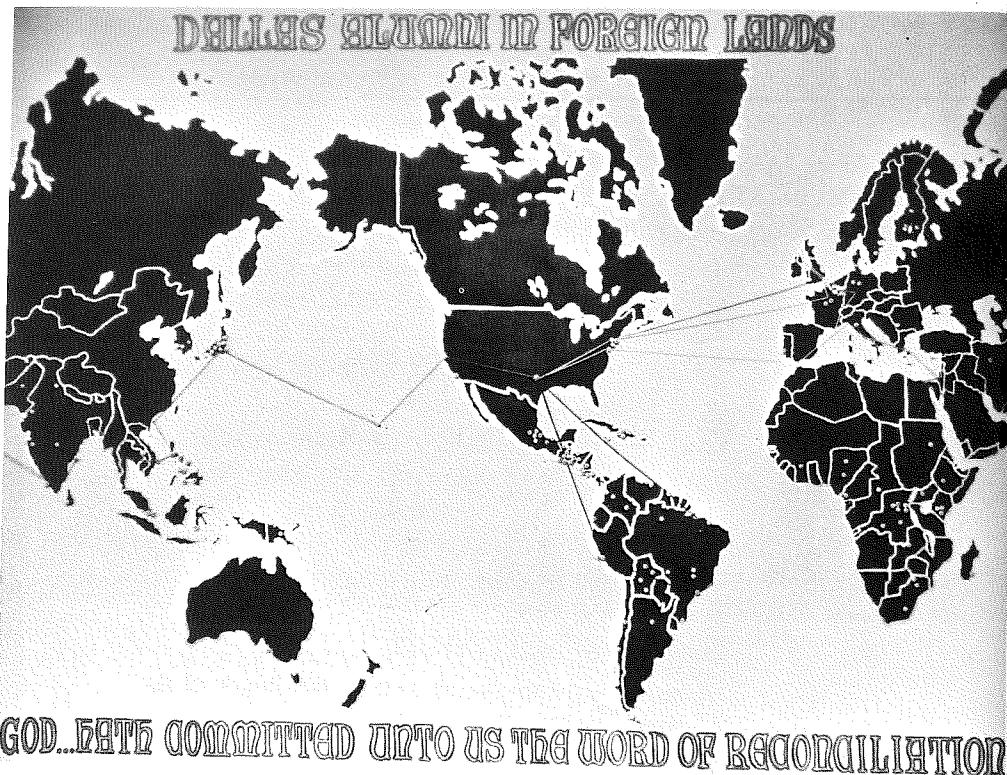
### WIVES' ACTIVITIES

*The Wives' Fellowship* provides for an active association of the wives of students and faculty members. Weekly meetings feature addresses and informal discussions designed to prepare the wife for her part in her husband's ministry. Social gatherings throughout the year provide fellowship and create deep friendships.

*The Wives' Evening Class* also meets weekly and provides an integrated series of courses which reflect the emphasis of the regular Seminary curriculum. Dr. Donald K. Campbell, Dean of Education, serves as Faculty Advisor and all classes are taught by Faculty members.

### THE ATHLETIC PROGRAM

Since a healthy body aids a healthy mind, the athletic program at the Seminary provides wholesome recreation in the midst of a busy Seminary life. Class teams compete in an intramural program of touch football, basketball, softball, golf and table tennis. A Seminary team also competes in the Dallas church basketball league. Gymnasium facilities are available to Seminary students in the downtown Y.M.C.A. which is a short drive from the campus.



#### THE ALUMNI ASSOCIATION

Dallas Seminary alumni cherish a lifelong link with their alma mater. Alumni groups have been organized in localities spanning the United States from New England to Southern California and in the countries of Canada and Guatemala. Alumni cooperate in many ways to insure the growth and development of the Seminary. They interest students in the school, contribute liberally to provide adequate physical and academic facilities and support the W. H. Griffith Thomas lectureship each year. This eager partnership of former students in the work of the school has been a major factor in enabling the Seminary to reach its present stature.

The alumni secretary keeps current address and information files and acts as a secretarial center for alumni activities. Information on graduates is also maintained by the President's Office in supplying Dallas-trained men for churches and schools throughout the world.

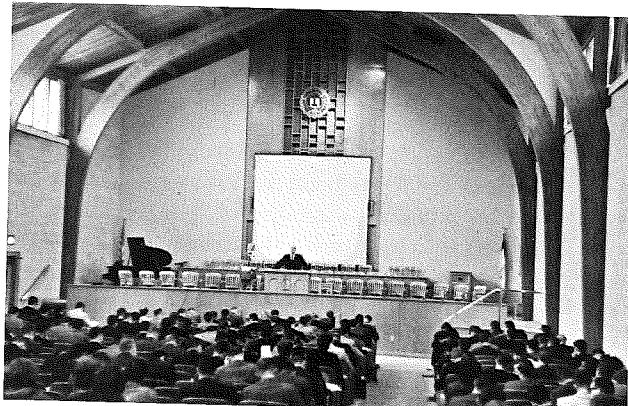
#### LECTURESHIPS

*The W. H. Griffith Thomas Memorial Lectureship* was created in memory of William Henry Griffith Thomas (1861-1924), who was associated with Dr. Lewis Sperry Chafer in the founding of Dallas Seminary. Since 1943 the Alumni Association has sustained the lectures financially and has encouraged their publication in book form and in *Bibliotheca Sacra*.

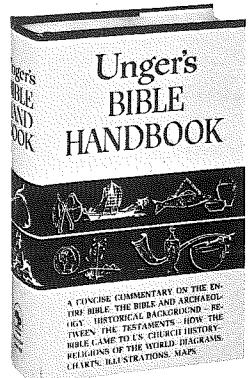
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| 1926 | Henry Allen Ironside, Litt.D., D.D., "The Mysteries of God."  |
| 1927 | Leander Sylvester Keyser, A.M., D.D.,<br>"Miscellaneous Themes."                                    |
| 1928 | Archibald Thomas Robertson, D.D., LL.D., Litt.D.,<br>"Paul and the Intellectuals."                  |
| 1929 | Thornton Whaling, D.D., LL.D., Litt.D.,<br>"The Truth in Jesus."                                    |
| 1930 | Melvin Grove Kyle, D.D., LL.D., "Archaeological Themes."  |
| 1931 | James Oliver Buswell, A.M., B.D., D.D., LL.D.,<br>"The Authority of the Bible."                     |
| 1932 | Henry Allen Ironside, Litt.D., D.D., "Prophecies Related to<br>Israel, the Church and the Nations." |
| 1933 | Norman Baldwin Harrison, B.D., D.D., "Personality, the Key<br>to the Scriptures."                   |
| 1934 | Walter F. Macmillan, "Samson, the Judge of Israel."   |
| 1935 | Carl Armerding, D.D., "The Holy Spirit in the Old<br>Testament."                                    |
| 1937 | Arie Van der Horst, "The Reformation in The Netherlands."   |
| 1941 | Victor Raymond Edman, Ph.D., "The Political Theory of<br>the Bible."                                |
| 1943 | Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S.,<br>"Apostolic Missionary Methods."           |
| 1944 | Frank Ely Gaebelein, Litt.D., D.D., "The Christian Use of<br>the Bible."                            |
| 1945 | Henry Allen Ironside, Litt.D., D.D., "The World Outlook<br>According to Scripture."                 |
| 1946 | Charles Theodore Fritsch, Ph.D., "Biblical Typology."   |
| 1947 | Harold John Ockenga, Ph.D., Litt.D., Hum.D., "A Modern<br>Re-evaluation of Catholicism."            |
| 1948 | Peder Stiansen, Th.M., Ph.D., "Late Medieval Church<br>Reform."                                     |
| 1949 | Charles Ferguson Ball, Th.D., "The Work of the Ministry."   |
| 1950 | Rene Pache, Docteur en droit, "Ecumenicity."  |
| 1951 | Allan A. MacRae, Ph.D., "The Scientific Approach to the<br>Old Testament."                          |

## 26 Special Bible Lectures

- 1952-53 Frank E. Gaebelein, Litt.D., D.D., "The Pattern of God's Truth: Problems of Integration in Christian Education."
- 1953 Charles L. Feinberg, Th.D., Ph.D., "The Old Testament in Jewish Life and Thought."
- 1954 Alva J. McClain, Th.M., D.D., LL.D., "The Greatness of the Kingdom."
- 1955 Joseph P. Free, Ph.D., "Archaeology and Biblical Criticism."
- 1956 Kenneth L. Pike, Ph.D., "Language and Life."
- 1957 Kenneth L. Kantzer, Ph.D., "Revelation and Inspiration in Neo-Orthodox Theology."
- 1958 Everett F. Harrison, Th.D., Ph.D., "The Fourth Gospel in Relation to the Synoptics."
- 1959 Donald P. Hustad, M. Mus., "A Spiritual Ministry of Music."
- 1960 Herbert S. Mekeel, D.D., "The Evangelical Trend in American Christianity."
- 1961 Luther L. Grubb, D.D., "The Genius of Church Extension."
- 1962 Merrill C. Tenney, Ph.D., "Literary Keys to the Fourth Gospel."
- 1963 Edward J. Young, Ph.D., "The Verbal Plenary Inspiration of the Scriptures."
- 1964 Clyde W. Taylor, M.A., D.D., LL.D., "The Christian in World Affairs."
- 1965 Carl F. H. Henry, Th.D., Ph.D., LL.D., "Christian Thrust at the Modern Frontiers."
- 1966 William Ward Ayer, D.D., "The Art of Effective Preaching."



*The Special Bible Lectures* bring to the Seminary campus outstanding Bible expositors with rich backgrounds of experience in the Christian ministry. The schedule for these lectureships is shown on the Academic Calendar.



## FACULTY PUBLICATIONS

JOHN F. WALVOORD

*The Holy Spirit, The Rapture Question, Israel in Prophecy, The Return of the Lord, The Millennial Kingdom, The Thessalonian Epistles, To Live Is Christ, Truth for Today (Editor), The Church in Prophecy, The Revelation of Jesus Christ, Inspiration and Interpretation (Editor), The Nations in Prophecy.*

J. DWIGHT PENTECOST

*Prophecy for Today, Things to Come: A Study in Biblical Eschatology, Romanism in the Light of Scripture, The Divine Comforter, Things Which Become Sound Doctrine, Pattern for Maturity.*

CHARLES G. RYRIE

*Easy to Get Object Lessons, 1, 2, 3, 4; The Acts of the Apostles, The Thessalonian Epistles, Neo-orthodoxy, The Basis of the Premillennial Faith, Biblical Theology of the New Testament, Patterns for Christian Youth, The Grace of God, The Place of Women in the Church, The Holy Spirit, Dispensationalism Today, Bible Doctrine Study Graphs, I, II.*

MERRILL F. UNGER

*Archaeology and the Old Testament, Archaeology and the New Testament, The Baptizing Work of the Holy Spirit, Famous Archaeological Discoveries, The God-filled Life, Biblical Demonology, Unger's Bible Dictionary, Introductory Guide to the Old Testament, Principles of Expository Preaching, Israel and the Aramaeans of Damascus, Starlit Paths for Pilgrim Feet, Commentary on Zechariah, Stop Existing and Start Living, Unger's Bible Handbook.*

LEWIS SPERRY CHAFER

*Dispensationalism, The Ephesian Letter, Grace, He That is Spiritual, The Kingdom in History and Prophecy, Major Bible Themes, True Evangelism, Salvation, Satan, Systematic Theology (8 volumes).*

# The Faculty



The greatest asset of a theological seminary is its faculty. These men translate the philosophy of the seminary into meaningful terms in the classroom. The faculty of Dallas Seminary are well-trained, warm-hearted and dedicated to Jesus Christ. They have studied at institutions whose reputations are recognized throughout the world. Although Dallas professors devote much time to teaching, they are also active in their studies. Members of the faculty publish the fruits of their research in an impressive number of books and in articles for theological journals and popular Christian magazines.

## BIBLIOTHECA SACRA

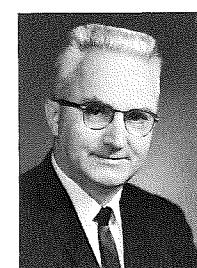
The Dallas Seminary faculty under the editorship of President Walvoord publishes *Bibliotheca Sacra*, the oldest conservative theological journal in America. This scholarly periodical contains articles of theological import, reviews of current religious books and magazine articles and notices of new publications in religious literature. Students at the Seminary are provided a copy of this valuable resource tool for a small sum included in their registration fee.

## RESIDENT FACULTY



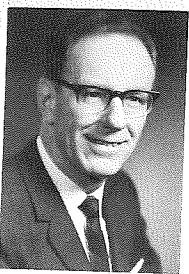
DONALD KEITH CAMPBELL

A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953. *Registrar, Dean of Education, Professor of Bible Exposition.*



GEORGE W. DOLLAR

A.B., Gordon College, 1941; A.M., Boston University, 1943; B.D., Gordon Divinity School, 1944; Th.M., Emory University, 1950; Ph.D., Boston University, 1960. *Professor of Historical Theology.*



J. ELLWOOD EVANS

B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946; Graduate study, Biblical Seminary, North Texas State University. *Dean of Students, Professor of Practical Theology.*

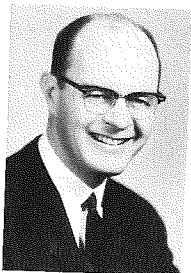
DONALD RAYMOND GLENN

B.S., Wheaton College, 1961; Th.M., Dallas Theological Seminary, 1965; M.A., Graduate study toward Ph.D., Brandeis University, 1965-1967. *Instructor in Semitics and Old Testament.*



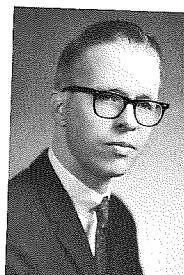
HOWARD GEORGE HENDRICKS

A.B., Wheaton College, 1946; Th.M., Dallas Theological Seminary, 1950; Graduate study, Dallas Seminary, Wheaton College Graduate School, Biblical Seminary. *Professor of Christian Education.*



ZANE CLARK HODGES

A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958. *Assistant Professor of New Testament Literature and Exegesis.*



HAROLD WALTER HOEHNER

A.B., Providence-Barrington College, 1958; Th.M., Dallas Theological Seminary, 1962; Th.D., 1965; Ph.D. candidate, King's College, Cambridge, England, 1965-1968. *Instructor in Bible Exposition.*

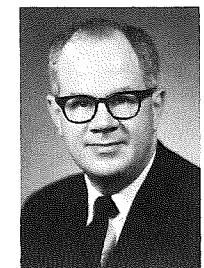


SAMUEL LEWIS JOHNSON, JR.  
A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949; Graduate study, Edinburgh University. *Professor of New Testament Literature and Exegesis.*



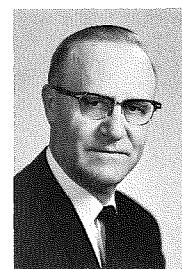
F. DUANE LINDSEY

A.B., Biola Bible College, 1956; B.D., Talbot Theological Seminary, 1959; Th.M., 1960; Th.D. Candidate, Dallas Theological Seminary, 1965—. *Instructor in Systematic Theology, Registrar-elect.*



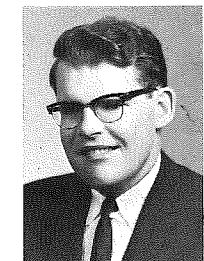
JOHN DWIGHT PENTECOST

A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956. *Professor of Bible Exposition.*



GEORGE WILLIAM PETERS

Diploma, Herbert Bible Institute, 1928; Diploma, Winkler Bible Institute, 1930; Northern Baptist Theological Seminary, 1936; Th.B., Tabor College School of Theology, 1939; A.B., Tabor College, 1943; B.D., St. Andrew's College, 1945; A.B., University of Saskatchewan, 1945; Ph.D., Hartford Seminary Foundation, Kennedy School of Missions, 1947. *Professor of World Missions.*



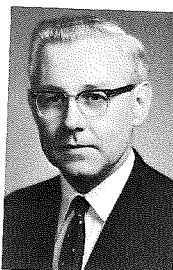
HADDON WILLIAM ROBINSON

A.B., Bob Jones University, 1951; A.M., Southern Methodist University, 1960; Th.M., Dallas Theological Seminary 1955; Ph.D., University of Illinois, 1964. *Associate Professor of Practical Theology.*



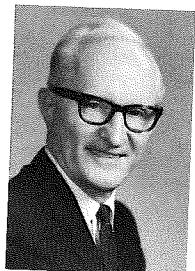
CHARLES CALDWELL RYRIE

A.B., Haverford College, 1946; Th.M., Dallas Theological Seminary, 1947; Th.D., 1949; Ph.D., Edinburgh University, 1954. *Dean of the Graduate School, Professor of Systematic Theology.*



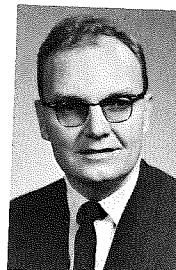
MERRILL FREDERICK UNGER

A.B., The Johns Hopkins University, 1930; Southern Baptist Theological Seminary, 1932-33; diploma, Missionary Training Institute, 1934; Th.M., Dallas Theological Seminary, 1943; Th.D., 1945; Ph.D., The Johns Hopkins University, 1947. *Professor of Semitics and Old Testament.*



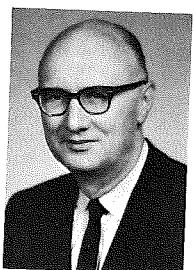
BRUCE KENNETH WALTKE

A.B., Houghton College, 1952; Th.M., Dallas Theological Seminary, 1956; Th.D., 1958; Ph.D., Harvard University, 1965. *Professor of Semitics and Old Testament.*



JOHN F. WALVOORD

A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936; D.D., Wheaton College, 1960. *President, Professor of Systematic Theology.*



STANLEY DALE TOUSSAINT

A.B., Augsburg College, 1951; Th.M., Dallas Theological Seminary, 1955; Th.D., 1957. *Assistant Professor of New Testament Literature and Exegesis.*

JOHN A. WITMER

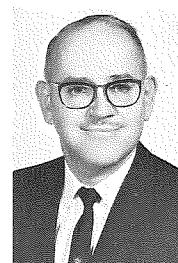
A.B., Wheaton College, 1942; A.M., 1946; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953. *Assistant Professor of Systematic Theology, Librarian.*



## LECTURERS IN BIBLE EXPOSITION

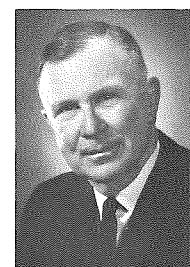
CHARLES LEE FEINBERG

A.B., University of Pittsburgh, 1929; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., 1935; A.M., Southern Methodist University, 1943; Ph.D., Johns Hopkins University, 1945. *Dean and Professor of Semitics and Old Testament, Talbot Theological Seminary.*



J. VERNON MCGEE

A.B., Southwestern College (Memphis), 1931; B.D., Columbia Theological Seminary, 1933; Th.M., Dallas Theological Seminary, 1937; Th.D., 1940. *Pastor, Church of the Open Door, Los Angeles.*



JOHN GREENWOOD MITCHELL

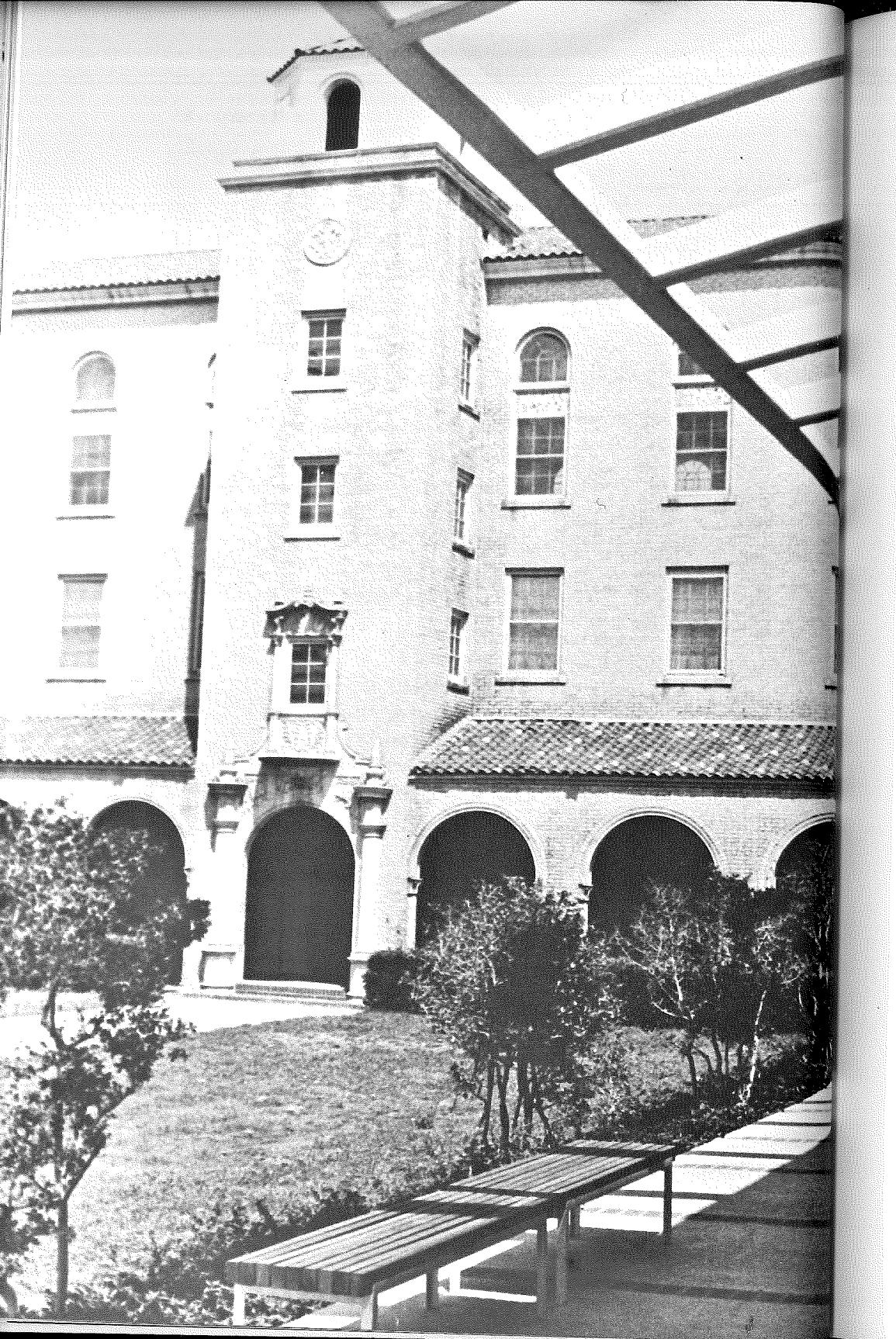
Certificate of Graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. *Pastor, Central Bible Church, Portland, Oregon.*



RICHARD HERMAN SEUME

A.B., Wheaton College, 1937; Th.M., Dallas Theological Seminary, 1941; D.D., Wheaton College, 1957. *Pastor, Immanuel Baptist Church, Richmond, Virginia.*





## Admission

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine.

To attain this end, the student body is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts and who are in sympathy with the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed a regular academic course leading to the degree of A.B. or its equivalent from an approved college or university. Exceptions to the scholastic requirements for entrance are necessarily few in number.

### APPLICATION PROCEDURE AND CREDENTIALS

Applicants for all courses of study must file a formal application with the Registrar. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. A fee of \$10.00 must accompany the application. In addition, the following credentials must be submitted:

A letter of endorsement from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister.

A report of a physical examination by a medical doctor showing that the applicant is physically fit for the demands of student life.

An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

#### PRESEMINARY PREPARATION

In requiring a recognized college degree of A.B. or its equivalent for entrance to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad training as a foundation for specialized study offered in Seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best course of study in preparation for theological training is a broad program including work in the major fields of the arts and sciences. In order to avoid needless duplication, courses which are normally taught in Seminary should be avoided, except as indicated below.

In recognition of the need for a standard to guide college students in their selection of courses, the faculty has adopted the following statement of minimum work to be done in eight fields:  
*English* (Composition, Literature and Speech)

<i>Philosophy</i>	12-16 semester hours
<i>Bible or Religion</i>	6-12 semester hours
<i>History</i> (A survey course in World History or particular courses in Ancient, Medieval and Modern History)	4-6 semester hours
	6-12 semester hours
<i>Psychology</i>	2-3 semester hours

#### Foreign Languages

Greek 8-12 semester hours

Latin, Hebrew, French, German

(At least one) 4-6 semester hours

*Natural Sciences* (Physical or Biological) 4-6 semester hours

*Social Sciences* (Distributed in at least two of the following:

Economics, Government or Political Science, Sociology, Social Psychology, Education) 4-6 semester hours

Additional courses in the liberal arts and sciences areas should be selected to provide up to 90 semester hours. College courses of study with less than 70 semester hours in liberal arts and sciences will be considered unsatisfactory.

All applicants for admission as regular or graduate students will be expected to meet the minimum requirements of preseminal studies or must make satisfactory arrangement to make up any deficiency under the direction of the Registrar. Students in college are urged to plan their college program to conform to this recommendation. The subjects provided in these minimum requirements do not include all the courses which would be profitable, but are rather a statement of minimum standards.

#### ENTRANCE GREEK EXAMINATION

Students entering the four-year course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination. A special course of study is provided for those who are unable to pass this examination or who have no previous Greek training. The first semester of the language work necessary to remove the entrance deficiency is not credited toward graduation.

#### CLASSIFICATION OF STUDENTS

*Regular Students.* Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent from a recognized college or university is considered a prerequisite. Regular students are required to maintain a full course of study leading to degree to remain in this classification. Continua-

tion as a student is dependent upon the achievement of a satisfactory grade standing. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

*Certificate Students.* Applicants who lack the prerequisite college degrees may apply for admission as certificate students. Students in this classification are enrolled in the same course of study as regular students and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of certificate students are enrolled each year in the entering class, and admission is on a strict selective basis. Continuation as a student is dependent upon the achievement of a satisfactory grade standing. Qualifications considered include maturity, educational background, experience and promise. Normally, certificate students must be at least twenty-five years of age, and preference is given those who have the best educational background. It is necessary to maintain a full course of study leading to graduation and make satisfactory progress to remain in this classification. Certificate students are given dormitory or apartment space and student employment only after regular students are accommodated.

*Special Students.* This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Admissions Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. Students in this classification are limited to a total of two years of Seminary work. Special students are given dormitory or apartment space and student employment only after regular and certificate students are accommodated. Students in this classification cannot hold office or committee chairmanship in the student body.

*Graduate Students.* Graduates of both college and seminary with appropriate degrees may apply for admission to the Graduate School. For particulars, see the Graduate School section of the catalog.



#### TRANSFER OF CREDITS

Credits from other standard seminaries are accepted at full value to the extent that they can be articulated into the usual requirements. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given on any undergraduate courses completed in college or other institutions below seminary level. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum permission may be given to substitute other courses to avoid needless duplication. A student may be excused from such a course only upon passing satisfactorily an examination in the course.

#### ADMISSION AT MIDYEAR

Students are encouraged to begin their academic work in the fall since the majority of courses continue through both semesters. In some cases students may be admitted at the beginning of the second semester, however they must arrange to stay four and one-half years to complete the basic curriculum.



## Expenses

Student expenses at Dallas Seminary are moderate. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester. Partial payment plans are available for tuition and dining room charges for students who are unable to pay these expenses in full at registration provided their application for credit is approved by the Business Manager. It is recommended that all students come with sufficient funds for at least the expenses of one semester.

Courses for master's degree, tuition per semester hour.....	\$15.00
Courses for doctor's degree, tuition per semester hour.....	20.00
General fee, per semester.....	15.00
Service charges:	
Application fee (non-refundable) .....	10.00
Late registration .....	5.00
Change in schedule after registration, each transaction ...	3.00
For extension of a course.....	3.00
Supervision of doctor's dissertation .....	25.00
Thesis binding, two copies.....	9.00
Graduation .....	20.00
Transcripts, first one no charge, additional copies, each...	1.00

### FINANCIAL AIDS

Although it has been demonstrated that most students can earn their way through the Seminary course, the policy of the Seminary is to make an effort to assist deserving students in case of financial hardship. Grants for tuition aid are available in special cases. This service is administered by the Committee on Financial Aid, of which the Business Manager of the Seminary is the chairman and administrative director. Awards of financial aid are made only on application submitted to the Committee through the Business Manager. First year students are normally not eligible for financial aid; however, a limited number of tuition scholarships are available to new students with outstanding qualifications.

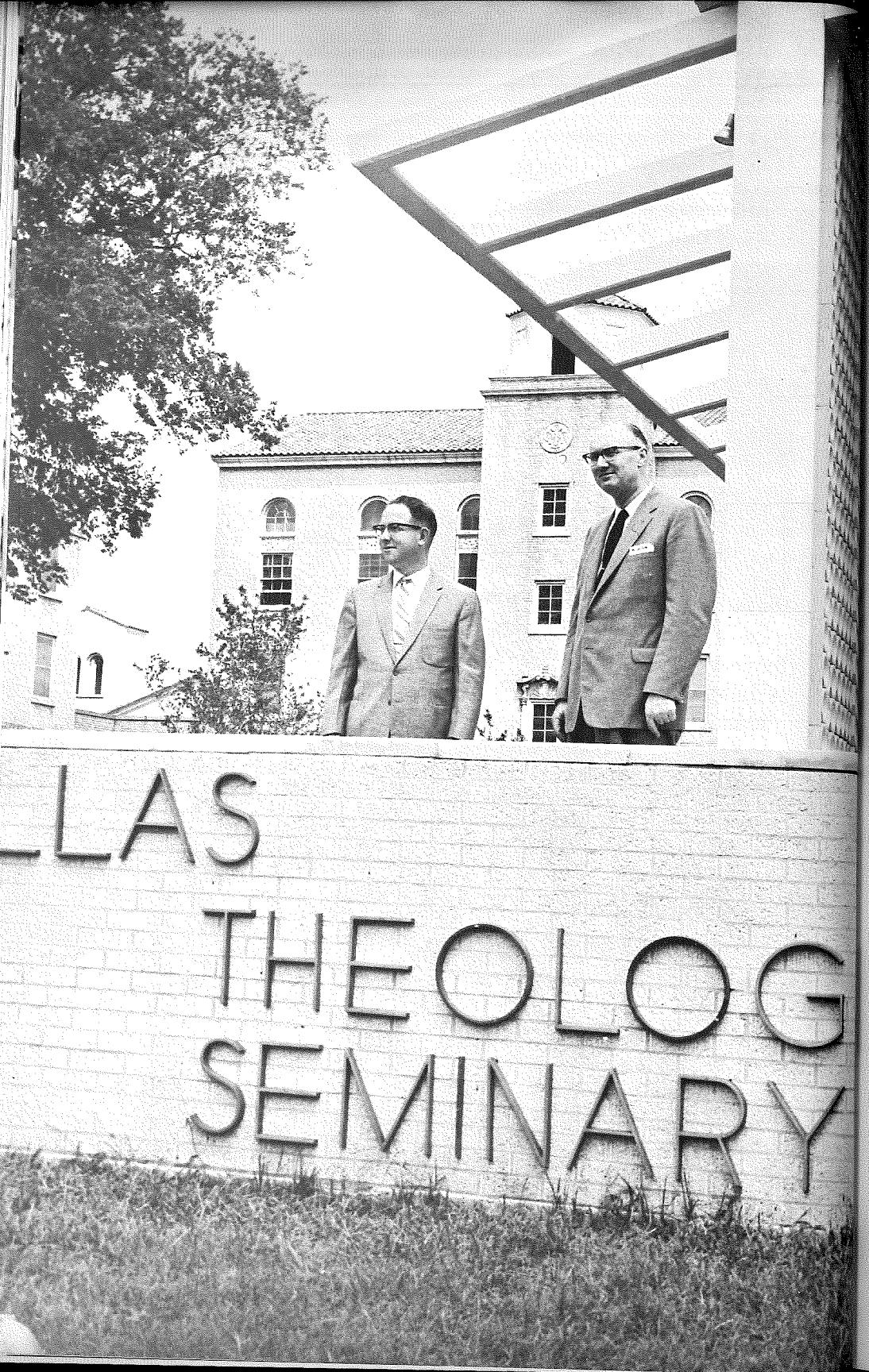
*The Henry Rhine Todd Student Tuition Scholarship Fund.* A fund provided by the late Margret Grier Todd, widow of Henry Rhine Todd, and continued by their daughter, Mrs. Ann Todd Rubey, in loving memory of their husband and father, for the payment of tuition costs of students. Dr. Todd was a member of the Seminary Board from 1925 to 1948 and chairman of the Board of Incorporate Members from 1936 to 1948.



Hospital insurance, single students, semi-annual premium	13.75
Hospital insurance, married man and dependents, semi-annual premium	63.50
Dormitory room, single students, per semester	85.00
Advance dormitory room deposit, returning students	15.00
Advance dormitory room deposit, new enrollees	25.00
Board, Fall semester	233.00
Board, Spring semester	220.00
Books and supplies, first year, approximately	90.00
Books and supplies, after first year, approximately	50.00

Experience has shown that single students can meet all necessary expenses, including personal items, for as low as \$1,200.00 per school year. A married student will require \$275.00 or more per month, considering the size of his family, his housing expense and his personal expenditures. Normally, small furnished apartments can be rented for approximately \$75.00 per month and up, depending on the nature of the accommodations. Rental charges are less for Seminary apartments which are available on a waiting list basis. *For additional information regarding charges listed above see the Student Handbook.*





# The Academic Program

Donald K. Campbell, *Dean*

## PROGRAMS OF STUDY

Three principal programs of study are offered in the Dallas Seminary: (1) The basic four-year program leading to the degree of Master of Theology or a Certificate of Graduation; (2) the program leading to the degree of Master of Theology for students previously graduated from a three-year seminary course; (3) the program leading to the degree of Doctor of Theology for those presenting the degree of Master of Theology for entrance. The latter two programs are offered in the Graduate School of the Seminary.

## REGISTRATION

Official registration of courses is required at the beginning of each semester, and students cannot be admitted to classes without formal registration at the Registrar's office. For a period of two weeks, change in registration may be made by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Registrar, provided the student has a passing grade at the time, and provided it is not later than the beginning of the fourteenth week of the semester.

## MAJOR FIELDS OF STUDY

A major must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, Christian Education, or World Missions. A major is normally constituted by completion of at least eight but not more than twelve semester hours of elective credits

## BASIC CURRICULUM

(For Students Entering September, 1966 and after)

	First Year	Fall	Spring
101, 102	Theology .....	3	3
201, 202	Hebrew .....	3	3
207	Old Testament Introduction .....	3	
301, 302	Greek .....	2	2
309	New Testament Introduction .....	2	
501	Homiletics .....	2	
525	Practical Work .....	—	
541	Evangelism .....	2	
601, 602	Bible .....	3	2
801	Missions .....	3	2
	Total, 32 semester hours .....	16	16
	Second Year		
103, 104	Theology .....	3	3
203, 204	Hebrew .....	3	3
303, 304	Greek .....	2	2
401	Church History .....	3	
503	Homiletics .....	2	
526, 527	Practical Work .....	—	
603, 604	Bible .....	2	3
701	Christian Education .....	2	
	Elective .....	—	2
	Total, 30 semester hours .....	15	15
	Third Year		
105, 106	Theology .....	—	
205	Hebrew .....	2	2
306	Greek .....	2	
402	Church History .....	2	
505	Homiletics .....	3	
528, 529	Practical Work .....	2	
605, 606	Bible .....	—	
	Electives .....	3	2
	Total, 30 semester hours .....	15	15
	Fourth Year		
108	Theology .....	2	
307, 308	Greek .....	2	2
403	Church History .....	3	
506	Senior Preaching .....	1	
523	Pastoral Ministry .....	2	
530, 531	Practical Work .....	—	
607, 608	Bible .....	3	3
	Electives .....	4	4
	Thesis .....	—	2
	Total, 28 semester hours .....	14	14

Note: All students are required to elect any one course in Missions.

## BASIC CURRICULUM (Greek Deficiency)

(For Students Entering September, 1966 and after)

	First Year	Fall	Spring
101, 102	Theology .....	3	3
207	Old Testament Introduction .....	3	
300A, 300B	Elements of Greek .....	4*	4
309	New Testament Introduction .....	2	
501	Homiletics .....	2	
525	Practical Work .....	—	
541	Evangelism .....	2	
601, 602	Bible .....	3	2
801	Missions .....	2	
	Total, 30 semester hours .....	15	15
	Second Year		
103, 104	Theology .....	3	3
201, 202	Hebrew .....	3	3
301, 302	Greek .....	2	2
401	Church History .....	3	
503	Homiletics .....	2	
526, 527	Practical Work .....	—	
603, 604	Bible .....	2	3
701	Christian Education .....	2	
	Elective .....	—	2
	Total, 30 semester hours .....	15	15
	Third Year		
105, 106	Theology .....	2	2
203, 204	Hebrew .....	3	3
303, 304	Greek .....	2	2
402	Church History .....	3	
505	Homiletics .....	2	
528, 529	Practical Work .....	—	
605, 606	Bible .....	3	2
	Electives .....	4	4
	Total, 32 semester hours .....	16	16
	Fourth Year		
108	Theology .....	2	
306, 307	Greek .....	2	2
403	Church History .....	3	
506	Senior Preaching .....	1	
523	Pastoral Ministry .....	2	
530, 531	Practical Work .....	—	
607, 608	Bible .....	3	3
	Electives .....	6	6
	Thesis .....	—	2
	Total, 32 semester hours .....	16	16

Note: All students are required to elect any one course in Missions.

in the field of the major in addition to the prescribed requirements of that department. In addition, the graduation thesis must be written in the field of the major. Requirements for a major in Christian Education or World Missions are stated in connection with the offerings of those departments.

#### GRADING SYSTEM

The following system of grading is used at Dallas Seminary: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points; U (unsatisfactory), non-credit course which must be repeated, no grade points; WP (withdrew while passing), no grade points; WF (withdrew while failing), minus one grade point per hour.

For the four-year course leading to certificate or to the Th.M. degree, a minimum grade point average of 1.5 is required. Grades of each semester are considered as a separate unit, but in some courses credit must be established for the second semester before credit is recognized for the first; for example, credit must be established in Hebrew 202 before credit is recognized in Hebrew 201.

#### COURSE PAPERS

All course papers in whatever semester required must be typewritten and in thesis form in conformity to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and additional instructions authorized by the faculty.

#### SPECIAL THESIS

Each student taking the four-year course must submit, at least one month prior to the completion of his second year, a thesis of his own composition showing his ability to write acceptable English and do research study. The thesis is written as a course requirement and must be in acceptable form according to the same standards as indicated under course papers. It is to be presented to the professor of Theology 104 with a declaration of the student's

anticipated major. If the thesis is judged unsatisfactory, the deficiency must be removed before the syllabus for the Master's thesis can be filed.

#### GRADUATION THESIS

A thesis of not less than 10,000 words is required for the degree of Master of Theology and the Certificate of Graduation. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected that it will represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser is to be chosen in consultation with the chairman of the department in which the thesis is to be written. The form indicating the name of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the twelfth week of the first semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and must consist of approximately 1,000 words, written in acceptable form according to the same standards as indicated under course papers. A satisfactory syllabus must be filed with the Registrar on or before Tuesday of the fourteenth class week of the second semester of the third academic year. Filing of the syllabus constitutes declaration of intention to graduate at the following commencement. Completion of this requirement is necessary for classification as a candidate for graduation.

The first draft of the thesis is written under the supervision of the adviser and must be presented to him in proper thesis form, that is, typewritten and requiring only minor revision in form and content, on or before Tuesday of the fifteenth class week of the first semester of the year of graduation. Failure to present it at this time will necessitate the postponement of graduation. It is required that the thesis be presented chapter by chapter to allow for progressive correction unless indicated otherwise by the thesis advisor. It is recommended that at least one chapter be submitted to the advisor by October 15. Suggestions of the advisor should be incorporated

in the final copy.

The final copy of the thesis must be presented in proper thesis form in duplicate to the Registrar's office on or before Tuesday of the seventh class week of the second semester of the academic year of graduation. For each day late beyond this date, a penalty of one percent will be deducted from the grade. Students may elect to postpone graduation one year to avoid the penalty. The thesis must conform strictly to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and to instructions authorized by the faculty. The thesis must be of acceptable merit, that is, it must receive a grade not lower than C, and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A thesis fee of \$9.00 must be paid at the business office before presenting the graduation thesis or dissertation to the Registrar's office.

#### ADMISSION TO CANDIDACY

In order to be admitted to candidacy for the Master of Theology degree or the Certificate of Graduation the following academic requirements must be met: (1) The student must have a 1.25 grade point average for the first three years of work; (2) He must file and secure approval of a graduation thesis syllabus; (3) He must remove all entrance deficiencies.

#### GRADUATION REQUIREMENTS

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. Candidates in the four-year course must complete all required courses with a minimum grade point average of 1.25.

The completion of minimum requirements does not, however, automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, essential agreement with the doctrinal statement of the Seminary, ability and acceptability in Christian ministry along with stability of mind and definiteness of purpose as to life service.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

#### DIPLOMAS

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Certificate students upon satisfactory completion of the four-year course receive a certificate without degree and are eligible to receive the degree diploma (Th.M.) at a later date within five years upon the presentation of a satisfactory college transcript and degree provided they continue to be in doctrinal agreement. Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available upon request addressed to the Registrar. A graduation fee of \$20.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. A fee of \$10.00 is charged for exchange of a certificate for a degree diploma.

#### AWARDS

*The Loraine Chafer Award in Systematic Theology.* An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

*The Rollin Thomas Chafer Award in Apologetics.* An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-36), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

*The Jennie Solomon Award in Old Testament.* An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Saviour, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

*The Henry C. Thiessen Award in New Testament.* An annual award of \$25.00 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

*The Charles A. Nash Award in Church History.* An annual award of \$25.00 is given by Mr. T. C. Bateson in honor of Dr. Charles A. Nash, Church History Professor, 1936-1959, and Registrar, 1945-54, in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Historical Theology.

*The H. A. Ironside Award in Expository Preaching.* An annual award of \$25.00 is given by Pastor and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer in Dallas Theological Seminary, 1925-1950, to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

*The W. E. Hawkins, Jr. Award in Christian Service.* An annual award of \$25.00 is given by the Arlington Bible Church, Arlington, Texas, in loving memory of Dr. W. E. Hawkins, Jr., founder and director of Radio Revival and promoter of Christian work in rural areas, to the student in the Seminary who demonstrates an outstanding zeal in practical Christian service.

*The Lewis Sperry Chafer Award in Bible Exposition.* An annual award of \$25.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924-1952), editor of *Bibliotheca Sacra* (1940-1952), in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Bible Exposition.

*The Arthur C. Gannett Award in Christian Education.* An annual award of \$25.00 is given by Dr. and Mrs. Alden A. Gannett in loving memory of Mr. and Mrs. Arthur C. Gannett, parents of Dr. Gannett, to the student in the Seminary who does the best work

for the year in the Department of Christian Education.

*The C. I. Scofield Award in Missions.* An annual award of \$25.00 is given by the Central American Mission in loving memory of Dr. Cyrus Ingerson Scofield, editor of the Scofield Reference edition of the Bible, ardent exponent of the cause of world-wide missions and founder of the Central American Mission, to the student in the Seminary who, in the judgment of the faculty, has best advanced the cause of missions on the campus during the school year.

*The W. H. Griffith Thomas Scholarship Award.* An annual award of \$25.00 is given by Winifred G. T. Gillespie in loving memory of her father, Dr. W. H. Griffith Thomas, one of the founders of the Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the four-year program, based on the first three and one-half years of work.

*The William M. Anderson Graduate Scholarship Award.* An annual award of \$25.00 is given in loving memory of Dr. William Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary Boards and Vice-President of the Seminary, 1924-1935, to the student in the Graduate School who demonstrates outstanding scholarship.

*The Faculty Award.* An annual award of \$25.00 is given by the faculty of Dallas Theological Seminary to the student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

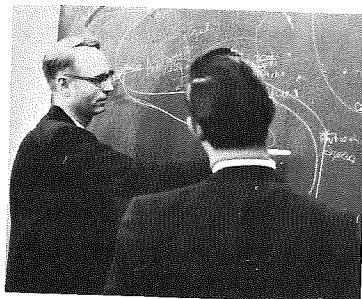
With the exception of the William M. Anderson Award, these awards are open only to men who are working for the Certificate of Graduation or for the degree of Master of Theology.

#### HOLY LAND STUDIES

Dallas Seminary cooperates with the American Institute of Holy Land Studies in Jerusalem, Israel, to make available to students of the Seminary the opportunity of study in the lands of the Bible. Consult the Dean of Education for details.

# Description of Courses

## Systematic Theology



Charles C. Ryrie, *Department Chairman, Professor*  
John F. Walvoord, *Professor*  
John A. Witmer, *Assistant Professor*  
F. Duane Lindsey, *Instructor*  
S. Lewis Johnson, Jr.  
J. Dwight Pentecost  
George W. Peters

The purpose of this department is to present a comprehensive Systematic Theology from the dispensational, premillennial interpretation of Biblical revelation and to acquaint the student with relevant theological literature. This is designed to give a basic framework of thought to which all other studies may be related.

The lecture and discussion methods are used based on *Systematic*

*Theology* (eight volumes) by Lewis Sperry Chafer as the required or collateral text for all prescribed courses. In addition, outside reading in the standard works of theology is assigned. The department includes the divisions of Systematic Theology, of Biblical Theology, and of Apologetics and Philosophy and offers elective studies in these fields.

The requirements for a major in Systematic Theology are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field. Special requirements for candidates for the Th.D. degree in Systematic Theology are stated in the Graduate School section of the catalog.

### SYSTEMATIC THEOLOGY

#### *Prescribed Courses*

##### 101, 102 SYSTEMATIC THEOLOGY

Professors Walvoord, Ryrie

*Prolegomena*, an introductory consideration of the nature and source of theology; *Bibliology*, which considers the essential facts concerning the Bible; *Spiritual Life*, which considers the principles that govern true Christian character and service.

*Prescribed, fall semester, first year. 3 hours. Professor Walvoord.*

*Theology Proper*, the doctrine of the Person of God considered in its two aspects: Theism and Trinitarianism. *Angelology*, an extensive investigation into the revelation concerning the angels, including a study of the unfallen angels, the fallen angels, and Satan; *Anthropology*, covered in five divisions: the Biblical doctrine of the creation of man; the immaterial aspect of man; the fall of man; sin, and the doctrine of imputation. An apologetic emphasis in relation to the speculative theories of science, philosophy and liberalism is a major part of this course.

*Prescribed, spring semester, first year. 3 hours. Professor Ryrie.*

##### 103, 104 SYSTEMATIC THEOLOGY Professors Ryrie, Walvoord

*Soteriology*, treated under seven major divisions: the Savior, divine election, for whom did Christ die? the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation; *Ecclesiology*, including the doctrine of the universal church, the local church and the rule of life for the believer. The organization, ordinances and government of the local church are investigated from the Scriptures and church history.

*Prescribed, fall semester, second year. 3 hours. Professor Ryrie.*

*Eschatology*, contemplating all the Scriptures which were predictive at the time of their utterance, including a brief history of chiliasm, the progressive revelation of God in the dispensations and covenants, the major highways of prophecy in Scripture, the order of predicted events, the judgments and the eternal state. Required of all candidates for graduation.

*Prescribed, spring semester, second year. 3 hours. Professor Walvoord.*

105, 106 SYSTEMATIC THEOLOGY Professors Ryrie, Witmer

*Pneumatology*, the doctrine of the Holy Spirit, including His person and His work in all ages. Special attention is given to the work of the Spirit in the Old Testament, His ministry in salvation and His work in the believer in the present age.

*Prescribed, fall semester, third year. 2 hours. Professor Ryrie.*

*Christology*, the doctrine of Christ including consideration of both His Person and His work and its consummation.

*Prescribed, spring semester, third year. 2 hours. Professor Witmer.*

108 SENIOR THEOLOGY Professor Ryrie

General review of the major areas of Systematic Theology. Survey of other systems of theology including those of contemporary thinkers. Oral drill and class discussion used chiefly.

*Prescribed, spring semester, fourth year. 2 hours.*

#### *Elective Courses*

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 461 History of the Doctrine of the Person of Christ; 462 History of the Doctrine of the Work of Christ. Elective offerings for a given semester are subject to change without advance notice.

151 ADVANCED BIBLIOLOGY Professor Witmer

A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration and authority in the light of contemporary discussion. The method of study includes lectures, assigned problems and reports. Available also as a seminar for graduate students with credit proportional to work. *Prerequisite: Theology 101.*

*Elective, spring semester, even-numbered years. 2 hours.*

153 TRINITARIANISM Professor Witmer

A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. After an introductory study of the being and nature of God, the doctrine is constructed

and stated on the basis of an investigation of the Biblical evidence. Then the individual Persons of the Trinity are studied. Method of study includes lectures, class discussion, directed personal study and student reports.

*Elective, spring semester, odd-numbered years. 2 hours.*

154 HAMARTIOLOGY

Professor Ryrie

The doctrine of sin studied from the viewpoints of etymology, Biblical theology, and systematic theology. Lectures supplemented by research reports. *Elective, fall semester, even-numbered years. 2 hours.*

155 DOCTRINE OF GRACE

Professor Ryrie

A comprehensive study of the doctrine of divine grace from the etymology of the words, the revelation of grace in the Old Testament, the revelation of grace in the New Testament and the riches of grace for the believer and his walk. Lectures and research reports.

*Elective, spring semester, odd-numbered years. 2 hours.*

156 JUDAISM

Professor Witmer

A study of the theology of Judaism in classical and contemporary forms. After an introductory section of definitions and orientation, the subject is considered in three divisions; the Biblical expression of the theology of Judaism in the Old Testament, the classical expression in the rabbinic theology of the Talmudic writings and orthodox Judaism and the contemporary expression in the theology of reform Judaism.

*Elective, fall semester, odd-numbered years. 2 hours.*

157 DOCTRINAL SUMMARIZATION

One hundred and eighty-four doctrines are treated analytically, spiritually and pedagogically. *Prerequisite: two years of Seminary study. Elective, fall semester, even-numbered years. 2 hours.*

158 PREMILLENNIALISM

Professor Pentecost

A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. *Prerequisite: Theology 104.*

*Elective, fall semester, even-numbered years. 2 hours.*

159 ESCHATOLOGICAL PROBLEMS

Professor Ryrie

A topical study of problems of interpretation in the field of Eschatology. Method of study includes lectures, reports on assigned

problems and class discussions. *Prerequisite:* Theology 104.  
*Elective, fall semester, odd-numbered years. 2 hours.*

## 160 THEOLOGY RESEARCH

A thorough review of the major fields of theology, including study of theological problems and the contemporary literature in respective fields. Guided research, preparation of bibliographies, reports and open forum discussion are employed. Limited to students in final year of residence in the doctor's program. Required of Th.D. candidates with Theology major.

*Elective, fall semester. 2 hours.*

## 161 DISPENSATIONALISM

A comprehensive study of dispensationalism including its history, its hermeneutics, its teachings in relation to soteriology, ecclesiology and eschatology, and its comparison with ultradispensationalism and covenant theology.

*Elective, spring semester, odd-numbered years. 2 hours.*

## 162 THEOLOGICAL SYSTEMS

The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. *Prerequisite:* one year of Systematic Theology.

*Elective, fall semester, even-numbered years. 2 hours.*

## 163 CONTEMPORARY THEOLOGY

Present-day trends in theology are studied and evaluated. These trends are approached on the basis of the specific schools of theological thought, such as neo-orthodoxy, neo-liberalism, etc. The historical backgrounds are presented which set the stage for the present scene. Leading theologians are studied as well. The method of study includes lectures, examinations and reading reports based upon current theological journals. May be credited in either the department of Systematic Theology or the department of Historical Theology.

*Elective, fall semester, even-numbered years. 2 hours.*

## 164 THEOLOGY OF CRISIS

The theological and philosophical positions of Barth, Brunner and Niebuhr are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the

essential theological position of Crisis Theology. Method of study includes lectures, examinations and reports. *Prerequisite:* at least one year of seminary study.

*Elective, fall semester, odd-numbered years. 2 hours.*

## 165 THEOLOGY OF JOHN CALVIN

Professor Witmer

A study of the theology of John Calvin as revealed in his work. *Institutes of the Christian Religion*, 1960, American edition of the translation by Ford Lewis Battles, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, are used as source material. Of principal importance is the study of the influence of John Calvin upon Protestant theology. Method of study includes lectures, oral reports, class discussions and a paper on some aspect of the subject. May be credited in either the department of Systematic Theology or the department of Historical Theology.

*Elective, spring semester, even-numbered years. 2 hours.*

## 166 AMILLENNIALISM

Professor Ryrie

A study of the amillennial system of interpretation in comparison to premillennialism with special consideration of posttribulationism and problems related to dispensationalism. The leading texts advocating amillennialism and posttribulationism are considered objectively and critically. *Prerequisite:* Theology 104.

*Elective, spring semester, even-numbered years. 2 hours.*

## 168 ROMAN CATHOLIC THEOLOGY

Professor Witmer

A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position are examined. Method of study includes lectures, class discussions, directed personal reading and a paper on some aspects of the subject.

*Elective, spring semester, odd-numbered years. 2 hours.*

## 169 THEOLOGY SEMINAR

Professors Walvoord, Ryrie or Witmer

A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor.

*Offered in any semester upon request.*

**BIBLICAL THEOLOGY***Elective Courses*

- 170 THEOLOGY OF THE PENTATEUCH** Professor Witmer

A consideration of the foundational doctrines of Systematic Theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, Anthropology, Hamartiology, Angelology, Soteriology, dispensations, the Law of Moses and Eschatology. The Pentateuch is treated as the foundation of Biblical Theology. Lecture method supplemented by research reports.

*Elective, fall semester, even-numbered years. 2 hours.*

- 171 THEOLOGY OF THE OLD TESTAMENT PROPHETS**

Professor Witmer

This course aims to systematize the theological teaching of the prophets, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of God, Judaism, salvation and last things. The work consists of class lectures, research projects and reports, assigned reading and class discussions.

*Elective, fall semester, odd-numbered years. 2 hours.*

- 172 THEOLOGY OF MATTHEW AND MARK** Professor Johnson

A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, Eschatology and relevance to theology as a whole. Problem passages are considered in detail. Lecture method supplemented by research reports.

*Elective, spring semester, odd-numbered years. 2 hours.*

- 173 THEOLOGY OF THE LUKAN WRITINGS** Professor Ryrie

This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of Christ, the Holy Spirit, the church and salvation. The work will consist of class lectures, research projects and reports, assigned reading and class discussions.

*Elective, spring semester, even-numbered years. 2 hours.*

- 174 JOHANNINE THEOLOGY**

Professor Ryrie

As the title indicates, this course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation of the great doctrines.

*Elective, fall semester, even-numbered years. 2 hours.*

- 175 PAULINE THEOLOGY**

Professor Ryrie

This course is a gathering into systematic form of the truth by

inspiration of the greatest theologian who lived on earth whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources.

*Elective, spring semester, even-numbered years. 2 hours.*

- 176 THEOLOGY OF HEBREWS**

Professor Peters

An intensive study of this Epistle following a theological pattern centered in its Christology. Special attention is given difficult theological sections of the book. Lecture method supplemented by research reports.

*Elective, fall semester, even-numbered years. 2 hours.*

- 177 THEOLOGY OF JAMES, PETER AND JUDE**

Professor Ryrie

The revelation of these authors is considered from the standpoint of theological contribution, the works of each author being considered separately. Lecture method supplemented by research reports.

*Elective, fall semester, odd-numbered years. 2 hours.*

**APOLOGETICS AND PHILOSOPHY***Elective Courses*

- 180 ADVANCED APOLOGETICS**

This course will involve a detailed study of the Biblical justification of apologetics, its history, its major systems and the significant areas today. Plan of study will include lectures, discussion, reports and a paper on some phase of the subject.

*Elective. 2 hours.*

- 181 CHRISTOLOGICAL APOLOGETICS**

This course consists of a defense of the historical reality and the theological necessity of the deity of the Lord Jesus Christ, His supernatural incarnation, His perfect life, His vicarious death, His physical resurrection and His work as Judge. Plan of study includes lectures and class discussion, assigned reading and a paper on some phase of the subject.

*Elective. 2 hours.*

- 182 THE BIBLE AND SCIENCE**

This course aims to demonstrate the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the flood, miracles and the Biblical statements of scientific significance. Plan of study includes lectures and class discussion, assigned reading and reports and a paper on some phase of the subject.

*Elective. 2 hours.*

- 183 PHILOSOPHY OF THEISM**

Professor Witmer

The quest of Theism is to find a rational and adequate ground

for the universe, and as a correlative, the rational and only legitimate ground for truth as well as the apprehension, analysis and comprehension of truth. The testimony of conscious experience, logic, reason, science, philosophy and theology are examined in their united declaration of a Supreme Being.

*Elective. 2 hours.*

#### 184 PHILOSOPHY OF THE CHRISTIAN RELIGION

Professor Witmer

Based on the assumption that monotheism was man's original conception of Deity as is now revealed in the traditions of most, if not all, existing tribes of mankind, even the most debased, this course deals legitimately with all the moral and spiritual experiences of mankind in sin, salvation and righteousness.

*Elective. 2 hours.*

#### 185 CHRISTIAN ETHICS

Professor Witmer

A study of the first principles and psychology of ethical theory, a survey of the several schools in general ethics to discover their untenability and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life.

*Elective. 2 hours.*

#### 186 LOGIC

Professor Witmer

The nature and laws of thought, the principles and conditions of correct thinking. As a normative science, its standard or norm is the truth, and as such it is the distinctive aid in all rational thinking.

*Elective. 2 hours.*

#### 187 HISTORY OF PHILOSOPHY

Professor Witmer

A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to graduate students for credit.

*Elective, spring semester, 2 hours.*

#### 189 RECENT PHILOSOPHY

A consideration of the philosophy of the last century, investigating its background, implications and effect upon theological thought. Studies will include contemporary philosophy in the fields of ethics; axiology; philosophy of law, history and science; metaphysics in relation to modern liberal theology; present day Kantianism, Hegelianism and the present influence of Aquinas; transcendental absolutism; personalism; phenomenology; logical empiricism; American realism; American pragmatism; dialectical materialism; naturalism and others. *Prerequisite:* a course in the history of philosophy. Students lacking prerequisite must secure professor's consent.

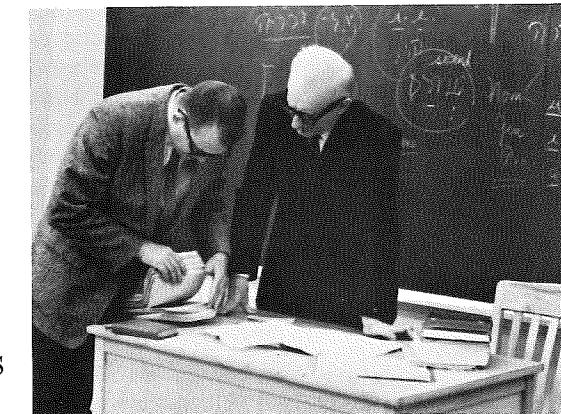
*Elective. 2 hours.*

#### 190 PROBLEMS OF MODERN PHILOSOPHY

Professor Walvoord

An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics and history are considered objectively and in comparison with Scriptural revelation.

*Elective. 2 hours.*



### Semitic Languages and Old Testament Exegesis

Merrill F. Unger, *Department Chairman, Professor*

Bruce K. Waltke, *Professor*

Donald R. Glenn, *Instructor*

The purpose of this department is to equip the student to expound the Old Testament revelation directly from the original text in the light of Hebrew grammar and lexicography in the context of history, archaeology and literary criticism. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continue independent study from the original language.

The requirements for a major in Semitics and Old Testament are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Semitics and Old Testament are listed in the Graduate School section of the catalog.

*Prescribed Courses*

201, 202 ELEMENTS OF HEBREW

A study of the basic principles of phonology, morphology and syntax. Selected portions of the Hebrew Old Testament are translated and analyzed.

*Prescribed, first or second year. 6 hours.*

203, 204 INTRODUCTION TO EXEGESIS

Professors Waltke, Unger  
Advanced study in grammar and syntax with selected readings. Special emphasis on sound exegetical method. In the second semester a detailed exegesis of the prophecy of Zechariah from the original with commentary required of students. Recitations, lectures.

*Prescribed, fall semester, second or third years. 3 hours.*

*Professor Waltke.*  
*Prescribed, spring semester, second or third years. 3 hours.*

*Professor Unger.*

205 HEBREW EXEGESIS

Accurate reading and interpretation of selected Messianic passages in the light of history, archaeology and literary criticism.

*Prescribed, fall semester, third year, or elective. 2 hours.*

207 INTRODUCTION TO THE OLD TESTAMENT

General introduction including inspiration, text, canon and versions. Special introduction to the various books. Lectures, collateral readings, reports.

*Prescribed, fall semester, first year. 3 hours.*

*Elective Courses*

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year. Elective offerings for a given semester are subject to change without advance notice.

251 OLD TESTAMENT TEXTUAL CRITICISM

*Professor Waltke*

A study of the Hebrew text and versions of the Old Testament. One hour in lecture, and one hour in reading and comparing texts.

*Elective, spring semester, odd-numbered years. 2 hours.*

252 OLD TESTAMENT THOUGHT

*Professor Unger*

An investigation into the concepts of the Old Testament as derived from sound exegesis and careful word studies considered in the light of history, archaeology and literary criticism.

*Elective, fall semester, even-numbered years. 2 hours.*

253 ADVANCED HEBREW GRAMMAR

*Professor Waltke*

Advanced study in Hebrew grammar correlated with Semitic grammar in general and related to the exegesis of the Hebrew Bible.

*Elective, spring semester, odd-numbered years. 2 hours.*

254 HISTORY OF ISRAEL

*Professor Waltke*

A comprehensive study of the history of Israel and of the ancient Near Eastern world as this has bearing upon the history of the Old Testament.

*Elective, spring semester, even-numbered years. 2 hours.*

255 BIBLICAL ARCHAEOLOGY

*Professor Unger*

A study of the principles of archaeological method and a survey of the chief discoveries bearing upon Bible history and the illumination and interpretation of the Old Testament.

*Elective, fall semester, odd-numbered years. 2 hours.*

256 EXEGESIS IN PROPHETIC LITERATURE

*Professor Unger*

A study of selected portions of the prophetic literature.

*Elective, spring semester, odd-numbered years. 2 hours.*

257 EXEGESIS IN HYMNIC LITERATURE

*Professor Waltke*

An analysis of the principles involved in the exegesis of the hymnic literature with an application of these principles to selected portions.

*Elective, fall semester, odd-numbered years. 2 hours.*

260 RAPID HEBREW READING

*Professor Waltke*

Selected portions of the Hebrew text with emphasis on rapid reading, including sight reading. *Prerequisite:* two years of Hebrew study.

*Elective, spring semester, even-numbered years. 2 hours.*

261A, 261B ELEMENTS OF AKKADIAN

*Professor Waltke*

An introduction to Assyro-Babylonian grammar and literature with emphasis on their contribution to Old Testament studies.

*Elective. 2 hours each semester.*

262A, 262B ELEMENTS OF ARABIC

*Professor Unger*

An introduction to written classical Arabic and the relation of the language and literature to Old Testament studies.

*Elective. 2 hours each semester.*

## 263 BIBLICAL ARAMAIC

A study of the grammar with readings in Daniel and Ezra.  
*Elective, fall semester, even-numbered years. 2 hours.*

## 264 ELEMENTS OF SYRIAC

An introduction to Syriac grammar and the relation of the language and literature to Old Testament studies. *Elective. 2 hours.*

## 265 ELEMENTS OF UGARITIC

An introduction to the language and literature of Ras Shamra with emphasis on their contribution to Old Testament studies.  
*Elective. 2 hours.*

## 266 NORTHWEST SEMITIC INSCRIPTIONS

Professor Waltke  
Translation and analysis of Aramaic, Hebrew, Ugaritic and Phoenician inscriptions with emphasis on their contributions to the exegesis of the Old Testament.  
*Elective. 2 hours.*

## 267 OLD TESTAMENT SEMINAR Professors Unger, Waltke

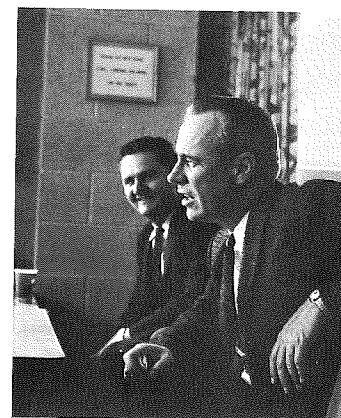
Under faculty supervision the student may carry out advanced independent research bearing on some phase of the Hebrew Bible. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Offered in any semester upon request.

## 268 OLD TESTAMENT MANNERS AND CUSTOMS

Professor Unger  
A study of the practices of every day life in the ancient near eastern world that illuminate and explain the Bible. May be credited in either the Department of Semitics and Old Testament or the Department of Bible Exposition.

*Elective, spring semester, even-numbered years. 2 hours.*

## New Testament Literature and Exegesis



S. Lewis Johnson, Jr., *Department Chairman, Professor*

Zane C. Hodges, *Assistant Professor*

Stanley D. Toussaint, *Assistant Professor*

The aim of the New Testament Department is to provide a course of study which will enable the student to do careful, accurate exegetical work in the Greek Testament. To this end training is provided in the background of the New Testament, in grammar and syntax, and in the principles and practices of sound exegetical methodology.

An entrance examination is provided for all new students who have had some Greek (see Academic Calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see Basic Curriculum Greek Deficiency Course).

The requirements for a major in New Testament Literature and Exegesis are, in addition to the prescribed work, at least eight semester hours of elective credit, including 359, 360 Advanced Greek Grammar and a graduation thesis in the field. In addition, all candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to translate the entire Greek New Testament either in class or in private study before graduation with the use of a lexicon only.

Special requirements for candidates for the Th.D. degree in New Testament Literature and Exegesis are listed in the Graduate School section of the catalog.

### Prescribed Courses

## 300A, 300B ELEMENTS OF GREEK

Professor Hodges

An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. *Prescribed first year, four hours each semester. The second semester credited with four hours toward a degree.*

## 300C GREEK REVIEW

Professor Hodges

Special course required of all students who fail to pass the Greek entrance examination, but who evince sufficient proficiency to make it unnecessary to enroll in Greek 300A, 300B. Students who enroll in this course also enroll in Greek 301.

*Prescribed first year, 1 hour, fall semester, not credited toward degree.*

## 301 GREEK

Reading and translation of the Greek text of the Gospel of John, with stress upon grammar and syntax.

*Prescribed, fall semester, first or second year. 2 hours.*

## 302 GREEK

Reading and translation of the Greek text of 1, 2 Thessalonians. Continued grammatical and syntactical study.

*Prescribed, spring semester, first or second year. 2 hours.*

## 303 GREEK

An introduction to the principles of exegesis. Lectures and class assignments designed to introduce the student to the exegesis of the Greek New Testament.

*Prescribed, fall semester, second or third year. 2 hours.*

## 304 GREEK

Exegesis of 1 Corinthians, together with emphasis upon special features of Greek syntax and the use of the Greek New Testament in expository preaching.

*Prescribed, spring semester, second or third year. 2 hours.*

## 306 GREEK

Exegesis of the Epistle to the Ephesians.

*Prescribed, third or fourth year. 2 hours.*

## 307 GREEK

Exegesis of the Epistle to the Romans.

*Prescribed, fourth year. 2 hours.*

## 308 GREEK

Exegesis of the Epistle to the Hebrews.

*Prescribed, fourth year, or elective. 2 hours.*

## 309 INTRODUCTION TO THE NEW TESTAMENT

Professors Johnson or Toussaint

The rise of the Koine; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament.

*Prescribed, spring semester, first year. 2 hours.*

*Elective Courses*

The elective courses offered in this department are designed to aid men who wish to make a more intensive study of the Greek New Testament than is possible in the prescribed courses. The chief emphasis is on exegesis. Books not included in the prescribed work of exegesis are covered during a two-year cycle. Elective offerings

for a given semester are subject to change without advance notice.

## 351A, 351B GOSPEL OF MATTHEW Professor Toussaint

Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. *Elective, both semesters, beginning with fall semester, even-numbered years. 2 hours.*

## 352 THE ACTS Professor Hodges

Exegesis of the text, together with consideration of the historical problems. *Elective, fall semester, odd-numbered years, 2 hours.*

## 353 SECOND CORINTHIANS Professor Toussaint

A careful study of the text, with commentary prepared by the student on certain portions.

*Elective, spring semester, even-numbered years. 2 hours.*

## 354 GALATIANS Professor Toussaint

A detailed exegesis of the book, with examination of the historical problems involved.

*Elective, fall semester, odd-numbered years. 2 hours.*

## 355 THE GOSPEL OF MARK Professor Johnson

An exegesis of the Greek text of Mark, with special attention given to gospel problems.

*Elective, fall semester, odd-numbered years. 2 hours.*

## 356 PASTORAL EPISTLES Professor Hodges

Exegesis of 1, 2 Timothy and Titus.

*Elective, spring semester, odd-numbered years. 2 hours.*

## 357 GENERAL EPISTLES Professor Hodges

Reading and exegesis of James, 1, 2 Peter, Jude.

*Elective, fall semester, even-numbered years. 2 hours.*

## 358 THE REVELATION Professor Johnson

Exegesis of the original text, with commentary prepared by the student on selected portions.

*Elective, spring semester, odd-numbered years. 2 hours.*

## 359, 360 ADVANCED GREEK GRAMMAR Professor Johnson

An intensive study of the grammar of New Testament Greek, based upon the grammars of Blass-Debrunner, Robertson, Moulton and Moule. Required of Greek majors.

*Elective. 2 hours each semester.*

## 363 GREEK SEMINAR Professor Johnson

A general course planned for those who desire to study intensively some problem of the Greek New Testament not specifically treated

in other courses. Enrollment is limited to advanced students in Greek subject to consent of the professor.

*Elective. 2 hours.*

**365 RAPID GREEK READING**

Professor Toussaint

Reading of those books of the New Testament not covered in other courses. *Prerequisite:* two years of New Testament Greek. Not open to students in the Graduate School.

*Elective, fall semester. 2 hours.*

**366, 367 THE GOSPEL OF LUKE**

Professor Toussaint

An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems and class discussion make up the method of study.

*Elective, both semesters, beginning with fall semester, odd-numbered years. 2 hours.*

**368 THE UPPER ROOM DISCOURSE**

Professor Johnson

A detailed exegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study includes lectures, class discussion, research and a paper upon some important aspect of the course. Not open to students in the Graduate School.

*Elective, spring semester, even-numbered years. 2 hours.*

**369 NEW TESTAMENT TEXTUAL CRITICISM**

Professor Johnson

An introductory study of the history, material and method of textual criticism of the New Testament. The contribution of the last few decades is evaluated.

*Elective, spring semester, odd-numbered years. 2 hours.*

**371 HIGHLIGHTS OF THE GREATEST LIFE**

Professor Johnson

A connected exegetical study of the major events in the life of Christ in the Greek text.

*Elective, fall semester, even-numbered years. 2 hours.*

**372 JOHANNINE EPISTLES**

Professor Hodges

An analytical exegesis of 1, 2, and 3 John, together with a serious consideration of the contribution of the epistles to Johannine critical problems.

*Elective, spring semester, even-numbered years. 2 hours.*

**373 THE GOSPEL OF JOHN**

Professor Johnson

A study of the argument of John's Gospel, together with an intensive consideration of the problems of its text, grammar and syntax.

*Elective, fall semester, odd-numbered years. 2 hours.*

**374 READING IN THE SEPTUAGINT AND PATRISTICS**

Professor Johnson

A reading course in the Septuagint and in selected Patristic writers.

*Elective. 2 hours.*

**375 NEW TESTAMENT GRADUATE SEMINAR**

Professor Johnson

A course designed to supplement the normal New Testament program. Special studies in fields related to New Testament study, such as Patristics, the Dead Sea Scrolls, Palestinian and Alexandrian Judaism, theoretical problems in New Testament Textual Criticism, etc. Required of and limited to graduate Th.D. New Testament majors.

*2 hours.*

**376 OUR LORD'S USE OF THE OLD TESTAMENT**

Professor Johnson

A textual, exegetical and hermeneutical study of our Lord's use of the Old Testament, with special consideration of its influence upon apostolic methodology and teaching.

*Elective, fall semester, odd-numbered years. 2 hours.*

**377 PAUL'S USE OF THE OLD TESTAMENT**

Professor Johnson

A textual, exegetical and hermeneutical study of Paul's use of the Old Testament, including a comparison and contrast of Paul's methods with those of the Rabbis.

*Elective, spring semester, even-numbered years. 2 hours.*

**378 MATTHEW'S USE OF THE OLD TESTAMENT**

Professor Johnson

A textual, exegetical and hermeneutical study of Matthew's use of the Old Testament, with special attention given to the formula citations and the Messianic hope.

*Elective, fall semester, even-numbered years. 2 hours.*

**379 JOHN'S USE OF THE OLD TESTAMENT**

Professor Johnson

A textual, exegetical and hermeneutical study of John's use of the Old Testament, including a comparison and contrast with that of Qumran.

*Elective, spring semester, odd-numbered years. 2 hours.*

Historical

Theology



George W. Dollar, *Department Chairman, Professor*

George W. Peters

The aim of this department of the curriculum is to present a comprehensive study of the history of the Christian church from the ancient period to the present including an introduction to the history of Christian doctrine.

The lecture method is supplemented by broad collateral reading from leading authorities and class reports with encouragement to investigation in the respective fields.

The requirements for a major in Historical Theology are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

Requirements for candidates for the Th.D. degree in Historical Theology are listed in the Graduate School section of the catalog. A limited number of qualified applicants are admitted to this program. At the present time, the only field for a major is American Christianity.

#### *Prescribed Courses*

##### 401 CHURCH HISTORY

Professor Dollar

The church from the Day of Pentecost to the Reformation. The churches of Apostolic days. Early Fathers and their views. Heresies, their rise and development. Ministries and works of leading figures such as Tertullian, Origen and Cyprian. Christological and Trinitarian controversies. Nicene and Chalcedonian formulae. Major works and doctrines of Augustine. The Medieval civilization in various aspects. Rise of Monasticism, ascendancy of the Papacy and development of Scholasticism, Anselm, Thomas Aquinas and other Schoolmen. Eastern Orthodoxy. Inquisition. Consideration of the Line of Dissent and the continuing testimony to New Testament principles among such groups as the Armenians, Paulicians and Waldenses. Lectures, readings and class reports. *Prescribed, fall semester, second year. 3 hours.*

##### 402 CHURCH HISTORY

Professor Dollar

The church from 1500 to 1800. Background in religion, politics and intellectual life. Special attention to the lives and ministries of major Reformers. Doctrines carefully considered and compared. The place of Free Church leaders and views. Spread to low countries, France and British Isles. Rise of Presbyterianism, Anglicanism and Puritanism. The transplanting of European groups to the American

colonies. Pilgrims and Puritans. Education. Christian standards. Religious liberty. Attention to outstanding figures such as the Mathers, Roger Williams and Edwards. Pietism. Evangelical Awakening in England. Conflicts in New England theology. Lectures, class reports and assigned readings. *Prescribed, spring semester, third year. 3 hours.*

##### 403 CHURCH HISTORY

Professors Dollar, Peters

The church since 1800. The rise of new movements such as philosophy, science, secular studies, evolutionary thought and the social gospel. Major European thinkers. Influence of these on various groups. Theological education. Divisions within American Protestantism. Outstanding pulpits, writers and scholars. Rise of modernism, fundamentalism and ecumenicity. Present day issues. Lectures, assigned readings and class reports. *Prescribed, fall semester, fourth year. 3 hours.*

#### *Elective Courses*

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 163 Contemporary Theology; 165 Theology of John Calvin; 852 Christianity in Asia. Elective offerings for a given semester are subject to change without advance notice.

##### 451 THE CHURCH FATHERS

Professor Peters

A study of the lives and writings as well as an evaluation of the major contributions to theology and the Christian church of the Church Fathers from Clement of Rome to Augustine. *Prerequisite: 401 Church History. Elective, fall semester. 2 hours.*

##### 452 THE GREAT REFORMERS

Professor Peters

A study of the lives and writings of the great reformers of the sixteenth century and the heritage they have bequeathed to the world and the future church. *Prerequisite: 403 Church History. Elective, fall semester. 2 hours.*

##### 453 AMERICAN CHURCH LEADERS

Professor Dollar

A study of the outstanding leaders of American Christianity from 1607 to 1783, treating their lives, ministries and writings. *Prerequisite: 465 Christianity in Colonial America. Enrollment only with the consent of the professor. Elective, fall semester. 2 hours.*

##### 454 AMERICAN CHURCH LEADERS

Professor Dollar

Research into the ministries and writings of the influential figures from 1783 to the present. *Prerequisite: 453 American Church Leaders. Enrollment only with the consent of the professor. Elective, spring semester. 2 hours.*

## 455 TWENTIETH CENTURY CHRISTIANITY

Professor Peters

A study of the expansion of Christianity to ascertain its numerical strength and/or weakness and the causes which seem to hamper its advances. The major divisions of Christianity and the constitution of and objectives of the various larger bodies. The ecumenical movements within denominational families and the World Council of Churches are taken note of as well as the theological groupings and conflicts of our century. *Elective, spring semester. 2 hours.*

## 456 AMERICAN FUNDAMENTALISM Professor Dollar

A careful study of the rise and development of Fundamentalism in this country. Its preachers, schools, writings. Battles within denominations and schisms and splinter movements of today.

*Elective, spring semester. 2 hours.*

## 457 CHRISTIANITY AND COMMUNISM Professor Peters

A study of the basic philosophy, objectives and methods of operation of Communism. The rapid expansion of this movement and the challenge it constitutes to Christianity.

*Elective, spring semester. 2 hours.*

## 458 THE STUDY OF HISTORY Professor Dollar

Materials and methods used in a scientific study of history. Survey of American Church historiography. Proper use and evaluation of available sources. Exercises in problems in American Christianity. Studies of such scholars as Langlois, Seignobos, Garraghan and Gottschalk. Limited to graduate students in Historical Theology. Enrollment only with the consent of the professor. *Elective. 2 hours.*

## 459 THE WRITING OF HISTORY Professor Dollar

How to implement the principles and techniques studied in 458 The Study of History. Usage of standard forms. Choosing a topic, collecting notes, assembling materials and writing drafts. Limited to graduate students in Historical Theology. Enrollment only with the consent of the professor. *Prerequisite: 458 The Study of History.*

*Elective. 2 hours.*

## 460 SEMINAR IN AMERICAN CHRISTIANITY

Professor Dollar

Designed for those who wish to pursue an intensive study of some aspect of American Church life considered more generally in other courses in church history. Wide reading, conferences with the professor and individual research. Limited to doctoral candidates in Historical Theology. Offered in any semester by arrangement with

the professor.

## 461 HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST Professor Peters

The development of Christian thought on the person of Christ from the first century to the modern concepts. May be credited in either the department of Systematic Theology or the department of Historical Theology. *Elective. 2 hours.*

## 462 HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST Professor Peters

A detailed study of Christian thought on the atonement from New Testament times to the present. May be credited in either the department of Systematic Theology or the department of Historical Theology. *Prerequisite: 103 Systematic Theology. Elective. 2 hours.*

## 463 MODERN RELIGIOUS LIBERALISM Professor Peters

A study of the liberalistic movement from its incipient state in early history of the Church and its more evident development in the Middle Ages down to the present time in what is called modernism.

*Elective. 2 hours.*

## 465 CHRISTIANITY IN COLONIAL AMERICA

Professor Dollar

The Pilgrims. Puritanism, its leaders and doctrines. Separatism. Baptists, Presbyterians, Quakers, Anglicans and other groups. Ministries of Cotton, the Mathers, Williams, Stoddard and Whitefield. Edwards, the Great Awakening and reactions. Decline of New England thought and rise of liberal thought. Colonial colleges.

*Elective, fall semester. 2 hours.*

## 466 AMERICAN CHRISTIANITY FROM 1783 to 1890

Professor Dollar

Changes and growth of major church bodies. Outstanding preachers and leaders among Baptists, Methodists and Presbyterians. Revivalism. Theological education. The churches and slavery. Outstanding preachers. Unitarianism and Mormonism. The Oberlin theology. Taylorism. Influence of the Frontier. *Elective, spring semester. 2 hours.*

## 467 AMERICAN CHRISTIANITY FROM

1890 TO THE PRESENT

Professor Dollar

Developments within denominations. Interdenominationalism and independency. Fundamentalist-Modernist controversies. Social Gospel. Effects of big business, cities and critical views. New groups, institu-

tions and methods for Christian work. Revivalism. The ecumenical movements. National councils. Present day issues. Offered any semester by arrangement with the professor. *Elective. 2 hours.*

#### 470 HISTORY OF THE EASTERN CHURCH

A seminar for graduate students in the rise, development and present life of the Eastern Orthodox church. Offered in any semester upon request. *Elective. 2 hours.*

#### 471 THE APOSTOLIC AGE

An intensive guided research study for graduate students on the church of the Apostolic Age. The influence of the Essenes, the mystery religions, non-canonical writings, etc. Offered in any semester upon request. *Elective. 2 hours.*

#### 472 HISTORICAL BIOGRAPHY

A guided research course for graduate students on the lives and writings of such influential figures as Augustine, Anselm, Aquinas, Duns Scotus, etc. Offered in any semester upon request.

*Elective. 2 hours.*

## Practical Theology



\* J. Ellwood Evans, *Department Chairman, Professor*

Haddon W. Robinson, *Associate Professor*

Bruce K. Waltke

John A. Witmer

The Practical Theology department includes the divisions of Homiletics, Pastoral Theology and Evangelism.

The aim of the Homiletics division is to provide thorough training in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. Preaching sessions convene in Davidson Chapel which with its pews and pulpit simulate closely a normal preaching situation. An Ampex Videotape Recorder is used which permits the student to evaluate himself as he actually appears and sounds while preaching. Stop action and instant replay features are added helps which enable the professor to offer the student-preacher suggestions for improvement.

The aim of the Pastoral Theology division is to provide thorough training in the pastoral field by means of study projects, class lectures and by the use of pastoral specialists.

The aim of the Evangelism division is to stimulate the students to the winning of souls for Christ. Courses are planned to instruct the student in all phases of evangelism so that he may be able to lead others in this important work of the ministry.

In addition to the prescribed work, elective courses are offered. Elective offerings for a given semester are subject to change without advance notice.

### HOMILETICS

#### *Prescribed Courses*

##### 501 INTRODUCTION TO HOMILETICS Professor Robinson

An examination of the nature of the preaching task in the New Testament and in the current situation. Principles of structuring the expository sermon. Opportunity is afforded each student to speak in small groups. Critical analyses are given by the professor and students.

*Prescribed, spring semester, first year. 2 hours.*

##### 503 BIBLICAL PREACHING Professor Robinson

A study of style and means of achieving variety in expository ser-

mons. Students are required to preach at least once during the semester before fellow students and the professor. Evaluation is given in individual interviews. Prerequisite: 501.

*Prescribed, spring semester, second year. 2 hours.*

**505 ADVANCED BIBLICAL PREACHING** Professor Evans

Instruction in sermon delivery. Suggestions are made covering the best methods of presenting Biblical truth to the listener. Lectures, sermons presented in manuscript form and actual practice in preaching are used to develop in the student his most effective preaching style.

*Prescribed, fall semester, third year. 2 hours.*

**506 SENIOR PREACHING** Professor Evans

Each student is required to preach once in regular class session before his fellow students and the professor in Davidson Chapel. Manuscripts of the outstanding sermons will be filed in the library and the four highest ranking men will preach in Chapel during Senior Preachers' Week. The recipient of the H. A. Ironside Award in Expository Preaching will be selected from this class. Satisfactory completion required for graduation.

*Prescribed, spring semester, fourth year. 1 hour.*

*Elective Courses*

**551 EXPOSITORY PREACHING** Professor Robinson

An investigation of the Biblical idea of preaching and the preacher. Advanced homiletic theory and practice. Employment of various creative techniques in the preparation and organization of expository sermons. Analytic study of selected portions of Scripture and the development of a year's preaching calendar. Laboratory methods, class discussion and individual research. Open to fourth year and graduate students only.

*Elective, fall semester. 2 hours.*

**552 PULPIT SPEECH** Professor Robinson

The methods of good delivery are analyzed and applied. Attention is given to the most effective methods of introduction and conclusion as connected with sermon delivery. Emphasis is laid upon developing techniques of gaining and holding the attention of an audience, the use of illustration and the developing of confidence and poise in the pulpit. Drill in speaking method together with audio-visual aids are used.

*Elective. 2 hours.*

**553 RADIO AND TELEVISION BROADCASTING**

Professor Robinson

A course designed to train the pastor to be able to undertake radio and television ministry.

*Elective. 2 hours.*

**554 SERMON PLANNING**

Professor Evans

A course designed to promote methods leading to effective long-range planning of the preaching program, of the sermon series and of suitable sermons for more than twenty sermon situations the preacher may face.

*Elective, spring semester, odd-numbered years. 2 hours.*

**555 PREACHING FROM THE OLD TESTAMENT**

Professors Robinson, Waltke

A study of the problems faced in preparing sermons from the Old Testament. With guidance from both the Old Testament Department and the Department of Homiletics, the student prepares exegetical sermons using the various sections and the types of literature found in the Old Testament. Credited in either the Old Testament Department or Practical Theology Department. Open to fourth year and graduate students only.

*Elective, spring semester. 2 hours.*

**556 HISTORY OF PREACHING**

Professor Robinson

This course traces the development of preaching from the homilies and sermons of the Church Fathers through the Middle Ages and Reformation Periods until the present. Emphasis is given to the style of preaching through the study of representative men in each period.

*Elective. 2 hours.*

**557 EVANGELISTIC PREACHING**

Professor Robinson

A thorough study of the preparation of the expository evangelistic sermon. Students will examine evangelistic sermons as well as prepare sermons using specific passages and evangelistic doctrines as their source. Attention will also be given to the setting for the evangelistic sermon.

*Elective. 2 hours.*

**558 TEACHING HOMILETICS**

Professor Robinson

A course designed to train men to teach homiletics in the Bible school or seminary. Attention is given to educational procedure, diagnostic and remedial techniques for student problems in homiletics, and the preparation and presentation of lesson plans for different types of courses offered in the field. Teaching practicum required. Enrollment only with the consent of the professor.

*Elective. 2 hours.*

**559 HOMILETICS SEMINAR**

Professor Robinson

In order to prepare men to teach homiletics, this seminar examines the different theories of homiletics and the different places that homiletics occupies in Bible schools and seminaries. The seminar includes intensive reading, conferences with the professor, and special projects. Credit is allowed proportionate to amount of work but may not exceed

four semester hours in any one subject of study.

**560 ADVANCED PUBLIC SPEAKING** Professor Robinson

This course is planned for men who are interested in teaching homiletics and who are interested in special problems in public speaking. Along with reading in speech texts, work will be done in voice and diction, phonetics, and in recognizing and handling speech defects. Enrollment only with the consent of the professor. *Elective. 2 hours.*

**PASTORAL THEOLOGY**

*Prescribed Courses*

**523 PASTORAL MINISTRY** Professor Evans

A consideration of the minister, his calling, life, relationships and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc.

*Prescribed, spring semester, fourth year. 2 hours.*

**525 FIRST-YEAR PRACTICAL WORK** Professor Evans

Reports are made every four weeks on practical activities in ministry. Students are required to engage regularly in definite ministry such as preaching, teaching a Bible class, personal work, tract distribution and visitation. The minimum requirement is one hour per week for the semester. Satisfactory completion required for graduation.

*Prescribed, spring semester, first year.*

**526, 527 SECOND-YEAR PRACTICAL WORK** Professor Evans

Same as course 525. Satisfactory completion required for graduation.

*Prescribed, both semesters, second year.*

**528, 529 THIRD-YEAR PRACTICAL WORK** Professor Evans

Third-year students are required to preach at least four times each semester. A report of the preaching engagements is to be made to the professor. Satisfactory completion required for graduation.

*Prescribed, both semesters, third year.*

**530, 531 FOURTH-YEAR PRACTICAL WORK** Professor Evans

Same as course 528, 529. Satisfactory completion required for graduation.

*Prescribed, both semesters, fourth year.*

*Elective Courses*

**561 WRITTEN MINISTRY** Professor Witmer

Preparation for effective writing in the Christian field, as well

as for general thesis work. Directions for giving copy to the printer. *Elective, fall semester, odd-numbered years, 2 hours.*

**562 PASTORAL ADMINISTRATION** Professor Evans

Instruction intended to prepare the student to meet actual pastoral situations. Matters of finance, publicity, organization, discipline, parliamentary law and formulating a church constitution are covered. The case study method is used in seeking a solution to problems faced by the pastor. *Elective, spring semester, even-numbered years. 2 hours.*

**563 PASTORAL COUNSELING** Professor Evans

A study of the theory and practice of counseling as a ministry of the pastor in the areas of counseling the sick, the bereaved, the alcoholic, the fearful and the insecure. Marriage counseling and the technique of testing in pastoral counseling are given special consideration. *Elective, fall semester, odd-numbered years. 2 hours.*

**564 PASTORAL CARE OF THE PHYSICALLY ILL**

Professor Evans

This course is designed to prepare the pastor for the most effective ministry with the physically ill. Offered in a hospital setting. Lectures by the hospital staff and actual experience in all parts of the hospital. Enrollment limited.

*Elective. 4 hours.*

**565 THE CHURCH MUSIC PROGRAM**

A survey of musical knowledge for the pastor including notation, basic conducting patterns, hymnology, choir repertoire and choice of and position of instruments. Emphasis on practical aspects of song leading and sight reading. Not open to graduate students.

*Elective. 2 hours.*

**566 CHURCH POLITY**

Professor Evans

The major types of church polity and belief are studied. Each student is required to make a special study of the polity, principles and practices of the denomination or fellowship in which he expects to minister.

*Elective. 2 hours.*

**567 PASTORAL INTERNSHIP**

Professor Evans

A laboratory course in which the student is assigned to work off campus under the supervision of a local pastor to receive actual field experience in various aspects of the pastoral side of church work. Weekly reports are submitted to the professor. *Elective. 2 hours.*

**EVANGELISM**  
*Prescribed Course*

**541 EVANGELISM**

Professor Robinson

A combined study of methods of pointing men to Christ and of several non-Christian cults the minister faces today. Lectures and class discussions are expanded by textbook, collateral reading and student demonstrations. *Prescribed, fall semester, first year. 2 hours.*

*Elective Course***581 ADVANCED EVANGELISM**

Professor Robinson

The student will pursue guided studies of methods and programs of evangelism as practiced at various times and by different movements both in the United States and in non-Christian countries, such as radio evangelism, city or community-wide campaigns by evangelistic teams, organized national or denominational simultaneous church evangelism, institutes of evangelism, student, youth and child evangelism and similar programs. He will present evaluative papers and develop a Biblical philosophy of evangelism on the basis of such studies.

*Elective. 2 hours.***Bible Exposition***Resident Faculty*J. Dwight Pentecost, *Department Chairman, Professor*Donald K. Campbell, *Professor*Harold W. Hoehner, *Instructor*

J. Ellwood Evans

Howard G. Hendricks

George W. Peters

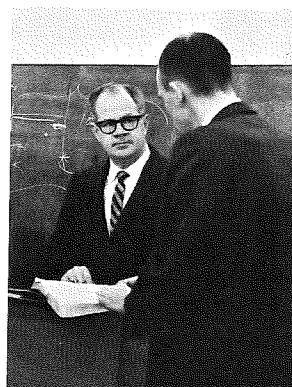
*Special Lecturers*

Charles L. Feinberg

J. Vernon McGee

John G. Mitchell

Richard H. Seume



It is the aim of this department to provide a foundational knowledge of the Bible and related Biblical fields in correlation with other exegetical and doctrinal studies.

The requirements for a major in Bible Exposition are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Bible Exposition are listed in the Graduate School section of the catalog.

*Prescribed Courses***601, 602 BIBLE EXPOSITION** Professors Campbell, Hendricks

*Introduction to Bible Study.* An introduction to inductive Bible study involving the steps of observation, interpretation, application and correlation. The principles of Biblical hermeneutics are presented and the student is then encouraged to develop his own skills through a first-hand approach to the Biblical text. *Prescribed, fall semester, first year. 3 hours. Professors Campbell, Hendricks.*

*The Pentateuch.* An exposition of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

*Prescribed, spring semester, first year. 2 hours. Professor Campbell.*

**603, 604 BIBLE EXPOSITION** Professors Campbell, Pentecost

*Old Testament History.* An exposition of the historical books, Joshua through Esther.

*Prescribed, fall semester, second year. 2 hours. Professor Campbell.*

*Old Testament Poetry and Prophecy.* An exposition of the books of poetry and Isaiah, Obadiah, Joel, Jonah and Amos. *Prescribed, spring semester, second year. 3 hours. Professors Campbell, Pentecost.*

**605, 606 BIBLE EXPOSITION** Professor Pentecost

*Old Testament Prophets.* An exposition of Jeremiah, Ezekiel, Daniel, Hosea, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi. *Prescribed, fall semester, third year. 3 hours.*

*The Gospels.* An exposition of Matthew, Mark, Luke and John.

*Prescribed, spring semester, third year. 2 hours.*

**607, 608 BIBLE EXPOSITION** Professor Pentecost

*New Testament History and Epistles.* An exposition of Acts and the General Epistles.

*Prescribed, fall semester, fourth year. 3 hours.*

*New Testament Epistles and Prophecy.* An exposition of the Pauline Epistles and Revelation.

*Prescribed, spring semester, fourth year. 3 hours.*

*Elective Courses*

In addition to the courses listed below, the following courses

offered in other departments are credited in this department: 268 Old Testament Manners and Customs. Elective offerings for a given semester are subject to change without advance notice.

**651 METHODS OF BIBLE ANALYSIS** Professor Hendricks

In this course each student is required to do independent work in an analysis of selected books, to present his work orally in class and defend it in free discussion. He also presents in thesis form the analysis and exposition of one book. Open to third year, fourth year and graduate students only.

*Elective, spring semester, odd-numbered years. 2 hours.*

**653 THE LIFE OF CHRIST ON EARTH** Professor Pentecost

This course is a thematic study of the earthly life of Christ, in which the movements of presentation, authentication, opposition and rejection are traced in detail. It is designed to familiarize the student thoroughly with the course of the Lord's ministry in order that any portion of the Gospel records may be related to the place, time and circumstances of Christ's life on earth.

*Elective, fall semester, odd-numbered years. 2 hours.*

**654 BIBLE DIFFICULTIES AND PROBLEMS**

Professor Campbell

This course aims to correlate, classify and study the difficulties and problems which have perplexed Bible students as evinced by Bible study magazines, books, questionnaire meetings, etc. Attention is paid to the development of a workable method of approach to such problems that will enable the student to resolve difficulties as they are encountered. The method of study includes lectures, reports on assigned problems, and class discussion.

*Elective. 2 hours.*

**655 APOCRYPHAL AND PSEUDEPIGRAPHIC BOOKS**

Professor Campbell

This course is a study regarding the date, general contents, writers, defenders, rejectors and reasons for exclusion from the canon of these classes of books. It consists of lectures by the professor and research and oral reports by the students. All the known books in this category are examined.

*Elective. 2 hours.*

**656 PARABLES**

Professor Pentecost

In the course an investigation is first made of parabolic teaching in general. Then a particular and extended study of the parables of the Old and New Testaments is undertaken. Special attention is given to the often neglected prophetic aspect of the parables of our Lord.

*Elective, spring semester, even-numbered years. 2 hours.*

**657 THE BIBLE IN ENGLISH TRANSLATIONS**

A study of the ancestry, language and literary forms and charac-

teristics of the English versions of the Scriptures. The historic background of modern versions, the archaic words, forms, grammar, figures of speech and literary masterpieces are presented, that the student may be prepared to explain the peculiarities of the text. Lectures, class discussion and assigned reading and thesis characterize the course.

*Elective. 2 hours.*

**659 BIBLE SEMINAR**

This course is planned for students who desire to study intensively some Biblical subject not specifically treated in other courses. The study procedure involves intensive research and thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request.

*Elective. 2 hours.*

**660 BIBLICAL CHARACTERS**

A detailed study of the spiritual lessons, practical warnings and doctrinal truths inherent in the Scriptural record of the lives of selected personages mentioned in Holy Writ. Open to third and fourth year students only.

*Elective. 2 hours.*

**661 BIBLICAL COMMENTARIES AND EXPOSITORY WORKS**

Professor Campbell

In this course a critical study is made of standard sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical and devotional viewpoints, and to determine their general contribution to the student of the Scriptures. Each student is expected to make a special study of certain works and to give a report to the class.

*Elective. 2 hours.*

**662 BIBLICAL TYPOLOGY**

Professor Campbell

An extended and comprehensive study of the types of Scripture and the justification of this subject as an area of Biblical studies. Particular attention is paid to the history of typological interpretation and to the hermeneutical principles that should govern the identification and interpretation of types.

*Elective. 2 hours.*

**663 EXPOSITION OF THE PRISON EPISTLES**

Professor Pentecost

An expository study of Ephesians, Philippians, Colossians and Philemon. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied.

*Elective, spring semester, even-numbered years. 2 hours.*

**664 EXPOSITION OF THE PASTORAL EPISTLES**

Professor Evans

An expository study of 1 Timothy, 2 Timothy and Titus. The

student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied.

*Elective, fall semester, even-numbered years. 2 hours.*

#### 665 BIBLE HISTORY

Professor Campbell

This course is built on the thesis that the proper interpretation of any book of Scripture depends upon an understanding of its relation to its historical background. Old and New Testament history is therefore examined in systematic fashion so that each canonical book may be viewed in the light of its historical setting.

*Elective. 2 hours.*

#### 666 BIBLE GEOGRAPHY AND CUSTOMS

The geography, topography, climate, habits, customs and usages of Bible lands and peoples are studied. The student is made familiar with events, places and characteristics of the countries which provide the scenes of Biblical history. The domestic, social, civil and religious life of Bible peoples, especially of the people of Israel, are considered.

*Elective. 2 hours.*

#### 668 MIRACLES

Professor Campbell

An analytical and expository study of the miracles of Christ as recorded in the Gospels. Introductory lectures deal with the problem of the possibility of miracles as well as the place and purpose of miracles in the Divine economy. The practical and homiletical values of the miracles are stressed.

*Elective, spring semester, even-numbered years. 2 hours.*

#### 669 THE PENTATEUCH

Professor Peters

This study considers the Pentateuch as a unit of divine revelation. Its character as introductory to the Scriptures as a whole and to the Old Testament in particular is considered. Its purpose, basic source for general doctrine, structure, unfolding and method are carefully studied. The course includes lectures by the professor, and research reports and theses by the students.

*Elective, spring semester, even-numbered years. 2 hours.*

#### 672 THE BOOK OF PSALMS

This course provides a study of the Psalms in their five-fold division, with analytical, expository treatment of selected psalms in each book. Attention is given to their place in Hebrew poetry and worship and to the historical, prophetic, experiential and devotional aspects of the psalms. The student is required to read the 150 psalms, to analyze selected psalms and to present in thesis form an exposition of at least one psalm.

*Elective. 2 hours.*

#### 673 PROBLEMS IN ISAIAH, JEREMIAH AND EZEKIEL

These books are studied in their historical setting and special

attention is given to problem passages.

*Elective. 2 hours.*

#### 674 THE MINOR PROPHETS

Professor Pentecost

This course gives the student an opportunity to do an original study of the Minor Prophets. The prophecies relating to the person, work, mission and purpose of the Messiah in His first and second advents are emphasized. The promises pertaining to the future exaltation of Israel as a nation are collated and the events connected with the realization of those divine promises are noted and defined. The course includes lectures by the professor and research reports and thesis by the students. Open to third year, fourth year and graduate students only.

*Elective, fall semester, odd-numbered years. 2 hours.*

#### 675 DISPENSATIONAL PROBLEMS IN THE GOSPEL OF MATTHEW

Professor Pentecost

This course presents a study of the Gospel of Matthew from the dispensational and kingdom aspects, with special consideration being given to the problems involved. The course will include guided study, free class discussion and lectures by the professor.

*Elective, fall semester, even-numbered years. 2 hours.*

#### 676 TRANSITIONAL PROBLEMS IN THE BOOK OF ACTS

Professor Pentecost

This course presents a study of the Book of Acts from the transitional aspect, with special consideration of the problems involved. Lectures by the professor with free class discussion characterize the course.

*Elective, spring semester, odd-numbered years. 2 hours.*

#### 678 CHRISTIAN EXPERIENCE IN THE EPISTLES

Professor Pentecost

The course consists of a correlation, classification and examination of the truths relating to the Christian life as they are presented in this section of Scripture. Particular emphasis is placed upon practical Christian ethics.

*Elective, spring semester, odd-numbered years. 2 hours.*

#### 679 THE GENERAL EPISTLES

Professor Pentecost

An expository study of the epistles of James, Peter, Jude and John. The student is expected to make an independent study of each book according to stated methods of approach and to contribute to class discussions.

*Elective, fall semester, odd-numbered years. 2 hours.*

#### 680 DANIEL AND REVELATION

Professor Pentecost

The object of this course is to take up and seek to solve the questions of interpretation and application which abound in these books. This study consists of lectures by the professor and research

problems by the students.

*Elective, fall semester, even-numbered years. 2 hours.*

### 683 CHRONOLOGY

This course presents a general survey of Chronology with special consideration of Biblical features in this important field.

*Elective. 2 hours.*

### 684 THE LIFE AND MINISTRY OF PAUL Professor Peters

This course is designed to systematize the pertinent sections of the Lukan and Pauline accounts into a detailed and carefully outlined biography of the life and ministry of the Apostle Paul; to give special attention to the problem areas involved; and to study and relate the outstanding traits and methods of this great servant of Christ to the Christian world of today.

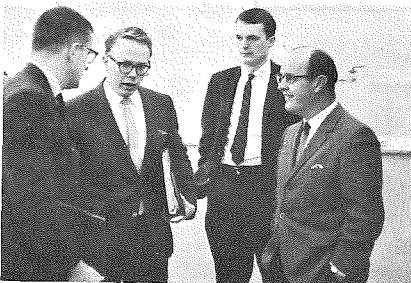
*Elective, fall semester, odd-numbered years. 2 hours.*

### 685 ANALYSIS OF BIBLE BOOKS — OLD TESTAMENT

The student is required to prepare his own detailed analytical outline of each of the Old Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. The course may be given by seminar and is required of all doctoral candidates in the Department of Bible Exposition. *Elective. 3 hours.*

### 686 ANALYSIS OF BIBLE BOOKS — NEW TESTAMENT

The student is required to prepare his own detailed analytical outline of each of the New Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. The course may be given by seminar and is required of all doctoral candidates in the Department of Bible Exposition. *Elective. 3 hours.*



Christian  
Education

Howard G. Hendricks, *Department Chairman, Professor*

The work of this department is designed to offer professional

training for teachers of Christian education, educational directors and supervisors, pastors, missionaries and those engaged in specialized forms of Christian educational work. By encouraging students in the methods and techniques of educational research and creative study, it seeks to contribute to the production of textbooks, curricular and training materials with which to promote a Scriptural and total program of Christian education.

The laboratory method is employed throughout in order that the students may be given an opportunity to correlate distinctive content and workable methodology as the two are merged in concrete educational situations.

The requirements for a major are, in addition to 601 Bible and 701 The Educational Program of the Church, sixteen semester hours of elective credit including 751 History and Philosophy of Christian Education, 756 Pedagogy, supervised practical experience and a graduation thesis in the field. Elective offerings for a given semester are subject to change without advance notice.

#### *Prescribed Course*

### 701 THE EDUCATIONAL PROGRAM OF THE CHURCH

Professor Hendricks

This course is structured to orient the student in the field of Christian education. It is concerned with the steps in the educational process and the leadership necessary to the planning of an educationally sound and balanced program for all age groups. Emphasis is placed upon New Testament principles and their implications for contemporary Christian service. Group work required.

*Prescribed, fall semester, second year. 2 hours.*

#### *Elective Courses*

### 751 HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION

Professor Hendricks

A survey and evaluation of the religious-educational principles and practices of the pre-Christian, ancient, medieval and modern periods of history. Current major theories of religious and secular education are compared with an inductive study of Scriptural principles. The student is required to formulate a personal philosophy of Christian education consistent with Biblical revelation and to spell out its implications for educational practice. Special attention is given to the more recent developments and trends in the field.

*Elective, fall semester, even-numbered years. 2 hours.*

**752 ORGANIZATION AND ADMINISTRATION**

Professor Hendricks

A course in the principles and practices of organizing and administering Christian education in the local church. A wide range of activities and agencies are analyzed as means of implementing a total program that is educationally sound and balanced for every age group. Special stress is laid on the functions of a Board of Christian Education and the role of a Director of Christian Education. Open to third year, fourth year and graduate students only.

*Elective, spring semester, odd-numbered years. 2 hours.*

**753 THE CHRISTIAN EDUCATION OF CHILDREN**

Professor Hendricks

A study of the characteristics, problems, needs, and interests of children from birth to adolescence. Attention is given to the methods and materials for working with children as well as the organization and administration of the children's division of the church. Discussion and laboratory sessions.

*Elective, fall semester, even-numbered years. 2 hours.*

**754 THE CHRISTIAN EDUCATION OF YOUTH**

Professor Hendricks

A study of the nature and needs of young people. Objectives, organization and methods of the Christian education of youth are studied with emphasis upon a program of Bible study, evangelism, worship, recreation and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems.

*Elective, fall semester, odd-numbered years. 2 hours.*

**755 THE CHRISTIAN EDUCATION OF ADULTS**

Professor Hendricks

A study of the characteristics, needs and problems of adults, and the total problem of adult education in the local church. Existing methods and materials of adult work are examined and evaluated, and the student is encouraged to develop policies, principles and plans for a Scriptural program structured to meet adult needs. Special features of working with young adults and the aged, reaching the unchurched of the community and cultivating habits of personal Bible study are described.

*Elective, spring semester, odd-numbered years. 2 hours.*

**756 PEDAGOGY**

Professor Hendricks

The church as a school; the laws of teaching and learning; creative methods of educational procedure; diagnostic and remedial techniques for improvement. Experience in the preparation and presentation of lesson plans. Special attention is given to teacher-training.

Discussion of practical problems. Teaching practicum required. Open to fourth year and graduate students only.

*Elective, spring semester. 2 hours.*

**757 COUNSELING**

Professor Hendricks

An examination of the philosophy, qualifications, principles, techniques and procedures in personal and group counseling as they apply to the field of Christian education. Problems confronted in the different stages of development and in the varied educational agencies of the local church and how best to meet them through counseling. Emphasis is placed on the Christian educator as a counselor and group leader. The course includes the workshop method of procedure. *Elective, spring semester, even-numbered years. 2 hours.*

**758 THE CHRISTIAN HOME**

Professor Hendricks

A course dealing with the problems of Christian family life; the meaning of Christian marriage and the Christian home; the mutual relation of home and church; the church dealing with such areas as preparing young people for marriage, making family worship vital, managing money matters, inculcating Christian standards, child training and discipline and the relation of the Christian family to the community. *Elective, fall semester, odd-numbered years. 2 hours.*

**759 CAMPING**

Professor Hendricks

A study of the philosophy, objectives, administration and counselor leadership of camp activities. Attention is given to content, program planning, worship, recreation, crafts and counseling, with strong emphasis on leadership of individuals and the cabin group. Laboratory experience in both the production and use of creative camping materials with various age groups.

*Elective, spring semester, even-numbered years. 2 hours.*

**760 CHRISTIAN EDUCATION SEMINAR** Professor Hendricks

This course is planned for students who desire to study intensively some subject in the field of Christian Education not specifically treated in other courses. The study procedure involves intensive research and a thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request.

*Elective. 2 hours.*

## World Missions

George W. Peters, *Department Chairman, Professor*  
Haddon W. Robinson

The purpose of this department is to present world missions in the proper Biblical perspective and in its relation to the local church so that graduates of the Seminary serving as pastors will seek to build vigorous missionary churches. The department offers sufficient courses in area studies, methods, principles and techniques to qualify the student for mission service in the various geographical areas of the world as well as the various ministries required by modern missions. It seeks also to prepare men for mission teaching positions in churches and schools realizing that our times require theoretical as well as practical preparation for such ministries.

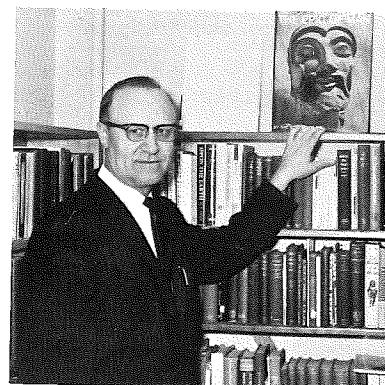
The requirements for a major are, in addition to 541 Evangelism and 801 Philosophy of Missions, sixteen hours of elective credit. These elective hours must be distributed as follows: ten hours of Missions including 856 or 857, 859, 861 and two area studies; four hours of Christian Education selected from courses 751, 756, 757 or 758; two hours of Evangelism, 581 Advanced Evangelism. In addition a graduation thesis must be written in the field of missions.

### *Prescribed Course*

#### 801 PHILOSOPHY OF MISSIONS

Professor Peters

This course establishes the Biblical and logical foundations of missions and studies the forces that brought about the modern missionary movement. It surveys the expansion of Christianity throughout the



world, carefully noting its strength and weaknesses. It interprets the impact of Christianity upon the world, evaluates the spiritual needs of mankind and the various approaches that are being made to meet that need and the agencies and personnel concerned. It also considers basic principles for the development of an effective missionary program in the local church. *Prescribed, spring semester, first year. 2 hours.*

### *Elective Courses*

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 581 Advanced Evangelism; 751 History and Philosophy of Christian Education; 756 Pedagogy; 757 Counseling; 758 The Christian Home. Elective offerings for a given semester are subject to change without advance notice.

#### 851 CHRISTIANITY IN AFRICA

Professor Peters

A study of the geographical, historical and cultural backgrounds of Africa. The planting of the Christian Church by various mission agencies; the present condition due to cultural breakup and political independence are considered. The challenge and needs of Africa are carefully evaluated.

*Elective. 2 hours.*

#### 852 CHRISTIANITY IN ASIA

Professor Peters

The course introduces the student to the cultures of Asia and studies the history of Christianity and the development of the Christian Church in the East. The present-day confrontation with Nationalism, Communism and Cultural Religions is carefully noted and possible approaches are outlined. May be credited in either the department of World Missions or the department of Historical Theology.

*Elective. 2 hours.*

#### 853 CHRISTIANITY IN MUSLIM LANDS

Professor Peters

After a brief survey of the Historic Churches, the History of Christian Missions in Muslim Lands is studied. The course introduces the student to the problem inherent in the task of the Church in Islamic countries, appraises missionary methods and studies some basic issues involved in the communication of the gospel to Muslims.

*Elective. 2 hours.*

#### 854 EVANGELICAL CHRISTIANITY IN LATIN AMERICA

Professor Peters

The course surveys the historical and cultural development of Latin America and carefully studies the introduction, development, achievement, problems and present status of the Evangelical Church.

*Elective. 2 hours.*

**855 EVANGELICAL CHRISTIANITY IN EUROPE**

Professor Peters

A study of the Evangelical Free Church movement of Europe, especially of Catholic Europe in order to evaluate its strength and needs and to discover ways and means to strengthen the evangelical witness through existing churches and/or develop new evangelical centers.

*Elective. 2 hours.***856 CULTURAL ANTHROPOLOGY**

Professor Peters

This is a study of man and his work. The course surveys the field of cultural anthropology and establishes the basic laws undergirding and governing culture stability, growth and development. It studies the basic patterns of culture and the dynamics of culture change. Such studies are applied to the ministry of missions in order to relate the missionary to the various cultures for an effective communication of the gospel and the building of a truly indigenous church guarding it against syncretism on the one hand and "foreignness" on the other hand.

*Elective, fall semester, odd-numbered years. 2 hours.***857 THE CONTEMPORARY WORLD AND  
THE MISSIONARY TASK**

Professor Peters

A study of the various factors and movements of today's world as they impinge upon the task of missions. The course reviews the political independence movement, Nationalism, Communism, Islam, Catholicism, Ecumenism and other ideologies as the evangelical missionary meets them in the mission field. The Biblical position in relation to the movements is defined.

*Elective, fall semester, even-numbered years. 2 hours.***858 CHRISTIANITY AND THE NON-CHRISTIAN  
RELIGIONS**

Professor Peters

The course outlines the history and major concepts of the non-Christian Religions, interprets the basic philosophical structure undergirding the non-Western World, points out the serious problems of religious and theological syncretism in our age of indigenization and defines the relation of the Christian Gospel to culture and non-Christian Religions.

*Elective, fall semester, odd-numbered years. 2 hours.***859 MODERN SCIENCE OF MISSIONS**

Professor Peters

The course seeks to discover and synthesize the principles as evolved from the studies of the History of Missions, Applied Anthropology, Sociology and Psychology in order to apply them to the communication of the gospel, evangelism and the building of sound indigenous churches. The course also deals with the important question of "high

"potential areas" and the mobility of missions demanded to meet the present day challenge.

*Elective, fall semester, even-numbered years. 2 hours.***860 TECHNICAL AND PROFESSIONAL MISSIONS**

The course concerns itself with the study of specialized missions, such as Radio, Literacy, Literature, Bible Translation, Communication, Health and Education in the program of world evangelization.

*Elective. 2 hours.***861 A BIBLICAL THEOLOGY OF MISSIONS**

Professor Peters

A study of the Biblical foundations and purpose of missions. The missionary vocation, authority, scope, principles and methods of the New Testament in relation to missions are carefully noted. The missionary assignment and message are outlined and the place of evangelism and the establishing of indigenous churches is recognized.

*Elective, spring semester, even-numbered years. 2 hours.***862 SEMINAR IN MISSIONS**

Professor Peters

This course is designed to afford opportunity to the student to investigate some aspect of missionary activity or do research on a particular field.

*Elective. 2 hours.***863 PHONETICS AND PHONEMICS**

Available through the Summer Institute of Linguistics, Wycliffe Bible Translators.

*Elective. 2 hours.***864 MORPHOLOGY AND SYNTAX**

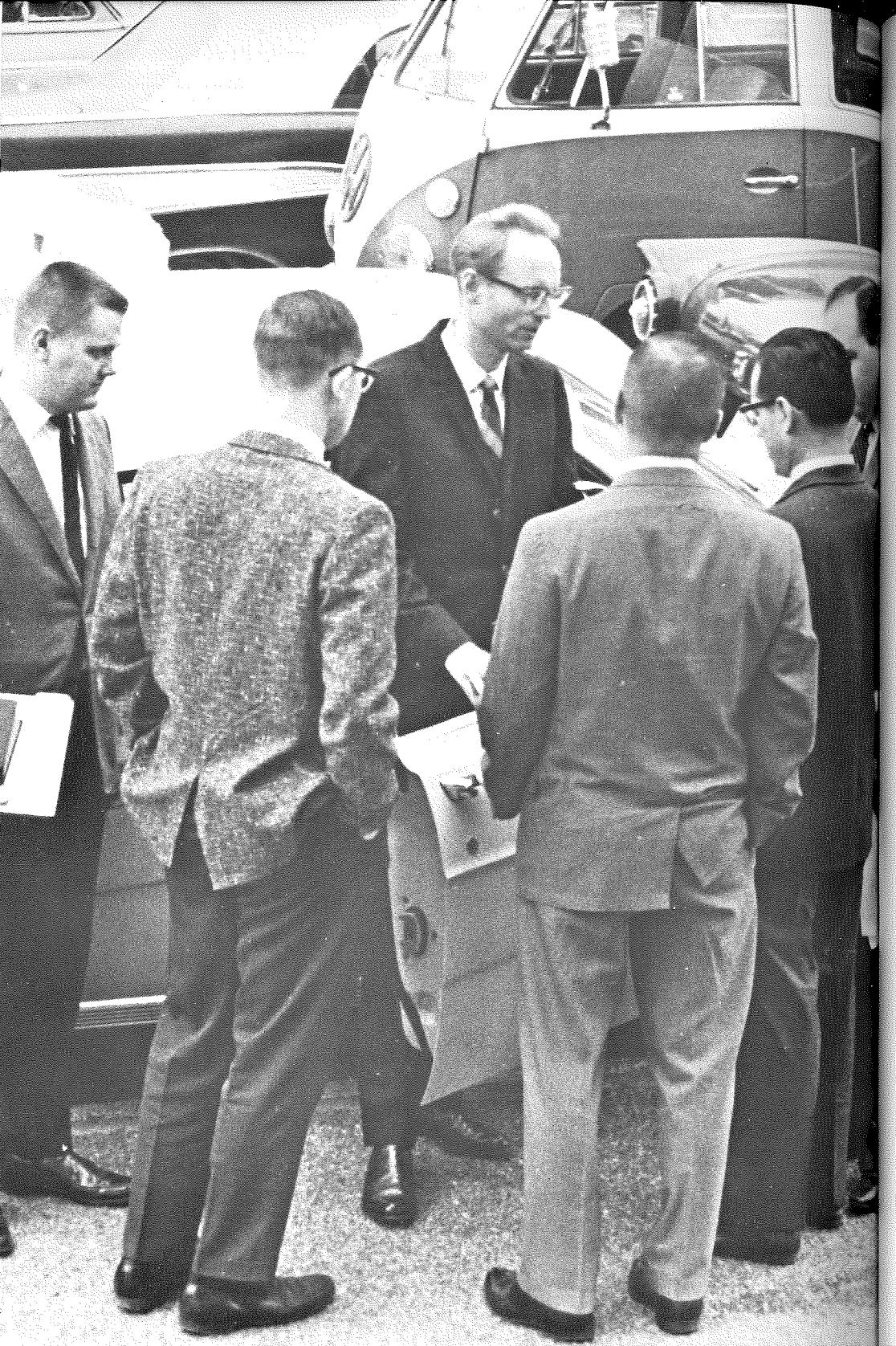
Available through the Summer Institute of Linguistics, Wycliffe Bible Translators.

*Elective. 2 hours.***865 PRINCIPLES OF CHURCH GROWTH**

Professor Peters

The course surveys the field of church growth and studies carefully the various methods and principles advanced by men of note, several indigenous movements and the modern institutions studying church growth. In addition to the lectures, discussion and reports the student will be required to present an evaluative paper on the various plans and principles or make an independent study of a movement casting critical light on the principles.

*Elective. 2 hours.*



# The Graduate School

Charles Caldwell Ryrie, *Dean*

## GENERAL STATEMENT

The Graduate School of Dallas Theological Seminary offers courses leading to the degrees of Master of Theology and Doctor of Theology. For graduates of a standard seminary with the degree of Bachelor of Divinity or its theological equivalent, a course of study is offered leading to the degree of Master of Theology. A minimum of one, and usually two years, is necessary to complete this course. For those holding the degree of Master of Theology or its theological equivalent, a program of study is offered which leads to the degree of Doctor of Theology. In addition to proving himself as a fit candidate for the degree, the student's program must include three years of study, a minimum of two years of which must be spent in residence. These programs are designed for those who are capable of doing scholarly research with a view to taking places of

leadership in fields involving a teaching ministry. Presently, majors are offered to doctoral candidates in five departments: Systematic Theology, Semitics and Old Testament, New Testament Literature and Exegesis, Historical Theology, and Bible Exposition. Majors in Christian Education and World Missions are offered only in the Master's Degree course.

#### ADMISSION REQUIREMENTS

##### *Master of Theology*

An applicant from another institution must present approved college and seminary degrees or their respective academic and theological equivalents. Transcripts of this work must show above average grade standing.

##### *Doctor of Theology*

A. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology must meet the following requirements:

1. He must normally have graduated in the Th.M. course with an A average grade (minimum grade point average of 2.51).
2. He must have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.
3. He must pass satisfactorily a comprehensive written examination in the field of his intended major and an oral examination on his fitness for graduate study. The oral examination inquires into the applicant's Christian experience, scholarship, theology, achievement and promise.

B. An applicant entering from another institution must meet the following requirements:

1. He must present official transcripts of his college and seminary work certifying the attainment of the degrees of Bachelor of Arts, Bachelor of Divinity and Master of Theology or their academic equivalents. The applicant must have maintained a high grade standing so as to give promise of success in graduate study.

2. He must have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
3. He must pass satisfactorily a comprehensive written examination in the field of his intended major and an oral examination on his fitness for graduate study. The oral examination, which must be passed before matriculation, inquires into the applicant's Christian experience, scholarship, theology, achievement and promise.

#### COURSE REQUIREMENTS

##### *Master of Theology*

1. Thirty semester hours of work are required for the graduate course leading to the degree of Master of Theology. Eighteen semester hours are devoted to the major, including thesis credit, and twelve semester hours to the minor. The major must be selected from one of the following departments: Systematic Theology, Semitics and Old Testament, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, Christian Education, or World Missions.
2. In all majors except Old Testament and New Testament, the student must demonstrate exegetical proficiency in Greek or Hebrew. In the case of Old Testament and New Testament majors, proficiency must be demonstrated in both languages.
3. In all majors students must take 103 and 104 Theology and one exegetical course. Majors in Christian Education, Missions or History must take 4 hours in theology, language or Bible as a part of the twelve minor hours.
4. Every candidate is required to enroll in Senior Preaching 506 unless excused by the Dean of the Graduate School in consultation with the Professor of Practical Theology. Additional work in homiletics may be required at the discretion of the Practical Theology department if the student is judged deficient in preaching ability.
5. A thesis of not less than 10,000 words, for which two hours credit is given, must be written in the field of the major and meet the same requirements and regulations as the graduation

thesis for the four-year course, except that the syllabus must be filed no later than Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit and must be approved by more than one professor.

6. Second and third year courses and any elective course open to second and third year students can be taken in the graduate school only on consent of the Dean of Education.
7. Written material in the graduate Th.M. course must conform to the standards contained in the approved form book and may be submitted for filing in the library upon recommendation of the professor.
8. The candidate must achieve a minimum cumulative grade point average of 1.5 for work credited toward graduation and a minimum grade of C on the graduation thesis.

*Doctor of Theology*

1. An applicant for the degree must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. An applicant for the degree, in whatever department he majors, shall be required to demonstrate ability to read scholarly French and German. Under certain circumstances other languages may be substituted upon recommendation of the Department Chairman and approval of the Graduate Committee. This requirement must be met by the time of the completion of classroom work.
3. An applicant for the degree in the department of Semitics and Old Testament must have a working knowledge of Hebrew, be able to read the entire Old Testament in Hebrew and have a satisfactory knowledge of at least two other semitic languages.
4. An applicant for the degree in the department of New Testament Literature and Exegesis is required to study the entire New Testament in Greek, as far as possible in class, and must translate the entire Greek New Testament with the use of a lexicon only, either in class or in private study.

5. An applicant for the degree majoring in Bible Exposition is required to achieve a thorough knowledge, both analytical and synthetic, of each book of the Bible. At least four semester hours of Greek or Hebrew must be completed in connection with minor course hours.
6. An applicant for the degree majoring in Systematic Theology who does not have the degree of Master of Theology from this Seminary may be required to take an additional six hours in Systematic Theology, increasing the minimum number of hours in the major from twenty to twenty-six and the minimum number of hours for graduation from thirty to thirty-six.
7. An applicant for the degree majoring in Bible Exposition who does not have the Th.M. degree from this Seminary is required to take an additional four hours in Bible Exposition, increasing the minimum number of hours in the major from twenty to twenty-four and the minimum number of hours for graduation from thirty to thirty-four.
8. Only courses taken after receiving the degree of Master of Theology can be credited toward the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
9. Second and third year courses and elective courses open to second and third year students can be taken in the Graduate School only on consent of the Dean of Education and the professor and by assignment of additional work to bring the course up to graduate standing.
10. Any course offered toward the degree of Master of Theology taken for credit on the degree of Doctor of Theology will be subject to increased requirements that will place it on a higher level than work done for the Th.M.
11. The applicant must receive a minimum of B in every course credited toward graduation and also on the doctor's dissertation.
12. Thirty semester hours of classroom work involving at least

three semesters of study are required as a minimum for the course leading to the degree of Doctor of Theology. After the completion of classroom work and admission to candidacy, a minimum of one semester must be spent in fulltime, guided research in residence. All work leading to the degree must be completed within five years from the time of matriculation. Special consideration is given foreign missionaries upon request if a longer period is needed.

13. Twenty semester hours must be devoted to the major, which may be selected from one of the following departments: Systematic Theology, Semitics and Old Testament, New Testament Literature and Exegesis, Historical Theology, or Bible Exposition.
14. Ten semester hours must be devoted to minor studies, preferably in two departments other than the department of the major.
15. An applicant for the degree, in whatever department he majors, may be required to complete with credit Theology 103 and 104 unless previously completed.
16. An applicant's status will be reviewed by the Graduate School Committee at the close of the first year of his graduate study and at such subsequent times as may be deemed necessary.
17. A dissertation of not less than 50,000 words must be presented on a subject chosen by the applicant in consultation with the major professor. The subject of the dissertation must be approved by the advisor and the Graduate School Committee. Regulations regarding the dissertation are given on the subject approval form. Two copies of the dissertation properly typewritten and bound must be presented, conforming strictly to the standards outlined in *A Manual for Writers of Term Paper, Theses and Dissertations*, by Kate L. Turabian, and to additional instructions authorized by the faculty. Two copies of an abstract of the dissertation not exceeding 600 words must be presented with the dissertation. The dissertation is written

under the same regulations and procedure as that required for the Th.M. thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the administrative committee, but the copyright of the published dissertation becomes the property of the Dallas Theological Seminary.

18. In addition to the dissertation, written work submitted for credit toward the degree of Doctor of Theology and bibliographies of reading done in fulfillment of requirements in the various courses leading to the Doctor's degree will be submitted at the discretion of the respective department head for permanent filing in the library. Both theses and bibliographies of reading done must conform to the standards contained in the approved form book, but only the original copy of these materials will be required except in the case of the dissertation.

#### GRADUATION REQUIREMENTS

##### *Master of Theology*

1. A candidate in the graduate Th.M. course must have completed all required courses totaling 30 semester hours, with a minimum grade point average of 1.5, and must have completed in every respect the requirements pertaining to the thesis along with other requirements that might have been assigned.
2. The completion of minimum requirement does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, along with stability of mind and definiteness of purpose as to life service.
3. Candidates for the Master of Theology degree will be expected to be in essential agreement with the doctrinal statement of the Seminary.
4. The degree will not be conferred unless all financial obligations to the Seminary have been met.

*Doctor of Theology**A. Admission to Candidacy:*

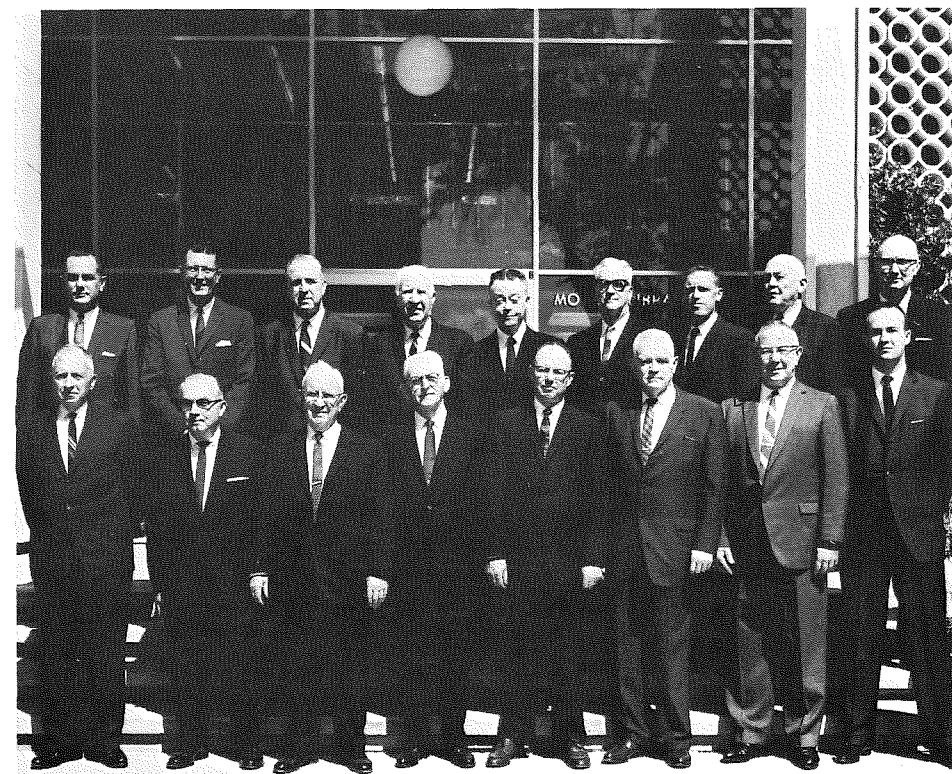
1. Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all resident requirements leading to the degree, and must pass comprehensive written examinations over the fields within the area of his major. The examinations must be taken within the two week period immediately following the completion of all resident requirements. In the event that the examinations are unsatisfactory the department chairman will prescribe further work. The comprehensive examinations will then be rescheduled when the department is satisfied as to the readiness of the student.
2. Admission to candidacy will also be based upon evidence of solidarity of Christian character, satisfactory personality adjustment and effectiveness in Christian ministry.
3. Upon recommendation of the appropriate department chairman, the faculty will consider the application and if the way be clear admit the applicant to candidacy.
4. While preliminary dissertation research may be undertaken during the period of classroom work, in no case may the dissertation be submitted, in first draft or final copy, before completion of classroom work and admission to candidacy.

*B. After Admission to Candidacy:*

1. A minimum of one semester must be spent in fulltime, guided dissertation research in residence.
2. The syllabus of the dissertation must be filed in the Registrar's Office on or before June 1 of the year preceding graduation. The first draft of the dissertation must be presented to the advisor on or before November 15 of the academic year in which the candidate intends to graduate. The final copy of the dissertation must be filed in the Registrar's Office on or before February 15 of that year.
3. The final oral examination will be comprehensive in char-

acter and will cover such fields as the examining committee may deem necessary, including the defense of the dissertation. This examination is conducted before a committee of the faculty under the direction of the Dean of the Graduate School and will be given no earlier than one month after acceptance of the first draft of the dissertation and no later than ten days before Commencement.

4. Candidates for the Doctor of Theology degree will be expected to be in essential agreement with the doctrinal statement of the Seminary.
5. A graduation fee is charged which at present is twenty dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. A charge of nine dollars is made for binding two copies of the dissertation. All financial obligations must be met before the degree is conferred.



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<sup>2</sup>Beginning January 1, 1968

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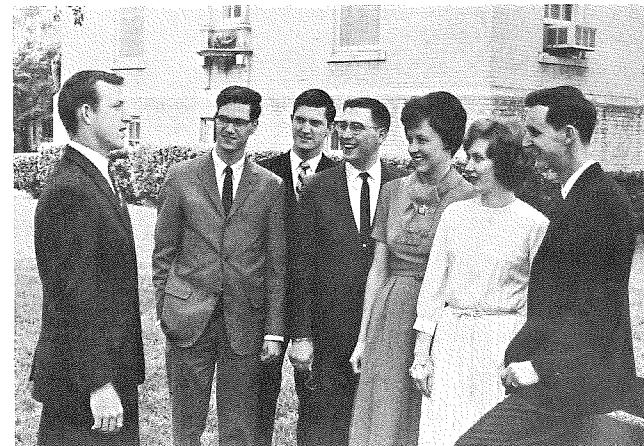
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Silva, Ary Velloso Da  
Municipal College (Brazil)  
Faculty of Theology (Brazil)  
Smith, Darrell  
A.B. University of Kentucky  
Spinella, Joseph Dominick  
B.S. San Jose State College  
Staats, Carl Gary  
A.B. Southeastern Bible College  
Stevens, Carl David  
A.B. Arizona State University  
Swanson, Dale Richard  
A.B. Seattle Pacific College  
Sywulka, Paul Emil  
A.B. Columbia Bible College

Houston, Texas  
Detroit, Michigan  
Hatfield, Pennsylvania  
Orangevale, California  
Westboro, Ohio  
Oaks, Pennsylvania  
San Ignacio de Velasco,  
Bolivia, South America  
Bliss, New York  
Joy, Illinois  
Arvada, Colorado  
Spokane, Washington  
Du Bois, Pennsylvania  
Miami, Florida  
West Des Moines, Iowa  
Sinking Spring, Pennsylvania  
Sao Paulo, Brazil  
Hindman, Kentucky  
Livermore, California  
Columbus, Ohio  
Phoenix, Arizona  
Bremerton, Washington  
Huehuetenango, Guatemala

Taylor, William David  
A.B. North Texas State University  
Thurman, Robert Courtney  
A.B. Westmont College  
Tucker, Michael Ray  
A.B. Western Baptist Bible College  
Van Den Berg, Earl Leonard  
B.S. Rutgers University  
Van der Maas, Eduard Marinus  
Walvoord, John Edward  
A.B., M.A. North Texas State University  
White, Paul Woodford  
A.B. University of California  
Whitelock, David Gordon  
A.B. Rice University  
Whittle, Lewis Glenn  
University of California  
Willis, Wesley Robert  
B.S. Philadelphia College of Bible  
Wilson, Robert Dale  
B.S. Iowa State University

THIRD YEAR CLASS  
Admitted September, 1964

Adams, Jr., John Kenneth  
A.B. Biola College  
Aldrich, Jonathan Blanchard  
A.B. Western Washington State College  
Aldrich, Joseph C.  
A.B. Southern Oregon College  
Allen, Ronald Barclay  
A.B. Los Angeles State College  
Andrus, Joel Thomas  
A.B. Wheaton College  
Barrett, Raymond Ira  
B.S. Taylor University  
Blair, G. Douglas  
A.B. Bob Jones University  
Brockles, Arge James  
Agricultural and Mechanical College of Texas  
Brookshire, Ronald Jerry  
B.B.E. Columbia Bible College  
Bryant, Melvin S.  
B.S. Agricultural and Mechanical College of Texas

San Jose, Costa Rica  
Arcadia, California  
Hayward, California  
Hawthorne, New Jersey  
Arnhem, Holland  
Dallas, Texas  
Lancaster, California  
Houston, Texas  
Paramount, California  
Riverton, New Jersey  
Mason City, Iowa  
Phoenix, Arizona  
Vancouver, Washington  
Vancouver, Washington  
North Hollywood, California  
Mission, Kansas  
Dayton, Pennsylvania  
Nashville, Ontario, Canada  
Dallas, Texas  
Satanta, Kansas  
Dallas, Texas  
Dallas, Texas

Bucha-Durik, Peter  
A.B. Northwestern College

Bush, Newton Lee  
B.S. University of Cincinnati

Cate, Patrick O'Hair  
A.B. Wheaton College

Chapman, William Keene  
A.B. Gordon College

Cheadle, Donald Stanley  
University of Washington

Chitty, Gordin Dean  
A.B. Cedarville College

Christoferson, Leonard Edward  
B.S. Michigan College of Mining and Technology

Clough, Charles Albert  
B.S. Massachusetts Institute of Technology

Clutter, Ronald Thomas  
A.B. Whitworth College  
Bethel Theological Seminary

Cooper, Donald Charles  
A.B. Tennessee Temple College

Dappe, Michael Jon  
A.B. San Diego State College

Eidsness, Joel Paul  
A.B., M.A. Bob Jones University

Emert, Jr., Charles Franklin  
B.S. Western Baptist Bible College

Emery, Richard H.  
A.B. Calvary Bible College

Emge, Charles Anthony  
A.B. University of California

Esau, Daniel Carl  
A.B. Taylor University

Feeck, Raymond Edward  
B.S. Philadelphia College of Bible

Frook, Allen Dale  
A.B. William Jennings Bryan College

Gardner, Taylor Howard  
A.B., M.Ed. North Texas State University

Garland, Roger Loyd  
B.S. John Brown University

Garner, Benny Horace  
B.S. Memphis State University

Glock, David Alan  
B.S. Philadelphia College of Bible

Minneapolis, Minnesota

Cincinnati, Ohio

Houston, Texas

Tilton, New Hampshire

Seattle, Washington

Xenia, Ohio

Houghton, Michigan

Merrick, New York

San Diego, California

Janesville, Wisconsin

Los Angeles, California

Seattle, Washington

Concord, California

St. Louis, Missouri

Los Angeles, California

Mountain Lake, Minnesota

Collingdale, Pennsylvania

Branch, Michigan

Arlington, Texas

Mesquite, Texas

Memphis, Tennessee

Baltimore, Maryland

Haley, Charles William  
A.B. University of Illinois

Hall, Terry Lee  
A.B. North Central College

James, Kim Lawrence  
A.B. Bob Jones University

Johnson, III, Elmer E.  
B.S. Philadelphia College of Bible

Johnson, Samuel Carlton  
B.B.A. Texas Technological College

Kemp, Paul David  
A.B. Washington Bible College

Marion, Rosser Edward  
B.R.E. Piedmont Bible College

Martin, Marshall Earl  
A.B. University of Hawaii

Matheny, James Franklin  
A.B. Marshall University

Meisinger, George Eugene  
A.B. Biola College

Miller, Ronald Kinsley  
A.B. Franklin and Marshall College

Montalvo, David Edwin  
A.B. Grace Bible Institute

Ogden, Richard Lynn  
B.S. University of Southern California

Peck, Lester Duane  
B.S. Kansas State University

Pilkey, John Davis  
A.B. Tufts College

Probasco, William Lee

Rabe, Robert Christian  
D.V.M. Texas Agricultural and Mechanical College

Saum, Richard Lynne  
A.B. Westmont College

Schmidt, Ralph Valentin  
B.S. Philadelphia College of Bible

Simmons, Thomas Samual  
A.B. University of Tampa  
Midwestern Baptist Theological Seminary

Steiner, Calvin Moody  
A.B. Houghton College

Telford, Andrew Paul  
B.S. Philadelphia College of Bible

Collinsville, Illinois

Wheaton, Illinois

Old Bridge, New Jersey

Easton, Pennsylvania

Millsap, Texas

Frederick, Maryland

Winston-Salem, North Carolina

Dallas, Texas

Clendenin, West Virginia

Salem, Oregon

Philadelphia, Pennsylvania

South Ozone Park, New York

Reseda, California

Iola, Kansas

Kansas City, Missouri

Josephine, Texas

El Paso, Texas

Manhattan Beach, California

Southampton, Long Island, N. Y.

Arcadia, Florida

Monroeville, Pennsylvania

Philadelphia, Pennsylvania

Trefry, Robert Arthur  
A.B. Gordon College  
Uplinger, Wesley Lee  
B.S. Rutgers University  
Vaira, Richard L.  
A.B. Sacramento State College  
Warren, William David  
A.B. Cedarville College  
Wells, Kenneth David  
B.M. Cincinnati College  
Westerlund, Carlton  
A.B. Biola College  
Whittemore, George Eugene  
A.B. Bob Jones University  
Yew, Wally Hung-Sheung  
A.B. University of Manitoba  
Young, Paul Joseph  
A.B. Fresno State College

**SECOND YEAR CLASS**  
Admitted September, 1965

Allen, Daniel Collins  
B.S. Philadelphia College of Bible  
Bail, Larry Francis  
A.B. William Jennings Bryan College  
Baines, Jerry Blanton  
A.B. Oklahoma State University  
Baylis II, Albert Henry  
A.B. Eastern Michigan University  
Benson, Leroy Anderson  
B.S. University of Idaho  
Black, Jr., Hollis Mansfield  
B.S. University of California  
Boyer, Jr., John Hardin  
B.S. College of William and Mary  
Broughton, John Leighton  
B.S. Mississippi College  
Burns, William Frederick  
A.B. University of Oregon  
Burris, Thomas Stephen  
A.B. Columbia Bible College  
Carnagey, Glenn Allen  
A.B. University of Texas

Medford, Massachusetts  
Fulton, New York  
Sacramento, California  
Taylor, Michigan  
Decatur, Alabama  
Ferndale, Washington  
New Monmouth, New Jersey  
Hong Kong, China  
Fresno, California  
Royal Oak, Michigan  
Mansfield, Ohio  
Tulsa, Oklahoma  
Ypsilanti, Michigan  
Boise, Idaho  
Berkeley, California  
Richmond, Virginia  
Memphis, Tennessee  
Medford, Oregon  
Overland Park, Kansas  
Houston, Texas

Cherry, Philip Richard  
A.B. Bob Jones University  
Faith Theological Seminary  
Cramer, Dennis Neil  
A.B. Bob Jones University  
Dailey, Lowell Dean  
B.S. Ottawa University  
Dewbury, Robert Roy  
Th.B. Winnipeg Bible College  
Dillow, Jr., Joseph Clinton  
B.S. University of Oregon  
Doerbaum, Lloyd Arthur  
A.B. Calvary Bible College  
Durst, Edmunds Watts  
A.B. The Citadel  
Edson, Frank Fowler  
B.S. The Citadel  
Edwards, Thomas Franklin  
A.B. Whittier College  
Fetzer, David Warren  
A.B. Cedarville College  
Gordon, Thomas Neal  
B.B.A. Michigan State University  
Halsey, Michael Davis  
A.B. Texas Technological College  
Hardin, Cilfford Wood  
A.B. University of Nebraska  
Harrison, Jr., Raymond Morgan  
A.B. University of Maryland  
Hartley, Jr., Robert William  
A.B. University of Massachusetts  
Hawkins, Tom Roger  
A.B. Cascade College  
Hayden, Daniel R.  
A.B. Wheaton College  
Hollis, Wendall Forsythe  
A.B. University of California  
Holmes, Stephen Frank  
A.B. University of Arkansas  
Hough, James Easton  
A.B. Nyack Missionary College  
Howle, Alfred Nelson  
B.S. Southwest Texas State College  
Inrig, James Gary  
A.B. University of British Columbia

Bellwood, Pennsylvania  
El Dorado, Arkansas  
Garden City, Kansas  
Dauphin, Manitoba, Canada  
Sacramento, California  
Ladue, Missouri  
Charleston, South Carolina  
Columbia, South Carolina  
Chico, California  
Cleveland Heights, Ohio  
Southgate, Michigan  
Lubbock, Texas  
Lincoln, Nebraska  
Baltimore, Maryland  
Waltham, Massachusetts  
Portland, Oregon  
Hempstead, New York  
Oroville, California  
Little Rock, Arkansas  
Waldwick, New Jersey  
Edna, Texas  
Vancouver, British Columbia,  
Canada

Karleen, Paul Stuart  
A.B. Yale University  
Kaufman, Russell Lee  
A.B. William Jennings Bryan College  
Laing, Clarence Glynn  
A.B. McMaster University  
Laird, Hainds E.  
A.B. University of Houston  
Lawson, Michael Shannon  
B.B.A. North Texas State University  
Long, Gary Dale  
B.S. University of Missouri  
Lucido, Jerome Anthony  
A.B. Shelton College  
MacLeod, David John  
B.S. Massachusetts State College  
Marshall, William Paul  
B.S. Philadelphia College of Bible  
Masteller, James David  
A.B. Wheaton College  
Master, John Reis  
Princeton University  
Houghton College  
Matsick, Timothy William  
B.S. Pennsylvania State University  
Matsuda, Ronald Norio  
B.S. University of Southern California  
Matteson, David Roderick  
A.B. Colgate University  
Mercer, Kendall Peyton  
A.B. Gordon College  
Moir, William White  
A.B. University of Oregon  
Moore, Jr., Edward Raymond  
A.B. The Citadel  
Piper, Thomas Samuel  
B.S. Lawrence College  
Porter, Ralph Franklyn  
A.B. Biola College  
Talbot Theological Seminary  
Raiford, James Ballard  
A.B. Southeastern Bible College  
Regier, Donald Paul  
A.B. Grace Bible Institute  
Reoch, Peter Norman  
A.B. Shelton College  
Ritchie, Wyman

Edina, Minnesota  
Mishawaka, Indiana  
Oakville, Ontario, Canada  
Lawton, Oklahoma  
Dallas, Texas  
Bethany, Missouri  
Brooklyn, New York  
Shrewsbury, Massachusetts  
Cornwell Heights, Pennsylvania  
Haddon Heights, New Jersey  
Haverford, Pennsylvania  
Donora, Pennsylvania  
Gardena, California  
Maplewood, New Jersey  
Rochester, New York  
Eugene, Oregon  
Aiken, South Carolina  
Racine, Wisconsin  
Long Beach, California  
Baton Rouge, Louisiana  
Omaha, Nebraska  
West Milford, New Jersey  
Middle Granville, New York

Robbins, James Otis  
B.S. Allegheny College  
M.S. Johns Hopkins University  
Robins, Jr., Neill Rhea  
B.S. University of Arkansas  
Rodriguez, Victor Manuel  
A.B. Whitworth College  
Rogers, Kenneth Paul  
B.S. Philadelphia College of Bible  
Rosenthal, Marvin J.  
B.S. Philadelphia College of Bible  
Ross, Allen Paul  
A.B. Bob Jones University  
Roth, Laurence William  
A.B. Michigan State University  
Runyan, Atila Meredith  
A.B. John Brown University  
Schierling, James LaMar  
A.B. Westmont College  
Sisterson, William Donald  
B.S. Southern Methodist University  
Sproule, John Arnold  
B.S. University of Kentucky  
Sunukjian, Leonard Harold  
A.B. Westmont College  
M.A. Stanford University  
Threeton, Abel D.  
A.B. John Brown University  
Vangioni, Virgil Fernando  
University of Buenos Aires  
Vollrath, Dale Leroy  
A.B. Malone College  
Westgate, James Emmett  
A.B. William Jennings Bryan College  
Wever, Robert Wayne  
B.S. Princeton University  
White, Stanley William  
Th.B. Baptist Bible Seminary  
Wyrtzen, Donald John  
B.S. The King's College

FIRST YEAR CLASS  
Admitted September, 1966

Allred, Thomas Claude  
B.R.E., Th.B. Piedmont Bible College  
Anderson, Paul Rodning  
A.B. University of California, Los Angeles

Beach Lake, Pennsylvania

Little Rock, Arkansas

Bogata, Colombia,  
South America  
Pennsauken, New Jersey

Philadelphia, Pennsylvania

Garden Grove, California

Grand Rapids, Michigan

Phoenix, Arizona

Yuma, Arizona

McKinney, Texas

Williamsburg, Kentucky

Pasadena, California

Houston, Texas

Buenos Aires, Argentina,  
South America  
Turlock, California

Philadelphia, Pennsylvania

Miami, Florida

East Orange, New Jersey

Maplewood, New Jersey

Bessemer, Alabama

Costa Mesa, California

Andrews, Ernest Hubert  
A.B. University of Minnesota  
Andrus, Michael P.  
A.B. Calvary Bible College  
Bach, William James  
B.R.E. Detroit Bible College  
Baillie, Leonard Arthur  
B.S. Campbellsville College  
Ball, Buddy Gene  
B.S., M.S. Kansas State College of Pittsburg  
Bancroft, David Roy  
A.B. Biola College  
Barber, Robert Allen  
B.S. Philadelphia College of Bible  
Barlow, James David  
B.S. Philadelphia College of Bible  
Beck, Jr., John Clark  
B.S. University of California, Los Angeles  
Birt, Gary Gail  
A.B. Oklahoma State University  
Bolet, Samuel  
A.B. Bethel College  
Bolhuis, Henry James  
B.S. University of Iowa  
Borden, Paul Douglas  
B.S. Philadelphia College of Bible  
Boren, Edward Walter  
B.Mus. Eastern Nazarene College  
Bovey, Frederic William  
B.S. University of Illinois  
Brake, Donald Lee  
A.B. Cedarville College  
Bruton, Jr., Claude Irving  
B.S. Mississippi College  
Campbell, Frederick Charles  
B.S. Philadelphia College of Bible  
Carlson, Paul Gerald  
A.B. Cedarville College  
Carpenter, Steven Paul  
A.B. John Brown University  
Chitty, Philip Hugh  
A.B. Calvary Bible College  
Clyne, Malcolm Edward  
A.B. Bethel College  
Coley, Curtis Edward  
A.B. Washburn University

Minneapolis, Minnesota  
Kansas City, Missouri  
Hazel Park, Michigan  
Salisbury, Rhodesia  
Joplin, Missouri  
Phoenix, Arizona  
Philadelphia, Pennsylvania  
Perkasie, Pennsylvania  
Los Angeles, California  
Guymon, Oklahoma  
San Juan, Puerto Rico  
Waterloo, Iowa  
Pemberton, New Jersey  
East Greenwich, Rhode Island  
Chicago, Illinois  
Colchester, Illinois  
Minneapolis, Minnesota  
Absecon, New Jersey  
Gary, Indiana  
Kansas City, Missouri  
Xenia, Ohio  
Cali, Colombia,  
South America  
Jackson Heights, New York

Doerbaum, Lloyd Arthur  
A.B. Calvary Bible College  
Dougherty, Steven Patrick  
B.S. Rutgers University  
M.S. Stanford University  
Durst, Edmunds Watts  
A.B. The Citadel  
Edson, Frank Fowler  
B.S. The Citadel  
Edwards, Thomas Franklin  
A.B. Whittier College  
Fetzer, David Warren  
A.B. Cedarville College  
Gordon, Thomas Neal  
B.B.A. Michigan State University  
Halsey, Michael Davis  
A.B. Texas Technological College  
Hardin, Clifford Wood  
A.B. University of Nebraska  
Harrison, Jr., Raymond Morgan  
A.B. University of Maryland  
Hartley, Jr., Robert William  
A.B. University of Massachusetts  
Hawkins, Tom Roger  
A.B. Cascade College  
Hayden, Daniel R.  
A.B. Wheaton College  
Hollis, Wendall Forsythe  
A.B. University of California  
Holmes, Stephen Frank  
A.B. University of Arkansas  
Hough, James Easton  
A.B. Nyack Missionary College  
Howle, Alfred Nelson  
B.S. Southwest Texas State College  
Inrig, James Gary  
A.B. University of British Columbia  
Vancouver, British Columbia, Canada  
Karleen, Paul Stuart  
A.B. Yale University  
Kaufman, Russell Lee  
A.B. William Jennings Bryan College  
Kestner, Gerald Lee  
A.B. John Brown University  
Ladue, Missouri  
Sumerset, New Jersey  
Charleston, South Carolina  
Columbia, South Carolina  
Chico, California  
Cleveland Heights, Ohio  
Southgate, Michigan  
Lubbock, Texas  
Lincoln, Nebraska  
Baltimore, Maryland  
Waltham, Massachusetts  
Portland, Oregon  
Hempstead, New York  
Oroville, California  
Little Rock, Arkansas  
Waldwick, New Jersey  
Edna, Texas  
Mishawaka, Indiana  
Dallas, Texas

Laing, Clarence Glynn  
A.B. McMaster University

Laird, Hainds E.  
A.B. University of Houston

Lamy, Lynn Ogden  
A.B. Los Angeles Baptist College

Lawson, Michael Shannon  
B.B.A. North Texas State University

Long, Gary Dale  
B.S. University of Missouri

Lucido, Jerome Anthony  
A.B. Shelton College

MacLeod, David John  
B.S. Massachusetts State College

Marshall, William Paul  
B.S. Philadelphia College of Bible

Masteller, James David  
A.B. Wheaton College

Master, John Reis  
Princeton University  
Houghton College

Matsick, Timothy William  
B.S. Pennsylvania State University

Matsuda, Ronald Norio  
B.S. University of Southern California

Matteson, David Roderick  
A.B. Colgate University

Mercer, Kendall Peyton  
A.B. Gordon College

Moir, William White  
A.B. University of Oregon

Moore, Jr., Edward Raymond  
A.B. The Citadel

Piper, Thomas Samuel  
B.S. Lawrence College

Porter, Ralph Franklyn  
A.B. Biola College  
Talbot Theological Seminary

Raiford, James Ballard  
A.B. Southeastern Bible College

Regier, Donald Paul  
A.B. Grace Bible Institute

Oakville, Ontario, Canada

Lawton, Oklahoma

Warrensburg, New York

Dallas, Texas

Bethany, Missouri

Brooklyn, New York

Shrewsbury, Massachusetts

Cornwell Heights, Pennsylvania

Haddon Heights, New Jersey

Haverford, Pennsylvania

Donora, Pennsylvania

Gardena, California

Maplewood, New Jersey

Rochester, New York

Eugene, Oregon

Aiken, South Carolina

Racine, Wisconsin

Long Beach, California

Baton Rouge, Louisiana

Omaha, Nebraska

Regier, Delbert Dean  
A.B. Grace Bible Institute

Rempel, Erwin Henry  
A.B. Grace Bible Institute

Rheney, Joseph Llewellyn  
B.S.A. University of Georgia

Ross, Jr., William Randolph  
B.S., M.S. Philadelphia College of Pharmacy & Science

Ryerse, David Russell  
Th.B. Baptist Bible Seminary

Schramm, Richard Val  
A.B. Calvary Bible College

Schroeder, John David  
B.S. University of Nebraska

Seale, Robert Lorne  
Th.B. Winnipeg Bible College

Seth, Robert Paul  
A.B. Grace Bible Institute

Shafeeq, Samuel  
A.B., M.A. Gordon College

Smith, Curtis Ted  
A.B. Biola College

Smith, Norman Arthur  
A.B. Bob Jones University

Stafford, Harry Coffin  
A.B. Samford University

Sterner, Robert Harold  
A.B. Wheaton College

Stiansen, Richard Alf  
B.S. Philadelphia College of Bible

Stone, Keith Howard  
A.B. Los Angeles Baptist College

Stoner, Charles Groff  
A.B. Southeastern Bible College

Stowell, Joseph Mishael  
A.B. Cedarville College

Straight, Richard LeRoy  
A.B. Westmar College  
Evangelical Theological Seminary

Stuart, Walter Mack  
B.S. Philadelphia College of Bible  
Eastern Baptist Seminary

Suter, Jr., Louie Cleophas  
B.S. Houghton College

Takagi, Keita  
A.B. Grove City College

Newton, Kansas

Frazer, Montana

Tennille, Georgia

Oreland, Pennsylvania

Cleveland Heights, Ohio

St. Louis, Missouri

Lincoln, Nebraska

Dauphin, Manitoba, Canada

Peoria, Illinois

Rawalpindi, Pakistan

San Jose, California

Scottsburg, Oregon

Birmingham, Alabama

Morristown, New Jersey

Floral Park, New York

Anderson, California

Lancaster, Pennsylvania

Hackensack, New Jersey

Abilene, Kansas

Havertown, Pennsylvania

Wayne, Michigan

Osaka, Japan

Thomas, Harold Edward	Memphis, Tennessee
A.B. Mid-South Bible College	
Thorson, Russell Lloyd	San Diego, California
A.B. San Diego State College	
Timmerman, Dennis Leroy	Davenport, Iowa
A.B. Augustana College	
Townsend, James Arthur	Memphis, Tennessee
A.B. William Jennings Bryan College	
Troxel, Jr., Austin Burge	Oklahoma City, Oklahoma
B.S. Oklahoma State University	
Tucker, Kent Alverson	San Gabriel, California
A.B. University of California, Los Angeles	
VanderEnde, Mattheus Cornelius	Schiedam, The Netherlands
A.B. Grace Bible Institute	
Van Meter, James Gordon	San Diego, California
A.B. San Diego State College	
Van Nes, Anthony	Rotterdam, Holland
Bible Institute (Beatenberg, Switzerland)	
Van Vessem, Jr., John Charles	Nanuet, New York
A.B., B.S. Taylor University	
Volz, Arthur William	Tacoma, Washington
B.S. University of Washington	
Von Dohlen, Jr., Donald Robertson	Houston, Texas
A.B. Texas Agricultural and Mechanical University	
Voth, John Wesley	Chouteau, Oklahoma
A.B. Grace Bible Institute	
Wagner, Charles William	Richmond, Virginia
A.B. Washington Bible College	
Walborn, Jonathan Beecher	Cleveland, Ohio
B.S. Cedarville College	
Wantoch, Willis Walter	Stanton, Nebraska
A.B. Grace Bible Institute	
Ward, Terry Granville	Duncan, Oklahoma
B. Mus. Oklahoma Baptist University	
White, Harlan Eugene	Houston, Texas
A.B. Tennessee Temple College	
Woods, Jr., Clyde Stanley	Fort Worth, Texas
A.B. Texas Wesleyan College	
Wright, Ross Everett	Washington, D. C.
A.B. Bob Jones University	
<b>SPECIAL STUDENTS</b>	
Anderson, Kenneth	Toronto, Ontario, Canada
A. B. Lexington Baptist College	
B.D. North American Theological Seminary	
Carter, Tyler	Marshall, Texas
A.B. Bishop College	

Crawford, Allen I.	Oakville, Ontario, Canada
A.B. Wheaton College	
Th.M. Dallas Theological Seminary	
Drill, Lewis S.	Miami, Florida
L.L.B. St. Paul College of Law	
Horst, William George	Ponca City, Oklahoma
B.M.E. Ohio State University	
Schneider, Louis King	Philadelphia, Pennsylvania
B.S. Pennsylvania State University	
Th.M. Dallas Theological Seminary	
Wagner, Paul Riegel	Midland Park, New Jersey
B.S. University of Pennsylvania	
Th.M. Dallas Theological Seminary	
<b>STUDENTS ADMITTED JANUARY, 1967</b>	
<i>First Year</i>	
Ball, Jr., E. Clyde	Elkin, North Carolina
B.S. North Carolina State University	
Southwestern Baptist Theological Seminary	
Booth, Michael E.	Longview, Texas
A.B. Baylor University	
Southwestern Baptist Theological Seminary	
Heatly, M. Dean	San Marcos, Texas
A.B. University of Texas	
Southwestern Baptist Theological Seminary	
Hicks, David Edwin	Dallas, Texas
B.S. North Texas State University	
Magnuson, N. Alvin	Briggsdale, Colorado
A.B. Grace Bible Institute	
Sumners, J. Timothy	Memphis, Tennessee
A.B. Oklahoma Baptist University	
<i>Graduate Master of Theology</i>	
Faul, Donald G.	Velva, North Dakota
A.B. Tabor College	
B.D. Mennonite Brethren Biblical Seminary	
Perez, Pablo E.	Mexico, D. F.
A.B. Wheaton College	
B.D. Faith Theological Seminary	
<i>Special Students</i>	
Hinkle, C. John	Dallas, Texas
A.B. Austin College	
Wilder, Jr., William Howard	Atlanta, Georgia
B.S. Toccoa Falls Institute	
Total number of students 1966-1967.....	377
Colleges and universities represented.....	152
Theological seminaries represented.....	8



# Doctrinal Statement

## Article I

### THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21.)

## Article II

### THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

## Article III

### ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning" — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Peter 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshipped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

#### Article IV

#### MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with

a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

#### Article V

#### THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend upon changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the Biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz.: the dispensation of the Mosaic Law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2, 3:9,

A.S.V.; Col. 1:25; 1 Tim. 1:4, A.S.V.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Peter 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness. (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

#### Article VI

#### THE FIRST ADVENT

We believe that, as provided and proposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God

\*must impose. His death was, therefore, substitutionary in the most absolute sense — the just for the unjust — and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Peter 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

#### Article VII

#### SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:7-18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Peter 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

#### Article VIII

#### THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is, therefore, in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

#### Article IX

#### SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2

\*Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

#### Article X

#### ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

#### Article XI

#### ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior; and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 22:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

#### Article XII

#### THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every believer, and

by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are: The restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved; thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subject to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

#### Article XIII            THE CHURCH A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become

members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4:3-10; Col. 3:14-15.)

#### Article XIV

##### THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a Scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

#### Article XV

##### THE CHRISTIAN'S WALK

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Peter 1:14-16; 1 John 1:4-7; 3:5-9.)

#### Article XVI

##### THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men — apostles, prophets, evangelists, pastors, and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are

promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

#### Article XVII

#### THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Peter 1:17; 2:11.)

#### Article XVIII

#### THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

#### Article XIX

#### THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1 – 19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

#### Article XX

#### THE SECOND COMING OF CHRIST

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15 – 25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

#### Article XXI

#### THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

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