Evangelical Theological College Bulletin

Volume 11

Number 1

CONDENSED CATALOGUE INFORMATION DECEMBER-JANUARY 1934-1935

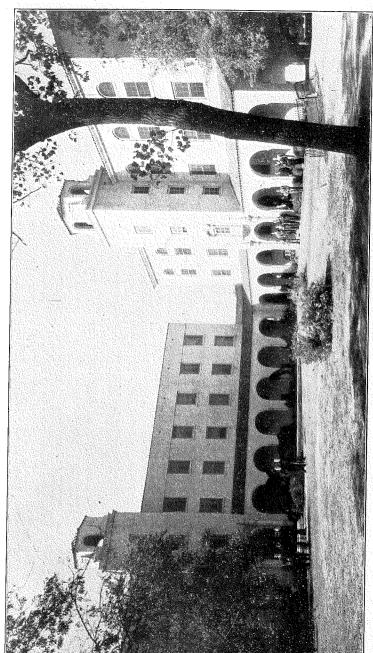
EVANGELICAL THEOLOGICAL COLLEGE BULLETIN

Published Four Times During the College Year

3909 Swiss Avenue

Dallas, Texas

ROLLIN T. CHAFER, Editor of the College Publications
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CAMPUS SCENE SHOWING MEN'S DORMITORY AND ADMINISTRATION BUILDING

CALENDAR

ELEVENTH ANNUAL SESSION 1934-1935

Saturday, September 15, 1934, 9 A.M.

Opening of eleventh annual session, matriculation of students and assignment of rooms.

Friday, September 21, 8 P. M.

Faculty reception for students in the Lounge of Stearns Hall.

Thursday, November 29

Thanksgiving Day. Union testimony service at the First Presbyterian Church.

Thursday, December 20, 1 P. M.

Christmas vacation begins.

Friday, January 4, 1935, 10 A. M.

Christmas vacation ends.

Monday, January 14

Midyear examinations begin.

Tuesday, January 22

Spring semester begins.

Tuesday to Friday, April 30 to May 3

W. H. Griffith Thomas Memorial lectures.

Monday, May 6

Final examinations begin.

Saturday, May 11

Annual reception, conducted by the Ladies' Auxiliary.

Sunday, May 12

Baccalaureate sermon.

Monday, May 13, 1 P. M.

Alumni dinner and annual meeting.

8 P. M.

Annual prayer meeting.

Tuesday, May 14, 1 P.M.

Annual meeting of the Board of Incorporate Members.

8 P. M.

Ninth Annual Commencement. Address to the graduating class, conferring of degrees and presentation of diplomas.

TWELFTH ANNUAL SESSION 1935-1936

Saturday, September 14, 1935, 9 A. M.

Opening of twelfth annual session, matriculation of students and assignment of rooms.

Tuesday, September 17, 8 A. M.

Classes begin.

Friday, September 20, 8 P. M.

Faculty reception for students in the Lounge of Stearns Hall.

Sunday, September 22, 4 P. M.

Opening sermon.

2 EVANGELICAL THEOLOGICAL COLLEGE BULLETIN
BOARD OF INCORPORATE MEMBERS
Lewis Sperry Chafer, D.D., President WM. M. Anderson, D.D., Vice President H. R. Todd, LL.D., Chairman C. Fred Lincoln, Treasurer and Business Manager Frederick Z. Browne, D.D. Texarkana, Texas Adam H. Davidson Dallas, Texas Arno C. Gaebelein, D.D. New York, N. Y. Norman B. Harrison, D.D. Minneapolis, Minn. Henry A. Ironside, Litt.D. Chicago, Ill. Paul Kirkpatrick Dallas, Texas Fred M. Leach Herbert Mackenzie, D.D. Cleveland, Ohio Ira T. Moore James L. Price Dallas, Texas Sidney T. Smith Winnipeg, Canada M. A. Stone, D.D. Siloam Springs, Ark. Lawrence Thomas Elmer J. Voorhis, D.D.S. Dallas, Texas Dallas, Texas Dallas, Texas
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SYSTEMATIC THEOLOGY
REALIZATION OF THE SPIRITUAL LIFE

WILLIAM MADISON ANDERSON, A.B., B.D., D.D. VICE PRESIDENT LECTURER ON PASTORAL SERVICE AND PRACTICAL PROBLEMS

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HENRY CLARENCE THIESSEN, A.B., B.D., Ph.D.
NEW TESTAMENT LITERATURE AND EXEGESIS

JAMES THOMAS SPANGLER, A.M., B.D., D.D. PHILOSOPHY, PRACTICAL THEOLOGY AND MISSIONS

FRED HAROLD LEACH, A.B., Th.M. CHURCH HISTORY
HISTORY OF CHRISTIAN DOCTRINE COMPARATIVE RELIGIONS

ROLLIN THOMAS CHAFER, B.S., Th.M.
SECRETARY, REGISTRAR AND EDITOR OF PUBLICATIONS
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CHRISTIAN EVIDENCES
POLITIES

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MORRIS HUMPHREY ROACH, A.B., Th.D.

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ACTING PROFESSOR IN THE HISTORY OF CHRISTIAN DOCTRINE

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(Fellow in Sacred History)
ACTING INSTRUCTOR IN CHURCH HISTORY

BERT BLAINE SIEGEL, A.B., Th.B.
(Fellow in New Testament Greek)
ACTING INSTRUCTOR IN GREEK

CHARLES FRED LINCOLN
(Fellow in Systematic Theology)

VISITING FACULTY

PROFESSORS OF ENGLISH BIBLE, TEACHING SERIATIM COURSES OF ONE OR TWO MONTHS EACH, THE SERVICE OF WHOM CONSTITUTES THE WORK OF ONE PROFESSORSHIP

ALEXANDER B. WINCHESTER, D.D.
TORONTO, CANADA
PROFESSOR EMERITUS

HENRY A. IRONSIDE, Litt.D. CHICAGO, ILLINOIS

HERBERT MACKENZIE, D.D. CLEVELAND, OHIO

JOHN MITCHELL PORTLAND, OREGON

REGISTER OF STUDENTS

GRADUATE STUDENTS

And Other Students Pursuing Graduate Courses

Candidates for the Degree of Doctor of Theology (Tb.D.)

Candidates for the Degree of Doctor of Theology (Th.D.)
1935
FEINBERG, CHARLES LEE
NASH, CHARLES ASHWORTH Marshall, Texas A.B., University of Texas; B.D., Austin Theological Seminary; Th.M., Evangelical Theological College
RANDAL, LEWIS GRANT A.B., Whitworth College; Th.B. and Th.M., Evangelical Theological College SIEGEL, BERT BLAINE A.B., Tri-State College; Th.B. and one year of Graduate Study (1933-'34), Evangelical Theological College; Fellow in Testament Greek
STRAW, WILLIAM RUSSELL Honesdale, Pa. A.B., Dickinson College; Th.B. and Th.M., Evangelical Theological College
1936
ALDRICH, WILLARD MAXWELL A.B., Wheaton College; Th.B. and Th.M., Evangelical Theological College BRUBACHER, ISAAC A.B., Wheaton College; Th.B. and Th.M., Evangelical Theological College CORN, ARCHIBALD ROBISON Magnolia, Ark. Ph.B., Adrian College; S.T.B., Westminister Theological College (Maryland); Th.M., Evangelical Theological College HENDERSON, ELMER HOWARD A.B., University of Manitoba; Th.B. and Th.M., Evangelical Theological College HOOVER, ERNEST LLEWELLYN A.B., Wheaton College; Th.B. and Th.M., Evangelical Theological College KIM, CHI SYUM Hamheung, Korea Equiv. A.B., Chosen Christian College (Korea); Equiv. Th.B., Central Theological Seminary (Japan); Graduate Certificate, Equiv. Th.M., Westminister Theological Seminary (Philadelphia) WALVOORD, JOHN FLIPSE Racine, Wis. A.B., Wheaton College; Th.B. and Th.M., Evangelical Theological College
Candidates for the Degree of Master of Theology (Th.M.)
1935
ANDERSON, ARCHER E
Kroy FLARD MARTIN Ashland Ohio

VIRTUE, WILLIS WILBUR Rodden, Ill.
A.B., Wheaton College ZABRISKIE, HOWARD CLEVELAND Norwich, Conn. A.B., Wheaton College; Eastern Baptist Seminary (1 year)
Senior Class
Anderson, Archer E Cleburne, Texas
Angeloff, Vasil George Stob, Bulgaria American College (Samokov); University of Sofia
BARNDOLLAR, WILLIAM WALKER Columbus, Ohio A.B., Wheaton College; A.M., Ohio State University
BLAIR, WILLIAM HOLT
CODER, SAMUEL MAXWELL Philadelphia, Pa. D.C. and Ph.C., Doughty-Marsh College
DAVIDSON, PAUL MOODY
GILMORE, OSCAR LELAND
KNEWSTUB, JOHN CECIL Winnipeg, Man., Canada
A.B., Wheaton College
McKinlay, Archibald, Jr Wayne, Pa.
MORIMOTO, PAUL SHIGERU Honolulu, H. I. Wheaton College
NELSON, WILTON MONS Oakland, Neb.
SELLS, FRANK HAYWARD Johnson City, Tenn. A.B., King College; A.B.R.E., Columbia Bible College
Torges, Carl George Portsmouth, Ohio Cincinnati College of Pharmacy
VAN RYN, CHARLES Muskegan, Mich.
VIRTUE, WILLIS WILBUR
WICHERN, PHILIP HOWARD Euclid, Ohio A.B., Wheaton College
ZABRISKIE, HOWARD CLEVELAND Norwich, Conn. A.B., Wheaton College; Eastern Baptist Seminary (1 year)
Middle Class
Anderson, Carl Ernest Moline, Ill.
A.B., Wheaton College BOEHM, THEOPHILUS S Brooklyn, N. Y.
A.B., Carson-Newman College CRAMER, RICHARD
A.B., Wheaton College
A.B., Austin College
Hoover, Clarence Edward Grand Rapids, Mich. Jones, William Purcell Lynchburg, Va.
A.B., Hampden-Sydney College KAHLE RAYMOND FOREST Wheaton, Ill.
McNamer, Joseph Emory Upper Darby, Pa.
McKinney, Richmond
A.B., University of Tennessee

Morgan, Leonard G. Broughton Dallas, Texas A.B., Simmons University

Pittsburgh, Pa.

Sturgis, Wellings Parker	Norman, Oklahoma			
A.B., University of Oklahoma; Cand. A.M. Toews, Benno	sthern, Sask., Canada			
Werner, Herbert	Kingsburg, Calif.			
Fresno State College; Armstrong Colleg BECKWITH, PAUL WILLIAM	Durant, Mich.			
Graduate Special Students				
(Full time)				
BENNETT, HOBART WARREN Johnson Bible College (Part Time)	. Alma, Nebraska			
BRANDON, PONTIFF WARWICK	Dallas, Texas			
Lincoln, Charles Fred	Dallas, Texas			
Full Time Special Students				
CLINE, CHARLES MARIUM	. Spirit Lake, Iowa			
University of Iowa; Omaha Theological Sem	dinary Colif			
Baker, Noah E				
A.B., Simmons University				
Helmer, Stoner	. Detroit, Mich.			
KRIENKE, ORA KARL	Seattle, Wash.			
McDonald, John Milton	Midlothian, Texas			
Minnis, Leslie Ferrell	Dallas, Texas			
Partial Students				
BURNETT, ARGUS ALLEN	Wills Point, Texas			
BURNETT, ARGUS ALLEN	. Dallas, Texas			
BURNETT, ARGUS ALLEN	Dallas, Texas Dallas, Texas			
BURNETT, ARGUS ALLEN	Dallas, Texas Dallas, Texas Duncan, Okla.			
BURNETT, ARGUS ALLEN	Dallas, Texas Dallas, Texas Duncan, Okla Dallas, Texas			
BURNETT, ARGUS ALLEN	Dallas, Texas Dallas, Texas Duncan, Okla. Dallas, Texas			
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BURNETT, ARGUS ALLEN	Dallas, Texas Dallas, Texas Duncan, Okla. Dallas, Texas			
BURNETT, ARGUS ALLEN	Dallas, Texas Dallas, Texas Duncan, Okla. Dallas, Texas			
BURNETT, ARGUS ALLEN DUNCAN, ALBERT HENRY DEWEY MULLINS, FRANK MORRIS NELSON, LUTHER MARION FURRH, FRANK LEON Total number of students, without duplication Colleges represented PRESCRIBED CURRICULT FIRST YEAR 101 Systematic Theology I 104 The Spiritual Life 106 Hermeneutics 120 Bible Dispensations 200 O. T. Introduction 201 Hebrew I	Dallas, Texas Dallas, Texas Duncan, Okla. Dallas, Texas			
BURNETT, ARGUS ALLEN DUNCAN, ALBERT HENRY DEWEY MULLINS, FRANK MORRIS NELSON, LUTHER MARION FURRH, FRANK LEON Total number of students, without duplication Colleges represented PRESCRIBED CURRICULT FIRST YEAR 101 Systematic Theology I 104 The Spiritual Life 106 Hermeneutics 120 Bible Dispensations 200 O. T. Introduction 201 Hebrew I 301 N. T. Introduction	Dallas, Texas Dallas, Texas Duncan, Okla. Dallas, Texas			
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BURNETT, ARGUS ALLEN DUNCAN, ALBERT HENRY DEWEY MULLINS, FRANK MORRIS NELSON, LUTHER MARION FURRH, FRANK LEON Total number of students, without duplication Colleges represented PRESCRIBED CURRICULTION FIRST YEAR 101 Systematic Theology I 104 The Spiritual Life 106 Hermeneutics 120 Bible Dispensations 200 O. T. Introduction 201 Hebrew I 301 N. T. Introduction 302 Greek I (Advanced grammar, reading) 401 Church History I 501 Homiletics	Dallas, Texas Dallas, Texas Duncan, Okla. Dallas, Texas Duncan, Okla. Dallas, Texas			
BURNETT, ARGUS ALLEN DUNCAN, ALBERT HENRY DEWEY MULLINS, FRANK MORRIS NELSON, LUTHER MARION Total number of students, without duplication Colleges represented PRESCRIBED CURRICUL FIRST YEAR 101 Systematic Theology I 104 The Spiritual Life 106 Hermeneutics 120 Bible Dispensations 200 O. T. Introduction 201 Hebrew I 301 N. T. Introduction 302 Greek I (Advanced grammar, reading) 401 Church History I	Dallas, Texas Dallas, Texas Duncan, Okla Dallas, Texas Duncan, Okla Dallas, Texas 1			

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SECOND YEAR

 102 Systematic Theology II 105 Evidences of Christianity 202 Hebrew II 303 Greek II 402 Church History II 502 Homiletics II 		3 hours 2 hours 2 hours 1 hour	3 hours 1 hour 3 hours 2 hours 2 hours 1 hour
 405 Missions 505 Evangelism 602 English Bible Exposition II 701 Comparative Religions 702 Archæology 	3	1 hour 4 hours 1 hour 1 hour	1 hour 4 hours 1 hour
		18 hours	18 hours

Total, 36 semester hours.

THIRD YEAR

103 S	ystematic Theology III	3 hours	3 hours
203 F	Hebrew III (Exegesis)	2 hours	2 hours
304 G	Greek III (Exegesis)	3 hours	3 hours
	Church History III	2 hours	1 hour
404 F	History of Christian Doctrine	2 hours	2 hours
503 P	Pastoral Theology	1 hour	1 hour
504 P	Polities		1 hour
603 E	English Bible Exposition III	4 hours	4 hours
		17 hours	17 hours

Total, 34 semester hours.

Required for graduation, 108 semester hours.

FOR MATRICULATES DEFICIENT IN GREEK

For men deficient in Greek the required first-year subjects are equally divided into two groups, the corresponding classes to be designated Class B Juniors and Class A Juniors. Class B Juniors are required to take five hours a week of beginning Greek grammar in addition to half of the required subjects of the Junior year. The schedule of a full year's work is filled up from credit electives chosen from minors. Beginning with the second year these students become Class A Juniors, taking beginning Hebrew and regular Junior (advanced) Greek, together with the required Junior subjects not covered in the first year and sufficient credit electives to complete a full schedule. At the opening of the third year this class is advanced to full Middle year standing. the plan requiring four years for the completion of the work leading to the Th.B. degree. The only course not carrying credit in this plan being the prerequisite work in beginning Greek. Applicants who have had Greek in college and pass the entrance examination are admitted to full standing as Juniors and may complete the course leading to the Th.B. degree in three years.

DESCRIPTION OF COURSES

I. Systematic Theology and Apologetics

The object of this school of the curriculum is to present a comprehensive treatment of Systematic Theology, incorporating, in addition to the usual treatment of the subject, the more extensive demands of the premillenarian interpretation of the Scriptures. Following the Prolegomena seven major divisions of the subject are recognized, and the supreme aim of the course is to ground the student in the teaching of the Scriptures under each of these divisions. The lecture method is followed, combined with comparison of classroom instruction with collateral matter from standard works on theology. The student has before him also printed copies of extensive analytical questionnaires prepared by the professor.

101 SYSTEMATIC THEOLOGY

- (1) PROLEGOMENA. Nature and sources of theology.
- (2) BIBLIOLOGY. Seven aspects of the subject are considered.
- (3) THEOLOGY PROPER. This subject is divided into two main divisions: (a) Theism; (b) Trinitar-

ianism.

- (4) ANGELOLOGY. Under a threefold treatment the entire revelation concerning the angels of God is investigated.
- (5) ANTHROPOLOGY. The subject takes a fivefold analysis. Prescribed, first year, six hours. PROFESSOR L. S. CHAFER.

102 SYSTEMATIC THEOLOGY

- (6) SOTERIOLOGY. Because of the importance of this division in its bearing upon intelligent gospel preaching, an entire semester is devoted to its study. This subject is treated under two major divisions: (a) The Savior; (b) Salvation, including the divine undertaking and its result.
- (7) ECCLESIOLOGY. This division includes much not generally treated under this subject. The aim is to examine exhaustively the second Pauline revelation, namely, the doctrine of the true Church, which occupies a large place in the structure of Christian truth.
- (8) ESCHATOLOGY. This course contemplates all in the Scriptures which was predictive at the time of its utterance. Together with the broader treatment of ecclesiology, as outlined above, this course covers that which is necessary for an untrammeled method in Biblical exposition. Prescribed, second year, six hours.

Professor L. S. Chafer.

103 (9) DOCTRINAL SUMMARIZATION. In this course about one hundred and eighty-five doctrines are treated.

Prescribed, third year, six hours.

Professor L. S. Chafer.

104 REALIZATION OF THE SPIRITUAL LIFE. The aim of this course is to furnish a working knowledge of the revealed spiritual laws which govern true Christian character and service.

Prescribed, first year, two hours.

PROFESSOR L. S. CHAFER.

105 EVIDENCES OF CHRISTIANITY. General introduction, followed by a consideration of the various classes of evidences.

Prescribed, first year, one hour.

Professor R. T. Chafer.

106 BIBLICAL HERMENEUTICS. Throughout the course the following threefold thesis is maintained:

(a) That the Bible is a self-interpreting book, throwing light upon its own great themes and disclosing the divine purpose in relation thereto; (b) that these inherent laws of interpretation are discoverable; (c) and that compliance with these laws in Bible study is necessary to a true understanding of the divine revelation. The course follows a syllabus prepared by the professor.

Prescribed, first year, one hour.

Electives

111 CHRISTOLOGY. The doctrine of Christ unabridged, that is, not restricted to His person but incorporating also His work and its consummation. Thesis required. Additional credits may be secured on the basis of fuller research and thesis work.

Elective, two hours, 1933-1934 and 1936-1937.

PROFESSOR L. S. CHAFER.

112 HAMARTIOLOGY. The doctrine of sin. Thesis required. Additional credits based on the amount of work done.

Elective, two hours, 1933-1934 and 1936-1937.

PROFESSOR R. T. CHAFER.

113. OLD TESTAMENT THEOLOGY. A systematic rather than a mere Biblical or historical theology of the Old Testament.
Biblical or historical theology of the Old Testament.
Elective, two hours, 1934-1935 and 1937-1938.
PROFESSOR L. S. CHAFER.

- 114 A SURVEY OF BIBLICAL PROPHECY.
 Elective, one hour, 1934-1935 and 1927-1938.
 Professor L. S. Chafer.
- 115 DOCTRINE OF GRACE. This course covers a comprehensive analysis of the subject in various major aspects.

 Elective, two hours, 1935-1936 and 1938-1939.

 PROFESSOR L. S. CHAFER.
- 116 NEW TESTAMENT THEOLOGY. This course includes the distinctive elements of the New Testament revelation. Additional credit based upon the amount of work done.

 Elective, two hours, 1935-1936 and 1938-1939.

 PROFESSOR L. S. CHAFER.
- 118 DOCTRINE OF THE MYSTERIES OF GOD. An exhaustive outline study of the mysteries of God as revealed in the New Testament, treated under seven main divisions. Thesis required. Sliding scale of credits based on the comprehensiveness of thesis work accomplished. Elective, two hours, first semester.

 PROFESSOR R. T. CHAFER.
- 119 INSPIRATION OF THE SCRIPTURES, The subject is presented under plenary and verbal. a sevenfold treatment. Elective, two hours.

 Professor Roach.
- 120 BIBLE DISPENSATIONS. A rapid survey is made of God's purpose in the past ages, which is followed by a detailed study of His purpose for the present and future ages. Prescribed, first year, two hours.

 PROFESSOR THIESSEN.
- 121 INTRODUCTION TO DOCTRINE. A course covering twenty-eight primary doctrines designed as an introduction to Systematic Theology.

 Elective, two hours.

 Mr. Lincoln.

II. Semitic Languages and Old Testament Exegesis

200 INTRODUCTION TO THE OLD TESTAMENT. The history of the text; the versions; the formation and extent of the canon; the critical attack on the Old Testament, with particular reference to Pentateuchal criticism; the authenticity of the Old Testament; introduction to the separate books.

Prescribed, first year, first semester, two hours.

Professor Harrison.

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- 201 ELEMENTS OF HEBREW. The essentials of grammar, with reading in Genesis.

 Prescribed, first year, eight hours.

 Professor Harrison.
- 202 ADVANCED HEBREW. Further study in grammar and syntax; reading in Deuteronomy.

 Prescribed, second year, six hours.

 Professor Harrison.
- 203 OLD TESTAMENT EXEGESIS. A study of the Messianic prephecies in their progressive unfolding, on the basis of the Hebrew text.

 Prescribed, third year, four hours.

 PROFESSOR HARRISON.
- 211 OLD TESTAMENT TEXTUAL CRITICISM. A study of the Massoretic notes, the parallel passages and the versions, with a view to explaining, as far as possible, how variations have occurred. Prerequisite course, 201. Elective, two hours.

 PROFESSOR HARRISON.
- 212 ADVANCED HEBREW READING. Selected portions of the Hebrew text, with emphasis on rapid reading. Prerequisite, two years of Hebrew study. Elective, two hours.

 PROFESSOR HARRISON.
- 213 BIBLICAL ARAMAIC. A study of the grammar, with reading in Daniel and Ezra. Prerequisite course, 202.

 Elective, two hours.

 PROFESSOR HARRISON.
- 214 READING OF SELECTED PSALMS Particular emphasis is laid upon the devotional and practical values. Prerequisite course, 201.

Elective, four hours. Professor Harrison.

III. New Testament Literature and Exegesis

This department endeavors to train the student to do careful exegetical work in the Greek New Testament. In the first half of the undergraduate course great stress is laid on the mastery of forms and the acquisition of a working vocabulary; in the second half, on the study of syntax and work in exegesis. Use is made of the new light shed on the Greek of the New Testament by the papyri, the ostraca, and the inscriptions. Such works as Deissmann's Bible Studies and Light from the Ancient East, Milligan's Here and There Among the Papyri and Selections from the Greek Papyri, and Moulton and Milligan's Vocabulary of the Greek New Testament are available in the library.

- 300 THE ELEMENTS OF GREEK. This is an introductory course and is intended for the student who has had no Greek or who needs a review in the elements of the language. Davis' Beginner's Grammar of the Greek New Testament is the text used.

 Prerequisite year, ten hours, but not credited toward a degree.

 MR. SIEGEL.
- 301 INTRODUCTION TO THE NEW TESTAMENT. The formation, history and extent of the canon; introduction, including date, authenticity, authorship, etc., to the books of the New Testament; textual criticism; New Testament archæology.

 Prescribed, first year, two hours.

 Professor Thiessen.
- JUNIOR GREEK. During the first semester a thorough review is made of the elements of Greek. This is followed by more advanced work in Robertson and Davis' New Short Grammar of the Greek Testament in the second semester. John's Gospel is read with care.

 Prescribed, first year, four hours.

 PROFESSOR THIESSEN.
- 303 MIDDLE GREEK. The first semester is spent in the study of syntax. During the second semester the student begins work in Robertson's Grammar of the Greek New Testament in the Light of Historical Research. During the first semester the student reads rapidly the Gospel of Mark; during the second semester he reads I Corinthians, and begins to do work in exegesis. Prescribed, second year, four hours.

 PROFESSOR THIESSEN.
- 304 SENIOR GREEK. The student continues the study of Robertson's Grammar of the Greek New Testament. Advanced work is done in syntax, with special emphasis upon the cases, the prepositions, and the verb. During the first semester the Epistle to the Romans is read. Vocabulary and outline of the book are mastered, and work in exegesis is continued. During the second semester the student does exegetical work in the Epistle to the Hebrews.

Prescribed, third year, six hours.

Professor Thiessen.

The graduate department is planned for the student who wishes to specialize in the Greek Testament. The courses are so arranged that he may do work in all the books of the New Testament under the guidance of the professor. This becomes possible by beginning specialization in Greek in the Senior year and by offering certain courses in alternate years, some in regular class work and others in seminars. Thus a Senior may take courses 311 or 314 concurrently with

the prescribed work in the department and the remaining courses in two more years of resident study.

- 311 ADVANCED GRAMMAR. This course aims to take up such parts of Robertson's Grammar of the Greek New Testament as have not been covered in previous courses and to review the parts not fully mastered by this time. The Epistle to the Galatians and the Second Epistle to the Corinthians are read as exercises in grammatical study. May be taken concurrently with 304.

 Elective, four hours, 1935-1936.

 PROFESSOR THIESSEN.
- 312 TEXTUAL CRITICISM. An effort is made in this course to familiarize the student with the methods of textual criticism, so that he may not only understand the commentaries in their discussions of the various readings, but also be himself able to evaluate the readings. Prerequisite, course 304. Elective, two hours, first semester, 1936-1937. PROFESSOR THIESSEN.
- 313 THE SEPTUAGINT. A brief study is made of the origin and literary value of the Septuagint, and various selections are read. The Old Testament in Greek, 3 vols., by Swete, is the text used. New Testament and classical Greek grammars, Liddell and Scott's Greek-English Lexicon, and various commentaries on Old Testament books are used. Prerequisite, course 304.

 Elective, two hours, second semester, 1937-1938.

 PROFESSOR THIESSEN.
- 314 THE ESCHATOLOGICAL EPISTLES A whole year is spent in the Epistles to the Thessalonians, the Epistles of Jude and 2
 Peter, and the Revelation. This course is a combination recitation and lecture course. By permission from the professor this course may be taken concurrently with 304.
 Elective, six hourse, 1935-1936.
 PROFESSOR THIESSEN.
- 315 HARMONY OF THE GOSPELS. From cheap editions of the Greek Testament the student constructs his own harmony. The standard Greek grammars and commentaries are used for reference. Papers on special subjects are required. Prerequisite, course 304. Elective, eight hours credit, 1936-1937. PROFESSOR THIESSEN.
- 316 THE BOOK OF ACTS. The book of Acts is read in the original as the first chapter of church history, because of the bearing it has on the labors of Paul, and as a back-

ground for most of his Epistles. Prerequisite, course 304. Elective, four hours credit, first semester, 1937-1938. Professor Thiessen.

- 317 THE PRISON EPISTLES. The student reads and interprets Paul's letters to the Philippians, to Philemon, to the Colossians, and to the Ephesians. Prerequisite, course 304. Elective, two hours credit, second semester, 1937-1938. PROFESSOR THIESSEN.
- 318 THE PASTORAL EPISTLES. A careful study is made of I Timothy,
 Titus, and 2 Timothy, as setting forth
 the inspired teaching concerning the Christian ministry. Prerequisite, course 304.
 Elective, two hours credit, first semester, 1937-1938.
 PROFESSOR THIESSEN.
- 319 THE GENERAL EPISTLES. The Epistles of James, Peter, John, and Jude are read in this course. Prerequisite, course 304.

 Elective, two hours credit, second semester, 1937-1938.

 PROFESSOR THIESSEN.

IV. Sacred History

In this school of the curriculum the method of instruction is largely by means of lectures and recitation, together with assigned reading of standard works on the various subjects. An outstanding feature of the work in this department is that, in the interpretation of the history of the visible Church, the truth regarding the unique nature and calling of the New Testament Church is at no time obscured. This is of vital importance, as failure to recognize the purpose of God in this dispensation has resulted, and necessarily so, in a wrong interpretation of Church History.

- 401 CHURCH HISTORY. A general introduction to the entire field of Church History.

 Prescribed, first year, second semester, one hour.

 Professor Leach and Mr. Feinberg.
- 402 CHURCH HISTORY. From the close of the Apostolic Age to the Reformation.

 Prescribed, second year, four hours.

 PROFESSOR LEACH and MR. FEINBERG.
- 403 CHURCH HISTORY. From the Reformation to modern times. A continuation of Course 402. Lectures, recitations, and assigned reading. Prescribed, third year, three hours. Professor Leach and Mr. Feinberg.
- 404 HISTORY OF CHRISTIAN DOCTRINE. The doctrine of the early Church Fathers; the Greek Apologists and the later Greek and Latin Fathers, the Nicene and Post-Nicene theology; Mediæval theology, the rise and de-

velopment of Scholasticism; the Reformation and Counter Reformation, the formulation of the Creeds, Protestant and Catholic; the modern influence of philosophy and scientific research upon theology. Text: *History of Christian Doctrine*, Fisher. Prescribed, third year, four hours.

PROFESSOR LEACH.

- 405. HISTORY OF CHRISTIAN MISSIONS. The aim of this course is not only to give a comprehensive view of the history of Christian missions, but also to emphasize the large place missions hold in God's purpose for the present age. Prescribed, second year, first semester, one hour.

 PROFESSOR SPANGLER.
- 411 EARLY CHURCH HISTORY. The expansion of Christianity and its conflict with Judaism and paganism in the first five centuries of our era based upon the study of selected patristic writings, in translation. Additional credit on the basis of thesis work. Courses 401 and 402 or their equivalent are a prerequisite for this course.

 Elective, two hours (one hour a week through the year).

 PROFESSOR LEACH.
- HISTORY OF THE REFORMATION. An intensive study of this period, dealing with the causes of the Reformation and tracing the history of the movement in the various countries of Western Europe. Additional credit may be arranged for on the basis of thesis work.

 Elective, two hours.

 PROFESSOR LEACH.
- 413 HISTORY OF THE DOCTRINE OF THE ATONEMENT.

 OF THE ATONEMENT.

 its equivalent.

 Elective, two hours (one hour a week throughout the year).

 PROFESSOR LEACH.
- 414 THE HISTORY OF PREACHING. A survey of the art of preaching during the Christian centuries.

 This course is open to Middlers and Seniors as well as graduate students.

 Elective, two hours, first semester.

 PROFESSOR LEACH.
- 415 MODERN RELIGIOUS LIBERALISM. Lectures and assigned reading.

 Open to Middlers and Seniors.

 Elective, two hours, second semester.

 Professor Leach.

V. Homiletics and Practical Theology

501. PREPARATION AND DELIVERY OF SERMONS. The instruction is given from text-book and lecture, including text analysis and outline develop-

ment. Each student must present at least one written sermon per semester.

Prescribed, first year, two hours.

Professor Spangler.

- 502 EXPOSITORY PREACHING. The aim is to ground the student in principles governing effective expository preaching.

 Prescribed, second year, two hours.

 PROFESSOR SPANGLER.
- 503 PASTORAL THEOLOGY. The lecture method is used and practical exercises are conducted by the professor.

 Prescribed, third year, one hour.

 Professor Spangler.
- 504 CHURCH POLITIES. The polities of the various evangelical denominations are described.

 Prescribed, third year, one hour.

 Professor R. T. Chafer.
- 505 EVANGELISM. An exhaustive treatment of the principles governing effective evangelism, both public and personal.

 Prescribed, second year, one hour.

PROFESSOR L. S. CHAFER.

511 PUBLIC SPEAKING AND READING. (A) Public Speaking; (B)
Public Reading. Special attention is given to the public reading of the Scriptures, hymns, etc. Elective, one hour.
PROFESSOR SPANGLER.

VI. English Bible Exposition

This school of the curriculum offers an unusual training in the English Bible. Seven teachers, each known as a Bible lecturer of power and spiritual insight, are employed to cover the whole Bible in three years in seriatim courses of one month each.

- 601 ENGLISH BIBLE. This course covers the books of Genesis to the Song of Solomon, inclusive.

 Prescribed, first year, eight hours.
- 602 ENGLISH BIBLE. This course continues the study from Isaiah to John's Gospel, inclusive.

 Prescribed, second year, eight hours.
- 603 ENGLISH BIBLE. Beginning with Acts, the remaining books of the New Testament are covered in this course. Prescribed, third year, eight hours.

VII. Comparative Religions and Archaeology

701 RELIGIONS, ANCIENT AND MODERN. At no point in this course is the Christian faith compromised by this comparative study, but rather its unique char-

acter as the only revealed truth of God, distinct from all religions, is kept inviolate before the mind of the student.

Prescribed, first year, one hour. Professor Spangler.

702 ARCHAEOLOGY. An intensive course in the archæology of the Holy Land.

Prescribed, first year, one hour.
PROFESSOR HARRISON.

711 ARCHAEOLOGY AND THE OLD TESTAMENT. The bearing of discoveries on the historicity of the Old Testament and the conditions under which

it was written. Elective, two hours.

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Professor Harrison.

VIII. Philosophy

- This course offers a sufficient explanation of the universe and an adequate theory of truth and life. The thesis is that the Bible provides the only adequate metaphysics in respect to man in all of his relations.

 Elective, two hours.

 PROFESSOR SPANGLER.
- THE PHILOSOPHY OF THE CHRISTIAN RELIGION.
 Elective, one hour.
 PROFESSOR SPANGLER.

 This study is supplementary to that of the Philosophy of Theism.
- 813 CHRISTIAN ETHICS. As preliminary, there is a brief study of the first principles, and psychology, of ethical theory: also a survey of the several schools in general ethics to discover their untenableness and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life. Text: Christian Ethics, Davidson.

 Elective, one hour.

 PROFESSOR SPANGLER.
- 814 LOGIC. The need of a training in Logic, as preparatory to the study of Hermeneutics, is quite imperative; and for those who have not had such previous training this course is provided. Elective, two hours.

 PROFESSOR SPANGLER.

TERMS OF ADMISSION

It is the aim of the College to maintain a high standard of reverent scholarship. Students planning to enter the Christian ministry are urged to complete, whenever practicable, a regular classical course at some Christian college. An applicant for admission to matriculation

*and enrollment as a student in the College must present to the Registrar the following credentials:

- 1. A student applying for admission by letter and not known by any member of the faculty should present the names of pastors or others of known Christian standing, to whom inquiries may be sent concerning the following: Evidence that the applicant is born again, is yielded to the will of God, and is endowed with ministry gifts.
- 2. A college diploma or an equivalent certificate of the completion of a regular academic course. Exceptions to this rule, necessarily few in number, are confined to experienced Christian workers who give evidence of possessing the natural gifts and literary proficiency required for a satisfactory pursuit of a course in theology. The number of such admissions will be determined by available room space.

DIPLOMAS, CERTIFICATES AND DEGREES

On completion of the prescribed course of study with satisfactory grades students who hold the degree of A.B. or its academic equivalent receive a diploma carrying the degree of Bachelor of Theology (Th.B.). Students who have not taken full college training, but complete this course satisfactorily, receive a diploma without degree. A student who takes a part of this course, passing the required grades, may receive a certificate specifying the work completed.

THE GRADUATE SCHOOL

Courses of study leading to the degrees of Master of Theology (Th.M.) and Doctor of Theology (Th.D.) are provided. Men who have had both regular academic and seminary training and hold the degrees of A.B. and B.D., or their respective academic and theological equivalents, may be candidates for the graduate course degrees provided in all cases such candidates have included in their theological training courses satisfying standard requirements in Hebrew and Greek.

Master of Theology Degree

Thirty semester hours of classroom and thesis work are required for the completion of the course leading to the Th.M. degree, apportioned as follows: twenty semester hours to be devoted to a major subject in the general field of one of the following departments of the curriculum: namely, Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, and Sacred History. These twenty hours apportioned to the major shall be divided into a minimum of fourteen semester hours of classroom work and six semester hours to be credited for a satisfactory thesis on a subject chosen from the field of the major. The thesis, which must be characterized by literary excellence, shall contain not less than 10,000 words. Minor subjects covering not less than ten semester hours shall be chosen from any major departments of the curriculum not related to the major subject. The thesis, which must be typewritten and bound, shall become the property of the College.

Doctor of Theology Degree

Candidates for the degree of Th.D. must meet the following requirements:

1. The applicant must hold an A.B. degree, or its academic equiva-

lent, and the B.D. degree, or its theological equivalent.

2. The applicant who holds these prerequisite degrees must complete a minimum of three years of additional work before receiving the Th.D. degree, two years of which must be taken in residence with the privilege of taking the third year *in absentia*.

3. A minimum of one year must be devoted to resident study in the College. Transfer credits from standard orthodox seminaries will be accepted to satisfy the residence requirements other than the minimum

of one year required by the College.

4. An exhaustive oral examination will be required in the field of the major subject conducted before a committee of the Faculty by the professor in whose department the work is taken. Satisfactory written examinations shall satisfy the requirements of the minor subjects.

5. In addition to completing the courses leading to the oral and written examinations, each applicant is required to write a dissertation of not less than 50,000 words. The subject shall be chosen by the applicant in consultation with the major professor, and its development must show thorough preparation and excellent literary form. The dissertation must be filed with the major professor thirty days prior to the granting of the degree. The typewritten copies of this dissertation, properly bound, must be filed in the archives of the College and becomes the property of this institution. Should the applicant desire to publish the dissertation, he will be allowed to do so under conditions adopted by the Board of Regents.

6. The major study and subject of the dissertation may be chosen only under the rules governing this course. Minors shall be chosen from the elective courses of any of the other main divisions of the curricu-

lum not related to the major.

7. No candidate for the degree of Doctor of Theology shall be allowed to receive this honor from the College who does not hold the system of truth essentially as set forth in the Doctrinal Statement of the College.

EXPENSES

There are no tuition fees. Dormitory rooms are furnished rent free, the student being required to furnish bed linen and towels only, although it is well for each student to furnish one or two extra blankets for use in the coldest weather. A small charge covering the room laundry work is made. A nominal charge for rooms will be made for occupancy during the summer vacation to cover the public service costs.

The College conducts a refectory under the management of a competent matron, excellent board being furnished at cost, which runs about \$1.00 a day. The cost of textbooks the first year is about \$25. After the first year the expense of textbooks is much less.

BIBLIOTHECA SACRA

A Century-Old Theological Quarterly

At the close of 1933 the Evangelical Theological College purchased and began to publish the century-old *Bibliotheca Sacra*, making it the organ of the theology and system of Biblical interpretation taught at this seminary.

Increased subscriptions and warm commendations from readers evidence the fact that the magazine is filling a long-felt need for scholarly presentations of theology based upon the whole counsel of God as presented in the Scriptures.

Pastors and advanced Bible students will find the variety of articles presented each quarter to be of inspirational as well as of theological value. The contents include expositions of the Scriptures, critical textual notes, archæological news, book reviews and editorials on subjects of current interest. In its subject matter, this magazine is now departmentalized, representing the theological discipline indicated by its departmental editors.

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