

DALLAS

Theological Seminary

DALLAS 4, TEXAS



Catalog

1961-1962

Announcements

1962-1963

Annual Catalog

of

THE OFFICERS AND STUDENTS OF

DALLAS THEOLOGICAL SEMINARY

and Graduate School of Theology

3909 Swiss Avenue

DALLAS 4, TEXAS

THIRTY-EIGHTH YEAR

Register of the Boards, Officers, Faculty and Students for 1961-1962

Courses of Instruction and Entrance Requirements for 1962-1963

THE HIGHEST STANDARD

"The purpose of the Dallas Theological Seminary is to provide and maintain the highest standard of theological instruction . . . to teach and defend that body of conservative truth which has been held by evangelical Protestantism, believing in the inerrant authority of the Scriptures, which are interpreted according to the premillennial system of doctrine as set forth in the doctrinal statement of the Seminary . . ."

—From the Constitution of the Seminary.

VOLUME 38

MARCH-APRIL, 1962

NUMBER 2

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A BIBLICAL APPROACH TO THEOLOGICAL EDUCATION

By

JOHN F. WALVOORD, President



In a day when many theological institutions have forsaken the historic Protestant faith, Dallas Theological Seminary is distinctive for its implicit faith in the Bible as the Word of God and its unswerving fidelity to Jesus Christ as the eternal God and Savior. The founders of Dallas Theological Seminary not only envisioned an institution unquestionably loyal to the Biblical faith, but were guided by a philosophy of education which deliberately set the Bible in the center as the principal textbook. Courses of study were arranged to converge upon the Scriptures, and the resulting curriculum provides a unique emphasis upon Biblical subjects. The detailed doctrinal statement of the Seminary sets forth the theological distinctives which determine the entire curriculum and provides a basis for theological agreement.

The Department of Bible Exposition, the largest in the Dallas Seminary curriculum, includes study of every book of the Bible. A staff of resident professors and visiting lecturers in Bible provide courses of unusual breadth and depth. The exposition of the Bible in English is supported by intensive courses in the original languages of the Old and New Testaments. Undergirding the whole is a Biblical systematic theology which sets forth Scriptural truths in a comprehensive and coherent system of doctrine. The curriculum includes standard courses in sacred history, evangelism, apologetics, homiletics, missions, pastoral theology, Christian education, and philosophy, all of which are keyed to the basically Biblical approach.

The need for a dynamic, personal spiritual life on the part of both students and faculty in order to achieve the ideals of the Seminary has been recognized and linked to the indispensable ministry of the Holy Spirit as the supreme Teacher. Spiritual power and understanding of divine truth through the ministry of the Spirit are given a place of central importance. The challenge of the mission field is emphasized not only in the regular curriculum, but in the annual missions conference. The program of study taken as a whole is unusually thorough in its scholarship, Biblical emphasis, fidelity to the truth, and recognition of the verities of the spiritual life. The catalog invites comparison and careful study by anyone interested in theological education.

DALLAS SEMINARY FACULTY, 1961-1962

Donald Keith Campbell

A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953. Pastoral Ministry, 1949-1953. Instructor, Dallas Bible Institute, 1951-1953; Assistant Professor of Bible and Philosophy, Head of Department, William Jennings Bryan University, 1953-1954; Acting Professor of Bible Exposition, Dallas Theological Seminary, 1960-1961; Assistant Professor of Bible Exposition, 1957-1960; Registrar, 1954—; Professor of Bible Exposition, 1961—; Dean of Education, 1961—.

George W. Dollar

A.B., Gordon College, 1941; A.M., Boston University, 1943; B.D., Gordon Divinity School, 1944; Th.M., Emory University, 1950; Ph.D., Boston University, 1960; Pastoral Ministry, 1947-1959; Professor of History, Columbia Bible College, 1950-1959; Chairman of the Department and Professor of Historical Theology, Dallas Thological Seminary, 1959-...

J. Ellwood Evans

Howard George Hendricks

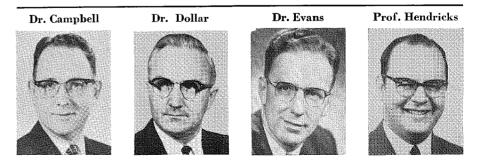
A.B., Wheaton College, 1946; Th.M., Dallas Theological Seminary, 1950; graduate study, Wheaton College Graduate School, summers 1952, 1954, 1955; Biblical Seminary, summers 1950, 1953. Pastoral ministry, 1944-1952. Instructor, Southern Bible Training School, 1946-1950; Dean, Fort Worth Bible Institute, 1950-1952; Teaching Fellow, Dallas Thelogical Seminary, 1951-1957; Instructor, January-September, 1957; Assistant Professor of Practical Theology, September, 1957-1958; Chairman of the Department and Professor of Christian Education, 1958—.

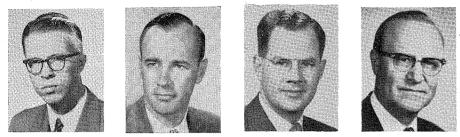
Zane Clark Hodges

A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958; Circulation Assistant, Dallas Theological Seminary Library, 1958-1960; Substitute Instructor in New Testament Literature and Exegesis, Dallas Theological Seminary, 1958-1959; Instructor in New Testament Literature and Exegesis, 1960—.

Samuel Lewis Johnson, Jr.

A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949. Graduate Fellow, Dallas Theological Seminary, 1946-1947; Instructor in New Testament Literature and Exegesis, 1947-1949; Assistant Professor of New Testament Literature





Mr. Hodges

Dr. Johnson Dr. Pentecost

st Dr. Peters

and Exegesis, 1949-1950; Chairman of the Department and Professor of New Testament Literature and Exegesis, 1950-.

John Dwight Pentecost

A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956. Pastoral Ministry, 1941-1951. Instructor, Philadelphia Bible Institute, 1948-1955; Book Review Editor, *Bibliotheca Sacra*, 1956-1961; Teaching Fellow in Bible Exposition and New Testament Literature and Exegesis, Dallas Theological Seminary, 1955-1956; Instructor in Bible Exposition and New Testament Literature and Exegesis, 1956-1957; Assistant Professor of New Testament Literature and Exegesis, spring semester, 1958, 1959-1961; Chairman of the Department and Professor of Bible Exposition, 1961—.

George William Peters

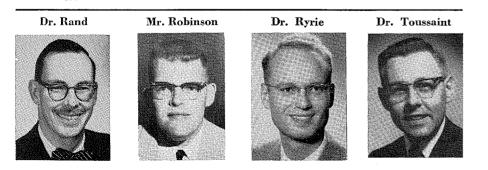
Diploma, Herbert Bible Institute, 1928; Diploma, Winkler Bible Institute, 1930; Northern Baptist Theological Seminary, 1936; Th.B., Tabor College School of Theology, 1939; A.B., Tabor College, 1943; B.D., St. Andrew's College, 1945; A.B., University of Saska-tchewan, 1945; Research Studies in Columbia and Panama under Board of Missions, Mennonite Brethren, 1943-1944; Ph.D., Hartford Seminary Foundation, Kennedy School of Missions, 1947. Evangelistic ministry, 1930-1932; Instructor, Bethany Bible Institute, 1932-1936; Principal, 1937-1942; Professor of Theology, Tabor College School of Theology, and Missions, Pacific Bible Institute, 1947-1952; Professor of Theology and Missions, Pacific Bible Institute, 1952-1955; Dean, Mennonite Brethren Biblical Seminary, 1955-1959; Pastor, Mennonite Brethren Church, Buhler, Kansas, 1959-1961; Professor of Missions, Dallas Theological Seminary, 1961—.

James Freeman Rand

A.B., Gordon College of Theology and Missions, 1945; Th.M., Dallas Theological Seminary, 1949; Th.D., 1954; M.S. in L.S., School of Library Science, Simmons College, Boston, 1955. Acting Librarian, Dallas Theological Seminary, 1948-1949; Librarian, 1949-.

Haddon William Robinson

A.B., Bob Jones University, 1951; M.A., Southern Methodist University, 1960; Th.M., Dallas Theological Seminary, 1955. Evangelistic ministry, 1955-1958; Instructor in Practical Theology, Dallas Theological Seminary, 1958-1961; Assistant Professor of Practical Theology, 1962—; on leave 1961-1962.





Dr. Unger

Dr. Waltke Dr. Walvoord

Dr. Witmer

Charles Caldwell Ryrie

A.B., Haverford College, 1946; Th.M., Dallas Theological Seminary, 1947; Th.D., 1949; Ph.D., Edinburgh University, 1954. Instructor, Midwest Bible and Missionary Institute, 1947. Associate Professor of Greek and Bible, Westmont College, 1948-1949; Professor of Greek and Bible, 1949-1953; Dean of Men, 1950-1951; Chairman of the Division of Biblical Studies and Philosophy, 1950-1953. Visiting Teacher in Systematic Theology, Dallas Theological Seminary, 1953-1954; Assistant Professor of Systematic Theology, 1954-1957; Associate Professor of Systematic Theology, 1957-1958; Visiting Bible Lecturer, 1962; President, Philadelphia College of Bible, 1958-1962. Dean-elect of the Graduate School; Chairman of the Department and Professor of Systematic Theology, Dallas Theological Seminary, fall, 1962—.

Stanley Dale Toussaint

A.B., Augsburg College, 1951; Th.M., Dallas Theological Seminary, 1955; Th.D., 1957; Associate Professor of Greek and Bible, Northwestern College, 1957-1960; Instructor in New Testament Literature and Exegesis, Dallas Theological Seminary, 1960-.

Merrill Frederick Unger

A.B., The Johns Hopkins University, 1930; Southern Baptist Theological Seminary, 1932-1933; diploma, Missionary Training Institute, 1934; Th.M., Dallas Theological Seminary, 1943; Th.D., 1945; Ph.D., The Johns Hopkins University, 1947. Pastoral Ministry, 1934-1940, 1943-1947. Associate Professor of Greek, Gordon College of Theology and Missions, 1947-1948; Lecturer in Archaeology and Old Testament, Gordon Divinity School, 1947-1948; Chairman of the Department and Professor of Semitics and Old Testament, Dallas Theological Seminary, 1948—; Assistant Editor, *Bibliotheca Sacra*, 1956—.

Bruce Kenneth Waltke

A.B., Houghton College, 1952; Th.M., Dallas Theological Seminary, 1956; Th.D., 1958. Pastoral ministry, 1957-1958; Instructor in Semitics and Old Testament, Dallas Theological Seminary, 1958-1961; Assistant Professor of Semitics and Old Testament, 1962—; on leave 1961-1962.

John F. Walvoord

A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936; D.D., Wheaton College, 1960. Acting Registrar, Evangelical Theological College, 1935; Registrar, Dallas Theological Seminary, 1936-1945; Assistant to the President, 1945-1952; President, 1952—; Associate Professor of Systematic Theology, 1936-1952; Chairman of the Department and Professor of Systematic Theology, 1952—; Secretary of the Faculty, 1940-1945; Regent of Dallas Theological Seminary, 1940—; Secretary, Boards of Incorporation and Regents, 1940-1952; Chairman, Board of Regents, 1954-1959; Editor, *Bibliotheca Sacra*, 1952—.

John A. Witmer

A.B., Wheaton College, 1942; A.M., 1946; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953; Graduate Fellow, Wheaton College, 1942-1944; Instructor in Systematic Theology, Dallas Theological Seminary, 1947-1954; Director of Publicity and Editor of *The Bulletin*, 1953-1960; Assistant Editor, *Bibliotheca Sacra*, 1953-1961; Assistant Professor of Systematic Theology, 1954—; Secretary of the Faculty, 1953—.

VISITING LECTURERS IN

BIBLE EXPOSITION

Roy L. Aldrich

A.B., Park College, 1924; Th.B., Th.M., Evangelical Theological College, 1927; Th.D., Dallas Theological Seminary, 1942. Pastor, Central Presbyterian Church, Detroit, Mich., 1930-1945; President, Detroit Bible College, 1945—; Visiting Bible Lecturer, Dallas Theological Seminary, 1937—; author of numerous pamphlets and doctrinal articles.

Charles Lee Feinberg

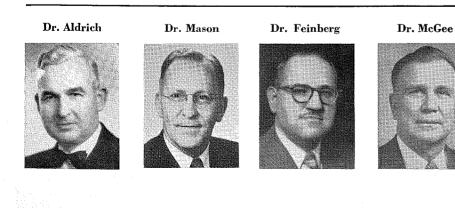
A.B., University of Pittsburgh, 1929; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., 1935; A.M., Southern Methodist University, 1943; Ph.D., Johns Hopkins University, 1945. Acting Instructor in Church History, Evangelical Theological College, 1934-1935; Professor of Semitics and Old Testament, Dallas Theological Seminary, 1935-1948; Director and Professor of Semitics, Talbot Theological Seminary, 1948—; Visiting Bible Lecturer, Dallas Theological Seminary, 1959—.

Clarence Eugene Mason, Jr.

A.B., Wheaton College, 1924, D.D.; Th.B. and Th.M., Evangelical Theological College, 1927; Moody Bible Institute; National Bible Institute. Pastoral ministry, 20 years; Instructor, National Bible Institute; Vice President, Dean, Instructor, Philadelphia College of Bible, 1928—; Visiting Bible Lecturer, Dallas Theological Seminary, 1963—.

J. Vernon McGee

A.B., Southwestern College (Memphis), 1931; B.D., Columbia Theological Seminary, 1933; Th.M., Dallas Theological Seminary, 1937; Th.D., Dallas Theological Seminary, 1940. Engaged in pastoral ministry since 1933; Pastor, Church of the Open Door, Los Angeles, 1948—; Instructor, Bible Institute of Los Angeles, 1943-1955; Visiting Bible Lecturer, Dallas Theological Seminary, 1950—; author of numerous books and pamphlets and widely known as Bible conference speaker.









Dr. Mitchell

Dr. Whiting

Dr. Woodbridge

John Greenwood Mitchell

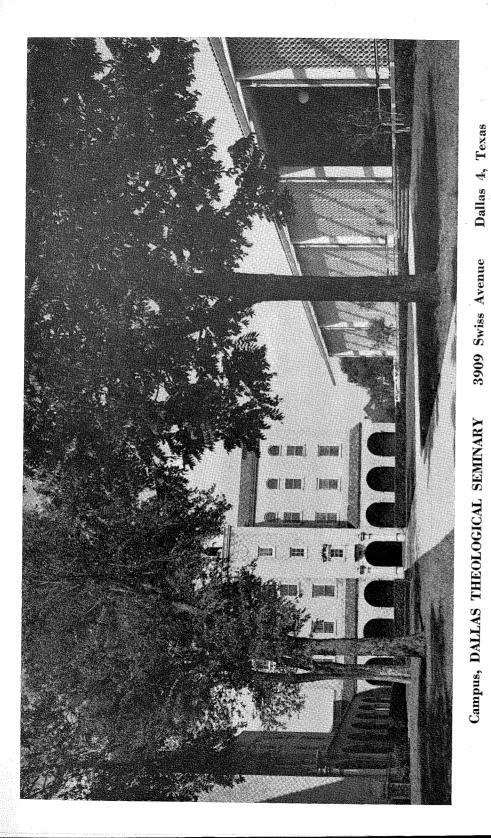
Certificate of graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. Director, Portland Union Bible Classes (now Central Bible Church), Portland. Ore., 1931—; Vice President, Multnomah School of the Bible, 1936-1956; Chairman, Board of Trustees; Visiting Bible Lecturer, Dallas Theological Seminary, 1934—; widely known Bible conference speaker.

Arthur Bernard Whiting

Th.B., Pittsburgh Theological Seminary, 1930; Th.M., Pittsburgh-Xenia Theological Seminary, 1934; Th.D., Dallas Theological Seminary, 1942. Pastoral and Evangelistic Ministry, 1926-1955. Professor of Bible, Talbot Theological Seminary, 1955-1960. Professor of New Testament and Dean of Faculty, Western Conservative Baptist Theological Seminary, 1960-. Visiting Bible Lecturer, Dallas Theological Seminary, 1962-.

Charles Jahleel Woodbridge

A.B., Princeton University, 1923; A.M., 1927; Th.B., Princeton Theological Seminary, 1927; Graduate Study, Berlin and Marburg Universities, Germany, 1927-1928; Sorbonne University, Paris, France, 1932; Ph.D., Duke University, 1945. Pastoral Ministry, 1928-1932, 1945-1950; Missionary, 1932-1934; General Secretary, Independent Board for Presbyterian Foreign Missions, 1934-1937; Professor of Church History, Fuller Theological Seminary, 1950-1956; Dean of Students, 1951-1956; Bible Conference Ministry, 1957—; Visiting Bible Lecturer, Dallas Theological Seminary, 1959—.



FACULTY PUBLICATIONS

President John F. Walvoord

The Holy Spirit Israel in Prophecy The Millennial Kingdom

The Rapture Question The Return of the Lord The Thessalonian Epistles

To Live is Christ

J. Dwight Pentecost

Prophecy for Today Things to Come: A Study in Biblical Eschatology Romanism in the Light of Scripture

Charles C. Ryrie

Object Lessons Easy to Get, 1, 2, 3, 4 The Thessalonian Epistles

The Acts of the Apostles Neo-orthodoxy

The Basis of the Premillennial Faith A Biblical Theology of the New Testament The Place of Women in the Church

Merrill F. Unger

Archaeology and the Old Testament Archaeology and the New Testament The Baptizing Work of the Holy Spirit The God-filled Life Biblical Demonology Introductory Guide to the Old Testament Israel and the Aramaeans of Damascus Unger's Bible Commentary: Zechariah

Famous Archaeological Discoveries Unger's Bible Dictionary Principles of Expository Preaching Starlit Paths for Pilgrim Feet Stop Existing and Start Living

Lewis Sperry Chafer

Dispensationalism The Ephesian Letter Grace He That is Spiritual The Kingdom in History and Prophecy Major Bible Themes True Evangelism Salvation Satan Systematic Theology (8 vols.)

W. H. GRIFFITH THOMAS MEMORIAL LECTURESHIP

William Henry Griffith Thomas, D.D. (Oxon.), 1861-1924, was associated with Dr. Lewis Sperry Chafer in the founding of the Dallas Theological Seminary. Dr. Thomas died in June, 1924, shortly before he was scheduled to begin serving as Professor of Systematic Theology. This lectureship was created in his memory, and has with some interruptions continued as an annual event. In 1943 the Alumni Association of the Dallas Theological Seminary voted to sustain the lectureship financially and to encourage publication of the lectures regularly.

List of Lecturers and Lecture Subjects

- 1926 Henry Allen Ironside, Litt.D., "The Mysteries of God."
- Leander Sylvester Keyser, A.M., D.D., "Miscellaneous Themes." 1927
- 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D., "Paul and the Intellectuals" (published by Harper & Bros., 1928).

- 1929 Thornton Whaling, D.D., LL.D., Litt.D., "The Truth in Jesus."
 1930 Melvin Grove Kyle, D.D., LL.D., "Archaeological Themes."
 1931 James Oliver Buswell, A.M., B.D., D.D., LL.D., "The Authority of the Bible."
- Henry Allen Ironside, Litt.D., "Prophecies Related to Israel, the Church and the 1932 Nations.'
- Norman Baldwin Harrison, B.D., D.D., "Personality, the Key to the Scriptures." 1933
- 1934
- Waker F. Macmillan, "Samson, the Judge of Israel." Carl Armerding, D.D., "The Holy Spirit in the Old Testament." Arie Van der Horst, "The Reformation in The Netherlands." 1935
- 1937
- 1941 Victor Raymond Edman, Ph.D., "The Political Theory of the Bible."
- Samuel Marinus Zwemer, D.D., LL.D., Lit.D., F.R.G.S., "Apostolic Missionary Methods" (two of the lectures were published in his book, *Into All the World* as Chapters II and 1943 X, Zondervan, 1943).
- 1944 Frank Ely Gaebelein, A.M., Litt.D., "The Christian Use of the Bible" (published by the Moody Press, 1945).
- Henry Allen Ironside, Litt.D., D.D., "The World Outlook According to Scripture." 1945
- 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology" (published in Bibliotheca Sacra, 1946-47).
- Harold John Ockenga, Ph.D., D.D., Litt.D., Hum.D., "A Modern Re-evaluation of Cathol-1947 icism."
- 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church Reform" (published in Bibliotheca Sacra, 1948-49)
- Charles Ferguson Ball, Th.D., "The Work of the Ministry" (published in Bibliotheca 1949 Sacra, 1949-50).
- Rene Pache, Docteur en droit, "Ecumenicity" (published in Bibliotheca Sacra, 1950-51). 1950
- 1951 Allan A. MacRae, Ph.D., "The Scientific Approach to the Old Testament" (published in Bibliotheca Sacra, 1953).
- 1952-53 Frank E. Gaebelein, Litt.D., D.D., "The Pattern of God's Truth: Problems of Integration in Christian Education" (published by Oxford University Press, 1954).
- Charles L. Feinberg, Th.D., Ph.D., "The Old Testament in Jewish Life and Thought" 1953 (published in Bibliotheca Sacra, 1954).
- Alva J. McClain, Th.M., D.D., LL.D., "The Greatness of the Kingdom" (published in 1954 Bibliotheca Sacra, 1955).
- Joseph P. Free, Ph.D., "Archeology and Biblical Criticism" (published in Bibliotheca 1955 Sacra, 1956-57).
- Kenneth L. Pike, Ph.D., "Language and Life" (published in Bibliotheca Sacra, 1957-58). 1956
- Kenneth L. Kantzer, Ph.D., "Revelation and Inspiration in Neo-Orthodox Theology" 1957 (published in Bibliotheca Sacra, 1958-59).
- 1958 Everett F. Harrison, Th.D., Ph.D., "The Fourth Gospel in Relation to the Synoptics" (published in *Bibliotheca Sacra*, 1959-60).
- Donald P. Hustad, M. Mus., "A Spiritual Ministry of Music" (published in Bibliotheca 1959 Sacra, 1960-61).
- Herbert S. Mekeel, D.D., "The Evangelical Trend in American Christianity". 1960
- Luther L. Grubb, D.D., "The Genius of Church Extension" (published in Bibliotheca 1961 Sacra, 1962-63).

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FALL SEMESTER, 1961-1962

Faculty Retreat
Opening of Fall Semester, Registration of Students, Friday, Saturday, Monday
Entrance Examination in Greek, Friday, 8:00 A.M September 8
Orientation, Saturday and Monday, 9:00 A.M
Faculty-Student Convocation, Chapel, Monday, 8:00 P.M
Beginning of Classes, Tuesday, 8:00 A.M
Faculty Reception for Students, Chapel, Friday, 8:00 P.M September 15
Fall Picnic, Saturday, 3:00 P.M
Special Bible Lectures
Genesis (first year), Dr. J. Dwight Pentecost Daniel (second, third, and fourth years), Dr. J. Vernon McGee
Day of Prayer
Christian Workers Conference
W. H. Griffith Thomas Memorial Lectureship November 7-10
Subject: "The Genius of Church Extension"
Dr. Luther L. Grubb, Secretary, Brethren Home Missions Council, Inc., Winona Lake, Indiana
Special Bible Lectures November 28-December 8 Joshua (first year), Dr. Donald K. Campbell
Galatians and I Timothy (second, third, and fourth years), Dr. Charles J. Woodbridge
Beginning of Christmas Vacation, Saturday, 12:00 N December 16
Classes Resumed, Tuesday, 8:00 A.M
Final Examinations, Tuesday, 8:30 A.M., to Saturday, 12:00 N January 9-13

SPRING SEMESTER, 1962

Opening of Spring Semester, Registration of Students,
Saturday and Monday January 13, 15
Beginning of Classes, Tuesday, 8:00 A.M January 16
Special Bible Lectures
John (first and second years), Dr. John G. Mitchell
Matthew (third and fourth years), Dr. Charles C. Ryrie
Founder's Banquet, Friday, 7:00 P.M
Missions Conference
Day of Prayer
Special Bible Lectures
Hebrews (first and second years), Dr. Arthur B. Whiting
Isaiah (third and fourth years), Dr. Merrill F. Unger
Commencement Reception, Chapel, Friday, 8:00 P.M.
Commencement Reception, Chapel, Friday, 8:00 P.M
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M May 6
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M May 6 Alumni Dinner and Annual Meeting, Monday, 12:00 N
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M.May 6Alumni Dinner and Annual Meeting, Monday, 12:00 N.May 7Final Examinations, Monday, 2:00 P.M., to Saturday, 12:00 N.May 7-12
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M.May 6Alumni Dinner and Annual Meeting, Monday, 12:00 N.May 7Final Examinations, Monday, 2:00 P.M., to Saturday, 12:00 N.May 7-12Open House, President's Home, Monday, 8:00-10:00 P.M.May 7
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M.May 6Alumni Dinner and Annual Meeting, Monday, 12:00 N.May 7Final Examinations, Monday, 2:00 P.M., to Saturday, 12:00 N.May 7-12Open House, President's Home, Monday, 8:00-10:00 P.M.May 7

FALL SEMESTER, 1962-1963

Faculty Workshop
Friday, Saturday, Monday September 14, 15, 17
Entrance Examination in Greek, Friday, 8:00 A.M September 14
Orientation, Saturday and Monday, 9:00 A.M
Faculty-Student Convocation, Chapel, Monday, 8:00 P.M September 17
Beginning of Classes, Tuesday, 8:00 A.M
Faculty Reception for Students, Chapel, Friday, 8:00 P.M September 21
Fall Picnic, Saturday, 3:00 P.M
Special Bible Lectures
Exodus (first, second and third years), Dr. Charles L. Feinberg Numbers, Deuteronomy (fourth year), Dr. Donald K. Campbell
Christian Workers Conference
W. H. Griffith Thomas Memorial Lectureship
Subject: "Literary Keys to the Fourth Gospel" Dr. Merrill C. Tenney, Dean of the Graduate School, Wheaton College, Wheaton, Illinois
Day of Prayer
Special Bible Lectures
Judges, Ruth (first and second years), Dr. John G. Mitchell Psalms (third and fourth years), Dr. Roy L. Aldrich
Beginning of Christmas Vacation, Saturday, 12:00 N December 22 Classes Resumed, Tuesday, 8:00 A.M
Final Examinations, Tuesday, 8:30 A.M., to Saturday, 12:00 N January 15-19

SPRING SEMESTER, 1963

Opening of Spring Semester, Registration of Students,
Saturday and Monday
Beginning of Classes, Tuesday, 8:00 A.M January 22
Special Bible Lectures
Romans (first, second and third years), Dr. J. Vernon McGee John (fourth year), Dr. J. Dwight Pentecost
Founder's Banquet, Friday, 7:00 P.M
Missions Conference
Day of Prayer
Special Bible Lectures
1, 2 Timothy, Titus (first and second years), Dr. Charles C. Ryrie Leviticus (third and fourth years), Dr. Clarence E. Mason, Jr.
Commencement Reception, Chapel, Friday, 8:00 P.M
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M May 12
Alumni Dinner and Annual Meeting, Monday, 12:00 N
Final Examinations, Monday, 2:00 P.M., to Saturday, 12:00 N
Open House, President's Home, Monday, 8:00-10:00 P.M
Commencement Prayer Meeting, Chapel, Tuesday, 11:00 A.M
Forty-first Commencement Exercise
Official Close of the Forty-first Annual Sesssion, Saturday, 12:00 N

Administration

BOARD OF INCORPORATE MEMBERS

HARRY R. SMITH, Chairman COL. J. B. LAPSLEY, Vice Chairman C. FRED LINCOLN, Th.D., Secretary

Term Ending 1962

RALPH H. EATON						•	•			•,	•	•	. Phoenix, Ariz.
ORVILLE MITCHELL, JR.			•	•	•	•	•		•		•	•	. Dallas, Texas
ERLING C. OLSEN	•	•	•	•				•		•		N	lew York, N. Y.

Term Ending 1963

J. HERSCHEL FISHER	•					•		•	•	•	. Dallas, Texas
JOE HOPPE	•	• •	•	•	•		•	•	•	•	. Dallas, Texas
JOHN C. MONTGOMERY, M.	D.	• •	•			•	•		• .	•	. Dallas, Texas
JOHN F. WALVOORD, Th.D.,	D.D)						••	•		. Dallas, Texas
ERNEST M. WETMORE .			•		•	•		•		•	Tonkawa, Okla.

Term Ending 1964

COL. J. B. LAPSLEY			•		•	•		•		•	•	•	•	•	•	Dallas,	Te	xas
M. C. PATTERSON .		•					•		•	•	•	•	G	ros	se	Pointe,	Mi	ch.
RICHARD H. SEUME,	D.	D.	•		•	•	•	•	•	•	•	•	•	•	F	Richmon	d, `	Va.
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General Information

BRIEF HISTORY OF THE SEMINARY

Before the founding of the Dallas Theological Seminary, the need had been often expressed for a ministerial training which should retain the values of a standard theological course, but should include in addition a thorough training in expository preaching and teaching of the Word of God. Facing the challenge of this need, Dr. Lewis Sperry Chafer, then of New York City, in the winter of 1921 invited Dr. Alex B. Winchester, Pastor Extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, a noted Anglican scholar, former Principal of Wycliffe Hall, Oxford, England, and professor of Old Testament exegesis at Wycliffe College, Toronto, to meet with him at Atlanta, Georgia, to consider the possibility of founding such an institution. After much prayer, it was decided to make known the plan and seek a location.

In 1923, while Dr. Chafer was conducting a Bible conference at the First Presbyterian Church at Dallas, the proposed plan was presented to Dr. William M. Anderson, at that time pastor of this church. Realizing the need of such an institution, Dr. Anderson at once called together a group of interested men to form the first temporary board. Dr. Rollin T. Chafer was engaged in May, 1924, to organize the work, and the institution was formally opened the following fall. The Seminary was incorporated in Texas, February 16, 1925, under the name Evangelical Theological College. The first year of work began in rented quarters at 1521 Hughes Circle, Dallas, with twelve students enrolled. In the years that followed a steady growth was realized, the hand of God being evident in the supply of the faculty, student body, and the temporal support required.

On December 11, 1929, the Seminary was reorganized on a broader basis by amendment of its state charter, the control passing from the original Board of Trustees to a body of wider representation, known as the Board of Incorporate Members which in turn was divided into two smaller boards, the Board of Regents, controlling the faculty and educational interests, and the Board of Trustees, concerned with the finances and physical equipment of the Seminary.

In 1926, the first portion of the present site was purchased by Dallas friends, and the following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother, the building being known as the Lidie C. Davidson Hall. In 1928, the members of the Bible Classes of the Rev. Daniel Miner Stearns of Philadelphia erected a dormitory known as the D. M. Stearns Memorial Hall. In 1929, Mr. George T. Bisel of Philadelphia completed the campus site, adding the full frontage of the Swiss Avenue block by the purchase of a large apartment house, now used for married students, and two residences.

In 1935 an important step was taken when the Seminary pioneered a standard four-year course for graduation, leading to the degree of Master of Theology. Incorporating all essential theological courses, the new curriculum gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis, and English Bible Exposition, these courses being particularly essential to proficient and accurate handling of the Word of God.

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In 1936, the name of the Seminary was changed from Evangelical Theological College to its present name, Dallas Theological Seminary and Graduate School of Theology, and its charter was changed accordingly on July 24, 1936.

Dr. Lewis Sperry Chafer served as first president of Dallas Seminary from 1924 to his death in 1952. Dr. John F. Walvoord was selected to succeed him.

The history of the Seminary reveals the constant faithfulness of God in sustaining its testimony. Relying entirely on divine supply, the operation of the institution has continued on a faith basis. The doctrinal position of the Seminary as contained in the Doctrinal Statement adopted in 1924 and enlarged in 1952 has been rigidly maintained. Faculty and members of the Boards are required to endorse the doctrinal statement annually. The distinctive features of the Seminary which called it into being have been preserved and improved with the passing years.

DISTINCTIVE PURPOSE AND EMPHASIS Distinctive Purpose

The Dallas Seminary was founded with the explicit purpose of training expository preachers, Bible teachers, and missionaries. To this end, attention is given to the courses which provide material for "preaching the word." Extensive courses are offered involving three years of Systematic Theology, four years of Greek, four years of English Bible Exposition, and three years of Hebrew. These courses, added to the other standard courses of a seminary curriculum, provide a training second to none. In addition, the aim of the Seminary is to send men forth with evangelistic zeal to minister in all parts of the world, therefore special emphasis is placed on the great missionary undertaking set forth by Christ in His worldwide commission. An entire week is devoted to a Missions Conference each spring at which outstanding missionary leaders speak. A Christian Workers Conference is also scheduled each fall in connection with the W. H. Griffith Memorial Lectureship as an aid to pastors.

The Central Place of the Bible

In fact as well as theory, the Bible is the central subject of the curriculum. As the very Word of God, the only inspired revelation of truth, the Bible is necessarily central in theological study for the novice as well as the scholar, demanding, in addition to all natural acumen, the illumination of the Holy Spirit. Each of the principal courses has its important place. Theology approaches the Bible as the source of revealed truth, setting forth in systematic doctrinal statement what the Bible teaches. The original languages of Scripture, Hebrew and Greek, provide the door to direct exegesis of the text in the original. The thorough English Bible Exposition courses provide study of every book in the Bible and much important collateral material. A staff of special lecturers visits the Seminary each year and gives concentrated attention to pivotal books of the Bible. Other courses of study are approached from the standpoint of the Scriptures.

Emphasis on the Spiritual Life

Full recognition is given the important place of the spiritual life in determining the quality of a minister's work. To develop and maintain the spiritual life it is required that one be separated unto the Lord, which separation necessitates "denying ungodliness and worldly lusts" that "we should live soberly, righteously, and godly, in this present age." The Seminary believes that the use of tobacco and

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intoxicating liquor and other questionable practices are not suitable for Christian leaders. Students are expected to share these convictions and abide by them. From the beginning, an important part of the required curriculum has been the course in Spiritual Life, for many years taught by President Lewis Sperry Chafer. The need of a life filled with the Holy Spirit for fruitful service is early impressed upon the student. Daily chapels, frequent student body prayer meetings, missionary prayer bands, and Christian activity generally combine to make the campus a hallowed spot in the spiritual experience of graduates.

DÉNOMINÁTIONAL ÁFFILIATION

Dallas Theological Seminary from its beginning in 1924 has been denominationally and organizationally unrelated. The faculty, governing boards, and student body are members of various denominational or independent churches. The Seminary seeks to serve those of like Biblical faith in evangelical Protestantism and welcomes to its student body qualified men who are in sympathy with the Seminary's doctrinal statement.

GOVERNMENT RECOGNITION

The government has made provision for the support of veterans who desire to continue their education. The Dallas Seminary has been fully recognized by the Veterans Administration as an approved institution for such study, and veterans are entitled to all the financial provisions afforded by law. Applicants who are veterans and who qualify for financial support should indicate this fact in making application. The latest information is available upon request addressed to the Registrar.

PHYSICAL EQUIPMENT Buildings

The main campus of the Seminary extends four hundred feet along the entire frontage of the 3900 block of Swiss Avenue, five hundred feet along St. Joseph Street, and four hundred seventy feet along Apple Street. It covers an area of approximately five acres. It is located in a stabilized residential and apartment section of Dallas about one and one-half miles from the center of the downtown business district.

Dallas has a population of about 707,800. It is the metropolis of northeast Texas and is by far the leader in this area as an industrial, commercial and religious center. It is abundantly served by air lines, railroads, bus lines, and transcontinental highways.

The main building on the campus is Lidie C. Davidson Hall. Its basement provides a fully equipped kitchen and a cheerful and well-ventilated dining room where meals are served to all dormitory men; the first floor contains one large classroom and executive and business offices; the second floor contains three large main classrooms. The third and mezzanine floors are to be remodeled to provide faculty offices and classrooms.

D. M. Stearns Hall is composed of four floors and is adjoined to Davidson Hall by a beautiful Spanish type cloister; it contains single rooms for fifty-seven students. The main floor also provides guest rooms for official visitors of the Seminary, several faculty offices, an ample lounge for the single men, and a goodsized classroom.

A recent addition to the main buildings is the beautiful Lewis Sperry Chafer

Chapel. It also is connected by a cloister with Davidson and Stearns Halls and contains comfortable seats for 490 students and visitors. Its completion and dedication to service in February, 1953, has supplied a long-felt need. Besides the main auditorium, it contains a well-equipped radio and transcription studio, the Registrar's suite of offices, and four faculty rooms.

A nice building of masonry construction has just been added to the group of campus structures. Among other services, it provides a Snack Room seating about seventy persons with self-serving facilities.

Two two-storied residential type buildings, one on the campus proper and the other adjoining it, serve as temporary auxiliary dormitories. They provide space for a total of about thirty-five single students. Because of the rapidly growing student body, it has been necessary at times to place two students together in some of the rooms in Stearns Hall and the two auxiliary dormitories. On occasion it has also been necessary for some single students who did not get their applications for enrollment in promptly to find their own rooms off the campus.

There are also on the main campus six substantial buildings, one being of brick veneer construction, which provide a total of twenty-nine comfortable apartments of various sizes, six of which are unfurnished.

In addition to these facilities, there are two large apartment buildings within about four blocks of the main campus. One contains eight units, the other thirty units. This provides, in the eight buildings, a total of sixty-seven dwelling units for married students.

Despite this large number of apartment units, it has been necessary in recent years for a considerable number of married students to rent their own apartments off the campus, usually for one school year, but sometimes for longer.

Comparable accommodations off the campus usually cost from 65% to 100% more than Seminary apartment units.

Library

The Dallas Theological Seminary Library is a specialized collection of books, periodicals, pamphlets and other services that seeks to provide the tools for careful exegetical and expository work in the Scriptures, the manifold materials for preaching and Bible teaching, and a thorough discipline in Systematic and Biblical Theology. The missionary and historical sections, as well as a fine section on personal religion and devotional literature, are receiving adequate attention also.

In the Spring of 1960, the beautiful new Mosher Library was occupied giving the Seminary one of the most modern and efficient library buildings in the Southwest. The building at present provides seating for about 140 students as well as book stacks for at least 50,000 volumes. Reading facilities are provided in a formal reading area, a periodical room, typing carrels, stack carrels, conference rooms, and informal reading areas. A microfilm room houses the library's growing microfilm and microcard collection as well as the viewers for these materials. Periodically, exhibits of rare books, missionary curios, and other objects of interest are displayed in a museum room. The basement of the library building is at present utilized for classrooms but with the growth of the library it will ultimately be used to provide additional seating and book storage facilities to bring the reading capacity to 225 readers and book capacity to 100,000 volumes. The build-

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ing is designed to give the utmost flexibility in the utilization of space and to bring the student into close contact with the books and other materials pertinent to his study.

The library was started in 1925 with the purchase and presentation to the Seminary of the personal library of the late W. H. Griffith Thomas, D.D. (Oxon.), Principal of Wycliffe Hall, Oxford, consisting of about 6,000 volumes. Notable additions have been made from the personal collections of Dr. H. A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. A great many valuable titles were added from the Ewing College collection of 2,300 volumes purchased in 1943, which was unusually rich in devotional classics and middle 19th Century evangelical works. The school purchased in 1946 a collection of 4,000 volumes from an old New England library dating from the early 19th century. The Seminary library is now approaching 45,000 volumes, and new accessions are being made at the rate of 1,500-2,000 volumes annually. Many of these are gifts from interested friends of the Seminary.

A periodical department provides rich sources of material for research work since it contains most of the important scholarly religious, Biblical and theological journals being issued today in this country as well as in a number of foreign countries. Of the nearly 350 periodicals received, almost a third of these are indexed in periodical indices available in the library. The library also is developing its own combined periodical index which covers those important magazines which are not covered by any published index. In addition to current periodicals, the library has a substantial collection of the back numbers of nearly 600 periodicals, including complete runs of some of the most important journals published in this country and abroad in the last century.

The Griffith Thomas Sermon Text Index is a unique feature. Dr. Thomas for years had his secretaries index his periodicals and books of sermons. Some work has been done on the index since, and it now contains at least 50,000 references to sermons and sermonic outlines covering almost every text in the Bible that is subject to homiletic treatment.

A growing microfilm and microcard collection is serviced by the latest type readers. By this means a student is also able to get almost any material on file in America brought to his desk for research purposes.

Other theological libraries in the area make nearly 400,000 volumes available to students on an interlibrary loan basis which also makes available the resources of other libraries throughout the country. Students are free to consult the library of Southern Methodist University which numbers nearly 500,000 volumes. The library maintains its own repair department which, in addition to mending books for the library also makes its repair services available to the student body.

Seminary Book Room

The Seminary Book Room operates as the purchasing agent for the library, and as the student supply store. Facilities available to students, alumni and friends through the Book Room include access to all new books in print, a substantial searching service for out-of-print books extending to several foreign sources, camera supplies and films, church and Sunday School supplies, filing equipment, et cetera. Profits from the Book Room are allocated to the library for equipment expansion and the purchase and processing of books.

Radio Studio

A radio studio and control room to serve the faculty and student radio ministry is located in the Lewis Sperry Chafer Chapel building. The equipment for broadcasting and transcribing programs, includes tape recorders, a disc recorder, two turntables, etc.

OPPORTUNITIES FOR CHRISTIAN SERVICE

The Seminary is ideally located for all types of Christian service. In the city of Dallas itself many opportunities are open for Christian testimony in churches, missions, jails, street meetings, young people's organizations, and radio ministry. Numerous rural preaching points are open to students, affording opportunity for experience and service. While advanced students are able in some instances to fill pastorates as they continue their study, new students should not expect to secure pastoral appointments, but rather give their time to their studies and other activities.

EXPENSES

Every effort is made to provide a thorough training at modest cost to the student. Expenses and fees are as follows:

Enrollment Fees

1. A non-refundable fee must accompany each application for enroll-	to Autoria El an
ment	10.00
2. Students enrolled for work toward the Certificate of Graduation	1
or the Master of Theology degree will be charged \$10.00 per semester hour.	
Average 16 hours per semester	160.00
3. Students enrolled for work leading to the Doctor of Theology	
degree will be charged \$15.00 per semester hour. Average 10 hours per	
semester	150.00
4. A further charge of \$25.00 for supervision of the doctor's disser-	
tation shall be made in lieu of other tuition. This fee is payable upon presen-	
tation of the final copy of the dissertation	25.00

Charges will be made for auditing courses in accordance with the schedule as stated in paragraphs 2 and 3 above.

If a student's previous payment record is satisfactory, one-fourth of the semester's tuition fee may be paid not later than registration day of the semester. Other quarterly payments must be made not later than October 13, November 10, and December 8 respectively during the fall semester and not later than February 16, March 16 and April 13 respectively during the spring semester. The tuition fee may be paid by partial payments only if same amounts to more than \$60.00. If the entire tuition for the corresponding semester is not paid by the last day of the month of enrollment, a carrying charge of \$4.00 will be made for the semester in question. This carrying charge will be collected with the second quarterly payment. If a student's payment record is unsatisfactory in a given semes-

DALLAS THEOLOGICAL SEMINARY

ter with respect to the partial payment schedule, he may—at the discretion of the Business Manager—be required to pay the full amount of all fees for subsequent semesters at the time of enrollment. In other words, he may be put on a cash basis.

5. Justifiable tuition refunds will be made if approved by the Business Manager, provided the student presents a written report to the Business Office from the Dean of Education or Registrar authorizing withdrawal from the Seminary and to drop without penalty or credit the courses involved. The date used for the calculation of refunds cannot be earlier than the date upon which the student presents an official withdrawal report to the cashier. In the case of a duly authorized withdrawal, during the first or second week of the semester (counting from the student's scheduled day of registration) 70% of the semester's tuition will be refunded; during the third or fourth week 40% will be refunded; thereafter in the semester no portion of the tuition will be refunded.

Students who are accorded the privilege of paying their accounts in installments are not released from the above general refund regulations. All installments, regardless of due dates, become due and payable upon the date of withdrawal. Students are billed in full for the semester charges at the time of registration and are obliged to pay the full amount of same should they remain in Seminary any part of the semester beyond the first four weeks of school.

6. An activity fee for each semester which includes a special subscription to Bibliotheca Sacra will be charged each student enrolled. This fee in part is collected for and delivered to the Student Organization. For the 5.25 fall semester of 1961 (fee includes \$1.00 charge for Heritage picture) For the spring semester of 1962..... 4.257. Late registration fee 5.00 Change in schedule after registration, each transaction..... 3.008. 3.00 9. Fee for the removal of an Incomplete..... 10. Non-refundable Library fee per semester..... 5.0011. Laboratory fee, Preaching 504 and 506, each..... 5,50 12. Laboratory fee, Homiletics 505..... 3.50 13. Every student is required to carry adequate hospitalization insurance for himself. A group policy is in effect for the student body which 13.50 may include dependents if desired. Semi-annual premium: single men..... married men and all dependents..... 51.00

14. A student in arrears in any account with the Seminary will not be eligible to enroll for a new semester unless after conference with the business manager a satisfactory arrangement is made for the payment of such delinquent account.

Dormitory Fees

15. Each student residing in the single men's dormitories will be charged a room fee per semester. An advance deposit of \$15.00 is required of returning students in order to reserve a room and is due at least one day before the time of the spring drawing. New single enrollees, upon notification of their acceptance, are required to pay an advance deposit of \$25.00 to reserve a dormitory room. These deposits will be applied on the room rent of the student involved, but in case of withdrawal are not returnable unless notice of such withdrawal in writing reaches the Business Office by August 1 of the year of the proposed enrollment, or by December 1st in case of a spring enrollment. Once that a student is checked into a dormitory room, no room rent for a current semester will be refunded.

Students occupying domitory rooms are required to furnish bed linens, towels and extra blankets. The Seminary furnishes a pillow and one blanket for each bed. Room fee per semester, due at time of enrollment....

16. A yearly key-handling fee is charged each student to whom Seminary, dormitory or other keys are issued. This is a service fee and is nonrefundable. Students who fail to return their keys to the Business Office at the end of the spring semester, or whenever they terminate use of Seminary rooms or apartments, will be charged an additional \$1.00 to compensate for the expense and nuisance caused by such negligence. Students who lose, misplace or for any reason fail to return Seminary keys promptly will be charged for all costs of replacement. No student is permitted to make duplicates of any Seminary key. All keys must be cleared through the Business Office and in no case delivered direct to the new occupant of a given room or apartment. Key fee per year.....

17. A non-refundable yearly fee, payable in advance, is charged for use in the dormitories of a record player, tape recorder or radio.....

The use of percolators, toasters, heaters, hot plates, and other like electrical units, is prohibited in all dormitories.

Dining Room Charges

18. All students occupying Seminary dormitories must pay the board charge in full: no reduction will be made for meals missed. The Seminary is not equipped to serve special diets; students requiring such service will need to seek lodging and meals off campus. The use of the dormitories is limited to patrons of the dining room. No meal is served on Sundays at noon; a buffet supper is served on Sunday evenings. Breakfast only is served on Thanksgiving day and Christmas day. No evening meal is served on the day of the Founder's Banquet and on the day of the official picnic. Quoted rates are dependent upon provision and labor costs remaining stable. The dining room charges must be paid in full for the entire semester at the time of enrollment or in quarterly payments in advance if such arrangements are made with the Business Office. The first guarterly payment must be made not later than enrollment day of the semester, and the others (\$52.00 each) for the fall of 1962 on October 13, November 10, and December 8, and for the spring semester for 1963 on February 16. March 16 and April 13 (\$49.10 each) unless the student elects to pay two or more quarterly payments in advance. Students who expect to work to earn their expenses should come prepared to make initial payments in full in advance and accumulate money from their work for future advance payments. At the time of enrollment each installment-paying student will pay a carrying charge of \$6.00. Of this amount \$2.00 will be refunded for each quarterly payment made on time (a maximum of three days of grace allowed), otherwise the carrying charge will become non-refundable and

.50 3.00

75.00

after an account is ten days overdue an additional carrying charge may be applied in accordance with paragraph number 23, page 21. A student who becomes in arrears in his board will not be eligible to continue to receive dining room service nor dormitory privileges unless satisfactory arrangement is made promptly with the Business Office. Refunds, when approved. will be made on an equitable basis. The charge for the fall semester of

Summary of Enrollment Costs

19. A single student must have the following amount of cash in order to enroll for the

FALL SEMESTER 1962

a.	Tuition fee, average approximately (\$40.00, if time payment	~
	plan is used)\$160.0	0
b.	Activity fee	Э
c.	Boom fee	-
A	Key fee for the year .5	
e.	Badio fee, if one is used, the school year, (non-refundable)	0
f	Meals, first quarter-somester)0
	Library fee)0
. .	TOTAL	75
· .	TOTAL	
Durir	ng the fall semester the student will have to make three additional	0
quarterly	payments for meals, \$52.00 each	

GRAND TOTAL FOR SEMESTER.....\$456.75

In addition the student will need from \$25.00 to \$60.00 for books and supplies according to his classification.

Moreover, the student will need to accumulate the following amount in cash in order to enroll for the

SPRING SEMESTER 1963 a. Tuition fee, approximately (Time payment plan \$40.00)...... 160.00 b. Activity fee 4.25

c. Room fee	75.00
d. Meals, first quarter-semester	
e. Library fee	5.00
e. Library ite	\$203 35
IUIAL	¢290.00
During the spring semester the student will have to make three addi-	147 20
tional quarterly payments for meals, \$49.10 each	147.30

GRAND TOTAL FOR THE SEMESTER......\$440.65

75.00

In addition the student will need from \$25.00 to \$60.00 for books and supplies in the spring semester.

Personal expenses vary with each student. ad Samelin- P ້າ

	Books and Supplies Expense	* * * * * *
20	Approximate cost of required text books for the first year	95.00
Subser	uent years, each approximately	50.00
Subscy	ucht years, euch approximiter, but and bei and bei the second sec	

Each student is required to furnish the supplies necessary to fulfill the

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requirements for the courses for which he is enrolled.

Graduation Fees

- 21. A thesis fee of \$4.50 per volume must be paid at the time the fin-
- ished thesis or dissertation is handed in (two copies required)..... 9.00
 - 22. The normal graduation fee is..... 20.00
 - This fee is payable whether graduation is in person or in absentia.

Carrying Charges

23. In all cases, a progressively increasing carrying charge may be added to any past due Seminary account.

Rental Rates

- 24. Approximate rental charges for Seminary apartments are as follows:
 - a. Campus apartment building containing 10 units, from \$32 to \$40 per month plus personal public service bills.
 - b. Other apartments on the campus, from \$42 to \$59 per month, including normal public service bills.
 - c. Carroll apartment building, 4422 Sycamore Street, 8 units at \$50 each per month including normal public service bills.
 - d. Gaylord apartment building, 4215 Live Oak Street, 30 units from \$41 to \$59 per month including normal public service bills.

Miscellanea

25. Experience has indicated that single students can meet all necessary expenses, including personal items, for as low as \$1,100.00 per school year. A married student will require \$250.00 or more per month, considering the size of his family, his housing expense, and his personal expenditures. In normal times, small furnished apartments can be rented for approximately \$70.00 per month and up, depending upon the nature of the accommodations.

26. A limited amount of employment on the campus is available. At present, part-time employment opportunities are usually available in the city.

Tuition Aid Fund

27. Tuition aid may be granted in difficult cases. Details will be furnished upon request. Address your inquiry to the Administration Committee, care of the Business Office.

Academic Information

TERMS OF ADMISSION General Requirements

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine as set forth in its doctrinal statement. To attain this end, the student body is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts, and who are in sympathy with the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed a regular academic course leading to the degree of A.B. or its equivalent from an approved college or university and including the usual features of a standard four-year course. Exceptions to the scholastic requirements for entrance are necessarily few in number and are subject to limitations placed upon them by the faculty.

Application Procedure

Applicants for all courses of study must file with the Registrar a formal application on the blank furnished upon request. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. An official transcript of all college and seminary work or other significant achievement must be filed as a part of the application papers. A fee of \$10.00 must accompany the application.

Credentials

1. A letter of endorsement from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister.

2. A report of a physical examination by a medical doctor showing that the applicant is physically fit for the demands of student life.

3. An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

4. Credits from other standard seminaries are accepted at full value to the extent that they can be articulated into the usual requirements. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given on any undergraduate courses completed in college or other institutions below seminary grade. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum, permission may be given to substitute other courses to avoid needless duplication. A student shall be excused from such a course only upon passing satisfactorily an examination in the course.

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Pre-Seminary College Course of Study

In requiring a recognized college degree of A.B. or its equivalent for entrance to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad training as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best course of study in preparation for pretheological training is a broad program including major fields of college instruction with special attention to subjects which are basic to the work of a minister. In order to avoid needless duplication, courses which are normally taught in seminary should be avoided, except as indicated below.

In recognition of the need for a definite recommendation and standard to guide college students in their selection of courses, the faculty has adopted the following minimum standard for preseminary study in college:

FIELD SEMI	ESTER HOURS
English (Composition, Literature, and Speech)	12-16
Philosophy	6- 12
Distributed in at least two of the following: Introduction Philosophy, History of Philosophy, Philosophy of Religio Ethics, Logic.	
Bible, or Religion	4-6
History A survey course in World History or particular courses in Ancien Medieval, and Modern History.	
Psychology	2-3
Foreign Languages: Greek	8-12
At least one of the following: Latin, Hebrew, French, German	4-6
Natural Sciences (Physical or Biological)	4-6
Social Sciences	4-6

At least two of the following: Economics, Government or Political Science, Sociology, Social Psychology, Education.

Additional courses in the liberal arts and sciences areas should be selected to provide up to 90 semester hours. College courses of study with less than 70 semester hours in liberal arts and sciences will be considered unsatisfactory.

All applicants for admission as regular or graduate students shall be expected to meet the minimum requirements of preseminary studies or shall make satis-

factory arrangement to make up any deficiency under the direction of the Credits Committee. Students in college are urged to plan their college program to conform to this recommendation. The subjects provided in these minimum requirements by no means include all the courses which would be profitable, but are rather a statement of minimum standards.

Greek Requirements

Students entering the four-year course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination which is required of all regular and irregular students. A special course of study is provided for those who are unable to pass this examination or who have had no previous Greek training. The first semester of the necessary additional language work to remove the entrance deficiency is not credited toward graduation.

REGISTRATION AND CLASSIFICATION

Registration

Official registration of courses is required at the beginning of each semester, and students cannot be enrolled in classes without formal registration at the Registrar's office. New students are required to be present for the opening day of registration. For a period of two weeks, change in registration may be made without penalty or censure by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Registrar, provided the student has a passing grade at the time, and provided it is not later than the beginning of the fourteenth week of the semester.

Classification

REGULAR STUDENTS. Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent from a recognized college or university is considered a prerequisite. Regular students are required to maintain a full course of study leading to degree to remain in this classification. Continuation as a student is dependent upon the achievement of a satisfactory grade standing. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

IRREGULAR STUDENTS (Candidates for certificate). Applicants who lack the prerequisite college degrees are eligible for enrollment as irregular students. Students in this classification are enrolled in the same course of study as regular students and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of irregular students are enrolled each year in the entering class, and admission is on a strict selective basis. Continuation as a student is dependent upon the achievement of a satisfactory grade

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standing. Qualifications considered include maturity, educational background, experience, and promise. Normally, irregular students must be at least twentyfive years of age, and preference is given those who have the best educational background. It is necessary to maintain a full course of study leading to graduation and make satisfactory progress to remain in this classification. Irregular students are given dormitory or apartment space and student employment only after regular students are accommodated.

SPECIAL STUDENTS. Students who are not eligible for classification as regular or irregular students may make application for enrollment as special students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Admissions Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. Students in this classification are limited to a total of two years of seminary work. Application for admission as a special student follows the same procedure as that of an irregular student. Special students are given dormitory or apartment space and student employment only after regular and irregular students are accommodated. Under this classification students cannot hold office nor committee chairmanship in the student body.

GRADUATE STUDENTS. Graduates of both college and seminary with appropriate degrees are eligible for admission to the Graduate School. For particulars, see the description of courses of study in the Graduate School.

Student Body Regulations

A digest of student body regulations is available and is distributed by the Registrar to all students enrolled in the Seminary. Full particulars about rules governing class attendance, late examinations, incomplete courses, library rules, regulations governing term papers and graduation theses and dissertations are provided. Students must obtain permission to carry courses for credit in other educational institutions if they run concurrently with the seminary year. Students are required to secure permission for marriage during the school year, but not if marriage occurs between the close of one school year and the beginning of the next. Under ordinary circumstances the faculty considers it inadvisable for students to be married when school is in session.

REQUIREMENTS FOR GRADUATION General Requirements

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. Candidates in the four-year course shall have completed all required courses totaling a minimum of 130 hours with a minimum grade point average of 1.5, and shall have completed in every respect the requirements pertaining to the thesis along with any extra requirements that might have been assigned. All fourth-year courses, required and elective, shall be on graduate school level in so far as is practicable.

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The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, agreement with the system of truth as set forth in the doctrinal statement of the Seminary, ability and acceptability in Christian ministry along with stability of mind and definiteness of purpose as to life service.

The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Greek Major Requirements

In addition to completion of the required semester hours of credit, candidates for graduation from the four-year course with a major in New Testament Literature and Exegesis are required to translate the entire New Testament in the Greek language either in course or in private study with the use of a lexicon only.

Practical Work Requirement

Each student is required to obtain three semesters' credit in practical work under the regulations governing this aspect of the work. This requirement should ordinarily be fulfilled during the first two years of the student's studies. Third and fourth year men are required to supplement the practical work requirement by preaching at least four times each semester. A report of each preaching engagement is to be made to the Professor of Practical Theology. Any excuse from this requirement must be granted by the professor.

Admission to Candidacy

In order to be admitted to candidacy for the Master of Theology degree or the Certificate of Graduation the following academic requirements must be met: (1) The student must have a 1.5 grade point average for the first three years of work; (2) He must file and secure approval of a graduation thesis syllabus; (3) He must remove all deficiencies.

COURSE PAPERS AND THESES

Course Papers

All course papers in whatever semester required shall be typewritten and shall be in thesis form in conformity to the standards outlined in *Form and Style in Thesis Writing* by William Giles Campbell and the additional instructions authorized by the faculty.

Special Thesis

Each student taking the four-year course, regular or irregular, shall submit, at least one month previous to the completion of his second year, a thesis of his own composition showing his ability to write acceptable English and do research study. The thesis shall be written as a course requirement and shall be in acceptable form according to the same standards as indicated under course papers. It shall be presented to the professor of the course for which it was written with a declaration of the student's anticipated major. If the thesis is judged unsatisfactory, the deficiency must be removed before the syllabus for the Master's thesis can be filed.

Graduation Thesis

A thesis of not less than 10,000 words is required for the degree of Master of Theology and the Certificate of Graduation. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected that it will represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser shall be chosen in consultation with the chairman of the department in which the thesis is to be written. The form indicating the name of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the twelfth week of the first semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and shall consist of approximately 1,000 words, written in acceptable form according to the same standards as indicated under course papers. A satisfactory syllabus must be filed with the Registrar on or before Tuesday of the fourteenth class week of the second semester of the third academic year. Filing of the syllabus constitutes declaration of intention to graduate at the following commencement. Completion of this requirement shall be necessary for classification as a candidate for graduation.

The first draft of the thesis is written under the supervision of the adviser and shall be presented to him in proper thesis form, that is, typewritten and requiring only minor revision in form and content, on or before Tuesday of the fifteenth class week of the first semester of the year of graduation. Failure to present it at this time will necessitate the postponement of graduation. It is required that the thesis be presented chapter by chapter to allow for progressive correction. It is recommended that at least one chapter be submitted to the advisor by October 15. Suggestions of the adviser should be incorporated in the final copy.

The final copy of the thesis shall be presented in proper thesis form in duplicate to the Registrar's office on or before Tuesday of the seventh class week of the second semester of the academic year of graduation. For each day late beyond this date, a penalty of one percent shall be deducted from the grade. Students may elect to postpone graduation one year to avoid the penalty. The thesis shall conform strictly to the standards outlined in *Form and Style in Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The thesis must be of acceptable merit, that is, it must receive a grade not lower than C, and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A thesis fee of \$9.00 must be paid at the business office before presenting the graduation thesis or dissertation to the Registrar's office.

DIPLOMAS AND AWARDS Diplomas

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Irregular students upon satisfactory completion of the four-year course receive a certificate without degree and are eligible to receive the degree diploma (Th.M.) at a later date, within five years, upon the presentation of a satisfactory college transcript and degree provided they continue to be in doctrinal agreement. Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available upon request addressed to the Registrar. A graduation fee of \$20.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. A fee of \$10.00 is charged for exchange of a certificate for a degree diploma.

Awards

THE LORAINE CHAFER AWARD IN SYSTEMATIC THEOLOGY. This annual award of \$25.00 is presented by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

THE ROLLIN THOMAS CHAFER AWARD IN APOLOGETICS. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-1936), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

THE JENNIE SOLOMON AWARD IN OLD TESTAMENT. An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Savior, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

THE HENRY C. THIESSEN AWARD IN NEW TESTAMENT. An annual award of \$25.00 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

THE CHARLES A. NASH AWARD IN CHURCH HISTORY. An annual award of \$25.00 is given by Mr. T. C. Bateson in honor of Dr. Charles A. Nash, Church History Professor, 1936-1959, and Registrar, 1945-1954 in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Historical Theology.

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THE H. A. IRONSIDE AWARD IN EXPOSITORY PREACHING. An annual award of \$25.00 is given by Pastor and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer in Dallas Theological Seminary, 1925-1950, to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

THE C. I. SCOFIELD AWARD IN MISSIONS. An annual award of \$25.00 is given by the Central American Mission in loving memory of Dr. Cyrus Ingerson Scofield, editor of the Scofield Reference edition of the Bible, ardent exponent of the cause of world-wide missions and founder of the Central American Mission, to the student in the Seminary who, in the judgment of the faculty, has best advanced the cause of missions on the campus during the school year.

THE LEWIS SPERRY CHAFER AWARD IN BIBLE EXPOSITION. An annual award of \$25.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924-1952), editor of *Bibliotheca Sacra* (1940-1952), in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Bible Exposition.

THE ARTHUR C. GANNETT AWARD IN CHRISTIAN EDUCATION. An annual award of \$25.00 is given by Dr. and Mrs. Alden A. Gannett in loving memory of Mr. and Mrs. Arthur C. Gannett, parents of Dr. Gannett, to the student in the Seminary who does the best work for the year in the Department of Christian Education.

THE W. H. GRIFFITH THOMAS SCHOLARSHIP AWARD. An annual award of \$25.00 is given by Winifred G. T. Gillespie in loving memory of her father Dr. W. H. Griffith Thomas, one of the founders of the Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the four-year program, based on the first three and one-half years of work.

THE WILLIAM M. ANDERSON GRADUATE SCHOLARSHIP AWARD. An annual award of \$25.00 is given in loving memory of Dr. William Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary Boards and Vice-President of the Seminary, 1924-1935, to the student in the Graduate School who demonstrates outstanding scholarship.

THE FACULTY AWARD. An annual award of \$25.00 is given by the faculty of Dallas Theological Seminary to the student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship, and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

With the exception of the William M. Anderson Award, these awards are open only to men who are working for the Certificate of Graduation or for the degree of Master of Theology.

TRANSCRIPTS

Every student is entitled to one transcript of his Seminary work without charge. For each additional transcript a fee of \$1.00 will be charged. No transcript for official use is issued to an individual. A transcript can be issued only for a student or a graduate who is in good and acceptable standing at the time it is requested. A transcript will not be issued if that person has failed to meet all financial obligations to the Seminary.

CURRICULUM

Principal Courses

Three principal courses of study are offered in the Dallas Seminary: (1) The basic four-year course leading to the degree of Master of Theology or a Certificate of Graduation; (2) the course leading to the degree of Master of Theology for students previously graduated from a three-year seminary course; (3) the course leading to the degree of Doctor of Theology for those presenting a degree of Master of Theology for entrance. The latter two courses are offered in the Graduate School of the Seminary.

Grade Point System

A grade point system is followed corresponding to the system of grading: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points until a grade is established; S (satisfactory), non-credit course, no grade point; U (unsatisfactory), non-credit course which must be repeated, no grade points; Dr. (dropped with permission while passing), no grade points.

For the four-year course leading to certificate or to the Th.M. degree, a minimum grade point average of 1.5 is required. Grades of each semester are considered as a separate unit, but in some courses credit must be established for the second semester before credit is recognized for the first; for example, credit must be established in Hebrew 202 before credit is recognized in Hebrew 201.

Major Study

A major must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, or Christian Education. A major is normally constituted by completion of at least eight but not more than twelve semester hours of elective credits in the field of the major in addition to the prescribed requirements of that department, which already constitute an emphasis. In addition, the graduation thesis must be written in the field of the major. Requirements for a major in Christian Education are stated in connection with the offerings of that department.

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BASIC CURRICULUM

(For Students Entering September, 1961 and after)

First Year

STORE CONTRACTOR

COURSE	SEMESTER	
101, 102 Theology	FALL	SPRING
101, 102 Theology		3
201, 202 Hebrew	2 2	2
207 Uld Testament Introduction		3
301, 302 Greek		~
309 New Testament Introduction	Z	2
501 Homiletics		3
521 Spiritual Life	****	2
525 Practical Work	2	
541 Evangelism	*******	
542 Missions		
601, 602 Bible		2
001, 002 DIDIE		3
		0
Total, 36 semester hours		18

Second Year

103, 104 Theology		
103, 104 Theology		
109 Apologetics		
203, 204 Hebrew		3
		2
401, 402 Church History	2	- 2
503 Homiletics 526, 527 Practical Work	- and the second	2
603, 604 Bible		·
603, 604 Bible		
701 Christian Education	2	
		2
Total 34 computer hours		
Total, 34 semester hours		17

Third Year

105, 106 Theology		
205, 206 Hebrew	2	
205, 206 Hebrew	_ 2	
403, 404 Church History		
		•
504 Preaching 505 Homiletics		
505 Homiletics 523 Pastoral Ministry		
523 Pastoral Ministry 528, 529 Practical Work	2	
528, 529 Practical Work		
605, 606 BibleElectives	. 3	
Liectives	Ā	
	2	•
Total, 34 semester hours		
	17	12

Fourth Year

07, 308 Greek	~	
05 Church History	2	2
	2	
30, 531 Practical Work	•	
07, 608 Bible		
	3	3
Electives	6	6
······································		2
Total, 26 semester hours		
Total, 20 semester nours	13	13

BASIC CURRICULUM

(For Students Entering September, 1961 and after) Greek Deficiency Course

First Year

		HOURS
COURSE	ALL	
101, 102 Theology	3	3
207 Old Testament Introduction	3	
300A, 300B Elements of Greek	. 4	4 3
309 New Testament Introduction	4	$\frac{3}{2}$
501 Homiletics		4 . ·
521 Spiritual Life	·. 4 .	
525 Practical Work	2	
541 Evangelism 542 Missions		2
601, 602 Bible	3	2 3
Total, 34 semester hours	17	17
Second Year		
103, 104 Theology	_ 0	3
100 Applogetics	<u> </u>	n
201, 202 Hebrew	. 5 .	่ 3 ค
201 202 Crook	_ Z	2
401, 402 Church History	- 4	2
503 Homiletics	- 1	4
526, 527 Practical Work		3
603, 604 Bible	- 2	
701 Christian Education	- -	2
Total, 34 semester hours	. 17	17
Third Year		0
105, 106 Theology	_ 2	2 3 2
203 204 Hebrew		3
303 304 Creek		$\frac{2}{2}$
403, 404 Church History	- 4	····
504 Preaching		· •
505 Homiletics	- <u> </u>	–
523 Pastoral Ministry 528, 529 Practical Work		
605, 606 Bible	. 3	3
Electives	4	4
		
Total, 36 semester hours	18	18
Fourth Year		
205, 206 Hebrew	2	2
305, 306 Greek	2	2
405 Church History	2	
506 Preaching		
520 521 Practical Work		
607 608 Bible	3	3
Electives	ð	6
Thesis		2
	·	15
Total, 30 semester hours	15	15

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Description of Courses

I. SYSTEMATIC THEOLOGY JOHN F. WALVOORD, Department Chairman, Professor CHARLES C. RYRIE, Department Chairman-elect, Professor JOHN A. WITMER, Assistant Professor S. LEWIS JOHNSON, JR.

J. DWIGHT PENTECOST

GEORGE W. PETERS

EARL D. RADMACHER, Teaching Fellow

The object of this department of the curriculum is to present a comprehensive treatment of Systematic Theology, incorporating, in addition to the usual treatment of the subject, the more extensive demands of the premillennial interpretation of the Scriptures. Including the Prolegomena, ten major divisions of the subject are recognized and studied intensively.

The supreme aim of the course is to ground the student in the teaching of the Scriptures relating to each doctrine. The lecture method is used, combined with outside reading in standard works of theology. *Systematic Theology* (8 volumes) by Lewis Sperry Chafer is the required text for all prescribed courses in Systematic Theology. This department also presents a comprehensive study of Biblical theology, apologetics, and philosophy.

The requirements for a major in the department of Systematic Theology are at least eight semester hours of elective credit, including 158 Premillennialism, and a graduation thesis in the field.

Special requirements for candidates for the Th.D degree in Systematic Theology are listed in the Graduate School section of the catalog.

SYSTEMATIC THEOLOGY

101, 102. SYSTEMATIC THEOLOGY. Fall semester: Prolegomena, an introductory consideration of the nature and source of theology; Bibliology, which considers the essential facts concerning the Bible in seven divisions: Revelation; Inspiration; Canonicity and Authority; Illumination; Interpretation; Animation; Preservation; Dispensations and Covenants, which is based upon a careful examination of the undergirding structure of Scripture, and considers the dispensational theology is developed carefully and comparatively, and the Biblical covenants are studied.

Spring semester: *Theology Proper*, the doctrine of the Person of God considered in its two aspects: Theism, a study of the arguments for the existence of God, His attributes, decrees and names; and Trinitarianism, the doctrine of the Trinity with consideration of each Person of the Godhead. *Angelology*, an extensive investigation into the revelation concerning the angels, including a study of the unfallen angels, their rank, titles, and ministries; the fallen angels, including an extended examination of the doctrine of Satan; *Anthropology*, covered in five divisions: the Biblical doctrine of the creation of man; the immaterial aspect of man, including a study of soul, spirit, heart, mind, and conscience; the fall of man; sin, its character and penalty, and the doctrine of imputation. Prescribed, first year, three hours both semesters. Mr. Radmacher.

103, 104. SYSTEMATIC THEOLOGY. Fall semester: Soteriology, treated under seven major divisions: the Savior, divine election, for whom did Christ die?, the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation; *Ecclesiology*, including much that is not usually taught in this field—the second Pauline revelation, the doctrine of the true church, carefully examined, as well as the truth related to the organized church and the walk of the believer.

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DALLAS THEOLOGICAL SEMINARY

Spring semester: *Eschatology*, contemplating all the Scriptures which were predictive at the time of their utterance, including a brief history of chiliasm, the major highways of prophecy in Scripture, the order of predicted events, the judgments, and the eternal state. The second year of theology exceeds by far the usual investigation into these fields and forms an important part of the doctrinal teaching of the Seminary. Required of all candidates for graduation. Prescribed, second year, three hours both semesters. Professor Witmer, fall semester: Professor Walvoord, spring semester.

105, 106. SYSTEMATIC THEOLOGY. Fall semester: Pneumatology, the doctrine of the Holy Spirit, including His Person and His work in all ages. Special attention is given to the work of the Spirit in the Old Testament, His ministry in salvation and His work in the believer in the present age.

Spring semester: Christology, the doctrine of Christ including consideration of both His Person and His work and its consummation. Prescribed, third year, two hours both semesters. Professor Walvoord, fall semester; Professor Witmer, spring semester.

109. APOLOGETICS. General introduction to the subject, with the main thesis: Scripture, the inspired revelation of God. The modern problems of the speculative theories of science, philosophy, and liberalism are given major consideration. Prescribed, second year, spring semester, two hours. Professor Witmer.

Electives

151. ADVANCED BIBLIOLOGY. A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration, and authority in the light of contemporary discussion. The method of study includes lectures, assigned problems, and reports. Available also as a seminar for graduate students with credit proportional to work. Prerequisite, prescribed course in Bibliology. Elective, two hours, spring semester, even-numbered years. Professor Witmer. Taught by Mr. Radmacher, spring, 1962.

153. TRINITARIANISM. A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. After an introductory study of the being and nature of God, the doctrine is constructed and stated on the basis of an investigation of the Biblical evidence. Then the individual Persons of the Trinity are studied. Method of study includes lectures, class discussion, directed personal study, and student reports. Elective, two hours, spring semester, odd-numbered years. Professor Witmer.

154. HAMARTIOLOGY. The doctrine of sin, with attention to the divine permission of it, its origin in heaven, its transmission to earth, its fourfold effect upon humanity, its peculiar character when committed by Christians, and its only cure through the death of Christ. Lectures supplemented by research reports. Elective, two hours, fall semester, evennumbered years. Professor Witmer.

155. DOCTRINE OF GRACE. A comprehensive analysis of the doctrine of divine grace, with its major divisions—saving grace, keeping grace, and the believer's life under grace. Extended attention is given to divine grace as it is is disclosed in the Jewish covenants, and its unconditional character and eternal magnitude as the present supreme purpose for the heavenly manifestation of its unmeasured riches. Elective, two hours, spring semester, odd-numbered years. Professor Pentecost.

156. JUDAISM. A study of the theology of Judaism in classical and contemporary forms. After an introductory section of definitions and orientation, the subject is considered in three divisions: the Biblical expression of the theology of Judaism in the Old Testament, the classical expression in the rabbinic theology of the Talmudic writings and orthodox Judaism, and the contemporary expression in the theology of reform Judaism. Elective, two hours, fall semester, odd-numbered years. Professor Witmer. 157. DOCTRINAL SUMMARIZATION. One hundred and eighty-four doctrines are treated analytically, spiritually, and pedagogically. Prerequisite, two years of seminary study. Elective, two hours, fall semester, even-numbered years. Professor Walvoord.

158. PREMILLENNIALISM. A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture, and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. Required of Theology major. Prerequisite, prescribed course in Ecclesiology and Eschatology. Elective, two hours, fall semester. Professor Pentecost.

159. ESCHATOLOGICAL PROBLEMS. A topical study of problems of interpretation in the field of Eschatology. Method of study includes lectures, reports on assigned problems, and class discussions. Prerequisite, prescribed course in Eschatology. Elective, two hours, fall semester, odd-numbered years. Professor Walvoord.

160. THEOLOGY RESEARCH. A thorough review of the major fields of theology, including study of theological problems and the contemporary literature in respective fields. Guided research, preparation of bibliographies, reports, and open forum discussion are employed. Limited to students in final year of residence in the doctor's program. Required of Th.D. candidates with theology major. Elective, two hours, fall semester. Professor Walvoord.

162. THEOLOGICAL SYSTEMS. The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism, and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. Prerequisite, one year of Systematic Theology. Elective, two hours, fall semester, even-numbered years. Professor Witmer.

163. CONTEMPORARY THEOLOGY. Present-day trends in theology are studied and evaluated. These trends are approached on the basis of the specific schools of theological thought, such as neo-orthodoxy, neo-liberalism, etc. The historical backgrounds are presented which set the stage for the present scene. Leading theologians are studied as well. The method of study includes lectures, examinations, and reading reports based upon current theological journals. May be credited in either the department of Systematic Theology or the department of Historical Theology. Elective, two hours, fall semester, even-numbered years. Professor Witner.

164. THEOLOGY OF CRISIS. The theological and philosophical positions of Barth and Brunner are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the essential theological position of Crisis Theology. Method of study includes lectures, examinations, and reports. Prerequisite, at least one year of seminary study. Elective, two hours, fall semester, odd-numbered years. Professor Johnson.

165. THEOLOGY OF JOHN CALVIN. A study of the theology of John Calvin as revealed in his work. Institutes of the Christian Religion, 1936, American edition of the translation by John Allen, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, are used as source material. Of principal importance is the study of the influence of John Calvin upon Protestant theology. Method of study includes lectures, oral reports, class discussions and a paper on some aspect of the subject. May be credited in either the department of Systematic Theology or the department of Historical Theology. Elective, two hours, spring semester, even-numbered years. Professor Witmer.

166. AMILLENNIALISM. A study of the amillennial system of interpretation in comparison to premillennialism with special consideration of posttribulationism and problems related to dispensationalism. The leading texts advocating amillennialism and posttribulationism are considered objectively and critically. Prerequisite, Theology 104 and Premillennialism 158. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

163. ROMAN CATHOLIC THEOLOGY. A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position are examined. Method of study includes lectures, class discussions, directed personal reading and study, and a paper on some aspects of the subject. Elective, two hours, spring semester, odd-numbered years. Professor Witmer.

169. THEOLOGY SEMINAR. A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor, and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor. Offered in any semester upon request. Professor Walvoord.

BIBLICAL THEOLOGY

Electives

170. THEOLOGY OF THE PENTATEUCH. A consideration of the foundational doctrines of Systematic Theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, Anthropology, Hamartiology, Angelology, Soteriology, dispensations, the Law of Moses, and Eschatology. The Pentateuch is treated as the foundation of Biblical Theology. Lecture method supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Professor Witmer.

171. THEOLOGY OF THE OLD TESTAMENT PROPHETS. This course aims to systematize the theological teaching of the prophets, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of God, Judaism, salvation, and last things. The work consists of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, fall semester, odd-numbered years. Professor Witner.

172. THEOLOGY OF MATTHEW AND MARK. A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, Eschatology and relevance to theology as a whole. Problem passages are considered in detail. Lecture method supplemented by research reports. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

173. THEOLOGY OF THE LUKAN WRITINGS. This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of Christ, the Holy Spirit, the church, and salvation. The work will consist of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, spring semester, even-numbered years.

174. JOHANNINE THEOLOGY. As the title indicates, this course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation of the great doctrines. Elective, two hours, fall semester, even-numbered years. Professor Walvoord.

175. PAULINE THEOLOGY. This course is a gathering into systematic form of the truth by inspiration of the greatest theologian who lived on earth whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources. Elective, two hours, spring semester, even-numbered years. Professor Johnson.

176. THEOLOGY OF HEBREWS. An intensive study of this Epistle following a theological pattern centered in its Christology. Special attention is given difficult theological sections of the book. Lecture method supplemented by research reports. Elective, two hours, fall semester, even-numbered years.

177. THEOLOGY OF JAMES, PETER, AND JUDE. The revelation of these authors is considered from the standpoint of theological contribution, the works of each author being considered separately. Lecture method supplemented by research reports. Elective, two hours, fall semester, odd-numbered years. Professor Peters.

DALLAS THEOLOGICAL SEMINARY

APOLOGETICS AND PHILOSOPHY

Electives

180. PHILOSOPHICAL APOLOGETICS. This course aims to demonstrate the validity of the Christian faith by a consideration of the philosophy of the Christian religion in comparison with its philosophical alternatives. Plan of study includes class lectures, discussion, assigned reading, and a paper on some phase of the subject. Elective, two hours.

181. CHRISTOLOGICAL APOLOGETICS. This course consists of a defense of the historical reality and the theological necessity of the deity of the Lord Jesus Christ, His supernatural incarnation, His perfect life, His vicarious death, His physical resurrection, and His work as Judge. Plan of study includes lectures and class discussion, assigned reading, and a paper on some phase of the subject. Elective, two hours.

182. THE BIBLE AND SCIENCE. This course aims to demonstrate the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the flood, miracles, and the Biblical statements of scientific significance. Plan of study includes lectures and class discussion, assigned reading and reports, and a paper on some phase of the subject. Elective, two hours.

183. PHILOSOPHY OF THEISM. The quest of Theism is to find a rational and adequate ground for the universe, and as a correlative, the rational and only legitimate ground for truth as well as the apprehension, analysis and comprehension of truth. The testimony of conscious experience, logic, reason, science, philosophy, and theology are examined in their united declaration of a Supreme Being. Elective, two hours. Professor Witmer.

184. PHILOSOPHY OF THE CHRISTIAN RELIGION. Based on the assumption that monotheism was man's original conception of Deity as is now revealed in the traditions of most, if not all, existing tribes of mankind, even the most debased, this course deals legitimately with all the heart, soul, and moral and spiritual experiences of mankind in sin, salvation, and righteousness. Elective, two hours. Professor Witmer.

185. CHRISTIAN ETHICS. A study of the first principles and psychology of ethical theory, a survey of the several schools in general ethics to discover their untenableness and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life. Elective, two hours. Professor Witmer.

186. LOGIC. The nature and laws of thought, the principles and conditions of correct thinking. As a normative science, its standard or norm is the truth, and as such it is the distinctive aid in all rational thinking. Elective, two hours. Professor Witmer.

187. HISTORY OF PHILOSOPHY. A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to graduate students for credit. Required of students deficient in Philosophy. Elective, two hours, spring semester, even-numbered years. Professor Witmer.

189. RECENT PHILOSOPHY. A consideration of the philosophy of the last century, investigating its background, implications, and effect upon theological thought. Studies will include contemporary philosophy in the fields of ethics; axiology; philosophy of law, history, and science; metaphysics in relation to modern liberal theology; present day Kantianism, Hegelianism, and the present influence of Aquinas; transcendental absolutism; personalism; phenomenology; logical empiricism; American realism; American pragmatism; dialectical materialism; naturalism and others. Prerequisite, a course in the history of philosophy. Students lacking prerequisite must secure porfessor's consent. Elective, two hours.

190. PROBLEMS OF MODERN PHILOSOPHY. An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics, and history are considered objectively and in comparison with Scriptural revelation. Elective, two hours. Professor Walvoord.

DALLAS THEOLOGICAL SEMINARY

II. SEMITICS AND OLD TESTAMENT

MERRILL F. UNGER, Department Chairman, Professor *BRUCE K. WALTKE, Instructor ZANE C. HODGES

ALAN F. JOHNSON, Teaching Fellow

The purpose of this department is to acquaint the student with the general historical, archaeological and linguistic background of the Old Testament revelation and to give a working knowledge of Hebrew grammar and syntax as a basis for sound and accurate exposition. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continue independent study from the original language.

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year.

The requirements for a major in Semitics and Old Testament are at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Semitics and Old Testament are listed in the Graduate School section of the catalog.

201, 202. ELEMENTS OF HEBREW. The basic principles of phonology, morphology and syntax. Selected portions of the Hebrew Old Testament are translated and analyzed. Prescribed, first or second year, six hours. Dr. Waltke. Taught by Mr. Johnson, 1961-62.

203, 204. INTRODUCTION TO EXEGESIS. Advanced study in grammar and syntax with selected readings from The Pentateuch, Joshua, and Ruth. Special emphasis on sound exegetical method. In the second semester a detailed exegesis of the prophecy of Zechariah from the original. Recitations, lectures. Commentary required. Prescribed, second or third years, six hours. Dr. Waltke, fall semester; Professor Unger, spring semester. Taught by Mr. Hodges, fall, 1961.

205, 206. HEBREW EXEGESIS. Accurate reading and interpretation of the text of Isaiah in the light of history, archaeology, and literary criticism. Careful exegesis of key Messianic passages. Prescribed, third or fourth year, four hours. Professor Unger.

207. INTRODUCTION TO THE OLD TESTAMENT. General introduction including inspiration, text, canon, and versions. Special introduction to the various books. Lectures, collateral readings, reports. Text: Introductory Guide to the Old Testament by Merrill F. Unger. Prescribed, first year, three hours. Professor Unger.

Electives

251. OLD TESTAMENT SYNONYMS. Word studies covering the Hebrew names of God and man, terminology for sin, redemption, etc. Elective, two hours. Dr. Waltke.

252. EXEGESIS IN THE PENTATEUCH. Selected passages from the five books of Moses for reading and interpretation of the original text. Elective, two hours. Professor Unger.

254. EXEGESIS IN THE MINOR PROPHETS. Selections are made from the shorter books for reading and exposition, in addition to selected chapters from the longer books. Elective, two hours. Dr. Waltke.

255. BIBLICAL ARCHAEOLOGY. A survey of the principal archaeological discoveries of the ancient Near Eastern world and their bearing upon the illumination and interpretation of the Old Testament. Text: Archaeology and The Old Testament by Merrill F. Unger. Elective, two hours each semester. Professor Unger.

*On leave, 1961-62.

256. ADVANCED HEBREW GRAMMAR. Along with readings in the Hebrew text a study of the details of Hebrew syntax. Prerequisite, two years of Hebrew study or by special permission of the professor. Elective, two hours. Professor Unger.

257. ADVANCED HEBREW READING. Selected portions of the Hebrew text with emphasis on rapid reading, including sight reading. Prerequisite, two years of Hebrew study. Elective, two hours. Professor Unger.

258. EXEGESIS OF SELECTED PSALMS FROM THE HEBREW TEXT. Particular emphasis is placed upon the devotional and practical values. Elective, two hours. Dr. Waltke.

259, 260. MESSIANIC PROPHECIES OF THE OLD TESTAMENT. A study of the Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. Elective, two hours, each semester. Professor Unger.

261. OLD TESTAMENT POETRY. The nature, scope, and principles of Hebrew poetry. Comparisons with the poetry of the Near East. Elective, two hours. Professor Unger.

262. THE BOOK OF JOB AND THE PROBLEM OF SUFFERING. The underlying problems in the book, the interpretation of the text, its light on the problem of suffering and comparisons with the poetry of the Ras Shamra texts. Elective, two hours. Professor Unger.

263, 264. MODERN HEBREW. The purpose of the course is to enable the student through translation and conversation to read present day works and learned journals in Hebrew. Prerequisite, two years, but preferably three years, of Hebrew. Elective, two hours each semester. Professor Unger.

265. BIBLICAL ARAMAIC. A study of the grammar with reading in Daniel and Ezra. Elective, two hours. Professor Unger.

266. ELEMENTS OF SYRIAC. A study of the orthography, phonology, and etymology with translation of exercises. Elective, two hours. Professor Unger.

267. CANAANITE CUNEIFORM. A comprehensive survey of the mythology and religion of the Canaanites with study of Ugaritic grammar and reading of the epic poems. Special attention is given to parallels between the Ras Shamra literature and the Old Testament. Elective, two hours. Professor Unger.

268, 269. ELEMENTS OF ARABIC. An introduction to the written classical Arabic preparatory to reading in the Koran. Elective, one hour each semester. Professor Unger.

270. ELEMENTS OF ASSYRIAN. A study of the Assyro-Babylonian grammar with readings in the simple historical texts. Elective, two hours. Professor Unger.

271. READING IN THE SEPTUAGINT AND THE OLD TESTAMENT. A survey of the origin, nature, and value of the Greek Old Testament with reading of selected portions and comparison with the Hebrew text. The methods of the translators are reviewed. Elective, two hours. Professor Waltke.

272. STUDIES IN LEVITICUS. An exceptical study of the offerings, the priesthood, the Day of Atonement, and the feasts. Emphasis is placed upon syntax and morphology. Elective, two hours. Professor Unger.

273. ADVANCED BIBLICAL ARCHAEOLOGY. A lecture course on the important archaeological discoveries affecting the later Old Testament, intertestamental, and New Testament periods. Parallel readings and reports. Elective, two hours. Professor Unger.

274. NORTHWEST SEMITIC INSCRIPTIONS. Translation and analysis of Aramaic, Hebrew, Moabite and Phoenician inscriptions with emphasis on their contributions to exceeds of the Hebrew Old Testament. Elective, two hours. Professor Unger.

275. HEBREW SEMINAR. Under the supervision of an instructor the student may carry out advanced, independent research bearing on the Hebrew Bible. Credit is allowed proportionate to amount of work. Admission by consent of the professor. Offered in any semester upon request. Professor Unger and Dr. Waltke.

DALLAS THEOLOGICAL SEMINARY

III. NEW TESTAMENT LITERATURE AND EXEGESIS

S. LEWIS JOHNSON, JR., Department Chairman, Professor

ZANE C. HODGES, Instructor

STANLEY D. TOUSSAINT, Instructor

This department endeavors to train the student to do careful exegetical work in the Greek New Testament. In the first part of the course great stress is laid on the mastery of forms and the acquisition of a working vocabulary; in the second part, on the study of syntax and exegesis of the text.

An entrance examination is provided for all new students who have had some Greek (see calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see prescribed curriculum for students deficient in Greek).

The requirements for a major in New Testament Literature and Exegesis are at least eight semester hours of elective credit, including 359, 360 Advanced Greek Grammar, and a graduation thesis in the field. In addition all candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to translate the entire Greek New Testament either in class or in private study before graduation with the use of a lexicon only.

Special requirements for candidates for the Th.D. degree in New Testament Literature and Exegesis are listed in the Graduate School section of the catalog.

300A, 300B. ELEMENTS OF GREEK. An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. First year, four hours each semester, the second semester credited with four hours toward the degree. Mr. Hodges.

300C. GREEK REVIEW. Special course required of all students who fail to pass the Greek entrance examination, but who evince sufficient proficiency to make it unnecessary to enroll in Greek 300A, 300B. Students who enroll in this course also enroll in Greek 301. First year, one hour, fall semester, not credited toward degree. Mr. Hodges.

301. GREEK. Reading and translation of the Greek text of the Gospel of John, with stress upon grammar and syntax. Prescribed, first or second year, two hours, fall semester. Mr. Hodges.

302. GREEK. Reading and translation of the Greek text of the Gospel of Luke. Continued grammatical and syntactical study. Prescribed, first or second year, two hours, spring semester. Mr. Hodges.

303. GREEK. An introduction to the principles of exegesis. Lectures and class assignments designed to introduce the student to the exegesis of the Greek New Testament. The class assignments are confined to the Epistle to the Philippians, or the Epistle to the Colossians. Prescribed, second year, two hours, fall semester. Dr. Toussaint.

304. GREEK. Excegesis of I Corinthians, together with emphasis upon special features of Greek syntax and the use of the Greek New Testament in expository preaching. Prescribed, second year, two hours, spring semester. Professor Johnson.

305, **306**. *GREEK*. Exegesis of the Gospel of Mark, first semester, and Ephesians, second semester. Prescribed, third year, two hours each semester. Dr. Toussaint.

307, 308. *GREEK.* Exegesis of the Epistle to the Romans, first semester, and the Epistle to the Hebrews, second semester. Prescribed, fourth year or elective, two hours each semester. Professor Johnson.

309. INTRODUCTION TO THE NEW TESTAMENT. The rise of the Koine; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament. Prescribed, first year, three hours, spring semester. Professor Johnson or Dr. Toussaint.

Electives

The elective department is designed to aid men who wish to make a more intensive study of the Greek New Testament than is possible in the prescribed course. The chief emphasis is on exegesis. Books not included in the prescribed work of exegesis are covered during a two-year cycle.

351A, 351B. GOSPEL OF MATTHEW. Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. Elective, two hours, both semesters, beginning with fall semester, odd-numbered years. Dr. Toussaint.

352. THE ACTS. Excegesis of the text, together with consideration of the historical problems. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

353. SECOND CORINTHIANS. A careful study of the text, with commentary prepared by the student on certain portions. Elective, two hours, spring semester, even-numbered years. Dr. Toussaint.

354. GALATIANS. A detailed excegsis of the book, with examination of the historical problems involved. Elective, two hours, fall semester, odd-numbered years. Dr. Toussaint.

355. FIRST AND SECOND THESSALONIANS. Exegesis of the Greek text of these epistles. Elective, two hours, fall semester, even-numbered years. Dr. Toussaint.

356. PASTORAL EPISTLES. Exegesis of 1, 2 Timothy and Titus. Elective, two hours, fall semester, odd-numbered years. Professor Johnson.

357. GENERAL EPISTLES. Reading and exegesis of James, 1, 2 Peter, Jude. Elective, two hours, fall semester, even-numbered years. Mr. Hodges.

358. THE REVELATION. Exceesis of the original text, with commentary prepared by the student on selected portions. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

359, 360. ADVANCED GREEK GRAMMAR. An intensive study of the grammar of New Testament Greek, based upon the grammars of Blass-Debrunner, Robertson, Moulton and Moule. Required of Greek majors. Elective, two hours each semester. Professor Johnson.

361. ADVANCED NEW TESTAMENT CANON. A more intensive study of the New Testament canon than is possible in Greek 309. Reading and interpretation of original source material are emphasized. Elective, two hours, spring semester, even-numbered years. Professor Johnson.

362. ADVANCED PRINCIPLES OF EXEGESIS. A more intensive study of the principles of exegesis, building upon the foundation of Greek 303. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

363. GREEK SEMINAR. A general course planned for those who desire to study intensively some problem of the Greek New Testament not specifically treated in other courses. Enrollment is limited to advanced students in Greek subject to consent of the professor. Elective, two hours. Professor Johnson.

364. THE OLD TESTAMENT IN THE NEW TESTAMENT. A textual, exceptical and hermeneutical study of the use of the Old Testament in the New Testament. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

365. RAPID GREEK READING. Reading of those books of the New Testament not covered in other courses. Two years of New Testament Greek required as prerequisite. Not open to students in the graduate school. Elective, two hours, fall semester. Dr. Toussaint.

366, 367. THE GOSPEL OF LUKE. An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems, and class discussion make up the method of study. Elective, two hours, both semesters, beginning with fall semester, even-numbered years. Dr. Toussaint.

368. THE UPPER ROOM DISCOURSE. A detailed excegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study includes lectures, class discussion, research, and a paper upon some important aspect of the course. Not open to students in the graduate school. Elective, two hours, spring semester, even-numbered years. Mr. Hodges.

369. NEW TESTAMENT TEXTUAL CRITICISM. An introductory study of the history, material, and method of textual criticism of the New Testament. The contribution of the last few decades is evaluated. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

371. HIGHLIGHTS OF THE GREATEST LIFE. A connected exegetical study of the major events in the life of Christ in the Greek text. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

372. JOHANNINE EPISTLES. An analytical excepsis of 1, 2, and 3 John, together with a serious consideration of the contribution of the epistles to Johannine critical problems. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

373. THE GOSPEL OF JOHN. A study of the argument of John's Gospel, together with an intensive consideration of the problems of its text, grammar, and syntax. Elective, two hours, fall semester, odd-numbered years. Professor Johnson.

374. READING IN THE SEPTUAGINT AND PATRISTICS. A reading course in the Septuagint and in selected Patristic writers. Elective, two hours. Professor Johnson.

375. NEW TESTAMENT GRADUATE SEMINAR. A course designed to supplement the normal New Testament program. Special studies in fields related to New Testament study, such as Patristics, the Dead Sea Scrolls, Palestinian and Alexandrian Judaism, theoretical problems in New Testament Textual Criticism, etc. Required of and limited to graduate New Testament majors. Two hours. Professor Johnson. DALLAS THEOLOGICAL SEMINARY

IV. HISTORICAL THEOLOGY

GEORGE W. DOLLAR, Department Chairman, Professor

GEORGE W. PETERS

LYLE C. HILLEGAS, Graduate Assistant

The aim of this department of the curriculum is to present a comprehensive study of the history of the Christian church, with emphasis upon the vital distinction between the body of Christ and its organized manifestations. The required courses, a part of the prescribed curriculum, call for a survey from the ancient period to the present including a thorough study of the history of Christian doctrine.

The lecture method is supplemented by broad collateral reading from leading authorities and class reports, with encouragement to investigation in the respective fields.

The requirements for a major in Historical Theology are at least eight semester hours of elective credit and a graduation thesis in the field.

Requirements for candidates for the Th.D degree in Historical Theology are listed in the Graduate School section of the catalog. A limited number of qualified applicants are admitted for this program. At the present time, the only field for a major is American Christianity.

401. CHURCH HISTORY. The Church from the Day of Pentecost to the fall of the Roman Empire. The churches of Apostolic days. Early Fathers and their views. Heresies, their rise and development. Ministries and works of leading figures such as Tertullian, Origen, and Cyprian. Christological and Trinitarian controversies. Nicene and Chalcedonian formulae. Major works and doctrines of Augustine. Consideration of the Line of Dissent. Lectures, class reports, and assigned readings. Prescribed, second year, two hours, fall semester. Professor Dollar.

402. CHURCH HISTORY. From the fall of Rome to 1500. The Medieval civilization in various aspects. Rise of Monasticism, ascendancy of the Papacy, and development of Scholasticism. Anselm, Thomas Aquinas, and other Schoolmen. Eastern Orthodoxy. Inquisition. The continuing testimony to New Testament principles among such groups as the Armenians, Paulicians, and Waldenses. Lectures, readings, and class reports. Prescribed, second year, two hours, spring semester. Professor Dollar.

403. CHURCH HISTORY. The Reformation Era from 1500 to 1650. Background in religion, politics, and intellectual life. Special attention to the lives and ministries of major Reformers. Doctrines carefully considered and compared. The place of Free Church leaders and views. Spread to low countries, France, and British Isles. Rise of Presbyterianism, Anglicanism, and Puritanism. Lectures, class reports, and assigned readings. Prescribed, third year, two hours, fall semester. Professor Dollar.

404. CHURCH HISTORY. The Church from 1650 to 1800. The transplanting of European groups to the American colonies. Pilgrims and Puritans. Education. Christian standards. Religious liberty. Attention to outstanding figures such as the Mathers, Roger Williams, and Edwards. Pietism. Evangelical Awakening in England. Conflicts in New England theology. Lectures, class reports, and assigned readings. Prescribed, third year, two hours, spring semester. Professor Dollar.

405. CHURCH HISTORY. The Church since 1800. The rise of new movements such as philosophy, science, secular studies, evolutionary thought, and the social gospel. Major European thinkers. Influence of these on various groups. Theological education. Divisions within American Protestantism. Outstanding pulpiteers, writers, and scholars. Rise of modernism, fundamentalism and ecumenicity. Present day issues. Lectures, assigned readings, and class reports. Prescribed, fourth year, two hours, fall semester. Professor Dollar.

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Electives

451. THE CHURCH FATHERS. A study of the lives and writings as well as an evaluation of the major contributions to theology and the Christian church of the Church Fathers from Clement of Rome to Augustine. Prerequisite, Church History 401. Elective, two hours, fall semester. Professor Peters.

452. THE GREAT REFORMERS. A study of the lives and writings of the great reformers of the sixteenth century and the heritage they have bequeathed to the world and the future church. Prerequisite, Church History 403. Elective, two hours, fall semester. Professor Peters.

453. AMERICAN CHURCH LEADERS. A study of the outstanding leaders of American Christianity from 1607 to 1783, treating their lives, ministries, and writings. Christianity in Colonial America 465 is prerequisite. Enrollment only with the consent of the professor. Elective, two hours, fall semester. Professor Dollar.

454. AMERICAN CHURCH LEADERS. Research into the ministries and writings of the influential figures from 1783 to the present. American Church Leaders 453 is prerequisite. Enrollment only with the consent of the professor. Elective, two hours, spring semester. Professor Dollar.

455. TWENTIETH CENTURY CHRISTIANITY. A study of the expansion of Christianity to ascertain its numerical strength and/or weakness and the causes which seem to hamper its advances. The major divisions of Christianity and the constitution of and objectives of the various larger bodies. The ecumenical movements within denominational families and the World Council of Churches are taken note of as well as the theological groupings and conflicts of our century. Elective, two hours, spring semester. Professor Peters.

456. AMERICAN FUNDAMENTALISM AND DISPENSATONALISM. Sketch of fundamental thought from the early church to the present. Inroads of modern thought and rise of protest movements. Denominational conflicts. New groups, their rise and developments. Present day trends. Leading figures, spokesmen, and writings. Elective, two hours, spring semester, Professor Dollar.

457. CHRISTIANITY AND COMMUNISM. A study of the basic philosophy, objectives and methods of operation of Communism. The rapid expansion of this movement and the challenge it constitutes to Christianity. Elective, two hours, spring semester. Professor Peters.

458. THE STUDY OF HISTORY. Materials and methods used in a scientific study of history. Survey of American Church historiography. Proper use and evaluation of available sources. Exercises in problems in American Christianity. Studies of such scholars as Langlois, Seignobos, Garraghan, and Gottschalk. Limited to graduate students in Historical Theology. Enrollment only with the consent of the professor. Elective, two hours. Professor Dollar.

459. THE WRITING OF HISTORY. How to implement the principles and techniques studied in The Study of History 458. Usage of standard forms. Choosing a topic, collecting notes, assembling materials, and writing drafts. Limited to graduate students in Historical Theology. Enrollment only with the consent of the professor. Prerequisite, The Study of History 458. Elective, two hours. Professor Dollar.

460. SEMINAR IN AMERICAN CHRISTANITY. Designed for those who wish to pursue an intensive study of some aspect of American Church life considered more generally in other courses in church history. Wide reading, conferences with the professor, and individual research. Limited to doctoral candidates in Historical Theology. Offered in any semester by arrangement with the professor. Elective, two hours. Professor Dollar.

461. HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST. The development of Christian thought on the person of Christ from the first century to the modern concepts. May be credited in either the department of Systematic Theology or the department of Historical Theology. Elective, two hours. Professor Peters.

462. HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST. A detailed study of Christian thought on the atonement from New Testament times to the present. May be credited in either the department of Systematic Theology or the department of Historical Theology. Systematic Theology 103 is prerequisite. Elective, two hours. Professor Peters. 463. MODERN RELIGIOUS LIBERALISM. A study of the liberalistic movement from its incipient state in early history of the Church and its more evident development in the Middle Ages down to the present time in what is called modernism. Elective, two hours. Professor Peters.

465. CHRISTIANITY IN COLONIAL AMERICA. The Pilgrims. Puritanism, its leaders and doctrines. Separatism. Baptists, Presbyterians, Quakers, Anglicans, and other groups. Ministries of Cotton, the Mathers, Williams, Stoddard, and Whitefield. Edwards, the Great Awakening, and reactions. Decline of New England thought and rise of liberal thought. Colonial colleges. Elective, two hours, fall semester. Professor Dollar.

466. AMERICAN CHRISTIANITY FROM 1783 TO 1890. Changes and growth of major church bodies. Outstanding preachers and leaders among Baptists, Methodists, and Presbyterians. Revivalism. Theological education. The churches and slavery. Outstanding preachers. Unitarianism and Mormonism. The Oberlin theology. Taylorism. Influence of the Frontier. Elective, two hours, spring semester. Professor Dollar.

467. AMERICAN CHRISTIANITY FROM 1890 TO THE PRESENT. Developments within denominations. Interdenominationalism and independency. Fundamentalist Modernist controversies. Social Gospel. Effects of big business, cities, and critical views. New groups, institutions and methods for Christian work. Revivalism. The ecumenical movements. National councils. Present day issues. Offered any semester by arrangement with the professor. Elective, two hours. Professor Dollar.

470. HISTORY OF THE EASTERN CHURCH. A seminar for graduate students in the rise, development and present life of the Eastern Orthodox church. Elective, two hours. Offered in any semester upon request.

471. THE APOSTOLIC AGE. An intensive guided research study for graduate students on the church of the Apostolic Age. The influence of the Essenes, the mystery religions, noncanonical writings, etc. Elective, two hours. Offered in any semester upon request.

472. HISTORICAL BIOGRAPHY. A guided research course for graduate students on the lives and writings of such influential figures as Augustine, Anselm, Aquinas, Duns Scotus, etc. Elective, two hours. Offered in any semester upon request.

V. PRACTICAL THEOLOGY

J. ELLWOOD EVANS, Department Chairman, Professor GEORGE W. PETERS, Professor of Missions *HADDON W. ROBINSON, Instructor HOWARD G. HENDRICKS STANLEY D. TOUSSAINT JOHN A. WITMER EARL D. RADMACHER, Teaching Fellow

The Practical Theology department includes the divisions of Homiletics, of Pastoral Theology, and of Missions and Evangelism.

The aim of the Homiletics division is to provide thorough training in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. Modern sound recording equipment is used to enable the student to evaluate his own work. Each student-preacher is also filmed in color motion pictures.

The aim of the Practical Theology division is to provide thorough training in the pastoral field by means of study projects, class lectures and by the use of pastoral specialists.

The aim of the Missions and Evangelism division is to stimulate the students to the winning of souls for Christ. Courses are planned to instruct the student in all phases of evangelism so that he may be able to lead others in this important work of the ministry and to stimulate interest in worldwide missions.

HOMILETICS

501. PRELIMINARY HOMILETICS. An introduction to inductive techniques of preparation and to various methods of approach to the Biblical text. The synthetic, historical, analytical, topical, doctrinal, biographical, and devotional methods are studied as to their definition, value, and procedure. Emphasis is upon the gathering of material for expository preaching. Prescribed, first year, spring semester, two hours. Professor Hendricks.

503. BASIC HOMILETICS. Instruction in the principles and practices of sermonic analysis and structure. Opportunity is afforded each student to prepare and present expository sermons before the class and in preaching groups. Critical analyses are given by the professor and students. Prescribed, second year, fall semester, two hours. Professor Hendricks.

504. THIRD-YEAR PREACHING. Each student is required to preach once during the year in regular class session before his fellow students and the professor. The class meets weekly throughout the year as long as is necessary to fulfill the student preaching requirement. Satisfactory completion required for graduation. Prescribed, third year, each semester as necessary. Mr. Robinson. Taught by Mr. Radmacher, 1961.

505. ADVANCED HOMILETICS. Instruction in sermonic delivery is given. Suggestions are made covering the best methods of presenting Biblical truth to the listener. Lectures, sermons presented in manuscript form, and actual practice in preaching are used to develop in the student his most effective preaching style. Prescribed, third year, spring semester, two hours. Professor Evans.

506. SENIOR PREACHING. See course 504. Manuscripts of the outstanding sermons will be filed in the library and the four highest ranking men will preach in Chapel during Senior Preachers' Week. The recipient of the H. A. Ironside Award in Expository Preaching will be selected from this class. Satisfactory completion required for graduation. Prescribed, fourth year, each semester as necessary. Professor Evans.

*On leave, 1961-62.

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Electives

551. EXPOSITORY PREACHING. An investigation of the Biblical idea of preaching and the preacher. Advanced homiletic theory and practice. Employment of various creative techniques in the preparation and organization of expository sermons. Analytic study of selected portions of Scripture and the development of a year's preaching calendar. Laboratory methods, class discussion, and individual research. Elective, two hours, fall semester, even numbered years. Professor Evans.

552. PULPIT SPEECH. The methods of good delivery are analyzed and applied. Attention is given to the most effective methods of introduction and conclusion as connected with sermon delivery. Emphasis is laid upon developing techniques of gaining and holding the attention of an audience, the use of illustration, and the developing of confidence and poise in the pulpit. Drill in speaking method together with audio-visual aids are used. Elective, two hours. Mr. Robinson.

553. RADIO AND TELEVISION BROADCASTING. A course designed to train the pastor to be able to undertake radio and television ministry. Elective, two hours. Mr. Robinson.

PASTORAL THEOLOGY

521. SPIRITUAL LIFE. A study of the revealed spiritual laws which govern true Christian character and service, emphasizing the sufficiency of the divine provisions, the heart conditions which qualify holy living, and spiritual power in preaching. Prescribed, first year, fall semester, two hours. Dr. Toussaint.

523. PASTORAL MINISTRY. A consideration of the minister, his calling, life, relationships, and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc. Prescribed, third year, fall semester, two hours. Professor Evans.

Practical Work Requirements

525. FIRST-YEAR PRACTICAL WORK. Reports are made every four weeks on practical activities in ministry. Students are required to engage regularly in definite ministry such as preaching, teaching a Bible class, personal work, tract distribution, and visitation. The minimum requirement is one hour per week for the semester. Satisfactory completion required for graduation. Prescribed, first year, spring semester. Professor Evans.

526, 527. SECOND-YEAR PRACTICAL WORK, I, II. Same as Course 525. Satisfactory completion required for graduation. Prescribed second year, both semesters. Professor Evans.

528, 529. THIRD-YEAR PRACTICAL WORK, I, II. Third-year students are required to preach at least four times each semester. A report of the preaching engagements is to be made to the professor. Satisfactory completion required for graduation. Prescribed, third year, both semesters. Professor Evans.

530, 531. FOURTH-YEAR PRACTICAL WORK, I, II. Same as course 528, 529. Satisfactory completion required for graduation. Prescribed, fourth year, both semesters. Professor Evans.

Electives

561. WRITTEN MINISTRY. Preparation for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer. Text: Writer's Guide and Index to English, Perrin. Elective, two hours, fall semester, odd-numbered years. Professor Witmer.

562. PASTORAL ADMINISTRATION. Instruction intended to prepare the student to meet actual pastoral situations. Matters of finance, publicity, organization, discipline, parliamentary law, and formulating a church constitution are covered. The case study method is used in seeking a solution to problems faced by the pastor. Elective, two hours, spring semester, even-numbered years. Professor Evans.

563. PASTORAL COUNSELNG. A study of the theory and practice of counseling as a ministry of the pastor in the areas of counseling the sick, the bereaved, the alcoholic, the fearful, and the insecure. Marriage counseling and the technique of testing in pastoral counseling is given special consideration. Elective, two hours, fall semester, odd-numbered years.

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564. PASTORAL CARE OF THE PHYSICALLY ILL. This course is designed to prepare the pastor for the most effective ministry with the physically ill. Offered in a hospital setting. Lectures by the hospital staff and actual experience in all parts of the hospital. Enrollment limited. Elective, four hours. Professor Evans.

565. THE CHURCH MUSIC PROGRAM. A survey of musical knowledge for the pastor including notation, basic conducting patterns, hymnology, choir repetoire and choice of and position of instruments. Emphasis on practical aspects of song leading and sight reading. Not open to graduate students. Elective, two hours. Mr. Williams.

566. CHURCH POLITY. The major types of church polity and belief are studied. Each student is required to make a special study of the polity, principles, and practices of the denomination or fellowship in which he expects to minister. Elective, two hours. Professor Evans.

567. PASTORAL INTERNSHIP. A laboratory course in which the student is assigned to work under the supervision of a local pastor to receive actual field experience in various aspects of the pastoral side of church work. Weekly reports are submitted to the professor. Elective, two hours. Professor Evans.

MISSIONS AND EVANGELISM

541. EVANGELISM. A combined study of methods of pointing men to Christ and of several non-Christian cults the minister faces today. Lectures and class discussions are expanded by textbook, collateral reading and student demonstrations. Prescribed, first year, fall semester, two hours. Professor Evans.

542. PHILOSOPHY OF MISSIONS. This course seeks to establish the Biblical foundations of Christian Missions; it studies the relationship of the Christian message to the non-Christian religious systems and evaluates the latter in the light of the spiritual needs of mankind, history and the Bible; it interprets the impact of Christianity upon the world and seeks to justify the claim of Christianity to finality and universality. Prescribed, first year, spring semester, two hours. Professor Peters.

Electives

571. HISTORY OF CHRISTIAN MISSIONS. A comprehensive view of Christian Missions from the early church to the present. An examination of the message, method, motives and problems of the church's leading missionary personalities. A study of the modern missions era, denominational aspects, rise and impact of independent missions organizations, national and international developments. May also be credited in the department of Historical Theology. Elective, two hours. Professor Peters.

572. THE YOUNGER CHURCHES. The course studies the cultural and religious history, the basic philosophies and the geography of the Lands of the Younger Churches. The planting, historical development and the present status of the churches are considered. The major problems confronting these churches due to present-day nationalistic movements and the conflict of Christianity with non-Christian religions and cultures are carefully evaluated. The purpose is to acquaint the missionary candidate with the land and people of his adoption and prepare him adequately for the gospel ministry to the Younger Churches. Continent by continent is surveyed in order to present the present-day challenge to the student. Elective; Asia, two hours; Africa, two hours; Latin America, two hours. Professor Peters.

574. MISSIONARY PRINCIPLES AND PRACTICE. This is a study of the purpose of God in our age; the variable and permanent factors of missions; the present-day missionary; the most effective methods of world evangelism and the establishing of an indigenous church. Special attention is given to the basic principles which must govern the work and the worker if a functioning church is to emerge from the very beginning. Elective, two hours. Professor Peters.

575. GREAT MISSIONARY LIVES. During the course from nine to twelve full length biographies are read. Class work consists of a review of lessons from the background, call, spiritual life, and work of selected missionaries. The student prepares a comparative study as a semester project. Elective, two hours. Professor Peters. 576. SEMINAR IN MISSIONS: This course is designed to afford opportunity for the student, particularly missionaries on furlough, to investigate some aspect of missionary activity. The plan of study includes preliminary statement of the problem, extensive reading and investigation, conferences with the professor and written development of the subject. Elective, Two hours. Professor Peters.

577. COMPARATIVE RELIGIONS. An examination of the primitive religions and a detailed study of present living non-Christian religious systems of the world. Elective, two hours. Professor Peters.

578. CONTEMPORARY CULTS. A study of the various cults to determine their relation to the central truths of Christianity and the method by which the pastor should deal with them. Elective, two hours.

579. PRIMITIVE MAN AND RELIGION. A study of our contemporary primitive peoples with emphasis upon their culture, religion, spiritual needs, and methods of reaching them for Christ. Elective, two hours. Professor Peters.

580. GREAT MISSIONARY CONFERENCES: A seminar for fourth year men and graduate students on the Great Missionary Conferences of Jerusalem, Madras and later developments. Elective, two hours. Professor Peters.

VI. BIBLE EXPOSITION

Resident Faculty

J. DWIGHT PENTECOST, Department Chairman, Professor DONALD K. CAMPBELL, Professor J. ELLWOOD EVANS GEORGE W. PETERS

> Special Lecturers ROY L. ALDRICH CHARLES LEE FEINBERG CLARENCE E. MASON, JR. J. VERNON McGEE JOHN G. MITCHELL CHARLES C. RYRIE ARTHUR B. WHITING CHARLES J. WOODBRIDGE

This department of the curriculum offers a thorough training in basic Bible interpretation and in Bible Exposition. During the four-year course, all of the sixty-six books of the Bible are taught as required subjects for graduation, part by the resident professors and part by the Special Lecturers. Twice each semester special Bible lectures are held for two-week periods.

The requirements for a major in Bible Exposition are at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Bible Exposition are listed in the Graduate School section of the catalog.

601, 602. BIBLE EXPOSITION. Fall Semester: Hermeneutics. This course consists of a study of the basic laws of interpretation by a resident professor. Literal or normal interpretation is defended against the background of the various methods of interpretation employed in the history of the church.

Spring Semester: Old Testament History. An exposition of 1 and 2 Samuel, 1 and 2 Kings, and 1 and 2 Chronicles by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Professor Campbell and Special Lecturers.

603, 604. BIBLE EXPOSITION. Fall Semester: Old Testament History and Poetry. This course consists of an exposition of Ezra, Nehemiah, Esther, Job, Proverbs, Ecclesiastes, Song of Solomon and Lamentations by a resident professor.

Spring Semester: Old Testament Prophets. The course consists of an exposition of Jeremiah, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk and Zephaniah by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Fall semester, Professor Campbell and Special Lecturers; spring semester, Professor Pentecost and Special Lecturers.

605, 606. BIBLE EXPOSITION. Fall Semester: An exposition of Job, Proverbs, Ecclesiastes, Song of Solomon, Jeremiah, and Lamentations by a resident professor.

Spring Semester: An exposition of Ezekiel and the Minor Prophets through Micah by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Professor Campbell or Professor Pentecost and Special Lecturers. See chart for changes effective September, 1963.

607, 608. BIBLE EXPOSITION. Fall Semester: An exposition of the Minor Prophets from Nahum to Malachi, Mark, Luke, and Philippians by a resident professor.

Spring Semester: An exposition of 1 and 2 Thessalonians, 2 Timothy, Titus, Philemon, James, 1 and 2 Peter, 1, 2 and 3 John, and Jude by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Professor Pentecost and Special Lecturers. See chart for changes effective September, 1964.

SCHEDULE OF CLASSROOM LECTURES

by Resident Professors

		Beginning September, 1962	Beginning September, 1963	Beginning September, 1964
	601 Introduction	603 O.T. History and Poetry	605 O.T. Prophets	607 N.T. History and Epistles
FALL	Hermeneutics: the laws of inter- pretation	Exposition: Ezra, Nehemiah, Esther, Job, Proverbs, Ecclesiastes, Song of Solomon, Lamentations	Exposition: Ezekiel, Daniel, Haggai, Zechariah, Malachi	Exposition : Acts, 2 Corinthians, Galatians

	602 O.T. History	604 O.T. Prophets	606 N.T. — Gospels	608 N.T. Epistles and Prophecy
SPRING	Exposition: 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles	Exposition: Jeremiah, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah	Exposition: Matthew, Mark, Luke	Exposition : 1 and 2 Thessa- lonians, Revelation

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SCHEDULE OF SPECIAL BIBLE LECTURES

by Visiting Teachers

	1962-63	1963-64	1964-65	1965-66	1 1
FALL	Exodus Classes 1, 2, 3 Numbers, Deuteronomy Class 4	Leviticus Cl <u>asses 1, 2,</u> 3 Matthew — Class 4	Numbers, Deuteronomy	Genesis	
F.	Judges, Ruth Classes 1, 2 Psalms Classes 3, 4	Psalms Classes 1, 2, 3 Isaiah — Class 4	Isaiah	Joshua	

NG	Romans Classes 1, 2, 3 John — Class 4	1 Corinthians Classes 1, 2, 3 Numbers, Deuteronomy Class 4	Ephesians, Philippians, Colossians	John
SPRING	1, 2 Timothy, Titus Classes 1, 2 Leviticus Classes 3, 4	James, 1, 2 Peter Classes 1, 2, 3 Revelation — Class 4	Philemon, 1, 2, 3 John, Jude	Hebrews

Electives

651. ANALYSIS OF BIBLE BOOKS. In this course each student is required to do independent work in an analysis of selected books, to present his work orally in class, and defend it in free discussion. He also presents in thesis form the analysis and exposition of one book. Elective, two hours, fall semester, even-numbered years.

653. THE LIFE OF CHRIST ON EARTH. This course is a thematic study of the earthly life of Christ, in which the movements of presentation, authentication, exposition and rejection are traced in detail. It is designed to familiarize the student thoroughly with the course of the Lord's ministry in order that any portion of the Gospel records may be related to the place, time and circumstances of Christ's life on earth. Elective, two hours, spring semester, odd-numbered years. Professor Pentecost.

654. BIBLE DIFFICULTIES AND PROBLEMS. This course aims to correlate, classify and study the difficulties and problems which have perplexed Bible students as evinced by Bible study magazines, books, questionnaire meetings, etc. Attention is paid to the development of a workable method of approach to such problems that will enable the student to resolve difficulties as they are encountered. The method of study includes lectures, reports on assigned problems, and class discussion. Elective, two hours. Professor Campbell.

655. APOCRYPHAL AND PSEUDEPICRAPHIC BOOKS. This course is a study regarding the date, general contents, writers, defenders, rejectors and reasons for exclusion from the canon of these classes of books. It consists of lectures by the professor and research and oral reports by the students. All the known books in this category are examined. Elective, two hours, fall semester, even-numbered years.

656. PARABLES. In the course an investigation is first made of parabolic teaching in general. Then a particular and extended study of the parables of the Old and New Testaments is undertaken. Finally special attention is given to the often neglected prophetic aspect of the parables of our Lord. The course consists of lectures, research and theses. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

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657. THE BIBLE IN ENGLISH TRANSLATIONS. A study of the ancestry, language, and literary forms and characteristics of the English versions of the Scriptures. The historic background of modern versions, the archaic words, forms, grammar, figures of speech, and literary masterpieces are presented, that the student may be prepared to explain the peculiarities of the text. Lectures, class discussion, and assigned reading and thesis, characterize the course. Elective, two hours, fall semester, odd-numbered years.

659. BIBLE SEMINAR. This course is planned for students who desire to study intensively some Biblical subject not specifically treated in other courses. The study procedure involves intensive research and thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request. Elective, two hours.

660. BIBLICAL CHARACTERS. A detailed study of the spiritual lessons, practical warnings, and doctrinal truths inherent in the Scriptural record of the lives of selected personages mentioned in Holy Writ. Open to third and fourth year students only. Elective, two hours, fall semester, even-numbered years.

661. BIBLICAL COMMENTARIES AND EXPOSITORY WORKS. In this course a critical study is made of standard sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical and devotional viewpoints, and to determine their general contribution to the student of the Scriptures. Each student is expected to make a special study of certain works and to give a report to the class. Elective, two hours, fall semester, even-numbered years. Professor Campbell.

662. TYPES. An extended and comprehensive study of the types of Scripture and the justification of this subject as an area of Biblical studies. Particular attention is paid to the history of typological interpretation and to the hermeneutical principles that should govern the identification and interpretation of types. Elective, two hours, spring semester, even numbered years. Professor Campbell.

663. EXPOSITION OF THE PRISON EPISTLES. An expository study of Ephesians, Philippians, Colossians, and Philemon. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours, spring semester, odd-numbered years. Professor Evans.

664. EXPOSITION OF THE PASTORAL EPISTLES. An expository study of 1 Timothy, 2 Timothy, and Titus. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied Elective, two hours, fall semester, odd-numbered years. Professor Evans.

665. BIBLE HISTORY. This course is built on the thesis that the proper interpretation of any book of Scripture depends upon an understanding of its relation to its historical background. Old and New Testament history is therefore examined in systematic fashion so that each canonical book may be viewed in the light of its historical setting. Not open to students in the graduate school. Elective, two hours, spring semester, odd-numbered years. Professor Campbell.

666. BIBLE GEOGRAPHY AND CUSTOMS. The geography, topography, climate, habits, customs and usages of Bible lands and peoples are studied. The student is made familiar with events, places, and characteristics of the countries which provide the scenes of Biblical history. The domestic, social, civil, and religious life of Bible peoples, especially of the people of Israel, are considered. Elective, two hours, fall semester, odd-numbered years.

668. MIRACLES. An analytical and expository study of the miracles of Christ as recorded in the Gospels. Introductory lectures deal with the problem of the possibility of miracles as well as the place and purpose of miracles in the Divine economy. The practical and homiletical values of the miracles are stressed. Elective, two hours, fall semester, odd-numbered years. Professor Campbell.

669. THE PENTATEUCH. This study considers the Pentateuch as a unit of divine revalation. Its character as introductory to the Scriptures as a whole and to the Old Testament in particular is considered. Its purpose, basic source for general doctrine, structure, unfolding and method are carefully studied. The course includes lectures by the professor, and research, reports and theses by the students. Elective, two hours, spring semester, even-numbered years.

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672. THE BOOK OF PSALMS. This course provides a study of the Psalms in their five-fold division, with analytical, expository treatment of selected psalms in each book. Attention is given to their place in Hebrew poetry and worship and to the historical, prophetical, experiential, and devotional aspects of the psalms. The student is required to read the 150 psalms, to analyze selected psalms, and to present in thesis form an exposition of at least one psalm. Elective, two hours, spring semester, odd-numbered years.

673. PROBLEMS IN ISAIAH, JEREMIAH AND EZEKIEL. These books are studied in their historical setting and special attention is given to problem passages. Elective, two hours, spring semester, even-numbered years.

674. THE MINOR PROPHETS. A study of the twelve books of this designation in which the general inclusive message of these writings is considered and its parts correlated. The prophecies relating to the person, work, mission and purpose of the Messiah in his first and second advents are analyzed and clarified. The promises pertaining to the future exaltation of Israel as a nation are collated and the events connected with the realization of those divine promises are noted and defined. The course includes lectures by the professor, and research, reports and thesis by the students. Elective, two hours, spring semester, odd-numbered years.

675. DISPENSATIONAL PROBLEMS IN THE GOSPEL OF MATTHEW. This course presents a study of the Gospel of Matthew from the dispensational and kingdom aspects, with special consideration being given to the problems involved. The course will include guided study, free class discussion and lectures by the professor. Elective, two hours, fall semester, odd-numbered years. Professor Pentecost.

676. TRANSITIONAL PROBLEMS IN THE BOOK OF ACTS. This course presents a study of the Book of Acts from the transitional aspect, with special consideration of the problems involved. Lectures by the professor with free class discussion characterize the course. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

678. CHRISTIAN EXPERIENCE IN THE EPISTLES. The course consists of a correlation, classification and examination of the truths relating to the Christian life as they are presented in this section of Scripture. Particular emphasis is placed upon practical Christian ethics. Elective, two hours, fall semester, even-numbered years. Professor Pentecost.

679. THE GENERAL EPISTLES. An expository study of the epistles of James, Peter, Jude and John. The student is expected to make an independent study of each book according to stated methods of approach and to contribute to class discussions. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

680. DANIEL AND REVELATION. The object of this course is to take up and seek to solve the questions of interpretation and application which abound in these books. Special attention is given to the consideration of more than 50 major problems. This study consists of lectures by the professor and research problems by the students. Elective, two hours, fall semester, even-numbered years. Professor Pentecost.

683. CHRONOLOGY. At least a general knowledge of the passing of time and how men have measured it is indispensable to the student of the Bible. This course presents a general survey of Chronology with special consideration of Biblical features in this important field. Elective, two hours, spring semester, odd-numbered years.

684. THE LIFE AND MINISTRY OF PAUL. This course is designed to systematize the pertinent sections of the Lukan and Pauline accounts into a detailed and carefully outlined biography of the life and ministry of the Apostle Paul; to give special attention to the problem areas involved; and to study and relate the outstanding traits and methods of this great servant of Christ to the Christian world of today. Elective, two hours, fall semester, odd-numbered years. Professor Peters. DALLAS THEOLOGICAL SEMINARY

VII. CHRISTIAN EDUCATION

HOWARD G. HENDRICKS, Department Chairman, Professor J. GRANT HOWARD, Teaching Fellow

The work of this department is designed to offer professional training for teachers of Christian education, educational directors and supervisors, pastors, missionaries, and those engaged in specialized forms of Christian educational work. By encouraging students in the methods and techniques of educational research and creative study, it seeks to contribute to the production of textbooks, curricular and training materials with which to promote a Scriptural and total program of Christian education.

The laboratory method is employed throughout in order that the students may be given an opportunity to correlate distinctive content and workable methology as the two are merged in concrete educational situations.

The requirements for a major are at least sixteen semester hours of elective credit, in addition to 501 Homiletics, and 701 The Educational Program of the Church, supervised practical experience, and a graduation thesis in the field.

701. THE EDUCATIONAL PROGRAM OF THE CHURCH. This course is structured to orient the student in the field of Christian education. It is concerned with the steps in the educational process and the leadership necessary to the planning of an educationally sound and balanced program for all age groups. Emphasis is placed upon New Testament principles and their implications for contemporary Christian service. Group work required. Prescribed, second year, fall semester, two hours. Professor Hendricks.

Electives

751. HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION. A survey and evaluation of the religious-educational principles and practices of the pre-Christian, ancient, medieval, and modern periods of history. Current major theories of religious and secular education are compared with an inductive study of Scriptural principles. The student is required to formulate a personal philosophy of Christian education consistent with Biblical revelation and to spell out its implications for educational practice. Special attention is given to the more recent developments and trends in the field. Elective, two hours, fall semester, even-numbered years. Professor Hendricks.

752. ORGANIZATION AND ADMINISTRATION. A course in the principles and practices of organizing and administering Christian education in the local church. A wide range of activities and agencies are analyzed as means of implementing a total program that is educationally sound and balanced for every age group. Special stress is laid on the functions of a Board of Christian Education and the role of a Director of Christian Education. Elective, two hours, spring semester, odd-numbered years. Professor Hendricks.

753. THE CHRISTIAN EDUCATION OF CHILDREN. A study of the characteristics, problems, needs, and interests of children from birth to adolescence. Attention is given to the methods and materials for working with children as well as the organization and administration of the children's division of the church. Discussion and laboratory sessions. Elective, two hours, fall semester, even-numbered years. Professor Hendricks.

754. THE CHRISTIAN EDUCATION OF YOUTH. A study of the nature and needs of young people. Objectives, organization, and methods of the Christian education of youth are studied with emphasis upon a program of Bible study, evangelism, worship, recreation, and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems. Elective, two hours, fall semester, odd-numbered years. Professor Hendricks.

755. THE CHRISTIAN EDUCATION OF ADULTS. A study of the characteristics, meeds, and problems of adults, and the total problem of adult education in the local church. Existing methods and materials of adult work are examined and evaluated, and the student is encouraged to develop policies, principles, and plans for a Scriptural program structured to meet adult needs. Special features of working with young adults and the aged, reaching the unchurched of the community and cultivating habits of personal Bible study are described. Elective, two hours, spring semester, odd-numbered years. Professor Hendricks.

756. PEDAGOGY. The church as a school; the laws of teaching and learning; creative methods of educational procedure; diagnostic and remedial techniques for improvement. Experience in the preparation and presentation of lesson plans. Special attention is given to teacher-training. Discussion of practical problems. Teaching practicum required. Open to fourth year and graduate students only. Elective, two hours, spring semester. Professor Hendricks.

757. COUNSELING. An examination of the philosophy, qualifications, principles, techniques, and procedures in personal and group counseling as they apply to the field of Christian education. Problems confronted in the different stages of development and in the varied educational agencies of the local church and how best to meet them through counseling. Emphasis is placed on the Christian educator as a counselor and group feader. The course includes the workshop method of procedure. Elective, two hours, spring semester, even-numbered years. Professor Hendricks.

758. THE CHRISTIAN HOME. A course dealing with the problems of Christian family life; the meaning of Christian marriage and the Christian home; the mutual relation of home and church; the church dealing with such areas as preparing young people for marriage, making family worship vital, managing money matters, inculcating Christian standards, child training and discipline, and the relation of the Christian family to the community. Elective, two hours, fall semester, odd-numbered years. Professor Hendricks.

759. CAMPING. A study of the philosophy, objectives, administration, and counselor leadership of camp activities. Attention is given to content, program planning, worship, recreation, crafts, and counseling, with strong emphasis on leadership of individuals and the cabin group. Laboratory experience in both the production and use of creative camping materials with various age groups. Elective, two hours, spring semester, even-numbered years. Professor Hendricks. Taught by Mr. Howard, spring, 1962.

Graduate School

CHARLES CALDWELL RYRIE, Dean-elect of the Graduate School GENERAL STATEMENT

1. The Graduate School is provided for students who have completed approved college work with the degree of Bachelor of Arts or its equivalent and have in addition graduated from a standard seminary with the degree of Bachelor of Divinity or its theological equivalent including three years of seminary study, or the degree of Master of Theology or its theological equivalent, including four years of seminary study. Applicants must indicate their agreement with the system of truth as set forth in the doctrinal statement of the Seminary.

- 2. For applicants meeting the requirements for the degree of Bachelor of Divinity or its theological equivalent a course of study is provided leading to the degree of Master of Theology. A minimum of one, and usually two years, must be spent to complete this course.
- 3. For applicants meeting the requirements for the degree of Master of Theology or its equivalent, a course of study is provided leading to the degree of Doctor of Theology. The degree shall not be conferred for less than three years of study, a minimum of two years of which must be spent in residence. The student must continue his studies until the Faculty is completely satisfied as to his fitness as a candidate for the degree.

ADMISSION REQUIREMENTS

Degree of Master of Theology

An applicant from another institution:

- 1. Shall present approved college and seminary degrees or their respective academic and theological equivalents.
- 2. Shall present transcripts of college and seminary work showing satisfactory grade standing.
- 3. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.

Degree of Doctor of Theology

A. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology:

1. Shall file formal application on the proper form provided for that purpose.

- 2. Shall normally have graduated in the Th.M. course with an A average grade (minimum grade point average of 2.51).
- 3. Shall have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.

DALLAS THEOLOGICAL SEMINARY

- 4. Shall pass satisfactorily a comprehensive written examination on such subjects as the Committee might prescribe and an oral examination on his fitness for graduate study. The oral examination shall inquire into the applicant's Christian experience, scholarship, theology, achievement, and promise.
- B. An applicant entering from another institution:
 - 1. Shall file formal application on the proper form provided for the purpose which will be sent upon request.
 - 2. Shall present certification of having completed work with the degree of Master of Theology or equivalent theological degree including four years of seminary studies, in addition to having a standard college degree.
 - 3. Shall present transcripts of college and seminary work showing a high grade standing.
 - 4. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
 - 5. Shall pass satisfactorily oral and written examinations on such subjects as in the judgment of the Committee are pertinent. He shall also pass satisfactorily a comprehensive examination on his theological convictions.

COURSE REQUIREMENTS

Degree of Master of Theology

- 1. An applicant for admission must have included in his theological training courses satisfying the requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
- 2. Every candidate is required to complete satisfactorily Systematic Theology courses 103 and 104 for which full credit is allowed toward this degree.
- 3. Every candidate is required to include at least four semester hours of Greek or Hebrew in his course.
- 4. Thirty-two semester hours of work are required for the graduate course leading to the degree of Master of Theology. Twenty-two semester hours are devoted to the major, including thesis credit, and ten semester hours to the minor. The major shall be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, or Christian Education.
- 5. A thesis of not less than 10,000 words for which two hours credit is given, must be written in the field of the major and meet the same requirements

and regulations as the graduation thesis for the four-year course, except that the syllabus shall be filed no later than Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit and must be approved by more than one professor.

- 6. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the graduate school only on consent of the Registrar.
- 7. Written material in the graduate Th.M. course must conform to the standards contained in the approved form book and may be submitted for filing in the library upon recommendation of the professor.
- 8. The candidate must achieve a minimum cumulative grade point average of 1.5 for work credited toward graduation and a minimum grade of C on the graduation thesis.

Degree of Doctor of Theology

- 1. An applicant for the degree must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
- 2. An applicant for the degree, in whatever department he majors, shall be required to demonstrate ability to read scholarly French and German. Under certain circumstances other languages may be substituted at the discretion of the Department Chairman. This requirement must be met within a year of the time of matriculation unless other arrangements are made with the department.
- 3. An applicant for the degree in the department of Semitics and Old Testament must have a working knowledge of Hebrew, be able to read the entire Old Testament in Hebrew, and have a satisfactory knowledge of at least two other semitic languages.
- 4. An applicant for the degree in the department of New Testament Literature and Exegesis is required to study the entire New Testament in Greek, as far as possible in class, and must translate the entire Greek New Testament with the use of a lexicon only, either in class or in private study.
- 5. An applicant for the degree majoring in Bible Exposition is required to achieve a thorough knowledge, both analytical and synthetic, of each book of the Bible. At least four semester hours of Greek or Hebrew must be completed in connection with minor course hours.
- 6. An applicant for the degree majoring in Systematic Theology who does not have the degree of Master of Theology from this Seminary shall be required to take an additional six hours in Systematic Theology, increasing the minimum number of hours in the major from twenty to twenty-six and the minimum number of hours for graduation from thirty to thirty-six.
- 7. An applicant for the degree majoring in Bible Exposition who does not have the Th.M. degree from this Seminary shall be required to take an additional four hours in Bible Exposition, increasing the minimum number of

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- hours in the major from twenty to twenty-four and the minimum number of hours for graduation from thirty to thirty-four.
- 8. Only courses taken after receiving the degree of Master of Theology shall be credited on the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
- 9. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the Graduate School only on consent of the Registrar and the professor and by assignment of additional work to bring the course up to graduate standing.
- 10. Any course offered toward the degree of Master of Theology taken for credit
- on the degree of Doctor of Theology shall be subject to increased requirements that will place it on a higher level than work done for the Th.M.
- 11. The applicant must receive a minimum grade of B in every course credited toward graduation and also on the doctor's dissertation.
- 12. Thirty semester hours of classroom work involving at least three semesters of study is required as a minimum for the course leading to the degree of Doctor of Theology. After the completion of classroom work and admission to candidacy, a minimum of one semester must be spent in fulltime, guided research in residence. All work leading to the degree shall be completed within five years from the time of matriculation. Special consideration is given foreign missionaries upon request if a longer period is needed.
- 13. Twenty semester hours shall be devoted to the major, which may be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, or Bible Exposition.
- 14. Ten semester hours shall be devoted to minor studies, preferably in two departments other than the department of the major.
- 15. An applicant for the degree, in whatever department he majors, shall be required to complete with credit Theology 103 and 104 unless previously completed. Majors in Systematic Theology shall audit all courses being offered in that field which they have not previously taken for credit. The courses to be audited are: 101, 102, 105, 106, according to availability in the schedule.
- 16. An applicant's status shall be reviewed by the Graduate School Committee at the close of the first year of his graduate study and at such subsequent times as may be deemed necessary.
- 17. A dissertation of not less than 50,000 words shall be presented on a subject
- chosen by the applicant in consultation with the major professor. The subject of the dissertation must be approved on the proper blank by the professor of the department and filed in the Registrar's office. Regulations regarding the dissertation are given on the subject approval form. Two copies of the dissertation properly typewritten and bound shall be presented, conforming strictly to the standards outlined in Form and Style in Thesis Writing, by William Giles Campbell, and to the additional instructions authorized by the

faculty. The dissertation is written under the same regulations and procedure as that required for the Th.M thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the administrative committee, but the copyright of the published dissertation shall be the property of the Dallas Theological Seminary.

18. In addition to the dissertation, written work submitted for credit toward the degree of Doctor of Theology and bibliographies of reading done in fulfillment of requirements in the various courses leading to the Doctor's degree shall be submitted at the discretion of the respective department head for permanent filing in the library. Both theses and bibliographies of reading done must conform to the standards contained in the approved form book. but only the original copy of these materials shall be required except in the case of the dissertation.

GRADUATION REOUIREMENTS

Degree of Master of Theology

- 1. A candidate in the graduate Th.M. course shall have completed all required courses totaling 32 semester hours, with a minimum grade point average of 1.5, and shall have completed in every respect the requirements pertaining to the thesis along with other requirements that might have been assigned.
- 2. The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, along with stability of mind and definiteness of purpose as to life service.
- 3. No candidate for the degree of Master of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth as set forth in the doctrinal statement of the Seminary.
- 4. The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Degree of Doctor of Theology

A. Admission to Candidacy:

122.00

- 1. Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all resident requirements leading to the degree, and must pass comprehensive written examinations over the fields within the area of his major. The examinations shall be taken within the two week period immediately following the completion of all resident requirements. In the event that the examinations are unsatisfactory the department chairman will prescribe further work. The comprehensive examinations will then be rescheduled when the department is satisfied as to the readiness of the student.
- 2. Admission to candidacy shall also be based upon evidence of solidarity of Christian character, satisfactory personality adjustment, and effectiveness in Christian ministry.

- 3. Upon recommendation of the appropriate department chairman, the faculty shall consider the application and if the way be clear admit the applicant to candidacy.
- 4. While preliminary dissertation research may be undertaken during the period of classroom work, in no case may the dissertation be submitted, in first draft or final copy, before completion of classroom work and admission to candidacy.
- B. After Admission to Candidacy:
- A minimum of one semester must be spent in fulltime, guided dissertation 1. research in residence.
- The syllabus of the dissertation must be filed with the Registrar on or before
- June 1 of the year preceding graduation. The first draft of the dissertation 2. shall be presented to the advisor on or before November 15 of the academic year in which the candidate intends to graduate. The final copy of the dissertation shall be filed with the Registrar on or before February 15 of that year.
- 3. The final oral examination shall be comprehensive in character and shall cover such fields as the examining committee may deem necessary, including the defense of the dissertation. This examination is conducted before a committee of the faculty under the direction of the department chairman in whose area the work was taken, which examination shall be given only after all other requirements, including filing a dissertation, have been met. This examination shall be taken at least ten days before Commencement.
- 4. No candidate for the degree of Doctor of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth set forth in the doctrinal statement of the Seminary.
- 5. A graduation fee is charged which at present is twenty dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. A charge of nine dollars is made for binding two copies of the dissertation. All financial obligations must be met before the degree is conferred.

DALLAS THEOLOGICAL SEMINARY

Register of Students

Candidates for the Th.D. Degree

Borror, James AlbertNutter A.B., Bob Jones University; Th.M., Dallas Theological Semi	
James, Edgar CutlerHaver A.B., Wheaton College; Th.M., Dallas Theological Semina	town, Pennsylvania ary
Orth, Jr., Lowell Stanford A.B., North Texas State College; Th.M., Dallas Theological Ser	Dallas, Texas minary
Pinter, Joseph Kalman Philade A.B., Bob Jones University; Th.M., Dallas Theological Semin	lphia, Pennsylvania nary
Platt, Albert ThomasAb A.B., Wheaton College; Th.M., Dallas Theological Semina	secon, New Jersev
Radmacher, Earl Dwight A.B., Bob Jones University; M.A., Bob Jones University Graduat of Religion; Th.M., Dallas Theological Seminary	Portland, Oregon e School
Rogers, Jr., Cleon Louis Fairfield H A.B., Bob Jones University; Th.B., Southeastern Bible Colle Th.M., Dallas Theological Seminary	Highlands, Alabama ege;
Sanford, Carlisle Junior	
Schultz, Thomas B.S., University of Delaware; Th.M., Dallas Theological Sem	Newark, Delaware inary
Strauss, Richard LehmanB A.B., Wheaton College; Th.M., Dallas Theological Semina	

Candidates for the Th.M. Degree **One-year Graduate Course**

Avery, Arthur Henry	Los Angeles, California
Avery, Arthur Henry B.S., University of Southern California; B.D., San	Francisco Theological Seminary
Choi, Hak Sung Th.B., Marion College; B.D., Asbury T.	Pyong Teak, Korea
Th.B., Marion College; B.D., Asbury T.	heological Seminary
Ng, Eng Hoe Singapore Teachers College; University of Malaya;	
Singapore Teachers College; University of Malaya;	B.D., Faith Theological Seminary

Resident Graduate Students

Arnold, Jack Lee	Barstow, California
B.S., University of California; Th.M., Dallas Theologic	al Seminary
Beasley, Jr., James Malcolm	
A.B., Howard College; Th.M., Dallas Theological S	Seminary
Blum, Edwin Albert	
B.S., Bob Jones University; Th.M., Dallas Theologica	ll Seminary
Delnay, Robert George	Jackson, Michigan
A.B., Michigan State University; B.D., Northern Baptis	t Theological
Seminary; Th.M., Grace Theological Seminar	ry
Ellisen, Stanley Arthur	Vishon, Washington
A.B., Westmont College; B.D., Th.M., Western Conserv	vative Baptist
Theological Seminary	-

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Fink, Paul Richard San Pedro, California
A.B., Columbia Bible College Th.M., Dallas Theological Semicary
Dallas, Icxas
BS Stetson University: 1 h.M., Dallas Theological Seminary
Hall, William Rice
Hanna, Kenneth Gordon
Hanna, Kenneth Gordon A.B., William Jennings Bryan College; Th.M., Dallas Theological Seminary
Neenah Wisconsin
A B William Jennings Bryan College; Th.M., Dallas Theological Seminary
Hillegas, Lyle Charles
A B William lennings Bryan College; 11. M., Danas Theological Community
Seoul, Korea
A B Taegn (follege (Korea): The Prespyterial Theological Schmary
(Korea); S.T.M., The Biblical Seminary in New York Lightner, Robert Paul
Lightner, Robert Paul Th.B., Baptist Bible Seminary; Th.M., Dallas Theological Seminary
Kush, Colorado
Madison, Losine 1 R. Reakmont College: Th.M. Dallas Theological Seminary
Massinger, Martin Otto Dallas, Texas
A.R., Reed College; Th.M., Dallas Theological Seminary
A.B., N.S.S. College (India); B.D., U. B. Seminary (India);
Potersburg Virginia
Ruble, Richard Lee
Ruble, Richard Lee
A.B., William Jennings Bryan College; B.D., S.I.M., Faith Theological Schmary Tolson, Robert AlanAkron, Ohio A.B., Bob Jones University; Th.M., Dallas Theological Seminary
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Nonresident Graduate Students

Beals, Paul Archer	Russell, Iowa
A R Wheaton College: In.W. Dallas Incolog	ical Seminary
DeVries, Robert Keith A.B., Wheaton College; Th.M., Dallas Theolog	Sully, Iowa
A.B., Wheaton College; Th.M., Dallas Theolog	ical Seminary
Dud Ol I. Fundamial	Hogman, washington
B S Jowa State College: 1h.M., Dallas Theolo	gical Seminary
	Milwaukee, Wisconsin
A B Wheaton College: Ih.M., Dallas Incolog	ical Seminary
Harder, Henry JohnHenry John	epburn, Saskatchewan, Canada
Th.B., A.B., Pacific Bible Institute; Th.M., Dallas T	heological Seminary
TT Manual Edward	Madison, Nebraska
A B Wheaton College; Ih.M., Dallas Incolog	ical Seminary
Howard, Jr., James Grant	Phoenix, Arizona
A D Wheeter College: In VI Lights Incolog	acar Seminary
Kath David Woolov	Oriando, Florida
A D WITH I I I I I I I I I I I I I I I I I I	I nonogical Seminary
McNeely, Richard Irving	Long Beach, California
A R Westmont Coneye: 11. M. Danas Incon	Eloui Dominar J
Mayer, Marvin Edward	Crystal Lake, Illinois
A B Westmont College: Th. M., Dallas Theore	igical Seminary
Nevin, Paul David	San Dimas, California
A.B., Azusa College; B.D., Th.M., Talbot Theol	ogical Seminary

Parker, George Grafton	Chicago, Illinois
Parker, George Grafton A.B., Oberlin College; Th.M., Dallas Theolog	ical Seminary
Schafer, Henry LaVern	Salem, Oregon
Schafer, Henry LaVern A.B., University of Oregon; Th.M., Dallas Theo	logical Seminary
Van Rooy, Gordon Orville	Pacific Beach, Washington
A.B., Seattle Pacific College; Th.M., Dallas The	ological Seminary

FOURTH YEAR CLASS

Admitted September, 1958

Alexander, Wilton Melbourne	Dayton, Tennessee
A.B., William Jennings Bryan Colle	ge
B.S., University of Oregon	2
Bascom, John Carroll	Pataskala, Ohio
B.S., Ohio State University	•
Booth John Louis	
A.B., University of Richmond	• *
Breidenthal, Henry Matthew	Kansas City, Missouri
A.B., B.S., University of Missouri; M.D., Univer	rsity of Illinois
Bryan, Gary William	Portland, Oregon
A.B., Wheaton College	
Caddel, Robert Martin	Alamo, Texas
A.B., Pan American College	
	Buffalo, New York
A.B., William Jennings Bryan Colle	ege
Clewell, Richard Dennis	Highland Park, New Jersey
A.B., Rutgers University	
Cosby, Robert Henry	Santa Monica, California
Santa Monica City College	
	Houston, Texas
University of Houston	
Dula, Charles Kenneth A.B., Southern Methodist Universit	Dallas, Texas
E d. L. S. Williams, D. Jalk	
Eichhorst, William Rudolf	orkton, Saskatchewan, Canada
A.B., Northwestern College	· · ·
A.B., Northwestern College Engle, Richard William	orkton, Saskatchewan, Canada
A.B., Northwestern College Engle, Richard William Th.B., Baptist Bible College	Binghamton, New York
A.B., Northwestern College Engle, Richard William Th.B., Baptist Bible College Fetzer, Lawrence George	· · ·
A.B., Northwestern College Engle, Richard William Th.B., Baptist Bible College Fetzer, Lawrence George A.B., The King's College	Binghamton, New York
A.B., Northwestern College Engle, Richard William Fetzer, Lawrence George Fischer, Loren Roger	Binghamton, New York Cleveland, Ohio Camas, Washington
A.B., Northwestern College Engle, Richard William Fetzer, Lawrence George Fischer, Loren Roger A.B., The King's College A.B., Biola College	Binghamton, New York Cleveland, Ohio Camas, Washington
A.B., Northwestern College Engle, Richard William Th.B., Baptist Bible College Fetzer, Lawrence George A.B., The King's College Fischer, Loren Roger A.B., Biola College Foos, Harold David	Binghamton, New York Cleveland, Ohio Camas, Washington
A.B., Northwestern College Engle, Richard William Th.B., Baptist Bible College Fetzer, Lawrence George A.B., The King's College Fischer, Loren Roger A.B., Biola College Foos, Harold David A.B., Rockmont College	Binghamton, New York Cleveland, Ohio Camas, Washington Hillrose, Colorado
A.B., Northwestern College Engle, Richard William Th.B., Baptist Bible College Fetzer, Lawrence George A.B., The King's College Fischer, Loren Roger A.B., Biola College Foos, Harold David A.B., Rockmont College Gibson, Ronald Rex	Binghamton, New York Cleveland, Ohio Camas, Washington
A.B., Northwestern College Engle, Richard William Th.B., Baptist Bible College Fetzer, Lawrence George Fischer, Loren Roger Foos, Harold David A.B., Rockmont College Gibson, Ronald Rex B.S., Juniata College	Binghamton, New York Cleveland, Ohio Camas, Washington Hillrose, Colorado Aliquippa, Pennsylvania
A.B., Northwestern College Engle, Richard William Th.B., Baptist Bible College Fetzer, Lawrence George A.B., The King's College Fischer, Loren Roger A.B., Biola College Foos, Harold David A.B., Rockmont College Gibson, Ronald Rex B.S., Juniata College Graham, Glenn Herbert	Binghamton, New York Cleveland, Ohio Camas, Washington Hillrose, Colorado Aliquippa, Pennsylvania Del Norte, Colorado
A.B., Northwestern College Engle, Richard William Fetzer, Lawrence George Fischer, Loren Roger Foos, Harold David Gibson, Ronald Rex B.S., Juniata College Graham, Glenn Herbert A.B., William Jennings Bryan College	Binghamton, New York Cleveland, Ohio Camas, Washington Hillrose, Colorado Aliquippa, Pennsylvania Del Norte, Colorado ge
A.B., Northwestern College Engle, Richard William Fetzer, Lawrence George Fischer, Loren Roger Foos, Harold David Gibson, Ronald Rex B.S., Juniata College Graham, Glenn Herbert A.B., William Jennings Bryan College	Binghamton, New York Cleveland, Ohio Camas, Washington Hillrose, Colorado Aliquippa, Pennsylvania Del Norte, Colorado

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T T 1		Pueblo, Colorado
Higgs, James Lemuel	A.B., Bob Jones University	
Hoehner, Harold Walter	A.B., Barrington College	Deansboro, New York
Holloman, Henry Whitfield		Memphis, Tennessee
Holloman, Henry Willield A.	B., Southwestern College at Memphis	
Irwin, David Stanley	ndon Bible Institute and Theological S	Ottawa, Ontario, Canada Seminary
Jacobs, Jack Wayne	'	Des Moines, Iowa
Jacobs, Jack Wayne	A.B., Calvary Bible College	ar we literated
Jenkins, Gene Edgar	and College; University of Pennsylvar	New Windsor, Maryland
Johnson, David Keith		Minneapolis, Minnesota
	A.B., Northwestern College	Galion, Ohio
Johnston, James Frederick	A.B., Wheaton College	, , , , , , , , , , , , , , , , ,
Jones, Delmas Carlton		El Dorado, Arkansas
_	A.B., Bob Jones University	Point Marion, Pennsylvania
Keiser, Barry Keith	B.S., Pennsylvania State University	
Klock, David Robin	A D. T	Riverside, California
rri I 11 I mar John	A.B., University of Redlands	Bellflower, California
Klubnik, James JohnA.	B., University of California, Los Ange	les
Laing, Howard William	AD Bab Langa University	Bedford, Ohio
Launstein, Donald Hugh		Holt, Michigan
Launstein, Donard Hugan	A.D., Taylor University	Ocean City, New Jersey
Lawson, Ronald Irving	A.B., The King's College	
Lindsey, Harold Lee		Houston, Texas
		Dalton, Georgia
McCarty, William Scott	A.B., Emory University	Datton, Georgia
McConchie, Carl Myron	· · · · · · · · · · · · · · · · · · ·	Lexington, Massachusetts
	A.B., Gordon College	Richmond, Virginia
McLemore, Don Sherrill	A.B., University of Richmond	
MacLean, Sutherland		Tuckahoe, New York
Martin Cill of Decompand	A.B., Princeton University	Mentor, Ohio
Martin, Gilbert Raymond	B.S., Kent State University	
Matheson, Roy Raymond	ondon Bible Institute and Theological	Ottawa, Ontario, Canada
	ondon Bible institute and Theorogical	Guatemala City, Guatemala
Nunez, Emilio Antonio	Central American Bible Institute	
Ohman, Robert Baird	A.B., Wheaton College	Philadelphia, Pennsylvania
Perdue, Cary Milburn		Covington, Virginia
	A.B., William Jennings Bryan Colleg	e
Pittman, Jerry Malcomb	B.S., Rice University	Quitman, Texas
	2.2., 2.2.5 0	

Reeder, William Donald	Charlotte, North Carolina
B.B.A., Southeastern Bible College	
Reynolds, Richard Allen	Unity, Maine
A.B., Barrington College	
Richards, Lawrence Oscar	Milan, Michigan
A.B., University of Michigan	
Royston, Lindley Ginn	College Park, Georgia
A.B., William Jennings Bryan College	
Ruef, Melvin Raymond	Bremerton, Washington
A.B., University of Washington	
Ryle, Gayle Lee	Erlanger, Kentucky
A.B., William Jennings Bryan College	
Schneider, Louis King	Philadelphia, Pennsylvania
B.S., Pennsylvania State University	
Shepherd, Gilbert Clair	Corning, New York
Th.B., London Bible Institute and Theological	
Showers, Renald Edward	DuBois, Pennsylvania
A.B., Wheaton College	TV7 13 TV7 1
Sonmor, Jr., Stephen Malcom	Wilson, Wisconsin
A.B., Northwestern College	N
Sullins, Van Buren	Normal, Illinois
A.B., George Washington University	
Vishanoff, Paul Stephen	Port Washington, New York
A.B., Swarthmore College	
Weaver, Donald Alan	Westerly, Rhode Island
A.B., Barrington College	

THIRD YEAR CLASS

Admitted September, 1959

Alexander, Ralph HollandCorpus Christi, Texas
A.B., Rice University
Andrews, James WarrenBoomer, West Virginia
A.B., West Virginia Institute of Technology
Baldwin, William RayfieldBellaire, Texas
B.S., University of Houston
Bell, Jr., William EverettNew Orleans, Louisiana
Ben, J1., Winnam Eventuation B.S., Georgia Institute of Technology; M.B.A., Louisiana State University
Branson Clifford Bruce Hollansburg, Ohio
A.B., William Jennings Bryan College
Brasel, David HaroldKansas City, Missouri
A.B., Baylor University
Brekken, Charles AlfredNew Auburn, Wisconsin
A.B., Northwestern College
Brew, William ThomasEuclid, Ohio
A.B., William Jennings Bryan College
Brown, Harold WilliamShedd, Oregon
A.B., George Fox College
Bruton, James AlvinJackson, Misssissippi
A.B., Mississippi College; Wheaton College Graduate School
Chewning, Carl RogerValley Bend, West Virginia
A.B., Bob Jones University

DALLAS THEOLOGICAL SEMINARY

Chovan LaVerne MelvinPhoenix, Arizona
Chovan, LaVerne MelvinPhoenix, Arizona A.B., Calvary Bible College Danilson JohnMount Vernon, Washington
B.L. University of Missouri
DelMar, Roger RobertPalo Alto, California A.B., Whitworth College
Timonium Maryland
A.B., Wheaton Conege, wheaton Conege Oraclade Scheller, Bernerbionia
A B William Jennings Bryan College
Gurney, Gordon Franklin Dallas, Texas A.B., Barrington College
Hampton, William John A.B., Wheaton College New York, New York
A.B., Wheaton College
Hartog, John Franklin A.B., Wheaton College Hines Minnesota
Hines, James RichardHines, Minnesota A.B., Pillsbury Conservative Baptist Bible College
Dallas, Texas
A.B., Austin College; Southwestern Baptist Theological Seminary
A B. Mississippi College
Johnson, Harold JuniorVan Wert, Ohio A.B., William Jennings Bryan College
Lambert, Jr., Francis MooreNarberth, Pennsylvania
A.B., Gettysburg College
B.S., Wayne State University
Loescher, Friedhelm Reinhard
In.b., Baptist Diffe Schnud y Flint, Michigan
Lorimer, Robert EugeneFlint, Michigan B.R.E., Piedmont Bible College Minter Thomas AnthonyIrving, Texas
A.B., Wheaton College
Munoz, Francis
Nicheles Philip David Wickliffe, Ohio
B.B.A., University of Milami
Rathvon, Howard Feter BS Seattle Pacific College
Ritchey, William David Altoona, Pennsylvania Altoona, Pennsylvania
Balantian La Arthur Kenneth Santa Monica, California
A.B., University of California, Los Angeles
Rodgers, Garwood Manning B.S., Texas Technological College; M.S., Massachusetts Institute of Technology
Busten Elmer MichaelWayzata, Minnesota
A.B., Princeton University Rutenbar, George H Detroit, Michigan
A.B., Michigan State University
Shannon, Franklin JosephLakewood, Ohio

, Smith, Gerald Louis
A.B., William Jennings Bryan College
Snyder, Richard Arlen Allen, Michigan
A.B., Wheaton College
Stauffacher, John Ethelbert Mt. Ulla, North Carolina
A.B., Columbia Bible College
Stiles, Francis Tomlin
A.B., Wheaton College
Swindoll, Charles RozellEl Campo, Texas
Wagner, Paul RiegelMidland Park, New Jersey
B.S., University of Pennsylvania
Wallace, Jr., William KennethOakland, California
A.B., Westmont College
Weber, LaVerne ArthurHornell, New York
Th.B., Baptist Bible Seminary
Wilder, CharlesPineville, Kentucky
A.B., Bob Jones University
Winterstein, John Edward
B.S., Juniata College
Wright, Paul OrrinBroadview, Illinois
A.B., Wheaton College
Yajima, MikioGifu city, Japan
A.B., Nanzan University (Japan); M.A., Nagoya University (Japan)
Younce, Dale RichardSaraland, Alabama
A.B., Mississippi College

SECOND YEAR CLASS

Admitted September, 1960

Adams William Kelsey		Upper Darby, Pennsylvania
Audilis, william Keisey	B.S., Philadelphia College of Bible	Oppor Durbj, ronnojrania
	b.5., Philadelphia College of bible	
Anderson, Rodney Harold		Jefferson, Iowa
· ·	A.B., University of Colorado	
	, ,	D.II. SIL. Michigan
Ballard, Stanley Newton		Belleville, Michigan
	Th.B., Baptist Bible Seminary	
Bergeson, Paul Leroy		Fertile, Minnesota
Dergeson, 1 auf Deroy	A.B., Northwestern College	interio, samiocota
Blanc, Ronald Lee		Akron, Ohio
	A.B., Grace College	
Daman Dahant David		Houston, Texas
Bower, Robert David	DMD TO CHI	110uston, 1exas
	B.M.E., University of Houston	
Bragg, Ronald Dennis		Canton, Ohio
Drugg, Ronara Domino	A.B., Northwestern College	······
	,	77 (1)
Breland, Don Carroll		Houston, Texas
A.B., A	gricultural and Mechanical College	of Texas
Proposed Modrick Hormon		Tacoma, Washington
Broussard, Medrick Herman		i acoma, wasnington
	A.B., Wheaton College	
Clark, Harold David		Webster, New York
	Th.B., Baptist Bible Seminary	· · · · · · · · · · · · · · · · · · ·
on (11 T.)	in.b., Daptier Dible Dominary	
Classen, Albert John		Glendale, California
	Th.B., A.B., Biola College	

DALLAS THEOLOGICAL SEMINARY

Couch, Jr., Malcom OllieDallas, Texas
A.B., John Brown University
Mississippi Southern College
Crapuchettes, Bruce EmileWheaton, Illinois B.S., Wheaton College
Davis, John EdwardKimberton, Pennsylvania B.S., Lafayette College
Decker, Charles MarkMesquite, Texas A.B., Southern Methodist University
DuCasse Robert WilliamLong Island, New York
A.B., Barrington College Bala Cynwyd, Pennsylvania
A.B., Whitworth College
B.S., University of California, Los Angeles
Gwaltney, Thomas Eugene Peoria, Illinois A.B., John Brown University
Haber Anthony David Shaker Heights, Ohio
Hamernick, Iav Edward
Hamernick, Jay Edward Minneapolis, Minnesota B.S., University of Minnesota Hamia John Samuel Pottsville, Pennsylvania
B.S., Philadelphia College of Bible
Harvie, George Frederick A.B., Rice University
Hedstrom, Kenneth LawrenceBremerton, Washington A.B., Seattle Pacific College
Hess, Homer LeeLos Angeles, California B.S., California State Polytechnic College
Hildebrandt Edward Winnipeg, Manitoba, Canada
A.B., University of Manitoba Wilmette, Illinois
B.S., Wheaton College
A.B., Pasadena College; M.S., University of Southern California
Hutchens, James MiltonKokomo, Indiana A.B., Wheaton College
Innis, Willard Edward B.S., St. Louis University
Johnson, Elliott Edward Chicago, Illinois B.S., Northwestern University Freene California
Johnson, William Howard
A.B., Fresno State College
Lawrence, William David Philadelphia, Pennsylvania B.S., Philadelphia College of Bible
Lee, Thomas Earl Memphis, Tennessee A.B., John Brown University
Lehman, Jr., Glen Alvin
Leonard Jimmy Dale Dexter, Oregon
A.B., University of Oregon

[*] Lunak, Russell Carl A.B., Northwestern College	St. Paul, Minnesota
· · · · ·	
, 1 0	Oklahoma City, Oklahoma
Meyer, Donald Earl A.B., Westminster College	St. Louis, Missouri
B.S., Wheaton College	Los Angeles, California
A.B., Western Reserve University	Cleveland, Ohio
A.B., Wheaton College	
A.B., Los Angeles State College	Los Angeles, California
A.B., Wayne State University	Detroit, Michigan
Dallas Bible Institute and Bible Colleg	
A.B., Wayne State University	Whittier, California
A.B., University of California, Los Ange Pollinger, Ronald Louis	les Crestwood, Missouri
A.B., Greenville College Roskamp, Henry Junior	Grand Rapids, Michigan
	Marshall, Texas
A.B., East Texas Baptist College Sanders, Ronald Vernon B.S., South Dakota School of Mines and Tech	Bridgeport, Nebraska
Scott, James Francis Th.B., Calvary Bible College; A.B., Greenville	Veteran, Wyoming
	Huntington, West Virginia
	Little, Kentucky
Simpson, Ronald Leigh A.B., San Jose State College	Bellingham, Washington
B.S., Western Illinois University	Havana, Illinois
Steffey, Chester Randolph B. Arch., M. Arch., University of Michig	•
Sunde, David Andrew. A.B., Western Michigan University	Kalamazoo, Michigan
A.B., Bob Jones University	South Bend, Indiana
B.R.E., Southeastern Bible College	
A.B., Calvary Bible College	and town, outil milla

DALLAS THEOLOGICAL SEMINARY

Tinder, Donald GeorgeMiami, Florida		
A.B., Yale University Voris, Edward NDallas, Texas		
B.B.A. Southern Methodist University		
West, Jr., Paige LambPortland, Maine A.B., Rice University		
A.B., Rice University Williams, Jr., James FrancisOdessa, Texas		
B. of Music, Southern Methodist University		
Williams Robert I. Marshalltown, Jowa		
A.B., William Penn College Winkler, Alan NealSale Creek, Tennessee		
A.B., William Jennings Bryan College		
Wolf, Herbert MartinSpringfield, Massachusetts A.B., Wheaton College		
C English Collifornia		
A.B., Baylor University		
Yohn, Richard VanLancaster, Pennsylvania B.S., Philadelphia College of Music		
FIRST YEAR CLASS		
Admitted September, 1961		
Banner, Raymond VaughnBenton, Iowa		
A.B., Bob Jones University		
A.B., Westmont College		
Basse Luther Thornton Memphis, Tennessee		

A.B., Bob Jones University	
Barbierei, Jr., Louis Albert.	iversity City, Missouri
A.B., Westmont College	
	Memphis, Tennessee
Basse, Luther Thornton A.B., Bob Jones University	
	Decatur, Illinois
	Decatur, innois
A.B., William Jennings Bryan College	. No. 1 Tillion de
Bell, Lewis Ronald	Macomb, Illinois
B.S., University of Illinois	
Blue, John Ronald	
A.B., University of Nebraska	
	Ripon, California
Boaz, John Eugene A.B., Fresno State College	1)
	Memphis, Tennessee
Bodine, Walter Ray	
A.B., Memphis State University	· · · · · · · · · · · · · · · · · · ·
	Amarillo, Texas
B.B.A., Texas Technological College	
Bragg, Donald Thomas	hattanooga, Tennessee
A.B., Tennessee Temple College	
Bravenec, Benjamin Baron	Houston, Texas
B.B.A., University of Houston	- , , , , , , , , , , , , , , , , , , ,
	Lubbock, Texas
Brock, Garland Price A.B., Columbia Bible College	Lubboek, reads
	D 111 //
	Fayetteville, Tennessee
Alabama Polytechnic Institute	
	ngton Park, California
A.B., Westmont College	
	Havana, Cuba
B.R.E., Detroit Bible College	,
Directory, 2 others - stands	

Card, Gary Lee	R.E., Detroit Bible College	Berkley, Michigan
Clark, Floyd Bennett		Topeka, Kansas
Coad. Gary Hill		Sacramento, California
Colmenero, Jose Antonio		Detroit, Michigan
Cook, David NoelB.B.A	A., North Texas State College	Dallas, Texas
Crabb, Larry Wayne	A.B., Grace College	Argos, Indiana
Duane, Jr., William HenryA	.B., Bob Jones University	Hillside, New Jersey
Ehmer, Paul GA.B.,	Western Reserve University	Cleveland, Ohio
Emge. Charles Anthony	versity of California, Los Ang	Los Angeles, California
Erickson, George ThomasA	B., Seattle Pacific College	Bremerton, Washington
Estruth, Ervin Joel	A.B., Westmont College	San Jose, California
Gallagher, Ronald Edward	B.S., Boston University	Brighton, Massachusetts
	B.S., Wheaton College	Yuma, Colorado
Guernsey, Dennis Bailie	A.B., Biola College	Long Beach, California
	A.B., Barrington College	San Diego, California
	B., Fresno State College	Hollywood, California
Haskins, Victor Lyle	A.B., Cascade College	Bellingham, Washington
	.B., Northwestern College	Elm Springs, South Dakota
	y Conservative Baptist Bible	-
	3., Columbia Bible College	Ocala, Florida
Ihrig, Robert Milton B.J Jensen, John Byron	R.E., Detroit Bible College	Odenton, Maryland Tacoma, Washington
Johnson, Kenneth Montgomery	Pacific Lutheran University	Detroit, Michigan
Johnson, Jr., Wilfred Osbourne	B.S., Wayne University	Montgomery, Alabama
	, Southeastern Bible College	
Katz, Lawrence R.	A.B., Taylor University	Allentown, Pennsylvania Lufkin, Texas
B.S., Texas A	Agricultural and Mechanical	College

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DALLAS THEOLOGICAL SEMINARY

Knapp, Donald Allen Detroit, Michigan B.R.E., Detroit Bible College Kasson Minnesota
B.K.E., Detroit Bible College Larson, John Lawrence Kasson, Minnesota A.B., Northwestern College Kalamaraa Minhiran
A.B., Northwestern College
Lee, RobertKalamazoo, Michigan A.B., Pillsbury Conservative Baptist Bible College
LeMaster, Donald WilburnA.B., Gordon College
A.B., Gordon College Letts, Dennis RonaldGrand Forks, North Dakota
B.B.A., Southeastern Bible College
Mattson, Vernon Eugene Mora, Minnesota Mora, Minnesota
Mehrman, Jr., Charles HenryLake Arrowhead, California A.B., University of California
A.B., University of California Mercer, Jr., Eli RalphWatertown, Massachusetts
Barrington College
Morren, Larry PaulKalamazoo, Michigan A.B., Western Michigan University Murice III Richard Millor
Murian. III. Alchard Miller East St. Louis, innois
A.B., Calvary Bible College
Newkirk, William LouisOjai, California B.S., University of California, Los Angeles
Noble, Ronald LoyalPoplar Grove, Illinois A.B., Bob Jones University
Olsen, Kenneth Andrew Chicago, Illinois
A.B., Bob Jones University
Orme, John HowardPittsburgh, Pennsylvania B.S., Philadelphia College of Bible
Osterman, Robert WesleySalem, Oregon B.S., Linfield College
Pack, Jr., William RaySouth Charleston, West Virginia A.B., Tennessee Temple College
Pantzer, David LeonardBaltimore, Maryland B.S., Philadelphia College of Bible
Petschel, Jr., Michael North Bergen, New Jersey A.B., Rutgers University Reisbardeen Tersee
A.B., Rutgers University Reynolds, Bobby Gene Richardson, Texas
B.S., University of Arkansas
Richison, Grant ChesterB.R.E., Detroit Bible College
Santinga, Timothy ClaudeKalamazoo, Michigan A.B., Hope College
A.B., Hope College Schmidt, Jr., William Charles
A.B., The King's College
Sellers, Charles NormanLewes, Delware B.S., Philadelphia College of Bible
Shick, Norman MaxCorry, Pennsylvania
A.B., LeTourneau College Shifflett, Ronald FranklinCollege Park, Maryland
A.B., Columbia Bible College
Sleight, Jr., Elmo CurtisDallas, Texas B.S., University of Houston
b.b., Onversity of Housion

[*] Smith, Jonathan Sherman		
	A.B., John Brown University	
Smith, Jr., Nathan DeLynn		Torrance, California
B.S	S., University of California, Los Ange	eles
Sorensen, Roger Gene		
	B.S., Mount Union College	
Swindler, Orville Lee		Klamath Falls, Oregon
	B.S. Oregon State University	
Thompson, John Roy		Houston, Texas
	B.S., Rice University	
Thorne, James Arden		Endicott, New York
	A.B., Southeastern Bible College	
Turpie, William Herbert		Santa Monica, California
	A.B., Whitman College	,
Wall, Joe Layton		Houston, Texas
	A.B., Baylor University	
Weaver, Charles Lee		Pixley, California
	A.B., Biola College	
Wenger, James Edwin		Lancaster, Pennsylvania
Wheeler Palah William	A.B., Columbia Bible College	
Wheeler, Ralph William		Vestal, New York
Williamson, James Edward_	Th.B., Baptist Bible Seminary	1
winnamson, James Edward	A.B., Texas Christian University	Fort Worth, Texas
W/:11:- W/ D 1		·
Willis, Warren Parks	A P. Dooif I Lead TI	San Jose, California
Wilson, David Edwin	A.B., Pacific Lutheran University	· · · · · · · · · · · · · · · · · · ·
wilson, David Edwin	A.B., University of Dubuque	Lancaster, Wisconsin
Wood, John Atkins		T
wood, John Atkins	A.B., Columbia Bible College	Trussville, Alabama
	and, communa plane college	
	SPECIAL STUDENTS	
Brown, Tom David		Dallas, Texas
· · · · · · · · · · · · · · · · · · ·	A.B., Southwestern University	unus, Itas
Burns, John Alexander		Philadelphia, Pennsylvania
A D Dennin ut		

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Burns, John Alexander	Philadelphia Pennsylvania
A.B., Barrington College; Th.M., Dallas Theological	l Seminary
Comstock, Robert Watts	
B.S., Philadelphia College of Bible	in the second seco
Downing, Don M.	Sacramento, California
New Mexico State University	
Ennis, William Thomas	Dallas, Texas
Friederichsen, Douglas William A.B., Wheaton College; Th.M., Dallas Theological	Wheaton, Illinois Seminary
Goss, Glenn Richard B.S., Pennsylvania State University; Th.M., Dallas Theol	Manheim, Pennsylvania ogical Seminary
Hastie, George Kimpton. B.S., Franklin and Marshall College; Th.M., Dallas Theol	logical Seminary
Slaughter, Joel William	Dallas, Texas

A.B., Columbia Bible College

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STUDENTS ADMITTED JANUARY, 1962

FIRST YEAR CLASS

	1 C C C C C C C C C C C C C C C C C C C
Cory, Jr., Amos Watson	Birmingham, Alabama
B.S., Auburn University	
Priddy, Charles Wilson	Cullison, Kansas
A.B., Fort Hays State Colle	
Woodard, Thomas Wesley B.B.A., Agricultural and Mechanical C	Bellaire, Texas
B.B.A., Agricultural and Mechanical C	onege of Texas
THIRD YEAR CLA	SS
Keierleber, Melvin	Middletown, Iowa
FOURTH YEAR CL	ASS
Herd, Alexander Waddell	Falls Village, Connecticut
B.E.E., Rensselaer Polytechnic	
Lehmann, Robert Louis	Buffalo, New York
A.B., University of Buffa	10
SPECIAL STUDEN	13
Gustafson, Thomas John	

A.B., Fresno State College		
Halmrast, Gustav Lewis	Mentor, Minnesota	
Halmrast, Gustav Lewis A.B., Concordia College; Th.B., Th.M., Luther Theological S	Seminary	
Martin James Lee	Severn, Maryland	
A.B., University of Maryland; Th.M., Dallas Theological Se	eminary	

Total number of students 1961-1962	
Colleges and universities represented	
Theological seminaries represented	

Doctrinal Statement

Article I

THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings historical, poetical, doctrinal, and prophetical — as appeared in the original manuscripts. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21.)

Article II

THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning"— the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Peter 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshipped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim, 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and

DALLAS THEOLOGICAL SEMINARY

after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend upon changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the Biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz.: the dispensation of the Mosiac Law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure. We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2, 3:9, R.V.; Col. 1:25; 1 Tim. 1:4, R.V.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Peter 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

Article VI THE FIRST ADVENT

We believe that, as provided and proposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God must impose. His death was, therefore, substitutionary in the most absolute sense — the just for the unjust — and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Peter 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

Article VII SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles, can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64.6; Matt. 26:28; John 3:5, 18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Peter 1:18-19, 23.

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is, therefore, in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX

SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

ETERNAL SECURITY

Article X

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

Article XI

ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior; and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 22:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII

THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every

believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are: The restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved; thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subjects to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII THE CHURCH A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4-3-10; Col. 3:14-15.)

Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a Scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV

THE CHRISTIAN'S WALK

DALLAS THEOLOGICAL SEMINARY

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Peter 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men apostles, prophets, evangelists, pastors and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Peter 1:17; 2:11.)

Article XVIII

THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX

THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1 - 19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

Article XX THE SECOND COMING OF CHRIST

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15—25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

Article XXI THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the

Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

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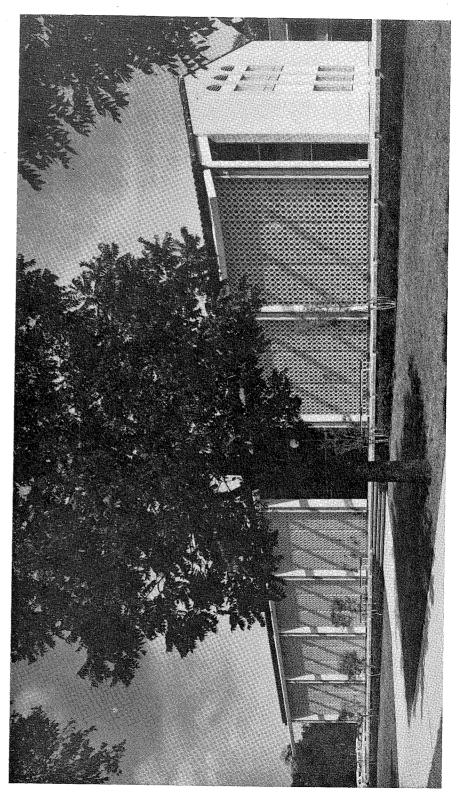
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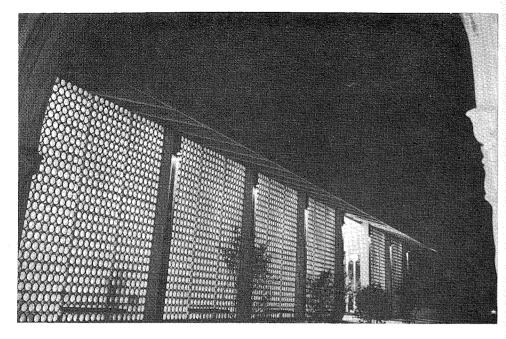
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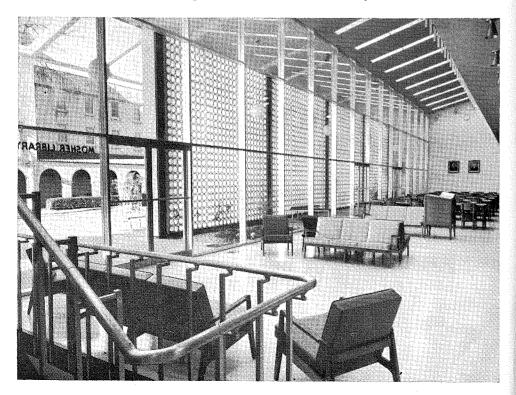


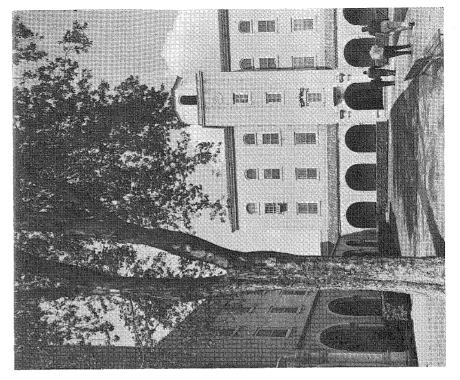


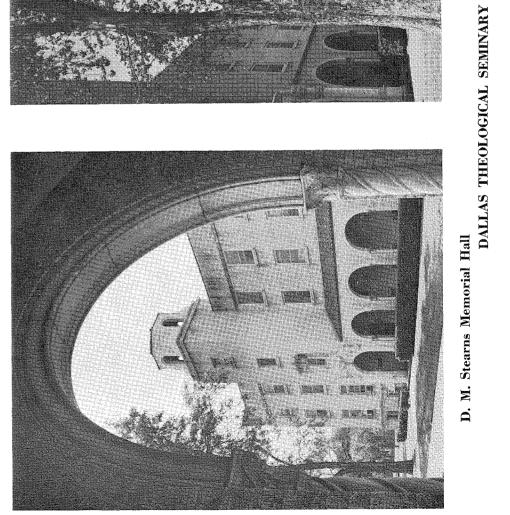


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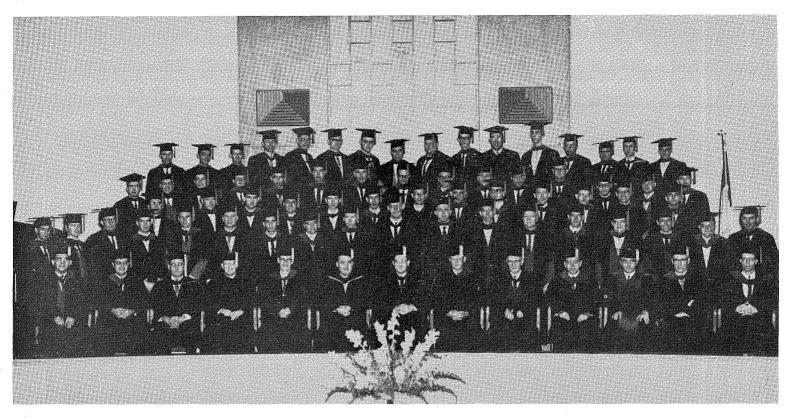
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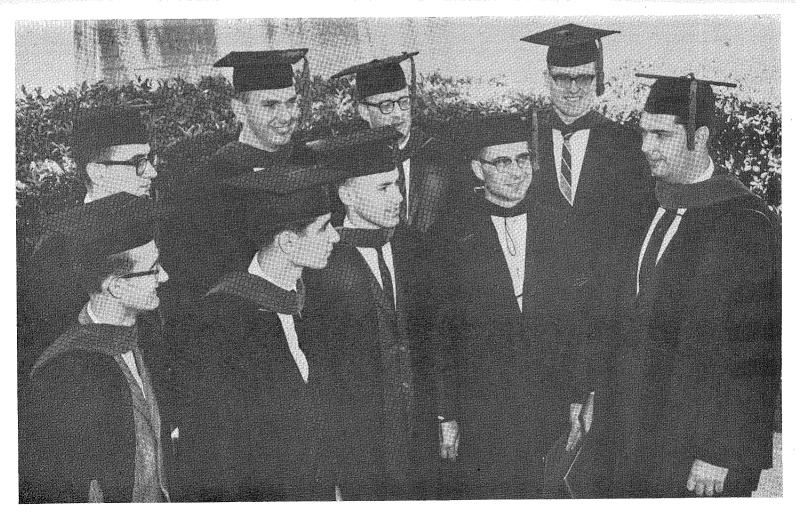




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