Evangelical Theological College Bulletin

Catalog Number 1930

Evangelical Theological College Bulletin

Published During the Months of

November, January, March and June

(Entered as Second Class Matter, at the Post Office at Dallas, Texas, under act of March 3, 1879)

Volume VI

JANUARY, 1930

Number 2

ROLLIN T. CHAFER

Editor of the College Publications



Evangelical Theological College

Founded In 1924

CATALOG

1929-1930

ANNOUNCEMENT

1930-1931

3901-3919 Swiss Avenue DALLAS, TEXAS

GENERAL INFORMATION

CALENDAR

1929

Saturday, September 28, 9 A. M.
Opening of the 6th annual session, matriculation of students and assignment of rooms.

Monday, September 30, 8 P. M. Faculty reception for students and friends.

Tuesday, October 1, 8 A. M. Classes begin.

Sunday, October 6 Opening sermon.

Thursday, November 28
Thanksgiving Day. Union testimony service at the First Presbyterian Church.

Saturday, December 21, 2:30 P. M. Christmas vacation begins.

1930

Tuesday, January 7, 10 A. M. Christmas vacation ends.

Tuesday to Saturday, January 14 to 18 Midyear examinations.

Tuesday, January 21
2d semester begins.

Tuesday, April 22
Final examinations begin.

Tuesday to Saturday, April 29 to May 2 W. H. Griffith Thomas Memorial lectures.

Saturday, May 3
Annual reception, conducted by the Ladies' Auxiliary.

Sunday, May 4
Baccalaureate Sermon.

EVANGELICAL THEOLOGICAL COLLEGE BULLETIN

Monday, May 5, 1 P. M.

Alumni dinner and annual meeting.

8 P. M.

Annual Prayer Meeting

Tuesday, May 6, 1 P. M.

Annual meeting of the Board of Incorporate Members.

8 P. M.

Fourth Annual Commencement. Address to graduating class. Conferring of Degrees and presentation of Diplomas and Certificates.

Saturday, September 27, 9 A. M.

Opening of the 7th annual session, matriculation of students and assignment of rooms.

Monday, September 29, 8 P. M. Faculty Reception for Students.

Tuesday, September 30, 8 A. M. Classes begin.

Sunday, October 5, 4 P. M. Opening sermon.

Thursday, November 27

Thanksgiving Day. Union testimony service at the First Presbyterian Church.

Saturday, December 20, 2:30 P. M. Christmas vacation begins.

1931

Tuesday, January 6, 10 A. M. Christmas vacation ends.

Tuesday to Saturday, January 13 to 17 Midyear examinations.

Tuesday, January 20 2d Semester begins.

BOARD OF INCORPORATE MEMBERS

LEWIS SPERRY CHAFER, D.D., President	Dallas (Essa
Wm. M. Anderson, D.D., Vice President	D-II T
ROBERT J. ALDERMAN.	Alada C. C. T
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JAMES M. WORSHAM.	
Granden and II community	,

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James M. Worsham	Dallas, Texas

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WILLIAM M. ANDERSON, JR., D. D. VICE PRESIDENT

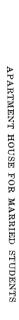
ROLLIN T. CHAFER

REGISTRAR
SECRETARY OF THE FACULTY, BOARD OF INCORPORATE MEMBERS AND BOARD OF REGENTS

IRA T. MOORE

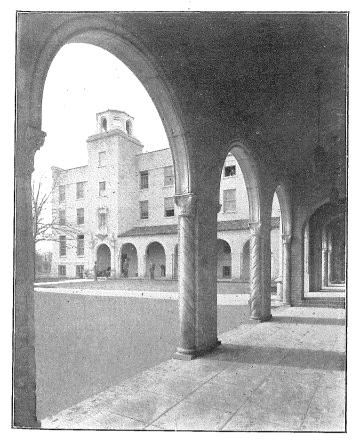
C. FRED LINCOLN
BUSINESS MANAGER

MRS. C. L. YORK

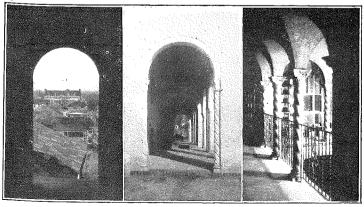




–Photo by McAnal



VIEW OF STEARNS MEMORIAL HALL FROM THE CLOISTER OF COLLEGE HALL



VIEW FROM TOWER

THE CLOISTER

THE MEZZANINE

LOCATION

The College is situated on Swiss Avenue at St. Joseph Street in a good residential section of Dallas and close in to the business district of the city. The city of Dallas is located on the Trinity River in the famous black land belt of North Texas, and is the commercial distributing center of the Southwest. It is served by nine railways and six interurban electric lines; has 130 hotels, the largest containing 800 rooms; 200 churches; 80 private schools, colleges and universities; 72 newspapers, magazines and periodicals; over 700 factories; and 127 miles of street railway lines, serving a population of 300,000 in the city's corporate limits and immediate suburbs.

THE CONTROL AND MANAGEMENT

The Evangelical Theological College was founded in 1924 and incorporated under the laws of Texas by the temporary Board of Trustees. It is an independent institution, drawing its trustees, faculty and student body from the various evangelical denominations and fellowships. At the time of organization a formal creed covering the various departments of Christian doctrine was adopted, to which all the members of the Faculty and Board of Incorporate Members are required to subscribe annually.

The control of the College is vested in the Board of Incorporate Members. The details of administration and management, however, are carried out by two subsidiary boards whose members are chosen from the membership of the Board of Incorporate Members, and whose respective designations and duties are as follows: (1) Board of Regents, to whom is entrusted the educational, curricular and spiritual affairs, also the nomination of Professors and Instructors for election to fill vacancies on the Faculty. (2) Board of Trustees, to whom is committed the direction of the financial and business affairs. The work of these two Boards is reviewed at the annual meeting of the Board of Incorporate Members.

HISTORY OF THE COLLEGE

In recent years many thoughtful leaders of conservative evangelicalism in various communions were urging the establishment of a new type of theological seminary with a curriculum of studies of the highest standards, all departments of which should be mutually consistent in interpretational features and conforming to "all the counsel of God." Moreover, it was urged that there should be combined with thorough theological schooling a comprehensive introduction to the whole Bible, and training in the exposition of the Word.

In the year 1921 Dr. W. H. Griffith Thomas, English preacher, scholar and author, then living at Philadelphia, Pa.; Rev. Alex B. Winchester, pastor emeritus of Knox Presbyterian Church, Toronto, Canada, and Dr. Lewis Sperry Chafer, author, evangelist and Bible teacher, then of New York City, met at the city of Atlanta, Georgia, to pray and confer over the possibility of establishing such a school as should conform to their ideas and meet the demands voiced by conservative leaders in the lands of their international ministry. It was at this meeting that the name of the future institution as suggested by Dr. Thomas, namely, Evangelical Theological College, was adopted by the conferees. No disposition to hurry the plan manifested itself, and two years elapsed before the movement took definite form.

In the fall of 1923, soon after Dr. Chafer visited Dallas in the interest of the prospective school, the plan took concrete form. Beginning in November of that year several conferences of a group of ministers and laymen of Dallas and vicinity were held. On December 21 a general plan was adopted and Dr. Lewis Sperry Chafer was chosen to be President of the College and Dr. Wm. M. Anderson, Jr., Vice President. A week later a temporary Board of Trustees was formed which included the following brethren who had been active in the conferences: Mr. Rhodes S. Baker, Chairman; the late Mr. E. M. Powell, Vice Chairman; Rev. Wm. Fred Galbraith, Secretary; Mr. Wm. S. Mosher, Treasurer; Dr.

Lewis Sperry Chafer, Dr. Wm. M. Anderson, Jr., Dr. T. O. Perrin, all of Dallas; Dr. W. Irving Carroll, Marshall; Dr. Robert Hill, Tyler; Rev. Luther Rees, Paris, and eleven business men of Dallas a majority of whom have served as members of the permanent Board. A creedal statement was carefully drawn and adopted, the time for beginning the work definitely settled and the name, as originally suggested, formally adopted.

In May, 1924, Rev. Rollin T. Chafer was engaged to organize the work preparatory to the opening of the first session on October 1. The College was made known, a student body enrolled and a temporary home equipped for the work. The College was chartered under the laws of Texas the following spring and a permanent Board of Trustees was elected, with Dr. Wm. M. Anderson, Jr., as Chairman.

The College continued under this form of organization until December, 1929, when a broader plan was adopted. The control of the College was transferred from the Board of Trustees to a larger body named the Board of Incorporate Members. This larger board appoints its members to smaller boards for various duties as outlined under the paragraph entitled, The Control and Management.

In joining our many friends in thanksgiving to God for having brought the plan to fruition, we ascribe all accomplishments and leading from year to year to His grace, for every step bears the tokens of His provision and care.

BUILDINGS

Rented quarters were occupied through the first three and a half sessions of the College. At the beginning of the third year a well located site was purchased through the generosity of Dallas and other friends. Mr. C. H. Griesenbeck, architect, completed a unified scheme for three proposed buildings following a modified Spanish motif with a cloister connecting all the units.

A friend of the College provided the fund for the erection of the first building of the proposed group which is known as College Hall. It was completed in December, 1927. A heating plant was installed in the basement sufficiently large to heat all three buildings. Other space in the basement was used as temporary quarters for kitchen and refectory. The public and private offices and the chapel occupy the first floor. The class rooms are located on the second floor, and the entire third floor, together with two mezzanine floors, accommodates the library.

During the summer of 1928 members of the Bible classes which the late Reverend Daniel Miner Steams taught in the larger Atlantic seaboard cities for many years provided a fund for the erection of a dormitory to be known as the D. M. Stearns Memorial Hall. The basement of this commodious building includes a large dining hall having full length windows on the street side, a private dining room, kitchens and storage rooms. A large reception room occupies the middle of the second floor which also accommodates the guest rooms, matron's quarters and six dormitory rooms. The two upper floors are devoted to dormitory space, the building affording 44 single rooms, each furnished with lavatory and modern steel furniture. This hall was occupied in January, 1929. The plan of the third building to be built on the east side of the court when provided for will be a duplicate of Stearns Hall, with slight changes in floor plans.

In the summer of 1929, Mr. George T. Bisel of Philadelphia purchased the apartment house adjoining the campus on the east formerly leased by the College for dormitory purposes, adding this property to the College holdings. Eventually this building will be removed to make room for a new dormitory. In the meantime, the twelve apartments in the building are used by married students.

LIBRARY

The reference and general theological library of the late W. H. Griffith Thomas, D.D., selected with discriminating care by him through a long term of years and comprising about 4,500 bound volumes and 1,500 pamphlets, was purchased and presented to the College soon after Dr. Thomas'

death by Mr. William Nairn of Dundee, Scotland. This became the nucleus of the growing College library, to which was added in 1925 as a gift from the owner the valuable private library of Perry Wayland Sinks, S.T.D. Other substantial gifts to the library have come from Professor H. A. Ironside of the faculty, Mr. Robert Alderman, a member of the Board of Trustees, and Mr. M. H. Brown, besides several small gifts. Several important collections of books were added to the library during 1929.

The College is adding new books as fast as the funds are available. Gifts of standard works on theology and new books of a helpful nature are always acceptable.

THE COLLEGE BULLETIN

The Evangelical Theological College Bulletin is issued bi-monthly during the College session. The first, third and fourth numbers are general in character and present news items of the College life and articles by members of the faculty. The second number is the Annual Catalog and Announcement. Upon application to the editor the name of any one interested in the work of the College will be placed upon the mailing list of the Bulletin without charge.

EXPENSES

There are no tuition fees. Dormitory rooms are furnished rent free, the student being required to furnish bed linen and towels only, although it is well for each student to furnish one or two extra blankets for use in the coldest weather. A small charge covering the room laundry work is made. A nominal charge for rooms will be made for occupancy during the summer vacation to cover the public service costs.

The College conducts a refectory under the management of a competent matron, excellent board being furnished at cost, which runs about \$1.00 a day. The cost of textbooks the first year is about \$25. After the first year the expense of textbooks is much less.

COMMENCEMENT

May 7, 1929

FACULTY, REGISTER AND CURRICULUM

RESIDENT FACULTY

LEWIS SPERRY CHAFER, D.D.

SYSTEMATIC BIBLICAL THEOLOGY REALIZATION OF THE SPIRITUAL LIFE

EVERETT F. HARRISON, A.M., Th.B. SEMITIC LANGUAGES AND OLD TESTAMENT EXEGESIS

JAMES T. SPANGLER, A.M., D.D. NEW TESTAMENT LITERATURE AND EXEGESIS

W. IRVING CARROLL, D.D.
ENGLISH BIBLE EXPOSITION
PRACTICAL THEOLOGY
RELIGIONS, ANCIENT AND MODERN

FRED HAROLD LEACH, A.B., Th.M.

HISTORY OF CHRISTIAN DOCTRINE
HISTORY OF THE BIBLE

CARL ARMERDING, A.B.

HOMILETICS
MISSIONS
NEW TESTAMENT GREEK

ROLLIN THOMAS CHAFER, B.S., Th.M. SECRETARY, REGISTRAR AND EDITOR OF PUBLICATIONS HERMENEUTICS

LESLIE EUGENE LINDOWER, A.B., Th.B. ACTING LIBRARIAN



VISITING FACULTY

ASSOCIATE PROFESSORS OF ENGLISH BIBLE TEACHING WITH THE RESIDENT PROFESSOR OF BIBLE SERIATIM COURSES OF ONE MONTH EACH

HENRY A. IRONSIDE

GEORGE E. GUILLE

BERNARD BLISS SUTCLIFFE, D.D. PORTLAND, OREGON

ARNO C. GAEBELEIN, D.D. NEW YORK CITY, N. Y.

HERBERT MACKENZIE

REGISTER OF STUDENTS GRADUATE STUDENTS

AND OTHER STUDENTS PURSUING GRADUATE COURSES

STUDENTS REGISTERED FOR THE ADVANCED WORK LEADING TO THE DEGREE OF DOCTOR OF THEOLOGY (Th.D.)
HENRY BELL
HAROLD W. TIEDT
DEGREE OF MASTER OF THEOLOGY (TH.M.)
LESLIE EUGENE LINDOWERAshland, Ohio
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UNDERGRADUATE STUDENTS DOING EXTRACURRICULUM WORK LEADING TO THE DEGREE OF MASTER OF THEOLOGY (TH.M.)
RICHARD MENDELSOHN AMSTUTZ ('31) Pandora, Ohio
CHARLES D. F. BALL ('31)
R. DAVID BENDER ('30)
BERTRAM BETTERIDGE ('32)
JOHN HOWARD BURTNER ('31)
ARTHUR JOHNSTON DIEFFENBACHER ('31) . Erie, Pa
CALVIN ALEXANDER DUNCAN, JR. ('31)
SAMUEL FISK ('32)
ROBERT HOWARD GOULD ('32)DeLand, Florida

WALTER D. HAWK ('32)Los Angeles, Cal. A.B., LELAND STANFORD JUNIOR UNIVERSITY
CORNELIUS F. JANSSEN ('30)Parkersburg, Iowa A.B., UNIVERSITY OF DUBUQUE
GERALD G. LATAL ('30)
LEWIS G. RANDAL ('32)Seattle, Wash.
MORRIS HUMPHREY ROACH ('31)Portland, Oregon A.B., UNIVERSITY OF OREGON
W. RUSSELL STRAW ('32)
GEORGE C. WESTBERG ('31)
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UNDERGRADUATE STUDENTS DOING EXTRA CURRICULUM WORK LEADING TO CERTIFICATE
WARWICK AIKEN ('31)Memphis, Tenn.
PAUL ANDERSON ('32)Grand Rapids, Mich.
KENNETH B. DANIELS ('32) Delhi, Cal. BIBLE INSTITUTE OF LOS ANGELES
CLARENCE C. ELROD ('31)Dallas, Texas
DANIEL G. FINESTONE ('31)
RALPH B. GAMEWELL ('31)Keswick Grove, N. J.
HERMAN D. JUROE ('32)Brooklyn, N. Y. City
LEO C. LAPP ('30)
GOODLET H. WATSON ('31)Ballymena, N. Ireland PENNSYLVANIA BIBLE SCHOOL

SENIOR CLASS

SENIOR CLASS		
R. DAVID BENDER		
CLARENCE C. ELRODDallas, Texas		
CORNELIUS S. JANSSEN Parkersburg, Iowa		
LEO C. LAPP Palisade, Neb. BIBLE INSTITUTE OF LOS ANGELES NATIONAL BIBLE INSTITUTE		
GERALD G. LATAL St. Louis, Mo. A.B., WESTMINSTER COLLEGE XENIA THEOLOGICAL SEMINARY		
HERBERT A. MORISONBallywalter, Northern Ireland JOSEPH E. PRINGLEGrove City, Pa. B.LIT., GROVE CITY COLLEGE PRINCETON THEOLOGICAL SEMINARY		
MIDDLE CLASS		
WARWICK AIKEN		
RICHARD MENDELSOHN AMSTUTZPandora, Ohio		
CHARLES D. F. BALL Winnipeg, Manitoba		
CHARLES L. BARROWAustin, Texas		
JOHN HOWARD BURTNERAllentown, Pa.		
ARTHUR JOHNSTON DIEFFENBACHER Erie, Pa.		
CALVIN ALEXANDER DUNCAN, JRAlamagordo, N. M.		
McCLAIN H. ELDERWallace, Ala.		
McCLAIN H. ELDER Wallace, Ala. DANIEL GLASER FINESTONE Paterson, N. J. BIBLICAL SEMINARY, NEW YORK CITY		
RALPH B. GAMEWELLKeswick Grove, N. J.		
JOHN NEUENSCHWANDERBeaverdam, Ohio CANDIDATE, A.B. DEGREE, WHEATON COLLEGE		
GOODLETT H. WATSONBallymena, N. Ireland		

HENRY L. WOLL Philadelphia, Pa. STAUNTON MILITARY ACADEMY, LUTHERAN BIBLE INSTITUTE

JUNIOR CLASS

JUNIUR CLASS	•
PAUL A. ANDERSON	Grand Rapids, Mich.
BERTRAM BETTERIDGE	Springfield, Ill
MILFORD W. CASTRODALEmoody bible institute	Western Springs, Ill.
SMITH ALEXANDER CONNELL, JR	Albuquerque, N. M.
KENNETH B. DANIELS BIBLE INSTITUTE OF LOS ANG	Delhi, Cal.
ARTHUR J. DIEFFENBACHERA.B., GROVE CITY COLLEG	
SAMUEL FISK A.B., COLLEGE OF IDAHO	Caldwell, Idaho
ROBERT HOWARD GOULD	
WALTER D. HAWK A.B., LELAND STANFORD JUNIOR U	Los Angeles, Cal.
ANDREW HERBERT JOHNSON	i
HERMAN D. JUROE NOODY BIBLE INSTITUTE	ew York City, N. Y.
DEMITRE PETROFF KAMOFF(DECEASED)	_
FULTON G. LYTLE UNIVERSITY OF ILLINOIS	Haddonfield, N. J.
LEWIS G. RANDAL	E.
W. RUSSELL STRAWA.B., DICKINSON COLLEGE	Harrisburg, Penna.
STEPHEN A. WOODRUFF	Chicago, Ill.

SPECIAL STUDENTS

(FULL TIME)

(TOBE TIME)	
FRANK F. S. BAILEYOgema, Wis	s.
DANIEL F. BERGTHOLD	а.
HENRY GRAHAMVancouver, B. (J.
JAMES CLARK MOOREWaco, Texa	ıs
(PART TIME)	
FREDERICK W. BARTELDallas, Texa	ıs
C. T. CLAYTONFort Worth, Texas	ıs
LEWIS T. CORLETTDallas, Texa	ıs
B. M. PARKSDallas, Texa	ıs
FRED TURNER Dallas, Texas SOUTHERN METHODIST UNIVERSITY	ıs
FRANK EUGENE WIESE Arlington, Texas	ıs

CURRICULUM

The curriculum of studies comprises the various departments of theological training. Nothing of practical value is omitted, but the allotment of time to the various subjects has been so arranged as to provide for an exceptionally rich exegetical, analytical, synthetical and expository training in the Holy Scriptures,—the *sine qua non* of the preacher's preparation.

COURSE LEADING TO THE TH.B. DEGREE

The required studies are arranged in schools comprising related subjects, and are so organized as to give proper balance to the entire course which is recommended to be taken in the following order:

FIRST YEAR

101 201 301 401 503 601 701 801	Systematic Theology Old Testament Introduction New Testament Greek Homiletics History of the Bible English Bible Exposition Realization of the Spiritual Life Christian Evidences	(2d Sem.)	6 hours 2 hours 2 hours 1 hour 8 hours 2 hours 1 hours
		(1st Sem.) (1st Sem.)	1 hour 1 hour 2 hours

SECOND YEAR

102	Systematic Theology	6 hours
202	Elements of Hebrew	8 hours
302	New Testament Exegesis	6 hours
402	Homiletics (Expository)	2 hours
	Church History	4 hours
505	Religions, Ancient and Modern	4 hours
602	English Bible Exposition	8 hours

THIRD YEAR

103	Systematic Theology		4 hours
203	Old Testament Exegesis		4 hours
303	New Testament Exegesis		4 hours
502	Church History		4 hours
504	History of Christian Doctrine		6 hours
603	English Bible Exposition		8 hours
702	Evangelism	(2d Sem.)	1 hour
901	Pastoral Theology	,	3 hours
902	Church Polities	(1st Sem.)	1 hour
903	Missions	(1st Sem.)	1 hour

DESCRIPTION OF COURSES

I. SCHOOL OF SYSTEMATIC THEOLOGY

The object of this school of the curriculum is to present a comprehensive treatment of Systematic Theology, incorporating, in addition to the usual treatment of the subject, the more extensive demands of the premillenarian interpretation of the Scriptures. Following the Prolegomena seven major divisions of the subject are recognized, and the supreme aim of the course is to ground the student in the teaching of the Scriptures under each of these divisions. In order that the student may grasp more clearly the Bible doctrines thus systematized, distinctly sectarian variations, as well as the heretical departures from Biblical Christianity, are not generally treated in this course, but are reserved for fuller study in another course. This method of separating into two courses, (1) the Biblical material as constituting the normative standards for personal belief and for sermonic and teaching work, and (2) the historical variations of doctrinal opinion, has proven its effectiveness. The lecture method is followed, combined with comparison of class-room instruction with collateral matter from standard works on theology.

101 SYSTEMATIC THEOLOGY.

- (1) PROLEGOMENA. Nature and sources of theology.
- (2) BIBLIOLOGY. Four aspects of the subject are considered: Revelation, inspiration,

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illumination, interpretation. The history of the Bible and the sources and authenticity of the records are not treated here, being provided for in another course.

- (3) THEOLOGY PROPER. This subject is divided into two main divisions: (a) Theism, (b) Trinitarianism. Under the first division the natural theistic arguments are fully reviewed, also the Biblical theistic doctrines of the person, attributes, decrees and names of God. Under the second division careful treatment is given to the general doctrine of the Trinity, with extended development of the revelation respecting the separate Persons of the Godhead.
- (4) ANGELOLOGY. Under a threefold treatment the entire revelation concerning the angels of God is investigated: (a) The angel of Jehovah; (b) the unfallen angels, their rank, titles and ministries; (c) the fallen angels, free and bound. with an extended examination of the Biblical doctrine covering the origin, person, motive, work and destiny of Satan.
- (5) ANTHROPOLOGY. The subject takes a fivefold analysis: (a) The Biblical doctrine of the creation of man, with an examination of the evolutionary hypothesis; (b) the trichotomous nature of man created in the image and likeness of God; (c) the origin of man's body, soul and spirit; (d) the fall; (e) sin, its character and penalty, and the doctrine of imputation. Prescribed, first year, six hours.

PROFESSOR L. S. CHAFER.

102 SYSTEMATIC THEOLOGY.

(6) SOTERIOLOGY. Because of the importance of this division in its bearing upon intelligent gospel preaching an entire semester is devoted to its study. Consideration is given to the saviorhood and mediatorship of Christ and the doctrines related to his offices: (a) Prophet, both as

forthteller and foreteller. (b) Priest, as sacrifice and sacrificer, and his present ministry as intercessor and advocate. In this division of truth, exhaustive consideration is given to the various aspects of Christ's sufferings; their far-reaching accomplishments as seen in Old Testament types and New Testament revelation (doctrine); and the extent of the value of Christ's sufferings as related to the elect and the world, with extended discussion of the varied theological opinions. Likewise the various ministries of the Holy Spirit are set forth, and special recognition is given to the peculiar human responsibility in relation to saving grace. (c) King, as related to Israel, to the church and to the world, with consideration of the Messianic hope, claim and coming kingdom.

(7) ECCLESIOLOGY. This division includes much not generally treated under this sub-

ject. The aim is to treat exhaustively the second Pauline revelation, namely, the doctrine of the true church, which occupies a large place in the structure of Christian truth. The treatment takes the following order: first, introduction, presenting distinctions fundamental to the subject; second, as concerned with the present purpose of God, the church is contemplated as to her origin, character, formation and consummation, and in her sevenfold relation to Christ; the relation of the church to the kingdom of God, to the kingdom of heaven, to the earth, to heaven, to the angels, to Satan and to present service for God, is exhaustively treated; third, the church as a local assembly, with investigation as to the Biblical authority for her organization and ordinances; fourth, the believer's rule of life based on the relationship to the new creation in Christ; (a) the governing principles for the church are contrasted with the governing principles of both the Mosaic law and the Messianic kingdom; (b) the holy demands under grace and the enablement through the Spirit; (c) the divinely provided incentive for a holy life; (d) the believer's walk, warfare, witness and contest.

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(8) ESCHATOLOGY. Unlike the usual limited treatment of this subject this course contemplates all in the Scriptures which was predictive at the time of its utterance. Together with the broader treatment of ecclesiology, as outlined above, this course covers that which is necessary for an untrammeled method in Biblical exposition. It includes: (a) General introduction to the entire prophetic scheme of the Scriptures, covering the fact, scope and divine purpose of prophecy; (b) the history of prophecy; (c) the prophetic unfoldment; (d) the major highways of prophecy; (e) present fulfillment of prophecy; (f) the eternal future of Israel, the nations, the saved, and the lost; (g) the various judgments Prescribed, second years, six hours. PROFESSOR L. S. CHAFER.

(9) DOCTRINAL SUMMARIZATION. In this course about two hundred Bible doctrines are treated. While each doctrine has had some consideration in Courses 101 and 102 more or less with the view to an emphasis upon its relation to the whole division in which it appears, here in the interest of clarity and accuracy a discriminating summarization of each is given approached from the angle of its individual and essential character. Prescribed, third year, four hours.

PROFESSOR L. S. CHAFER.

DOCTRINE OF GRACE. This course covers a comprehensive analysis of the subject in its three major aspects: (a) Salvation by grace; (b) safe keeping in grace; (c) the life under grace. Treatment in this course is much more exhaustive than is possible under the same subject in Course 102. Elective, two hours.

PROFESSOR L. S. CHAFER.

112 PREDICTIVE PROPHECY. The plan of this course is the examination of the whole field of predictive prophecy, fulfilled and unfulfilled,

with the view of laying the foundation for a broad understanding and working knowledge of the divine purposes as they are presented in the predictive portions of the Scriptures. The treatment is much more thorough than is possible to give to this subject in Course 102. Elective, two hours.

PROFESSOR CARROLL.

of the meaning of, inspiration; (b) Christ's testimony

on the subject; (c) Christ's attitude toward the miraculous element in the Old Testament; (d) the logic of certain passages; (e) the historicity of the Scriptures; (f) scientific accuracy of the Bible; (g) the signal seal of fulfilled prophecy.

Elective, two hours.

PROFESSOR CARROLL.

II. SCHOOL OF SEMITIC LANGUAGES AND OLD TESTAMENT EXEGESIS

201 INTRODUCTION TO THE OLD TESTAMENT. The history of the text; the versions; the formation and extent of the canon; the history of the higher criticism; its claims contrasted with the claims of the Old Testament itself, with particular reference to Pentateuchal criticism; the authenticity of the Old Testament. Prescribed, first year, two hours.

MR. HARRISON.

202 ELEMENTS OF HEBREW. The essentials of grammar, with reading in Genesis. Prescribed, second year, eight hours.

MR. HARRISON.

203 OLD TESTAMENT EXEGESIS. A study of the Messianic prophecies, in their historical unfolding, on the basis of the Hebrew text. A

- 28
- thesis is required, covering some prominent Old Testament theme. Prescribed, third year, four hours.

MR. HARRISON.

OLD TESTAMENT TEXTUAL CRITICISM. A study of the Massoretic notes, the parallel passages and the versions, with a view to explaining, as far as possible, how variations have occurred. Elective, two hours. Prerequisite Course, 202.

MB. HARRISON.

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- 212 ADVANCED HEBREW READING. Selected portions of the historical, prophetical, and poetical books, with emphasis on acquisition of vocabulary and facility in reading. Elective, two hours.

 Prerequisite Course, 202.

 MR. HARRISON.
- 213 HEBREW SYNTAX. The method of study will be to set forth the principal rules governing parts of speech and sentence structure, with examples from the Hebrew Bible prepared by the students. The course is designed to be an aid in exegetical study. Elective, first semester, two hours. Prerequisite Course, 202.

 MR. HARRISON.
- 214 BIBLICAL ARAMAIC. A study of the grammar, with reading in Daniel and Ezra. Elective, two hours.

 Prerequisite Course, 202.

 MR. HARRISON.
- 215 ELEMENTS OF SYRIAC. The essentials of grammar, using Wilson's "Syriac Method and Manual" and "Elements of Syriac Grammar." Elective, four hours.

 Prerequisite Course, 202.

 MR. HARRISON.

216 ARCHAEOLOGY AND THE OLD TESTAMENT. The bearing of discoveries on the historicity of the Old Testament and the conditions under which it was written. Elective, second semester, two hours.

MR. HARRISON.

III. SCHOOL OF NEW TESTAMENT LITERATURE AND EXEGESIS

The aim of this school is to furnish the student with the equipment necessary to interpret the New Testament in the Greek text. This demands an adequate knowledge of the grammar of the New Testament idiom, proficiency in reading the Greek Testament at sight, and familiarity with correct principles of exegesis.

- 301 NEW TESTAMENT GREEK. An intensive course in New Testament Greek grammar, and readings from the Gospel by John.
 Prescribed, first year, eight hours.
 MR. ARMERDING
- 302 NEW TESTAMENT EXEGESIS. In this course the Gospel by John is completed and Romans and other Pauline Epistles are studied exegetically.

 Prescribed, second year, six hours.

 PROFESSOR SPANGLER.
- 303 NEW TESTAMENT EXEGESIS. A Synoptic Gospel is studied, followed by work in the Pastoral Epistles.

 Prescribed, third year, four hours.

 PROFESSOR SPANGLER.
- 311 THE PAPYRI. Text by Cobern used in addition to the lectures by the Professor. Prerequisite, two years of Greek study.

 Elective, two hours, 1931-1932.

 PROFESSOR SPANGLER.

NEW TESTAMENT ARCHAEOLOGY. A survey of the sources at the command of the student to discover the influences of the facts and conditions of an archæological character on the New Testament narrative. In connection with this study a tentative syllabus will be attempted as a groundwork for the future study and investigation of such material as may be at the student's disposal from time to time. A companion course to 311. Elective, two hours, 1930-1931.

PROFESSOR SPANGLER.

NEW TESTAMENT GREEK GRAMMAR. This is an advanced course for students desiring to become more proficient in New Testament Greek. Prerequisite Courses 301 and 302; or previous training in Classical Greek and 301. Elective, four hours, 1930-1931.

PROFESSOR SPANGLER.

NEW TESTAMENT CHURCH AND A rapid reading course ESCHATOLOGY. in the Greek text of the Scriptures setting forth

(a) the history and development of the Body of Christ; (b) the Eschatology of the New Testament, particularly the Kingdom of the Heavens; (c) the relation of the two. A companion course to 313. Elective, four hours, 1931-1932.

PROFESSOR SPANGLER.

IV. SCHOOL OF HOMILETICS

The instruction in this school is given from textbook and by lecture. In connection with the instruction rhetorical and homiletic exercises are conducted in the chapel. Careful attention is given to *ex tempore* speaking, drill in the public reading of the Scriptures and in the conduct of church services.

401 PREPARATION AND DELIVERY OF SERMONS. The plan followed is the lecture method with instruction by the pro-

fessor, including text analysis and outline development.

Prescribed, first year, two hours.

MR. ARMERDING.

402 EXPOSITORY PREACHING. The aim is to ground the student in the principles governing effective expository preaching. Scripture passages of varying length and comprehensiveness are assigned for expository treatment to be criticized by the Professor.

Prescribed, second year, two hours.

MR. ARMERDING.

411 WRITTEN ENGLISH. Exercises in writing of sermons and articles for publication. Themes on Scriptural subjects to be submitted by each student at regular intervals for criticism in the classroom as to form, style, and construction. Text, Handbook of English Composition, Wooley. Elective, two hours.

MR. ARMERDING.

V. SCHOOL OF SACRED HISTORY

In this school the method of instruction is largely by means of textbook and recitation, supplemented by occasional lectures, together with assigned reading of standard works on the various subjects.

CHURCH HISTORY. From the Apostolic age to the Reformation. The early spread of Christianity, ending with its conquest of the Roman Empire; the growth, power, and subsequent decline of the Papacy in the Middle Ages; the rise of Humanism, the Renaissance, and foreshadowings of the coming Reformation. An outstanding feature of this and related courses is that, in the interpretation of the history of the visible Church, the truth regarding the unique nature and calling of the New Testament Church is at no time obscured. This is of vital importance, as failure to recognize the purposes of God

in this dispensation has resulted, and necessarily so, in a wrong interpretation of Church History. The text used, both in this and Course 502, is: A History of the Christian Church, Walker. In addition, there is assigned reading in the more complete works of reference on various phases of the subject. Prescribed, second year, four hours. MR. LEACH.

CHURCH HISTORY. From the Reformation to modern 502 times. The causes, course, and consequences of the Reformation and Counter Reformation in Europe; the effects of the Age of Enlightenment upon both Romanism and Protestantism in the nineteenth century; the rise and growth of rationalism and liberalism within the Church. Textbook and assigned reading in other sources. Prescribed, third year, four hours. MR. LEACH.

503 HISTORY OF THE BIBLE. The credentials and claims of the Bible; its titles; the Old Testament: Language, Canon, Transmission, Versions; the New Testament: same; the texts of the Old and New Testaments; Inspiration and Revelation: the Books of the Bible considered separately. Lectures and assigned reading. Prescribed, first year, 1 hour. MR. LEACH.

504 HISTORY OF CHRISTIAN DOCTRINE. The doctrine of the early Church Fathers: the Greek Apologists and the later Greek and Latin Fathers, the Nicene and Post-Nicene theology: Mediæval theology, the rise and development of Scholasticism; the Reformation and Counter Reformation, the formulation of the Creeds, Protestant and Catholic; the modern influence of philosophy and scientific research upon theology. Text: History of Christian Doctrine, Fisher. Prescribed, third year, six hours. MR. LEACH.

RELIGIONS, ANCIENT AND MODERN. The material comprising this course not only covers the ancient pagan religious systems and the great non-Christian religions of the present day, Hinduism, Buddhism, Confucianism and Mohammedanism, but also careful attention is given to cults no less pagan masquerading under the name Christian at the present hour. At no point in this course is the Christian faith compromised by this comparative study, but rather its unique character as the only revealed truth of God, distinct from all religions, is kept inviolate before the mind of the student. Texts: Christianity and Non-Christian Religions Compared, Marshall; The Religion of the World, Burrell.

> Prescribed, third year, four hours. PROFESSOR CARROLL.

511 EARLY CHURCH HISTORY. The origin of Christianity and the related historical problem; the expansion of Christianity and its conflict with Judaism and paganism in the first five centuries of our era based upon the study of selected patristic writings, in translation. Text: A Source Book for Ancient Church History, Ayer. Lectures and reading, with occasional papers by members of the class on assigned topics. The number of credits varies according to the amount of thesis work. Elective, two hours.

MR. LEACH

505

512 HISTORY OF THE REFORMATION. An intensive study of this period, dealing with the causes of the Reformation and tracing the history of the movement in the various countries of Western Europe. Attention is also paid to the contemporary reaction within the Roman Catholic Church. Text: The Reformation, Fisher. Lectures and reading of standard works, with discussion of

occasional class papers. Additional credit may be arranged for on the basis of thesis work. Elective, two hours.

MR. LEACH

VI. SCHOOL OF ENGLISH BIBLE

This school of the curriculum offers an unusual training in the English Bible, the time required for its pursuit being much more than is usually allotted to this subject. Seven teachers, each internationally known as a Bible lecturer of power and spiritual insight, are employed to cover the whole Bible in three years in seriatim courses of one month each. The student not only profits by the analytic, synthetic and expository treatment given by these teachers, but he also has the opportunity to study their successful methods of presenting Bible doctrines to popular audiences. Each course is divided into seven portions, each portion occupying one month of the session. A written examination is required at the close of each visiting teacher's course, an average of these monthly grades being taken for the course grade.

Dr. W. Irving Carroll is the resident professor of English Bible and head of this school of the curriculum. Associated with him are the following professors of the visiting faculty: Henry A. Ironside, Oakland, California; George E. Guille, Athens, Tennessee; Dr. A. C. Gaebelein, New York City; Dr. Bernard B. Sutcliffe, Portland, Oregon; Herbert Mackenzie, Cleveland, Ohio.

- 601 GENESIS TO SONG OF SOLOMON, INCLUSIVE.
 Prescribed, first year, eight hours.
- 602 ISAIAH TO JOHN, INCLUSIVE.
 Prescribed, second year, eight hours.
- ACTS TO REVELATION, INCLUSIVE.

 Prescribed, third year, eight hours.

SCHEDULE, 1930

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Section 1: September 30 to October 24.	
CLASS COURSE	FACULTY
Junior Genesis	Visiting Professor
Middle Isaiah	Visiting Professor
Senior Acts	Professor Carroll
Section 2: October 28 to November 21	
Junior Exodus, Leviticus	Professor Carroll
Middle Jeremiah, Lam., Ezekiel	Visiting Professor
Senior Romans	Visiting Professor
Section 3: November 25 to December 19	
Junior Numbers, Deuteronomy	Visiting Professor
Middle Minor Prophets (except Zech.)	Professor Carroll
Senior 1 Cor., 2 Cor., Galatians	Visiting Professor
Section 4: January 7 to January 31.	
Junior Psalms	Visiting Professor
Middle Daniel, Zechariah	Visiting Professor
Senior Ephesians, Phil., Colossians	Professor Carroll
Section 5: February 4 to February 28.	
Junior Joshua to 2 Samuel, inclusive	Visiting Professor
Middle Matthew	Professor Carroll
Middle Matthew Senior 1 Thess. to Philemon, inclusive	Visiting Professor
Section 6: March 4 to March 28.	
Junior 1 Kings to Ezra, inclusive	Visiting Professor
Middle Mark, Luke	Visiting Drofosson
Senior Hebrews to 2 Peter, inclusive	Professor Carroll
Section 7: April 1 to April 26.	
Junior Neh. to Song of Sol. (except Psalm	ns)
***************************************	Visiting Professor
Middle John	Professor Carroll
Senior 1 John to Revelation, inclusive	Visiting Professor
On the Monday following the 1 C	1
On the Monday following the close of each section an examination is held covering the work of each professor.	
611 THE MYSTERIES OF GOD. A seminar	00111100 00
orbanding	course covering
exhaustively the greater mysteries of the New Testament revelation. Thesis	

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required. Additional credit may be arranged for on the basis of more extended thesis work.

Elective, two hours.

PROFESSOR R. T. CHAFER.

- 612 ADVANCED BIBLE COURSE. Offered in seven monthly sections by the visiting Bible teachers.

 Elective, four hours.
- GREAT WORDS OF SCRIPTURE. The course will be chosen from the following: Sin, Faith, Justification, Imputation, Sanctification, Righteousness, Grace.

 Elective, two hours.

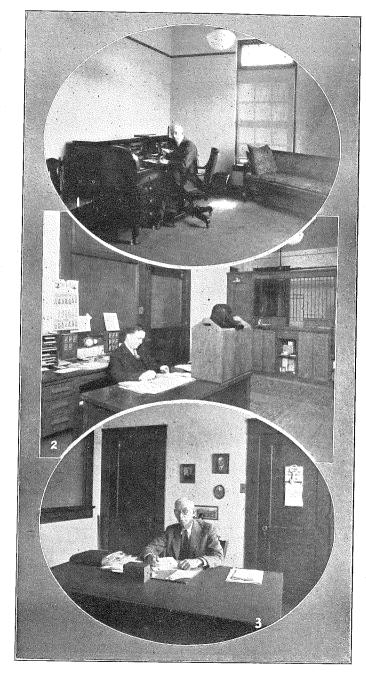
 PROFESSOR CARROLL.

VII. SCHOOL OF SPIRITUAL LIFE AND SERVICE

- 701 REALIZATION OF THE SPIRITUAL LIFE. The aim of this course is to furnish a working knowledge of the revealed spiritual laws which govern true Christian character and service, emphasizing the sufficiency of the divine provisions; and the heart conditions which qualify holy living and spiritual power in preaching are analyzed. Prescribed, first year, two hours.

 PROFESSOR L. S. CHAFER.
- 702 EVANCELISM. An exhaustive treatment of the principles governing effective evangelism, both public and personal. The threefold division of this course is as follows: (1) The messengers; (2) the message; (3) the method. Prescribed, third year, two hours.

 PROFESSOR L. S. CHAFER.



1. PRESIDENT'S OFFICE. 2. BUSINESS OFFICE. 3. REGISTRAR'S OFFICE.

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EVANGELICAL THEOLOGICAL COLLEGE BULLETIN

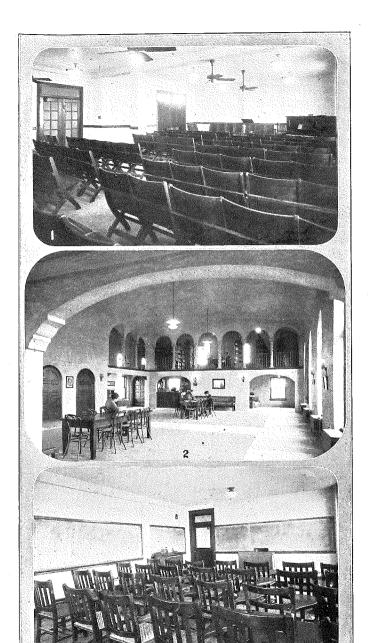
VIII. SCHOOL OF APOLOGETICS AND HERMENEUTICS

801 EVIDENCES OF CHRISTIANITY. General introduction, followed by a consideration of the various classes of evidences, experimental, internal, external and collateral, with treatment of the Christological and bibliological proofs. Text: A System of Christian Evidence, Keyser. Prescribed, first year, two hours. PROFESSOR CARROLL.

802 HERMENEUTICS. Introduction, importance of the study; general rules, including a consideration of the grammatical, etymological and contextual requirements; indirect forms of expression, figurative, symbolic, allegorical, typical and parabolic; Scripture definitions; general rules governing interpretation of prophecy; interrelations of the Old and New Testaments; external helps. Valuable as these are, extended attention also will be given to the relation of logic to interpretation, and to the development of the propositions, (1) that the Bible is a self-interpreting book, throwing light upon its own great themes and disclosing the divine purpose in relation thereto; (2) that these inherent laws of interpretation are discoverable; (3) and that compliance with these laws in Bible study is necessary to a true understanding of the divine revelation. Text: The Structural Principles of the Bible, Marsh. Prescribed, first year, one hour. PROFESSOR R. T. CHAFER.

NEW TESTAMENT APOLOGETIC. A course, based upon the New Testament Koina, propounding the contention that the New Testament is its own best apologetic. In attempting to sustain this contention four problems are set forth:

(1) (the) authorship; (2) (the) authenticity—is it a revelation from God?; (3) (the) inspiration—is its truth, in the original, guaranteed?; (4) (the) canon-



-Photo by McAnally

1. THE CHAPEL, 2. THE LIBRARY, 3. A CLASS ROOM.

icity. To determine the truth of the contention the historico-scientific method of treatment will be employed. The Apocryphal books of the New Testament will be surveyed and The Shepherd of Hermas will be studied by the same method to give negative confirmation to the contention. Prerequisite courses, 311 and 312.

Elective, two hours, 1930-1931. PROFESSOR SPANGLER.

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IX. SCHOOL OF PRACTICAL THEOLOGY.

Three subjects are grouped in this school.

901 PASTORAL THEOLOGY. The lecture method is used and practical exercises are conducted by the Professor. The more important subjects covered are: pastoral visitation and counsel; the minister's problems, social, business and spiritual; the pastor's relation to the various activities of the church; administration of sacraments, marriages and funerals.

Prescribed, third year, three hours. PROFESSOR CARROLL.

902 CHURCH POLITIES AND FINANCE. The polities of the various evangelical denominations are described, and the Scripture teaching concerning the financing of the Lord's work is taught. Text: All Denominations, Phelan. Prescribed, first year, one hour. PROFESSOR CARROLL.

MISSIONS. This course includes a history, in outline, 903 of Christian missions. However, the greater aim of the course is to emphasize the large place missions hold in God's purpose for the present age. It is not only intended for volunteers for the foreign field, but also for every student that he may more fully appreciate the world-wide need and the

divine commission to preach the gospel to every creature. Prescribed, third year, one hour. MR. ARMERDING

904 PUBLIC SPEAKING.

- (a) ELEMENTS OF SPOKEN ENGLISH. An elementary knowledge of English phonetics is an indispensable preliminary to any systematic study of public speaking. The first aim of this course, therefore, is to acquaint the student with the speech-mechanics of his own language in its standard form. The text is Ripman's Sounds of Spoken English. Exercises for improving respiration, vocalization, and articulation are practiced in connection with the phonetic study. The latter part of the course is devoted to reading phoentic texts and selected portions of Scripture, hymns and prayers.
- (b) FUNDAMENTALS OF GOOD READING. A practical study of the principles of oral interpretation with preliminary lectures on the psychology and hygiene of reading. The student is taught how to correct slovenly reading habits whether silent or oral. Special attention is given to the public reading of the Scriptures. Prescribed, first year, (a) first semester, (b) second semester, total two hours. MR. ARMERDING.

X. SCHOOL OF PHILOSOPHY

1011 PHILOSOPHIC BASIS OF THEISM. This course is designed to acquaint the student with current philosophical problems, together with their theistic implications. As introductory to this course, there will be a course in general psychology, with frequent reference to genetic and child psychology. Thesis required. Elective, two hours, 1930-1931. PROFESSOR SPANGLER.

- 1012 PHILOSOPHY OF RELIGION. This course projects the problems of nature and mind as they have to do with faith in a supernatural person, and the place of the person of Christ in relation to the Christian religion.

 Elective, two hours, 1931-1932.

 PROFESSOR SPANGLER.
- 1013 BIBLE PSYCOLOGY. This course is designed to investigate personalities, social, national and dispensational situations, with a view to determining their scientific accuracy; and to find a fundamental, Biblical basis for genuine Religious Education and the correct (true) evangelistic method. Elective, two hours, 1931-1932.

 PROFESSOR SPANGLER.
- 1014 CHILD PSYCHOLOGY. Prerequisite, a course in general psychology.

 Elective, two hours, 1930-1931.

 PROFESSOR SPANGLER.

THE W. H. GRIFFITH THOMAS MEMORIAL LECTURESHIP

Under this foundation a series of lectures is given each spring preceding commencement exercises by an invited guest who is an authority on some subject chosen from the general field of theological study.

No endowment for this lectureship has been provided, and until such a fund is secured the expense attached to the lectureship is being met in the general budget for current expenditures.

LECTURERS

- 1926—Professor Henry A. Ironside. Oakland, California.
- 1927—The Reverend Leander S. Keyser, A.M., D.D.
 Professor of Systematic Theology, Hamma Divinity
 School, Springfield, Ohio.
- 1928—The Reverend Archibald T. Robertson, D.D., LL.D., Litt.D., Professor of New Testament Interpretation,

Southern Baptist Theological Seminary, Louisville, Ky.

1929—The Reverend Thornton Whaling, D.D., LL.D., Litt.D., Professor of Systematic Theology, Louisville Presbyterian Theological Seminary, Louisville, Ky.

SCHOLARSHIPS

The scholarship funds of the College are not yet sufficient to promise full aid to all students who may need help. Friends of the College have given valuable aid from time to time and churches and Bible classes are corresponding with the Registrar concerning such help. It is hoped that the College may soon offer scholarships to all needy students.

TERMS OF ADMISSION

It is the aim of the College to maintain a high standard of reverent scholarship. Students planning to enter the Christian ministry are urged to complete, whenever practicable, a regular classical course at some Christian college. An applicant for admission to matriculation and enrollment as a student in the College must present to the Registrar the following credentials:

- 1. A student applying for admission by letter and not known by any member of the faculty should present the names of pastors or others of known Christian standing to whom inquiries may be sent concerning the following: Evidence that the applicant is born again, is yielded to the will of God, and is endowed with ministry gifts.
- 2. A college diploma or an equivalent certificate of the completion of a regular academic course. Exceptional cases of those who have not completed a full college training will be considered by the faculty, provided such applicants give evidence of possessing the natural gifts and literary proficiency required for a satisfactory pursuit of a course in theology.

DIPLOMAS, CERTIFICATES AND DEGREES

On completion of the prescribed course of study with satisfactory grades students who hold the degree of A.B. or its academic equivalent receive a diploma carrying the degree of Bachelor of Theology (Th.B.). Students who have not taken full college training, but complete this course satisfactorily, receive a certificate of graduation. A student who takes a part of this course passing the required grades may receive a certificate specifying the work completed.

THE GRADUATE SCHOOL

Courses of study leading to the degree of Master of Theology (Th.M.) are provided. Men who have had both regular academic and seminary training and hold the degrees of A.B. and Th.B. or their respective academic and theological equivalents may be candidates for this degree. Candidates for the degree of Th.B. may become candidates for the degree of Th.M. by taking four hours a week in addition to the regular course, subject, however, to the advice of the faculty as conditioned by prescribed requirements. Students who have received either the B.D., or Th.B., degree from other schools of theology without the prerequisite A.B. degree or its academic equivalent are not entitled to degrees in this institution. A meritorious thesis required (10,000 words).

The graduate courses will be found listed as electives under the descriptions of the various schools of the curriculum. The number of these elective courses is being increased from session to session. The regular curriculum, moreover, offers some work not usually included in such courses, notably the comprehensive English Bible courses and some unique features of the last three divisions of the course in Systematic Biblical Theology. Graduate students who have not covered this particular work may choose work from these courses as minor subjects. The whole English Bible course is open to graduate students, and should one choose to major in the preparation for expository preaching and teaching an unusual opportunity is offered for such work. The privilege of taking from four to twelve hours a week

under the professors of the visiting faculty is alone well worth a year spent at the College.

Courses are provided leading to the degree of Doctor of Theology (Th.D.) for qualified matriculates who hold the prerequisite A.B., Th.B. and Th.M. degrees or their unquestionable equivalents. Besides completing the course with honor the candidate must file with the Registrar a meritorious thesis of not less than 50,000 words thirty days preceding the Commencement at which the degree is to be conferred. Full information concerning requirements of the course will be furnished upon application to the Registrar.

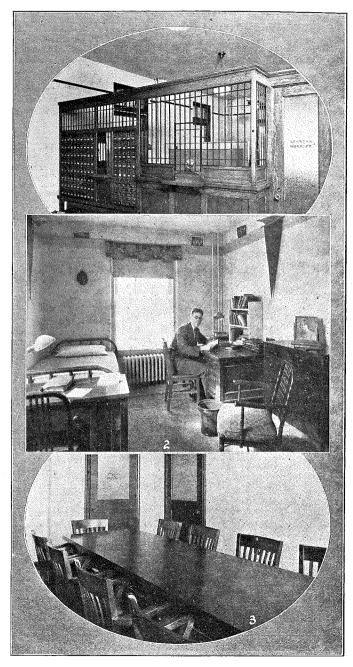
CHAPEL EXERCISES AND PRAYER-MEETINGS

The faculty and student body gather at 10 a. m. Tuesdays, Wednesdays, Thursdays and Fridays for morning prayers in the Chapel. Members of the faculty and visiting friends conduct the services. At the call of the president of the College the students, faculty and trustees gather from time to time for an evening of song, prayer and testimony, in addition to a stated monthly meeting for prayer and praise. The organized student body also holds frequent meetings for prayer and fellowship. Members of the Faculty and official Boards meet three times a week in prayer for God's direction in the conduct of the work of the College and for financial support in all of its departments. We invite all friends of the College to join us at their homes in prayer at the stated hours, which are 4:30 to 5:30 P. M., Tuesdays and Thursdays, and at noon on Saturdays.

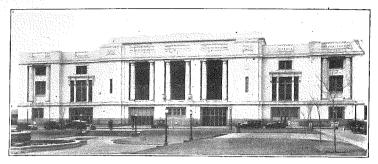
ALUMNI ASSOCIATION OF THE COLLEGE

The Alumni Association will hold its annual meeting immediately following the alumni dinner at Commencement.

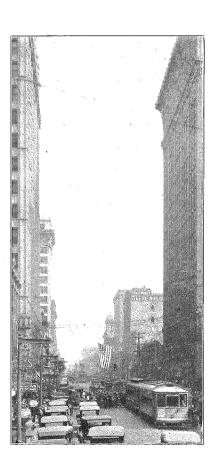
The officers for the current year are as follows: *President*, Miner B. Stearns, '29, Pastor, St. Johns-By-the-Sea, Ventnor, N. J.; *Secretary and Treasurer*, Professor Fred H. Leach, '27.



—Photo by McAnally
1. LOBBY, SHOWING POSTOFFICE. 2. A STUDENT'S ROOM.
3. COUNCIL ROOM OF TRUSTEES AND FACULTY.



-Photo by McAnally





Upper view: Union Terminal Station at which all trains arrive.

Lower view: Main Street through which cars to the College pass. Transfer should be made on Main Street to Swiss car from cars coming up from the Terminal. Leave the Swiss car at the corner of Washington Street and Swiss Avenue.





