

Evangelical Theological
College
BULLETIN

FOURTH ANNUAL
CATALOG NUMBER
1927-1928

ANNOUNCEMENT
1928-1929

3909 Swiss Avenue
DALLAS, TEXAS

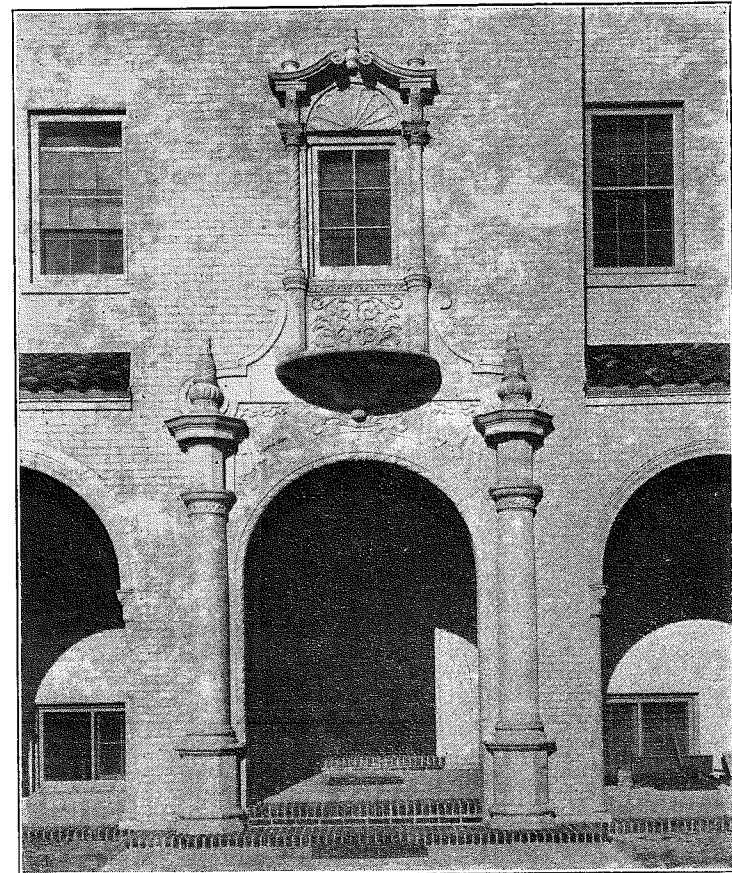
The Evangelical Theological College Bulletin

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Rollin T. Chafer, Editor of the College Publications

Volume 4

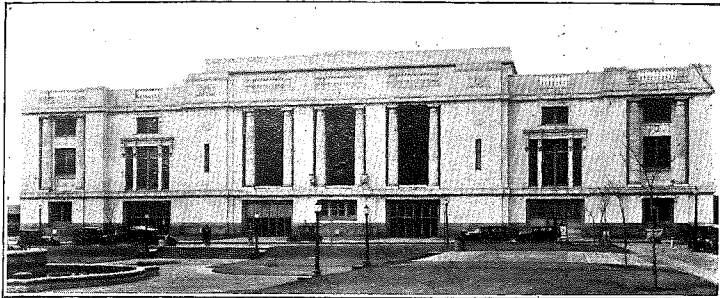
March, 1928

Number 3

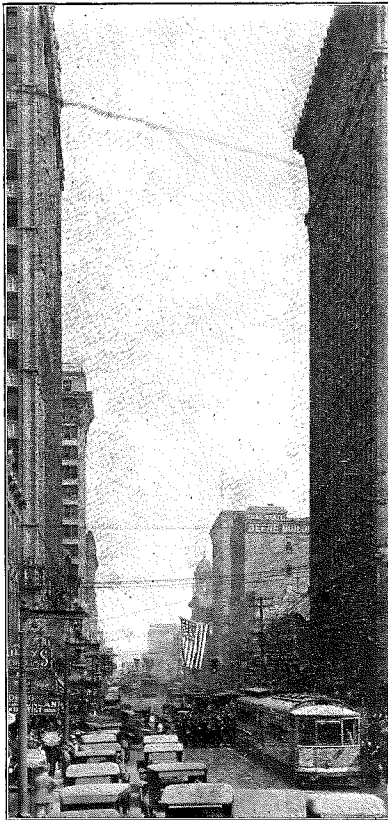


—Photo by C. McAnally

ENTRANCE TO COLLEGE HALL



—Photo by C. McAnally



Upper view: Union Terminal Station at which all trains arrive.

Lower view: Main Street through which cars to the College pass. Transfer must be made at Main and Lamar Streets to the Swiss car from cars coming up from the Terminal. Leave the Swiss car at the corner of Washington Street and Swiss Avenue.

LOCATION

The College is situated on Swiss Avenue at St. Joseph Street in a good residential section of Dallas and close in to the business district of the city. The city of Dallas is located on the Trinity River in the famous black land belt of North Texas, and is the commercial distributing center of the Southwest. It is served by nine railways and six interurban electric lines; has 130 hotels, the largest containing 800 rooms; 200 churches; 80 private schools, colleges and universities; 72 newspapers, magazines and periodicals; over 700 factories; and 117 miles of street railway lines, serving a population of 285,000 in the city's corporate limits and immediate suburbs.

THE CONTROL AND MANAGEMENT

The Evangelical Theological College was founded in 1924 and incorporated under the laws of Texas by the temporary Board of Trustees. It is an independent institution, drawing its trustees, faculty and student body from the various evangelical denominations and fellowships. At the time of organization a formal creed covering the various departments of Christian doctrine was adopted, to which all the Trustees and all the members of the Faculty are required to subscribe annually.

The control of the College is vested in the Board of Trustees. The details of the management of the College, however, are carried out by the Executive Committee of the Board of Trustees, which is composed of the Chairman of the Board, the President of the College, the Treasurer and two other members of the Board. The Executive Committee meets weekly and reports its actions to the Board of Trustees at the first meeting of the Board held thereafter.

CALENDAR**1928**

- Tuesday, January 3, 8 A. M.
Christmas vacation ends.
- Tuesday to Saturday, January 16 to 21
Midyear examinations.
- Tuesday, January 24
2d Semester begins.
- Tuesday, April 24
Final examinations begin.
- Tuesday to Saturday, May 1 to 5
W. H. Griffith Thomas Memorial lectures.
- Saturday, May 5
Annual reception, conducted by the Ladies' Auxiliary.
- Sunday, May 6
Baccalaureate Sermon.
- Monday, May 7, 1 P. M.
Alumni banquet.
8 P. M.
Annual Prayermeeting.
- Tuesday, May 8, 1 P. M.
Annual Meeting of the Board of Trustees.
8 P. M.
Second Annual Commencement. Address to graduating class. Conferring of Degrees and presentation of Diplomas and Certificates.
-
- Saturday, September 29, 9 A. M.
Opening of the 5th annual session, matriculation of students and assignment of rooms.
- Sunday, September 30
Opening sermon.
- Monday, October 1, 8 P. M.
Faculty reception for students and friends.
- Tuesday, October 2, 8 A. M.
Classes begin.

- Thursday, November 29
Thanksgiving Day. Union testimony service at the First Presbyterian Church.
- Friday, December 21, 2:30 P. M.
Christmas vacation begins.

1929

- Wednesday, January 2, 8 A. M.
Christmas vacation ends.
- Tuesday to Saturday, January 15 to 19
Midyear examinations.
- Tuesday, January 22
2d semester begins.
- Tuesday, April 23
Final examinations.
- Tuesday to Saturday, April 30 to May 4
W. H. Griffith Thomas Memorial lectures.
- Saturday, May 4
Annual reception, conducted by the Ladies' Auxiliary.
- Sunday, May 5
Baccalaureate Sermon.
- Monday, May 6, 1 P. M.
Alumni banquet.
8 P. M.
Trustees' Service
- Tuesday, May 7, 1 P. M.
Annual meeting of the Board of Trustees.
4 P. M.
Annual Prayer Meeting.
8 P. M.
Third Annual Commencement. Address to graduating class. Conferring of Degrees and presentation of Diplomas and Certificates.

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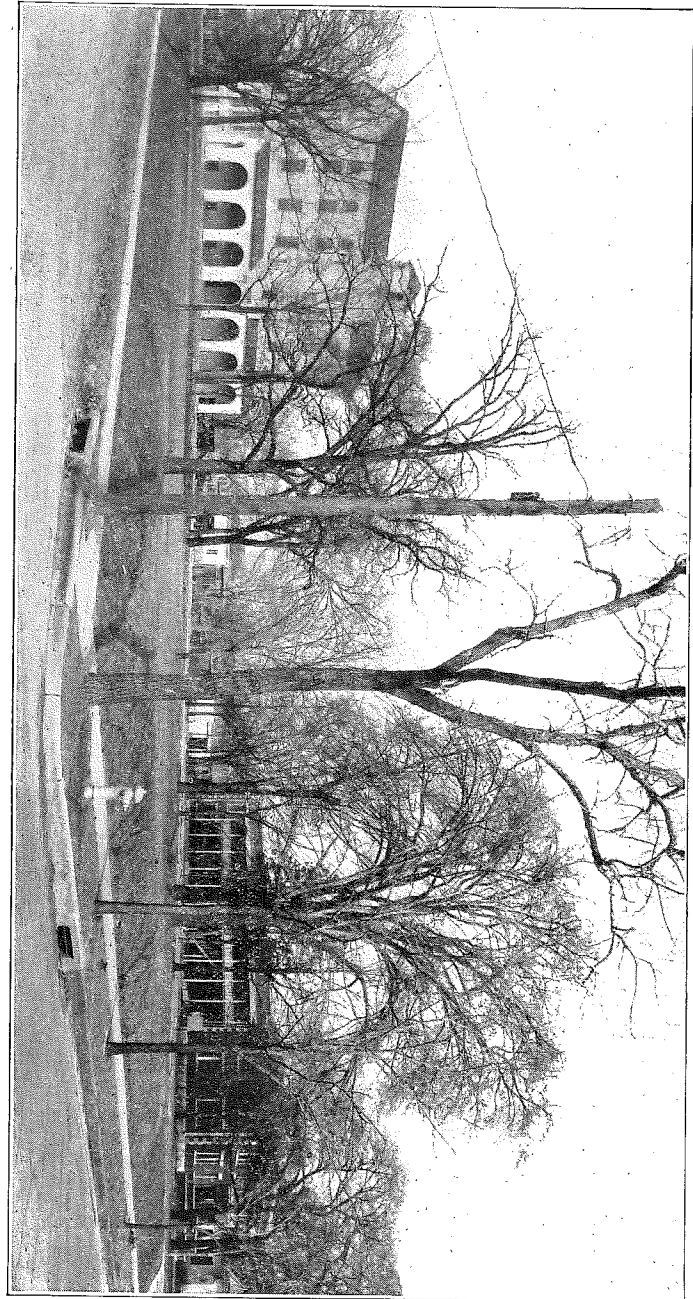
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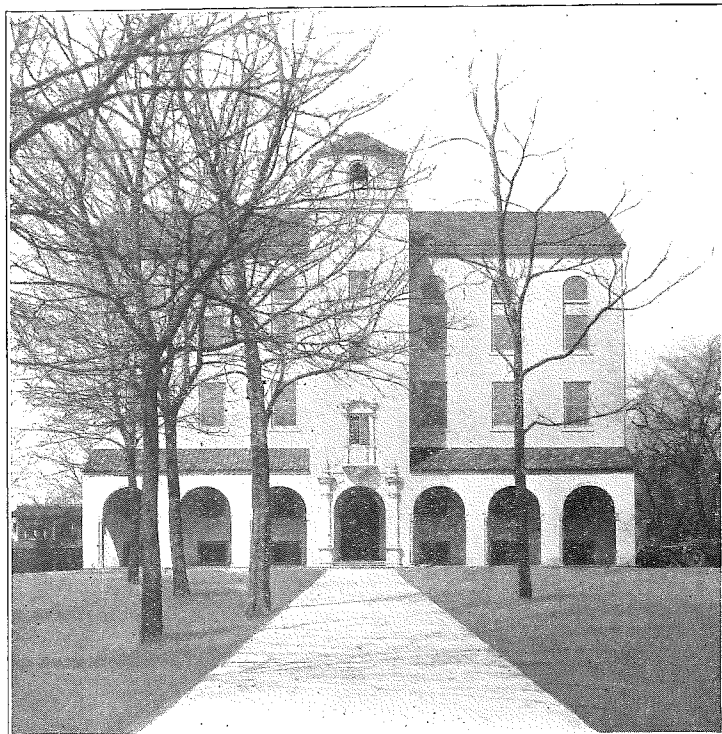
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Winter view of the campus. At the left is shown the recently completed first unit of the proposed group of buildings, and at the right the dormitory now in use. —Photo by C. McAnally





—Photo by C. McAnally

FRONT VIEW OF THE COLLEGE HALL

This recently completed central hall of the proposed group of College buildings is a model of convenience. All the College activities are gathered together in this well arranged and substantial structure. About a third of the basement space is occupied by the central heating plant. The rest of the basement, which is only half a story below the ground level, is occupied by the refectory. On the first floor at the left of the central hall are located the business and administrative offices, and at the right is the chapel. The second floor is divided into spacious classrooms. The entire third floor, together with two mezzanine floors, is devoted to the library and reading rooms.

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(MAY, 1928)

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OKLAHOMA A. & M. COLLEGE, BAPTIST UNIVERSITY

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MOODY BIBLE INSTITUTE
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CURRICULUM

The curriculum of studies comprises the various departments of theological training. Nothing of practical value is omitted, but the allotment of time to the various subjects has been so arranged as to provide for an exceptionally rich exegetical, analytical, synthetical and expository training in the Holy Scriptures,—the *sine qua non* of the preacher's preparation.

COURSE LEADING TO THE TH.B. DEGREE

The required studies are arranged in schools comprising related subjects, and are so organized as to give proper balance to the entire course which is recommended to be taken in the following order (the hours of the week being shown in parenthesis):

FIRST YEAR: Systematic Biblical Theology (3); New Testament Greek (4); Hebrew (4); Analytic, Synthetic and Expository Study of the English Bible (4); Homiletics; Christian Evidences (1/2); Oral Expression (1); Realization of the Spiritual Life (1/2). Total, 18 hours a week.

SECOND YEAR: Systematic Biblical Theology (3); New Testament Exegesis and Grammar Review (3); Old Testament Exegesis (4); Church History (2); Analytic, Synthetic and Expository Study of the English Bible (4); Hermeneutics (1/2); History of the Bible (1/2); Principles of and Practice in Expository Preaching (1). Total, 18 hours a week.

THIRD YEAR: Systematic Biblical Theology (2); New Testament Exegesis (2); Church History (2); History of Christian Doctrine (2); Religions, Ancient and Modern (2); Analytic, Synthetic and Expository Study of the English Bible (4); Personal Evangelism (1/2); Sunday School Organization and Popular Bible Teaching (1/2); Pastoral Theology (1/2); Church Politics and Finance (1/2); Missions (1/2). Total, 17 hours a week.

DESCRIPTION OF COURSES

I. SCHOOL OF SYSTEMATIC BIBLICAL THEOLOGY

The title, *Systematic Biblical Theology*, was chosen to designate accurately the plan of the course. The object of this school of the curriculum is to reduce the doctrinal contents of the Bible to systematical form through the inductive study of the inspired Word. Following the Prolegomena seven major divisions of the subject are recognized, and the supreme aim of the course is to ground the student in the teaching of the Scriptures under each of these divisions. In order that the student may grasp more clearly the Bible doctrines thus systematized, distinctly sectarian variations, as well as the heretical departures from Biblical Christianity, are not generally treated in this course, but are reserved for fuller study in another course. This method of separating into two courses, (1) the Biblical material as constituting the normative standards for personal belief and for sermonic and teaching work, and (2) the historical variations of doctrinal opinion, has proven its effectiveness. The lecture method is followed, combined with comparison of classroom instruction with collateral matter from standard works on theology.

101 SYSTEMATIC BIBLICAL THEOLOGY.

(1) PROLEGOMENA. Nature and sources of theology.
 (2) BIBLIOLOGY. Four aspects of the subject are considered: Revelation, inspiration, illumination, interpretation. The history of the Bible and the sources and authenticity of the records are not treated here, being provided for in another course.

(3) THEOLOGY PROPER. This subject is divided into two main divisions: (a) Theism, (b) Trinitarianism. Under the first division the natural theistic arguments are fully reviewed, also the Biblical theistic doctrines of the person, attributes, decrees and names of God. Under the second division careful treatment is given to the general doctrine of the Trinity, with extended development of the revelation respecting the separate Persons of the Godhead.

(4) ANGELOLOGY. Under a threefold treatment the entire revelation concerning the angels of God is investigated: (a) The angel of Jehovah; (b) the unfallen angels, their rank, titles and ministries; (c) the fallen angels, free and bound, with an extended examination of the Biblical doctrine covering the origin, person, motive, work and destiny of Satan.

(5) ANTHROPOLOGY. The subject takes a fivefold analysis: (a) The Biblical doctrine of the creation of man, with an examination of the evolutionary hypothesis; (b) the trichotomous nature of man created in the image and likeness of God; (c) the origin of man's body, soul and spirit; (d) the fall; (e) sin, its character and penalty, and the doctrine of imputation. Prescribed, first year, three hours a week.

PROFESSOR L. S. CHAFER.

SYSTEMATIC BIBLICAL THEOLOGY.

(6) SOTERIOLOGY. Because of the importance of this division in its bearing upon intelligent gospel preaching an entire semester is devoted to its study. Consideration is given to the saviorhood and mediatorship of Christ and the doctrines related to his offices: (a) Prophet, both as forthteller and foreteller. (b) Priest, as sacrifice and sacrificer, and his present ministry as intercessor and advocate. In this division of truth, exhaustive consideration is given to the various aspects of Christ's sufferings; their far-reaching accomplishments as seen in Old Testament types and New Testament revelation (doctrine); and the extent of the value of Christ's sufferings as related to the elect and the world, with extended discussion of the varied theological opinions. Likewise the various ministries of the Holy Spirit are set forth, and special recognition is given to the peculiar human responsibility in relation to saving grace. (c) King, as related to Israel, to

the church and to the world, with consideration of the Messianic hope, claim and coming kingdom.

(7) ECCLESIOLOGY. This division includes much not generally treated under this subject. The aim is to treat exhaustively the second Pauline revelation, namely, the doctrine of the true church, which occupies a large place in the structure of Christian truth. The treatment takes the following order: first, introduction, presenting distinctions fundamental to the subject; second, as concerned with the present purpose of God, the church is contemplated as to her origin, character, formation and consummation, and in her sevenfold relation to Christ; the relation of the church to the kingdom of God, to the kingdom of heaven, to the earth, to heaven, to the angels, to Satan and to present service for God, is exhaustively treated; third, the church as a local assembly, with investigation as to the Biblical authority for her organization and ordinances; fourth, the believer's rule of life based on the relationship to the new creation in Christ; (a) the governing principles for the church are contrasted with the governing principles of both the Mosaic law and the Messianic kingdom; (b) the holy demands under grace and the enablement through the Spirit; (c) the divinely provided incentive for a holy life; (d) the believer's walk, warfare, witness and contest.

(8) ESCHATOLOGY. Unlike the usual limited treatment of this subject this course contemplates all in the Scriptures which was predictive at the time of its utterance. Together with the broader treatment of ecclesiology, as outlined above, this course covers that which is necessary for an untrammelled method in Biblical exposition. It includes: (a) General introduction to the entire prophetic scheme of the Scriptures, covering the fact, scope and divine purpose of prophecy; (b) the history of prophecy; (c) the prophetic unfoldment; (d) the major

highways of prophecy; (e) present fulfillment of prophecy; (f) the eternal future of Israel, the nations, the saved, and the lost; (g) the various judgments. Prescribed, second year, three hours a week.

PROFESSOR L. S. CHAFER.

- 103 (9) DOCTRINAL SUMMARIZATION. In this course about one hundred and fifty major Bible doctrines are treated. While each doctrine has had some consideration in Courses 101 and 102 more or less with the view to an emphasis upon its relation to the whole division in which it appears, here in the interest of clarity and accuracy a discriminating summarization of each is given approached from the angle of its individual and essential character. Prescribed, third year, two hours a week.

PROFESSOR L. S. CHAFER.

- 111 DOCTRINE OF GRACE. This course covers a comprehensive analysis of the subject in its three major aspects: (a) Salvation by grace; (b) safe keeping in grace; (c) the life under grace. Treatment in this course is much more exhaustive than is possible under the same subject in Course 102. Elective, one hour a week through the year.

PROFESSOR L. S. CHAFER.

- 112 PREDICTIVE PROPHECY. The plan of this course is the examination of the whole field of predictive prophecy, fulfilled and unfulfilled, with the view of laying the foundation for a broad understanding and working knowledge of the divine purposes as they are presented in the predictive portions of the Scriptures. The treatment is much more thorough than is possible to give to this subject in Course 102.

Elective, one hour a week through the year.

PROFESSOR CARROLL.

II. SCHOOL OF SEMITIC LANGUAGES AND OLD TESTAMENT EXEGESIS.

With the opening of the Fifth Annual Session, September 29, 1928, this school of the curriculum will be reorganized. The range of studies will be broadened to include Textual Criticism, Biblical Aramaic, Syriac and other electives, a complete announcement of which will be made before the opening of the fall semester.

- 201 ELEMENTS OF HEBREW. Orthography, etymology, syntax, reading of as much of Genesis as possible. For beginners in Hebrew. Prescribed, first year, four hours a week. Section No. 1, PROFESSOR PERPETUO. Section No. 2, MR. GUTZKE.
- 202 HEBREW READING AND EXEGESIS. Continued study of forms and exegetical work in Exodus, the historical books, the Messianic Psalms and part of the Messianic references in the prophecies. Prescribed, second year, four hours a week. Section No. 1, PROFESSOR PERPETUO. Section No. 2, MR. GUTZKE.
- 211 THE HIGHER CRITICISM OF THE PENTATEUCH. One hour a week will be devoted to the textbook by Green, and one hour a week to the reading and discussion of papers prepared by the students on subjects assigned by the Professor. Elective, one semester, two hours a week. PROFESSOR PERPETUO.
- 212 THE CANON OF THE OLD TESTAMENT. One hour a week will be devoted to the textbook by Green, and one hour a week to the reading and discussion of papers by the students. Elective, one semester, two hours a week. PROFESSOR PERPETUO.

- 213 HEBREW SYNTAX. Advanced work in application of the rules of syntax. Prerequisite Course 201.
Elective, one semester, two hours a week.
PROFESSOR PERPETUO.

III. SCHOOL OF NEW TESTAMENT LITERATURE AND EXEGESIS

The aim of this school is to furnish the student with the equipment necessary to interpret the New Testament in the Greek text. This demands an adequate knowledge of the grammar of the New Testament idiom, proficiency in reading the Greek Testament at sight, and familiarity with correct principles of exegesis.

- 301 NEW TESTAMENT GREEK. An intensive course in New Testament Greek grammar, and readings from the Gospel by John. Prescribed, first year, four hours a week.
PROFESSOR SPANGLER.
- 302 NEW TESTAMENT EXEGESIS. In this course the Gospel by John is completed and Romans and other Pauline Epistles are studied exegetically. Prescribed, second year, three hours a week.
PROFESSOR SPANGLER.
- 303 NEW TESTAMENT EXEGESIS. A Synoptic Gospel is studied, followed by work in the Pastoral Epistles. Prescribed, third year, two hours a week.
PROFESSOR SPANGLER.
- 311 THE POPYRI. Textbook by Cobern used in addition to the lectures by the Professor. Prerequisite two years of Greek study. Elective, two hours a week throughout the year. Offered for the session of 1929-1930.
PROFESSOR SPANGLER.

- 312 NEW TESTAMENT GREEK GRAMMAR. This is an advanced course for students desiring to become more proficient in New Testament Greek. Prerequisite Courses 301 and 302; or previous training in Classical Greek and 301. Elective, two hours a week throughout the year. Offered for the session of 1928-1929.
PROFESSOR SPANGLER.

IV. SCHOOL OF HOMILETICS

The instruction in this school is given from textbook and by lecture. In connection with the instruction rhetorical and homiletic exercises are conducted in the chapel. Careful attention is given to *ex tempore* speaking, drill in the public reading of the Scriptures and in the conduct of church services.

- 401 PREPARATION AND DELIVERY OF SERMONS. The plan followed is the textbook method with instruction by the professor, including text analysis and outline development. Textbook: *Ministerial Life and Work*, by Thomas. Prescribed, first year, one hour a week.
PROFESSOR ANDERSON.
- 402 EXPOSITORY PREACHING. The aim is to ground the student in the principles governing effective expository preaching. Scripture passages of varying length and comprehensiveness are assigned for expository treatment to be criticized by the Professor.
PROFESSOR ANDERSON.
- 411 DEVELOPMENT OF EXPOSITORY OUTLINES. A seminar course of instruction, practice in outline construction, and discussion. Thesis required. Elective, one semester, two hours a week.
PROFESSOR R. T. CHAFER.

V. SCHOOL OF SACRED HISTORY

In this school the method of instruction is largely by means of textbook and recitation, supplemented by occasional lectures, together with assigned reading of standard works on the various subjects.

- 501 CHURCH HISTORY. From the Apostolic age to the Reformation. The early spread of Christianity, ending with its conquest of the Roman Empire; the growth, power, and subsequent decline of the Papacy in the Middle Ages; the rise of Humanism, the Renaissance, and foreshadowings of the coming Reformation. An outstanding feature of this and related courses is that, in the interpretation of the history of the visible Church, the truth regarding the unique nature and calling of the New Testament Church is at no time obscured. This is of vital importance, as failure to recognize the purposes of God in this dispensation has resulted, and necessarily so, in a wrong interpretation of Church History. The textbook used, both in this and course 502, is: *History of the Christian Church*, Fisher. In addition, there is assigned reading in the more complete works of reference on various phases of the subject. Prescribed, second year, two hours a week.
PROFESSOR BROWNE (1927-1928).
MR. LEACH (1928-1929).
- 502 CHURCH HISTORY. From the Reformation to modern times. The causes, course, and consequences of the Reformation and Counter Reformation in Europe; the effects of the Age of Enlightenment upon both Romanism and Protestantism in the nineteenth century; the rise and growth of rationalism and liberalism within the Church. Textbook and assigned reading in other sources. Prescribed, third year, two hours a week.
PROFESSOR BROWNE (1927-1928).
MR. LEACH (1928-1929).

- 503 HISTORY OF THE BIBLE. The credentials and claims of the Bible; its titles; the Old Testament: Language, Canon, Transmission, Versions; the New Testament: same; the texts of the Old and New Testaments; Inspiration and Revelation: the Books of the Bible considered separately. Textbook: *Handbook of the Bible*, Angus-Green. Lectures and assigned reading. Prescribed, second year, one semester, one hour a week.
PROFESSOR BROWNE (1927-1928).
MR. LEACH (1928-1929).
- 504 HISTORY OF CHRISTIAN DOCTRINE. The doctrine of the early Church Fathers; the Greek Apologists and the later Greek and Latin Fathers, the Nicene and Post-Nicene theology; Mediæval theology, the rise and development of Scholasticism; the Reformation and Counter Reformation, the formulation of the Creeds, Protestant and Catholic; the modern influence of philosophy and scientific research upon theology. Textbook: *History of Christian Doctrine*, Fisher. Prescribed, third year, two hours a week.
PROFESSOR CARROLL (1927-1928).
MR. LEACH (1928-1929).
- 505 RELIGIONS, ANCIENT AND MODERN. The material comprising this course not only covers the ancient pagan religious systems and the great non-Christian religions of the present day, Hinduism, Buddhism, Confucianism and Mohammedanism, but also careful attention is given to cults no less pagan masquerading under the name Christian at the present hour. At no point in this course is the Christian faith compromised by this comparative study, but rather its unique character as the only revealed truth of God, distinct from all religions, is kept inviolate before the mind of the student. Prescribed, third year, two hours a week.
PROFESSOR CARROLL.

- 511 EARLY CHURCH HISTORY. The origin of Christianity and the related historical problem; the expansion of Christianity and its conflict with Judaism and paganism in the first five centuries of our era based upon the study of selected patristic writings, in translation. Lectures and reading, with occasional papers by members of the class on assigned topics. The number of credits varies according to the amount of thesis work.

Elective, one hour a week through the year.

MR. LEACH

- 512 HISTORY OF THE REFORMATION. An intensive study of this period, dealing with the causes of the Reformation and tracing the history of the movement in the various countries of Western Europe. Attention is also paid to the contemporary reaction within the Roman Catholic Church. Lectures and reading of standard works, with discussion of occasional class papers. Additional credit may be arranged for on the basis of thesis work. Elective, one hour a week through the year.

MR. LEACH

VI. SCHOOL OF ENGLISH BIBLE

This school of the curriculum offers an unusual training in the English Bible, the time required for its pursuit being much more than is usually allotted to this subject. Seven teachers, each internationally known as a Bible lecturer of power and spiritual insight, are employed to cover the whole Bible in three years in seriatim courses of one month each. The student not only profits by the analytic, synthetic and expository treatment given by these teachers, but he also has the opportunity to study their successful methods of presenting Bible doctrines to popular audiences. Each course is divided into seven portions, each portion occupying one month of the session. A written examination is required at the close of each visiting teacher's course, an average of these monthly grades being taken for the course grade.

- 601 GENESIS TO SONG OF SOLOMON, INCLUSIVE.
602 ISAIAH TO JOHN, INCLUSIVE.
603 ACTS TO REVELATION, INCLUSIVE.

Dr. W. Irving Carroll is the resident professor of English Bible and head of this school of the curriculum. Associated with him are the following professors of the visiting faculty: Alex B. Winchester, Toronto, Canada; Henry A. Ironside, Oakland, California; George E. Guille, Athens, Tennessee; Dr. A. C. Gaebelein, New York City; Bernard B. Sutcliffe, Portland, Oregon; Herbert Mackenzie, Cleveland, Ohio.

CLASS SCHEDULE (1927-1928)

MONTH	CLASS	COURSE	PROFESSOR
October	Junior	Genesis.....	Winchester
	Middle	Isaiah.....	Winchester
	Senior	Acts	Carroll
November	Junior	Exodus, Leviticus.....	Carroll
	Middle	Jeremiah, Lam., Ezekiel.....	Guille
	Senior	Romans	Guille
December	Junior	Numbers, Deuteronomy	Mackenzie
	Middle	Minor Prophets (except Zech.).....	Carroll
	Senior	1 Cor., 2 Cor., Galatians.....	Mackenzie
January	Junior	Psalms.....	Gaebelein
	Middle	Daniel, Zechariah.....	Gaebelein
	Senior	Ephesians, Phil., Colossians.....	Carroll
February	Junior	Joshua to 2 Samuel, inclusive.....	Sutcliffe
	Middle	Matthew.....	Carroll
	Senior	1 Thess. to Philemon, inclusive.....	Sutcliffe
March	Junior	1 Kings to Ezra, inclusive.....	Ironside
	Middle	Mark, Luke	Ironside
	Senior	Hebrews to 2 Peter, inclusive.....	Carroll
April	Junior	Neh. to Song of Sol. (except Psalms).....	Ironside
	Middle	John.....	Carroll
	Senior	1 John to Revelation, inclusive.....	Ironside

- 611 THE MYSTERIES OF GOD. A seminar course covering exhaustively the greater mysteries of the New Testament revelation. Thesis required.

Elective, one semester, three hours a week.

PROFESSOR R. T. CHAFER.

- 612 **ADVANCED BIBLE COURSE.** Offered in seven monthly sections by the visiting Bible teachers.
Elective, two hours a week through the year.

- 613 **INSPIRATION OF THE SCRIPTURES, PLENARY AND VERBAL.** The subject is presented under the following heads:
(a) The Scripture testimony about, and definition of the meaning of, inspiration; (b) Christ's testimony on the subject; (c) Christ's attitude toward the miraculous element in the Old Testament; (d) the logic of certain passages; (e) the historicity of the Scriptures; (f) scientific accuracy of the Bible; (g) the signal seal of fulfilled prophecy.
Elective, one semester, two hours a week.
PROFESSOR CARROLL.

- 614 **GREAT WORDS OF SCRIPTURE.** The course will be chosen from the following: Sin, Faith, Justification, Imputation, Sanctification, Righteousness, Grace.
Elective, one semester, two hours a week.
PROFESSOR CARROLL.

VII SCHOOL OF SPIRITUAL LIFE AND SERVICE

- 701 **REALIZATION OF THE SPIRITUAL LIFE.** The aim of this course is to furnish a working knowledge of the revealed spiritual laws which govern true Christian character and service, emphasizing the sufficiency of the divine provisions; and the heart conditions which qualify holy living and spiritual power in preaching are analyzed.
PROFESSOR L. S. CHAFER.
- 702 **PERSONAL EVANGELISM.** An exhaustive treatment of the principles governing effective evangelism, both public and personal. The

threefold division of this course is as follows: (1) The messengers; (2) the message; (3) the method. Prescribed, third year, one hour a week.
PROFESSOR L. S. CHAFER.

VIII. SCHOOL OF APOLOGETICS AND HERMENEUTICS

- 801 **EVIDENCES OF CHRISTIANITY.** General introduction, followed by a consideration of the various classes of evidences, experimental, internal, external and collateral, with treatment of the Christological and bibliological proofs. Prescribed, third year, one hour a week.
PROFESSOR R. T. CHAFER.
- 802 **HERMENEUTICS.** Introduction, importance of the study; general rules, including a consideration of the grammatical, etymological and contextual requirements; indirect forms of expression, figurative, symbolic, allegorical, typical and parabolic; Scripture definitions; general rules governing interpretation of prophecy; interrelations of the Old and New Testaments; external helps. Valuable as these are, extended attention also will be given to the relation of logic to interpretation, and to the development of the propositions, (1) that the Bible is a self-interpreting book, throwing light upon its own great themes and disclosing the divine purpose in relation thereto; (2) that these inherent laws of interpretation are discoverable; (3) and that compliance with these laws in Bible study is necessary to a true understanding of the divine revelation.
Prescribed, third year, one hour a week.
PROFESSOR R. T. CHAFER.
- 811 **PHILOSOPHIC BASIS OF THEISM.** This course is designed to acquaint the student with current philosophical problems, together with their theistic implications. As introduc-

tory to this course, there will be a course in general psychology, with frequent reference to genetic and child psychology. Thesis required. Offered for the session of 1928-1929.

Elective, one hour a week through the year.

PROFESSOR SPANGLER.

- 812 BIBLE PSYCHOLOGY. This course is designed to investigate personalities, social, national and dispensational situations, with a view to determining their scientific accuracy; and to find a fundamental, Biblical basis for genuine Religious Education and the correct (true) evangelistic method. Elective, one hour throughout the year. Offered for the session of 1929-1930.

PROFESSOR SPANGLER.

IX. SCHOOL OF PRACTICAL THEOLOGY.

Five subjects are grouped in this school.

- 901 PASTORAL THEOLOGY. The lecture method is used and practical exercises are conducted by the Professor. The more important subjects covered are: pastoral visitation and counsel; the minister's problems, social, business and spiritual; the pastor's relation to the various activities of the church; administration of sacraments, marriages and funerals; the conduct of congregational and board meetings. Prescribed, first semester, third year, one hour a week. PROFESSOR CARROLL.
- 902 SUNDAY SCHOOL ORGANIZATION AND POPULAR BIBLE TEACHING. Prescribed, first semester, third year, one hour a week. PROFESSOR CARROLL.
- 903 CHURCH POLITICS AND FINANCE. The politics of the various evangelical denominations are described, and the Scripture

teaching concerning the financing of the Lord's work is taught.

Prescribed, second semester, third year, one hour a week.

PROFESSOR CARROLL.

- 904 MISSIONS. This course includes a history, in outline, of Christian missions. However, the greater aim of the course is to emphasize the large place missions hold in God's purpose for the present age. It is not only intended for volunteers for the foreign field, but also for every student that he may more fully appreciate the world-wide need and the divine commission to preach the gospel to every creature.

Prescribed, second semester, third year, one hour a week.

PROFESSOR STONE.

- 905 ORAL EXPRESSION. This course aims to create a speech-consciousness in each student. A phonetic method is therefore employed. The sounds of standard spoken English are analyzed, and specimens of good connected speech in phonetic transcription are studied. A voice-recording apparatus enables the student to hear and criticize his own speech. The class is divided into small sections to make it possible for more individual instruction.

Prescribed, first year, one hour a week.

MR. JACKSON.

- 911 FUNDAMENTALS OF GOOD READING. A practical study of the principles of oral interpretation with preliminary lectures on the psychology and hygiene of reading. The student is taught how to correct slovenly reading habits whether silent or oral. Special attention is given to the public reading of the Scriptures.

Elective, one hour a week through the year.

MR. JACKSON.

CHAPEL EXERCISES AND PRAYER-MEETINGS

The faculty and student body gather at 10 a. m. Tuesdays, Wednesdays, Thursdays and Fridays for morning prayers in the Chapel. Members of the faculty and visiting friends conduct the services. At the call of the president of the College the students, faculty and trustees gather from time to time for an evening of song, prayer and testimony. The organized student body also holds frequent meetings for prayer and fellowship.

Amongst the visiting chapel speakers during the last session are the following: Rev. R. A. Torrey, Jr., Missionary to China, Presbyterian Church (U.S.A.); Rev. Karl Hummell, Acting Secretary Central American Mission; Mr. Ralph C. Norton, Belgian Gospel Mission; Mr. W. L. McClenahan, Nile Evangelistic Campaign, Egypt; Rev. L. L. Legters, Field Secretary, Pioneer Mission Agency, Philadelphia; Rev. J. T. Butler and Rev. Paul Townsend, Central American Mission; Rev. William E. Hawkins, Jr., Radio Evangelist; Rev. Jacob Gartenhouse, Missionary to the Jews, Southern Baptist Home Mission Board.

EXPENSES

There are no tuition fees. Dormitory rooms are furnished rent free, the student being required to furnish bed linen and towels only, although it is well for each student to furnish one or two extra blankets for use in the coldest weather. A small charge covering the room laundry work is made.

The College conducts a refectory under the management of a competent matron, excellent board being furnished at cost, which runs about \$1.00 a day. The cost of textbooks the first year is about \$25. After the first year the expense of textbooks is much less.

ALUMNI ASSOCIATION OF THE COLLEGE

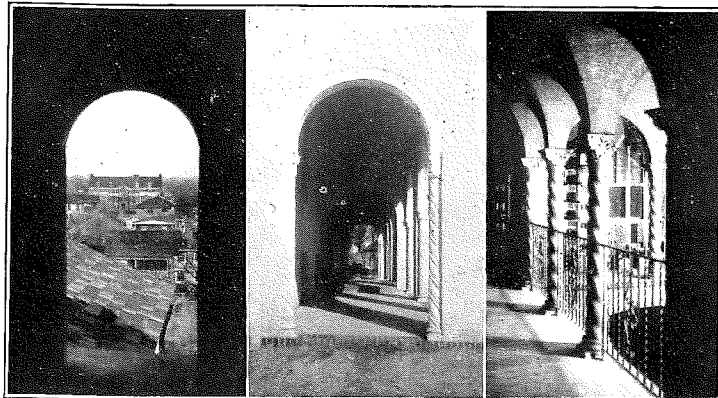
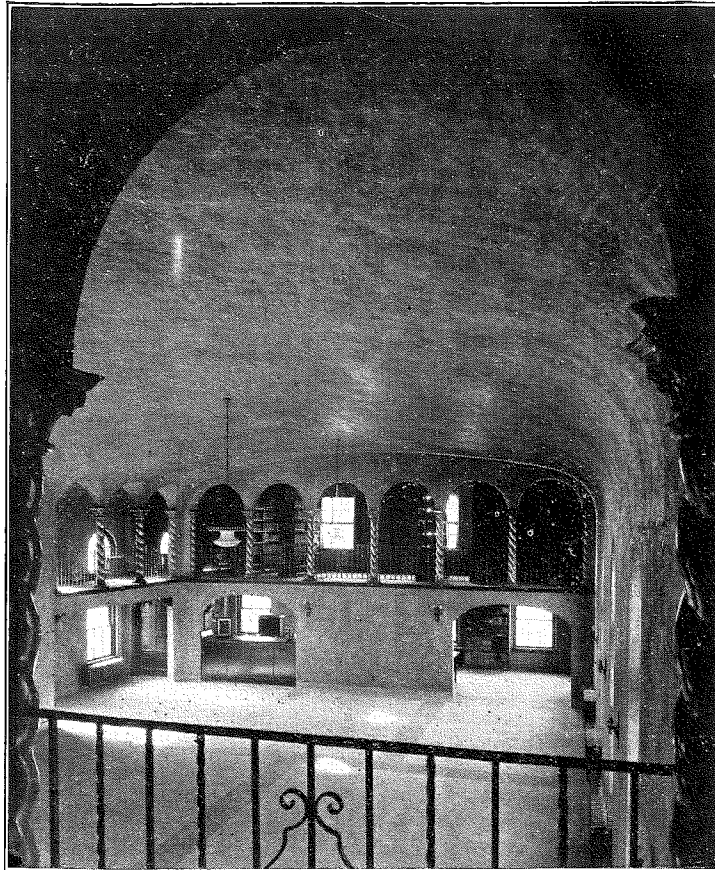
The Alumni Association will hold its annual meeting immediately following the alumni dinner at Commencement.

The officers for the current year are as follows: *President*, Rev. Roy L. Aldrich, Pastor, Exposition Park Presbyterian Church, Dallas; *Secretary and Treasurer*, Mr. Arthur L. Zieten, Acting Librarian at the College.

Through the kindness of a friend this large apartment building is now used as a dormitory.

—Photo by C. McNally





View From Tower

The Cloister

The Mezzanine

LIBRARY

The accompanying view of the library the rooms of which occupy the top floors of the newly completed central building of the College group is taken from the eastern mezzanine gallery. With the exception of the steel stacks placed on the mezzanine floors no furnishings had been provided when this photograph was taken. Through the kindness of a friend furniture to equip this beautiful workshop for our mental workers has been ordered and will be installed this spring.

The reference and general theological library of the late W. H. Griffith Thomas, D.D., selected with discriminating care by him through a long term of years and comprising about 4,500 bound volumes and 1,500 pamphlets, was purchased and presented to the College soon after Dr. Thomas' death by Mr. William Nairn of Dundee, Scotland. This became the nucleus of the growing College library, to which was added in 1925 as a gift from the owner the valuable private library of Perry Wayland Sinks, S.T.D. Other substantial gifts to the library have come from Professor H. A. Ironside of the faculty, Mr. Robert Alderman, a member of the Board of Trustees, and Mr. M. H. Brown, besides several small gifts.

Mr. Arthur Zieten, the acting librarian, has been cataloging the library by an approved system, making the books accessible for use. The College is adding new books as fast as the funds are available. Gifts of standard works on theology and new books of a helpful nature are always acceptable.

THE COLLEGE BULLETIN

The Evangelical Theological College Bulletin is issued bi-monthly during the College session. The first, second and fourth numbers are general in character and present news items of the College life and articles by members of the faculty. The third number is the Annual Catalog and Announcement. Upon application to the editor the name of any one interested in the work of the College will be placed upon the mailing list of the Bulletin without charge.

HISTORY OF THE COLLEGE

In recent years many thoughtful leaders of conservative evangelicalism in various communions were urging the establishment of a new type of theological seminary with a curriculum of studies of the highest standards, all departments of which should be mutually consistent in interpretational features and conforming to "all the counsel of God." Moreover, it was urged that there should be combined with thorough theological schooling a comprehensive introduction to the whole Bible, and training in the exposition of the Word.

In the year 1921 Dr. W. H. Griffith Thomas, English preacher, scholar and author, then living at Philadelphia, Pa.; Rev. Alex B. Winchester, pastor emeritus of Knox Presbyterian Church, Toronto, Canada, and Dr. Lewis Sperry Chafer, author, evangelist and Bible teacher, then of New York City, met at the city of Atlanta, Georgia, to pray and confer over the possibility of establishing such a school as should conform to their ideas and meet the demands voiced by conservative leaders in the lands of their international ministry. It was at this meeting that the name of the future institution as suggested by Dr. Thomas, namely, Evangelical Theological College, was adopted by the conferees. No disposition to hurry the plan manifested itself, and two years elapsed before the movement took definite form.

In the fall of 1923, soon after Dr. Chafer visited Dallas with the view of establishing the College here, the plan took concrete form and under the leadership of Dr. Wm. M. Anderson, Jr., pastor of the First Presbyterian Church at Dallas, and Dr. Chafer a group of Texas ministers and laymen completed a preliminary organization. During the winter of 1924 a creedal statement was carefully drawn and adopted, the time for beginning the work definitely settled and the name, as originally suggested, formally adopted. Dr. Lewis Sperry Chafer was elected president of the College, Dr. Wm. M. Anderson, Jr., was chosen as the vice president and later also was elected chairman of the Board of Trustees, and Mr. Wm. S. Mosher, president of the Mosher Steel and

Machinery Company of Dallas, was chosen treasurer. A permanent Board of Trustees was elected and the College incorporated under the laws of Texas with the right to confer academic and theological degrees.

In the spring of 1924 Rev. Rollin T. Chafer was engaged to organize the work preparatory to the opening of the first session on October 1. The new school was made known, a student body enrolled and a temporary home equipped for the work. At the close of the third session (spring of 1927) our resident and visiting faculty numbered thirteen professors and there were thirty-three men in the student body. In 1926 friends of the College purchased grounds for the campus, and in 1927 a friend erected the first of the group of proposed buildings. Prayer is being offered for the needed dormitories.

In joining our many friends in thanksgiving to God for having brought the plan to fruition, we ascribe all accomplishments to His grace, for every step bears the tokens of His provision and care.

TERMS OF ADMISSION

It is the aim of the College to maintain a high standard of reverent scholarship. Students planning to enter the Christian ministry are urged to complete, whenever practicable, a regular classical course at some Christian college. An applicant for admission to matriculation and enrollment as a student in the College must present to the Registrar the following credentials:

1. A student applying for admission by letter and not known by any member of the faculty should present the names of pastors or others of known Christian standing to whom inquiries may be sent concerning the following: Evidence that the applicant is born again, is yielded to the will of God, and is endowed with ministry gifts.
2. A college diploma or an equivalent certificate of the completion of a regular academic course. Exceptional cases of those who have not completed a full college training will be considered by the faculty, provided such applicants give

evidence of possessing the natural gifts and literary proficiency required for a satisfactory pursuit of a course in theology.

DIPLOMAS, CERTIFICATES AND DEGREES

On completion of the prescribed course of study with satisfactory grades students who hold the degree of A.B. or its academic equivalent receive a diploma carrying the degree of Bachelor of Theology (Th.B.). Students who have not taken full college training, but complete this course satisfactorily, receive a certificate of graduation. A student who takes a part of this course passing the required grades may receive a certificate specifying the work completed.

THE GRADUATE SCHOOL

Courses of study leading to the degree of Master of Theology (Th.M.) are provided. Men who have had both regular academic and seminary training and hold the degrees of A.B. and Th.B. or their respective academic and theological equivalents may be candidates for this degree. Candidates for the degree of Th.B. may become candidates for the degree of Th.M. by taking four hours a week in addition to the regular course, subject, however, to the advice of the faculty as conditioned by prescribed requirements. Students who have received either the B.D., or Th.B., degree from other schools of theology without the prerequisite A.B. degree or its academic equivalent are not entitled to degrees in this institution.

The graduate courses will be found listed as electives under the descriptions of the various schools of the curriculum. The number of these elective courses is being increased from session to session. The regular curriculum, moreover, offers some work not usually included in such courses, notably the comprehensive English Bible courses and some unique features of the last three divisions of the course in Systematic Biblical Theology. Graduate students who have not covered this particular work may choose work from these courses as minor subjects. The whole English Bible course is open to graduate students, and should one choose

to major in the preparation for expository preaching and teaching an unusual opportunity is offered for such work. The privilege of taking from four to twelve hours a week under the professors of the visiting faculty is alone well worth a year spent at the College.

THE DEGREE OF DOCTOR OF THEOLOGY (TH.D.)

This degree is granted only to matriculates who hold the prerequisite A.B., Th.B. and Th.M. degrees or their unquestionable equivalents, and who comply with other standard requirements information about which will be furnished upon application to the Registrar of the College.

SCHOLARSHIPS

The scholarship funds of the College are not yet sufficient to promise full aid to all students who may need help. Friends of the College have given valuable aid from time to time and churches and Bible classes are corresponding with the Registrar concerning such help. It is hoped that the College may soon offer scholarships to all needy students.

THE W. H. GRIFFITH THOMAS MEMORIAL LECTURESHIP

Under this foundation a series of lectures is given each spring preceding commencement exercises by an invited guest who is an authority on some subject chosen from the general field of theological study.

No endowment for this lectureship has been provided, and until such a fund is secured the expense attached to the lectureship is being met in the general budget for current expenditures.

LECTURERS

1926—Professor Henry A. Ironside.
Oakland, California.

1927—The Reverend Leander S. Keyser, A.M., D.D.
Professor of Systematic Theology, Hamma Divinity
School, Springfield, Ohio.

DALLAS THEOLOGICAL SEMINARY



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